

**Grove Elementary**  
1220 Old Grove Rd.  
Piedmont, SC 29673



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-5 Elementary	<b>Principal:</b>	Debbie Bauer
<b>Enrollment:</b>	792 students	<b>Superintendent:</b>	Mr. W. Burke Royster
<b>School Phone:</b>	864-355-5900	<b>Board Chair:</b>	Mrs. Lisa Wells
<b>School Website:</b>	<a href="http://www.greenville.k12.sc.us/grove/index.asp">http://www.greenville.k12.sc.us/grove/index.asp</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

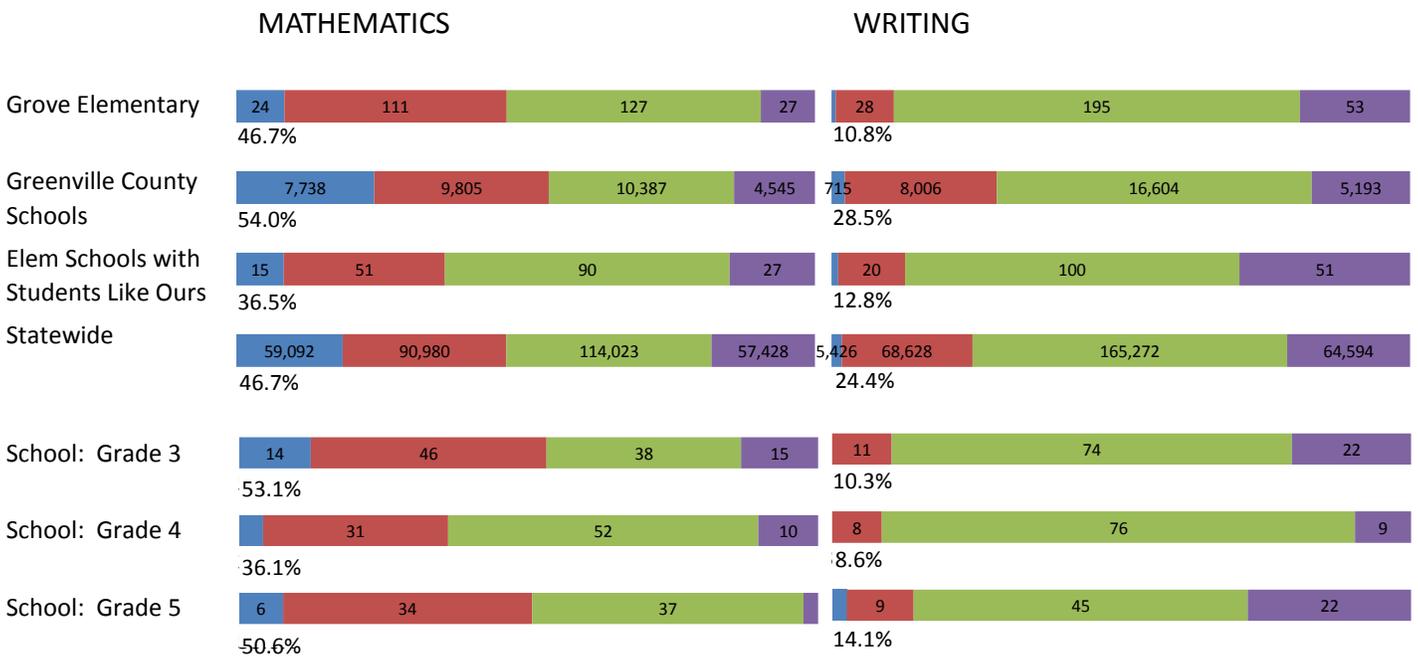
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Grove Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing the highest quality instruction and promoting programs that assist all students in the fulfillment of individual potential. In an effort to provide positive, creative, and challenging instruction, our teachers continue to hone their skills in literacy, math, and technology integration. Every classroom is equipped with state of the art computers to enhance the learning process. Grove has a history of academic growth in part due to data driven intervention programs, including Leveled Literacy Instruction, Wilson Reading, and leveled math intervention. Students at Grove have the opportunity to participate in diverse experiences that develop skills and provide exposure to a variety of career choices. Technology instruction includes an Hour of Code, Lego building, and enrichment and remediation applications. Mentors guide students during lunch buddies and before, during, and after school tutoring time. Clubs such as BETA Club, Student Council, and Safety Patrol develop leadership skills. Parents are a major part of the Grove school family. Parents participate in School Improvement Council, Parent Teacher Association, and the school volunteer program. Parent support programs are offered frequently through the Title I program. Our community partners continue to support us in many ways. Community support has expanded to include Public Education Partners who provided free books to every child through two book fairs that allowed students to self-select books based on their interests. The Salvation Army Boys and Girls Club, Communities in Schools, local churches and business partners have joined us to provide after school academic and enrichment programs, as well as participate in celebrating our successes. Each of these pieces is a very important component in the life of a child. Through our combined efforts of Strong Programs, Strong Partners, and Strong Parents, we are supporting the development of Strong Minds that are prepared to become South Carolina graduates and future leaders. Deborah Bauer, Principal Kyle Jefferies, School Improvement Council Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



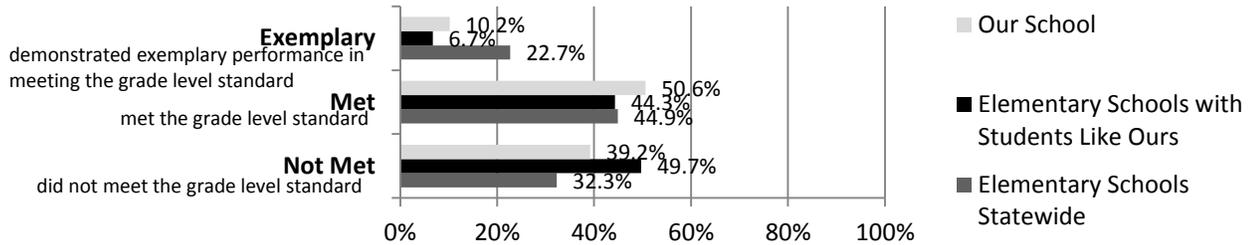
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

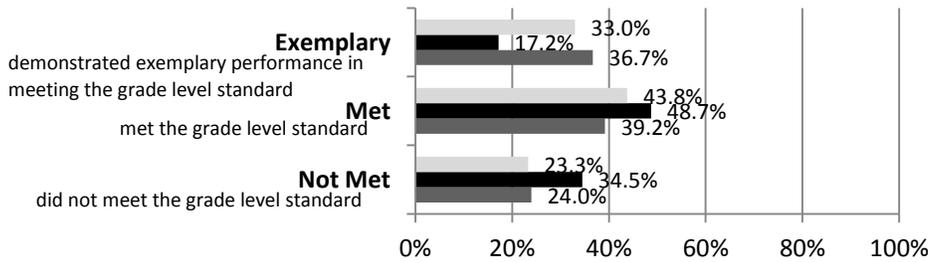
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
53.6	69.6

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.3	75.9

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 792)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.1	Down from 98.9%	N/A
Attendance Rate	96.0	Down from 96.5%	95.3
With disabilities	14.6	Down from 15.5%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.2	Up from 1.1%	3.3
Percentage of students retained	2.8	Up from 2.1%	1.4
<b>Teachers (n = 54)</b>			
Percentage of teachers with advanced degrees	38.9	Up from 38.3%	58.7
Percentage of teachers on continuing contract	74.1	Down from 76.6%	73.3
Teachers returning from previous year	85.5	Down from 85.6%	82.6
Teacher attendance rate	92.1	Down from 94.8%	94.9
Average teacher salary*	\$43,875	Down 0.1%	\$46,355
Professional development days / teacher	14.1 days	Up from 11.8 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
<b>School</b>			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 18.5 to 1	19.0 to 1
Prime instructional time	85.9	Down from 90.1%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	19.0	N/A	32.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.8
District-issued technology devices per teacher	1.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,078	Down 3.2%	\$8,470
Percent of expenditures for instruction**	67.5	Up from 67.0%	64.8
Percent of expenditures for teachers' salaries**	68.7	Up from 67.9%	65.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	58	79	55
Percent satisfied with learning environment	98.3	96.2	87.2
Percent satisfied with social and physical environment	96.6	88.8	89.1
Percent satisfied with school-home relations	78.0	95.0	70.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Excellent
2013	Average	Excellent
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample