

Skyland Elementary

4221 N Hwy 14
Greer, SC 29651



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Carolyn J. Styles
Enrollment:	706 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-7200	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/skyland/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

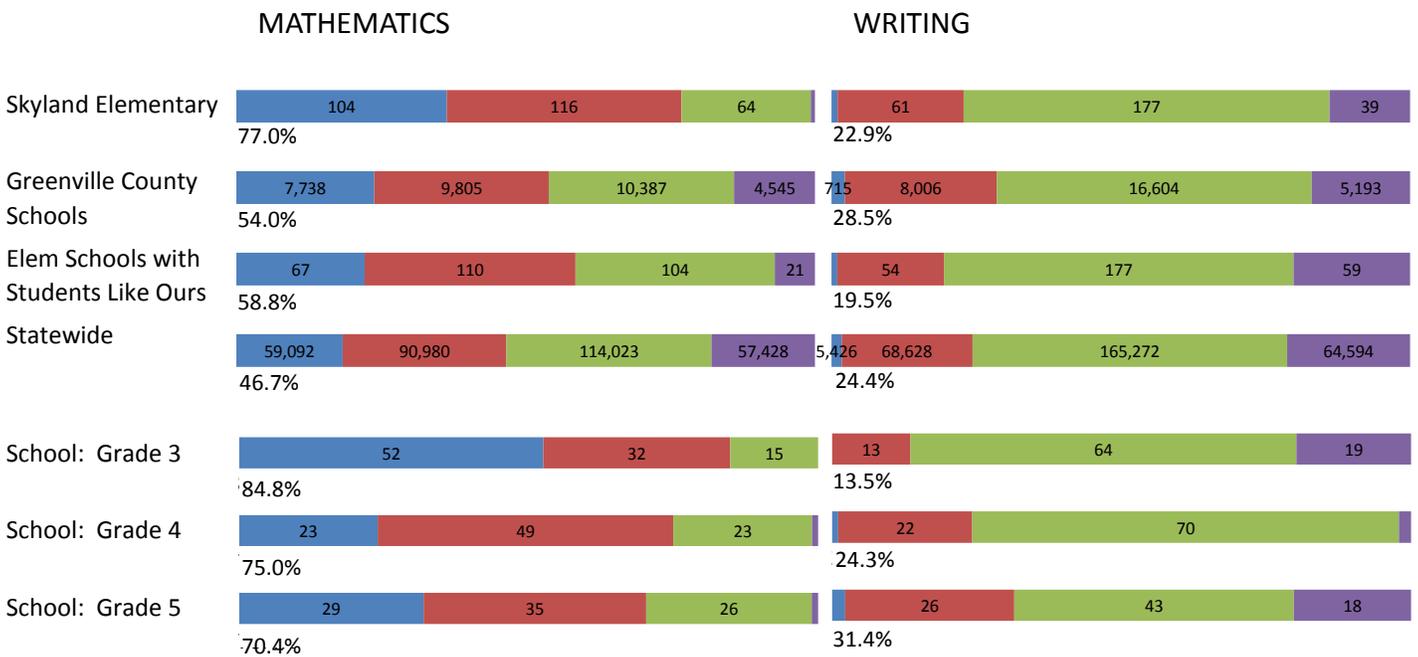
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Skyland Elementary is helping all students develop the world class skills and life and career characteristics of the profile of the South Carolina graduate by providing a safe, caring, and academically challenging learning environment. This environment is further supported by a rigorous, child-centered curriculum, a focus on student data, teacher collaboration, teacher-centered professional development, and early reading and math intervention programs. We further utilize a variety of teaching strategies to reach every child's unique learning style. The Learning Focused Planning Model is incorporated across all grade levels and emphasizes the use of brain-based research and strategies such as advanced organizers, student collaboration and acceleration to increase student mastery. Another unique feature of our curriculum is the integration of the arts through the IDEA program. An arts integrated approach allows students to showcase their acquisition of knowledge and skills through non-traditional approaches and actively engages students in the learning. In addition, we utilize a curriculum database to provide teachers with a plethora of well-developed units of study, prepared lessons, engaging activities, and numerous technology resources to further enhance all curricular areas. These are just to name a few of the most unique research-based best practices that we utilize at Skyland to increase student performance. At Skyland, we also focus on the development of the whole child. Therefore, we incorporate many other programs to support student success. One such program is our character education program which teaches students to work well with others and to make decisions that support success. Utilizing children's literature as a teaching tool, students have open dialog weekly with our guidance counselor about the character traits that build success, as well as how to respond when adversity strikes. In addition, we provide numerous opportunities for students to get involved in clubs and service organizations that extend beyond the school day, increasing student leadership, building citizenship, and strengthening talent among our students. As a result of our unwavering focus on putting students' needs first, Skyland students continue to earn and maintain the highest levels of performance statewide. However, we acknowledge that all of our efforts would be meaningless without an outstanding team of dedicated teachers, staff, business partners and volunteers who all continue to give selflessly to ensure that every child at Skyland succeeds.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



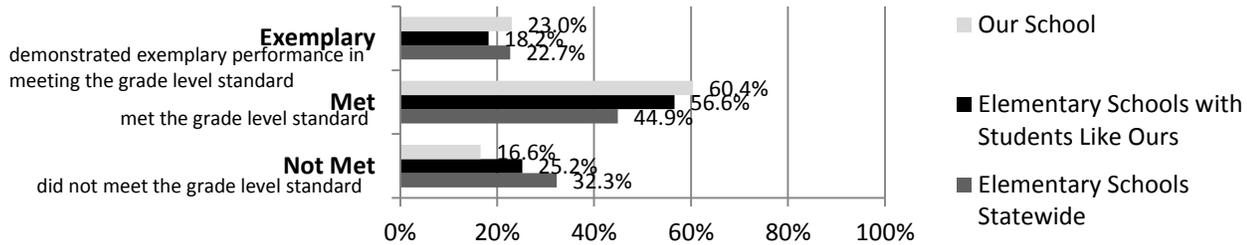
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

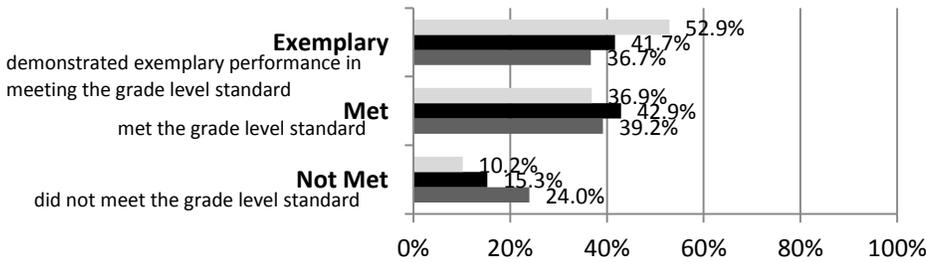
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.6	75.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.9	82.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 706)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.5	Down from 63.3%	N/A
Attendance Rate	96.0	Down from 96.8%	96.1
With disabilities	10.4	Down from 10.9%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	11.3	Up from 8.7%	9.8
Percentage of students retained	0.6	Down from 2.6%	0.9
Teachers (n = 39)			
Percentage of teachers with advanced degrees	48.7	Down from 52.5%	62.8
Percentage of teachers on continuing contract	84.6	Up from 82.5%	84.5
Teachers returning from previous year	92.9	Up from 92.5%	89.4
Teacher attendance rate	95.0	Up from 94.1%	95.1
Average teacher salary*	\$50,801	Down 0.3%	\$50,364
Professional development days / teacher	10.1 days	Down from 12.5 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	20.0	Up from 19.0	4.5
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.4 to 1	20.3 to 1
Prime instructional time	90.4	Up from 89.4%	90.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.4
Number of resources available per student in the school library media center	15.0	N/A	19.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,387	Down 5.7%	\$7,304
Percent of expenditures for instruction**	66.1	Up from 66.0%	66.9
Percent of expenditures for teachers' salaries**	68.2	Up from 66.0%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	91	26
Percent satisfied with learning environment	100.0	92.3	100.0
Percent satisfied with social and physical environment	100.0	92.2	100.0
Percent satisfied with school-home relations	100.0	90.1	84.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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