

## Springfield Elementary School

1608 Florida Avenue  
Greenwodo, SC 29646



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Alyson Perrin
<b>Enrollment:</b>	608 students	<b>Superintendent:</b>	Darrell Johnson
<b>School Phone:</b>	864-941-5535	<b>Board Chair:</b>	Shell Dula
<b>School Website:</b>	<a href="http://www.gwd50.org/Domain/1388">http://www.gwd50.org/Domain/1388</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

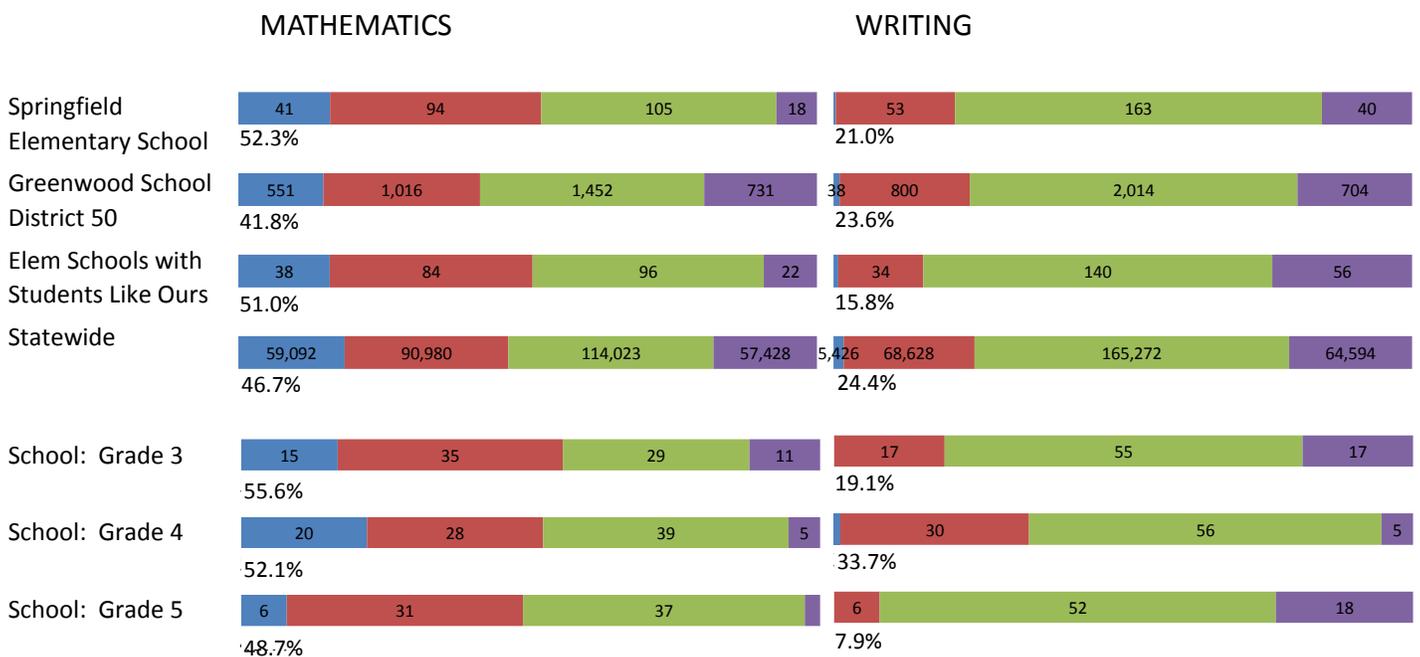
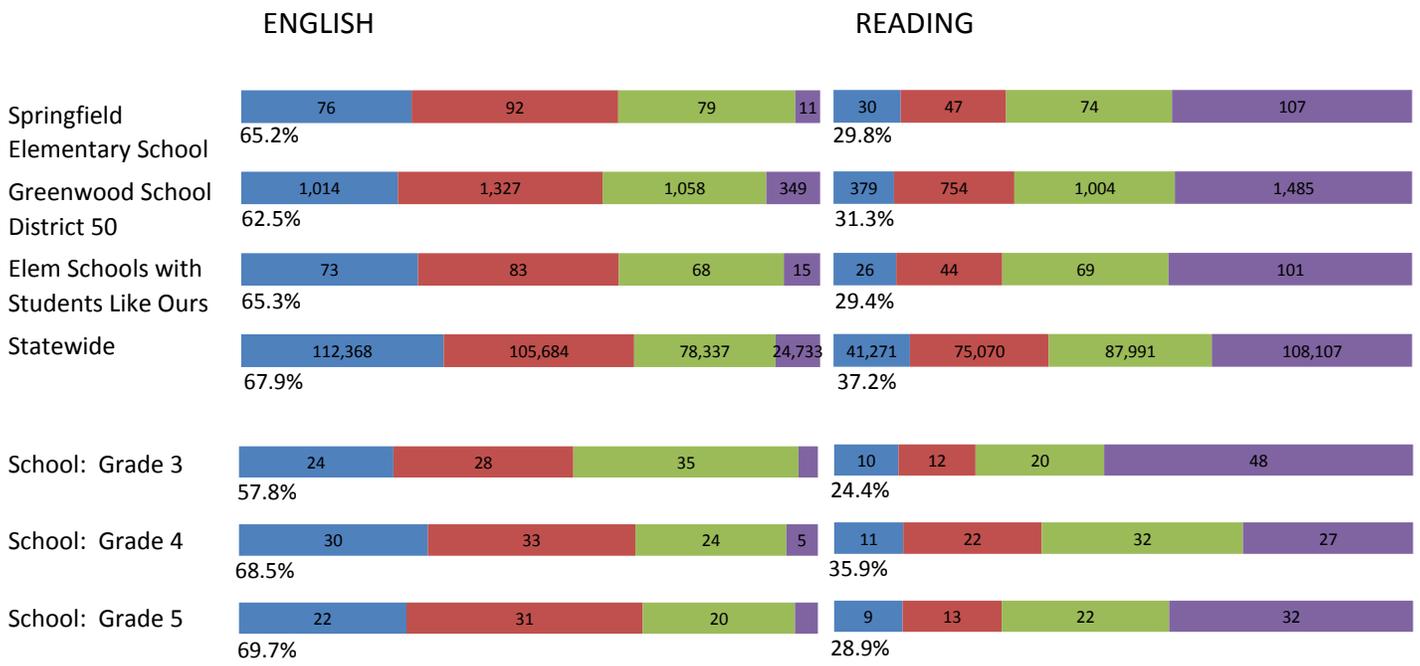
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life career characteristics of the Profile of the Graduate by fostering Project Based Learning in every classroom, Kindergarten through 5th grade. Through the implementation of Project Based Learning our teachers are cultivating creativity, collaboration, critical thinking and communication throughout the school year with our students. Through the utilization of technology we are able to enhance this skill set on a daily basis. During this school year we continued to grow our community outreach initiative. We held parent informational meetings at the school as well as in our school community. Our goal is to partner with our parents in order to meet the needs of all our students. Throughout the year, we also offer a variety of clubs and activities for students to participate in. These include but are not limited to Spelling Bee, Honors Chorus, Talent Show, Books and Breakfast, Grandparent's Night, After School, and Safety Patrol. We will continue to provide our teachers with professional development in order to further our implementation of Project Based Learning and the utilization of technology. We also continue to grow in the implementation of the reading and writing workshop. Our school fosters the idea that everyone is a lifelong learner. At Springfield Elementary School, we believe it takes all stakeholders working together in order to ensure the success of ALL our students. Mrs. Kim McLaughlin, Chair of the School Improvement Council Mrs. Alyson Perrin, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



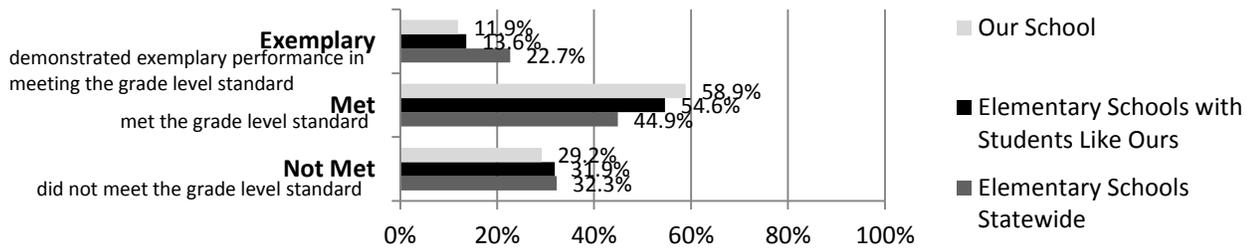
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

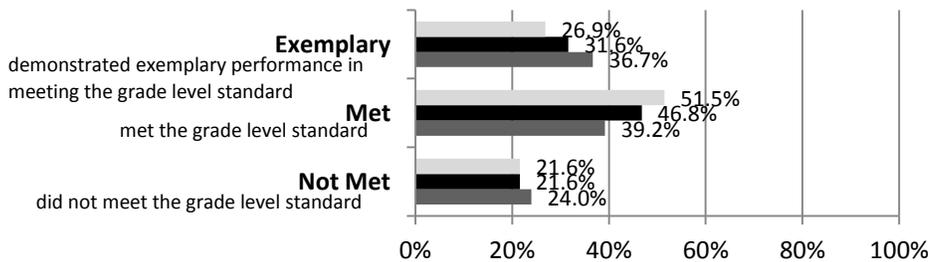
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
78.3	61.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.3	61.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 608)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.8	Down from 78.0%	N/A
Attendance Rate	95.6	Down from 96.4%	95.7
With disabilities	12.9	Up from 11.2%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	7.8	Down from 8.8%	6.7
Percentage of students retained	1.5	Up from 1.4%	1.1
<b>Teachers (n = 35)</b>			
Percentage of teachers with advanced degrees	57.1	Down from 63.9%	59.1
Percentage of teachers on continuing contract	82.9	Down from 88.9%	82.1
Teachers returning from previous year	86.5	Down from 91.3%	88.7
Teacher attendance rate	93.6	Down from 94.9%	94.9
Average teacher salary*	\$46,145	Down 7.8%	\$48,470
Professional development days / teacher	15.0 days	Down from 15.2 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	5.0	Up from 4.0	4.5
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.6 to 1	20.4 to 1
Prime instructional time	86.9	Down from 88.8%	89.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.5	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.0
Number of resources available per student in the school library media center	14.4	N/A	24.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.9
District-issued technology devices per teacher	4.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,743	Up 7.3%	\$7,725
Percent of expenditures for instruction**	60.7	Down from 64.6%	66.7
Percent of expenditures for teachers' salaries**	61.8	Down from 65.0%	67.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	38	74	64
Percent satisfied with learning environment	97.4	91.9	86.0
Percent satisfied with social and physical environment	94.8	91.9	87.3
Percent satisfied with school-home relations	97.4	92.0	74.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Good
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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