

Alexander Elementary

1601 W Bramlett Road
Greenville, SC 29611



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Dr. Sonya Campbell
Enrollment:	427 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-1000	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/alexand/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

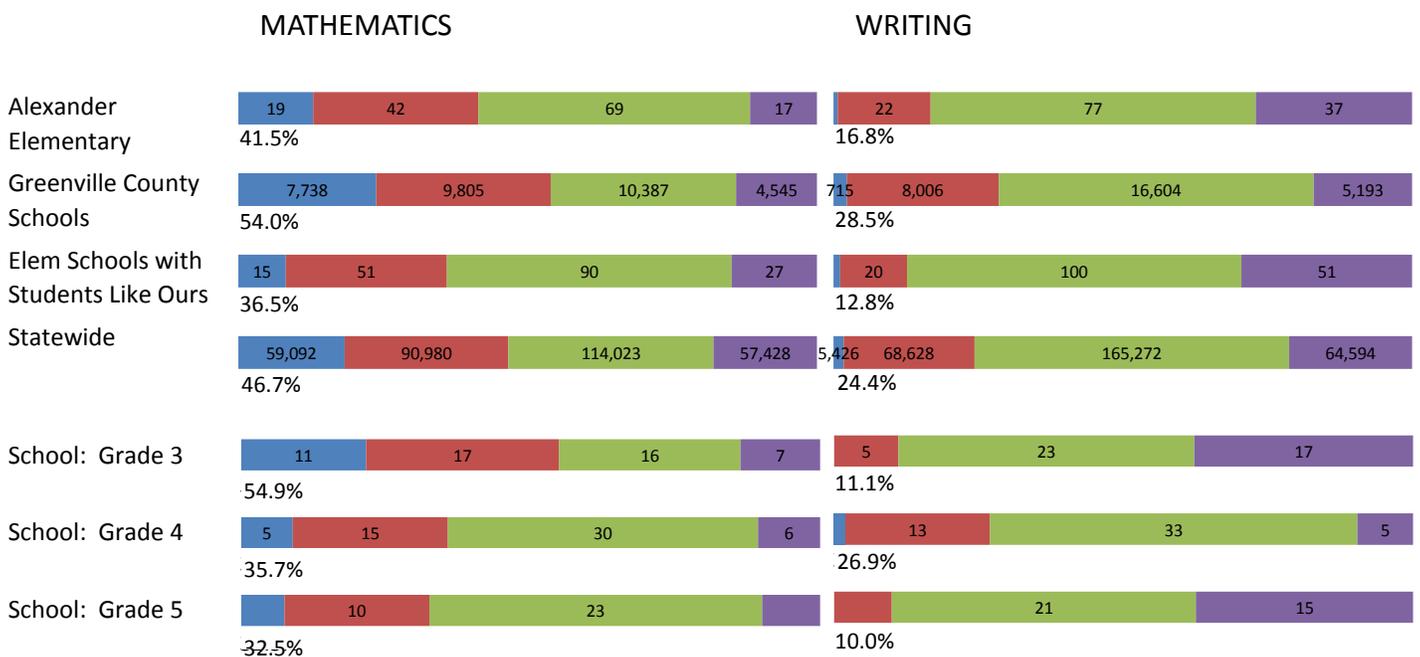
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Alexander Elementary School is helping all students develop world class skills and life and career characteristics of the Profile of the Graduate by providing a safe, respectful environment where school and home promote high achievement for all learners. This brings breath to our Tag Line: "Learning Today with Tomorrow in Mind". Our Teachers demonstrate the vision by providing a rigorous and relevant curriculum which engages the students throughout the content. Effective strategies and best practices are incorporated in the classroom setting. Teachers are dedicated to the ongoing evaluations of students' progress and achievement which helps to refine instructional programs so students can achieve academic proficiency. Continuous professional development is provided in the areas of Marzano's Strategies, Brain Research, Accelerated Reader, Raz-Kids, A-Z Learning, Calendar math, Mind Play, Starfall, Balance literacy, Touch Math, Daily 5, Café, Virtual Science Lab, Virtual tours, Flash card, Interactive notebooks, Daily writing, Step up for Writing, Integrated lesson plans, Effective Feedback, Multi-Tier Interventions, and cooperative learning for the sustainability and fidelity of the implementation. "Soaring Eagle" Behavior is expected throughout the school at all times. Safe, Orderly, and Respectful/Responsible are universals being celebrated with weekly, monthly and quarterly incentives for making positive choices. Morning Messages in the cafeteria promote reading, writing, math, the Great Math Race, positive behavior, building and classroom expectation, celebrations and monthly social and cultural themes. Positive Behavior and Character Education is promoted through the guidance counselor program building on lessons in character, careers, peer pressure, goals and other social issues. Alexander Elementary has various extracurricular activities that focus on the development of the whole child. Tennis lessons, step team, craft club, Battle of the books, and chorus were offered to interested students. The community also plays a vital role with through programs such as the Good News Club, Men who Read, Greenville Mentors, Greeks of Greenville, Donors Choose and Public Education Partners. Alexander Elementary School has a relentless focus on student achievement. Thank you for all your support in helping in the development of our future South Carolina graduates and world leaders! Melvin McDaniel, Chair, School Improvement Council Dr. Sonya B. Campbell, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



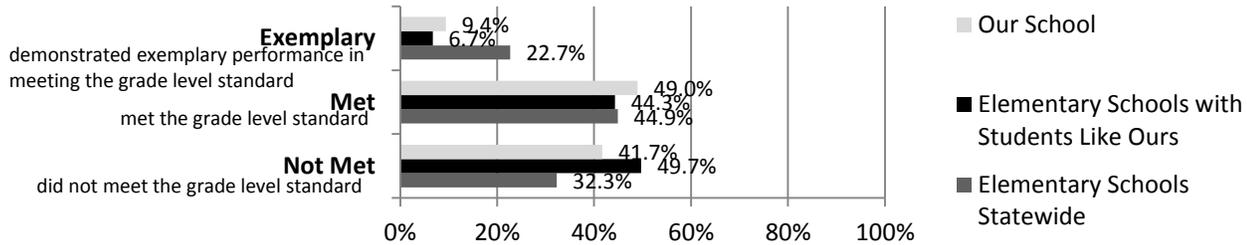
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

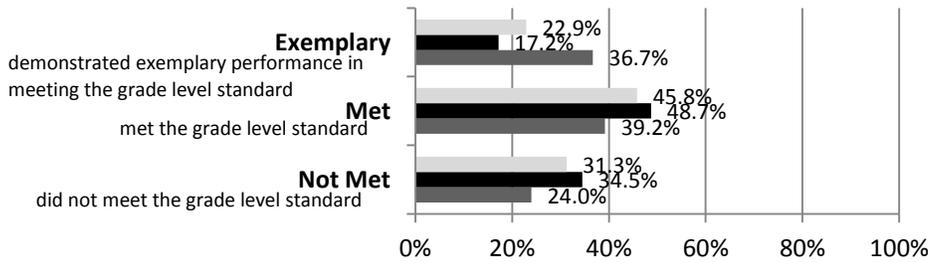
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
66.1	47.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.7	45.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 427)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.1	Down from 100.0%	N/A
Attendance Rate	95.8	Down from 96.8%	95.3
With disabilities	13.6	Up from 12.7%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	0.9	Down from 1.3%	3.2
Percentage of students retained	0.2	Up from 0.0%	1.4
Teachers (n = 33)			
Percentage of teachers with advanced degrees	69.7	Up from 64.5%	58.3
Percentage of teachers on continuing contract	72.7	Down from 74.2%	73.3
Teachers returning from previous year	84.3	Up from 84.1%	82.6
Teacher attendance rate	94.1	Down from 95.2%	94.9
Average teacher salary*	\$47,369	Up 6.2%	\$46,362
Professional development days / teacher	2.5 days	Down from 9.5 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 17.4 to 1	19.0 to 1
Prime instructional time	88.3	Down from 90.5%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.8	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.6
Number of resources available per student in the school library media center	16.6	N/A	31.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,358	Up 7.6%	\$8,474
Percent of expenditures for instruction**	67.6	Up from 67.1%	64.9
Percent of expenditures for teachers' salaries**	68.4	Up from 67.9%	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	41	8
Percent satisfied with learning environment	96.9	97.6	I/S
Percent satisfied with social and physical environment	97.0	87.8	I/S
Percent satisfied with school-home relations	71.9	90.5	I/S

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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