

Waccamaw Intermediate School

320 Wildcat Way
Pawleys Island, SC 29585



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	4-6 Elementary	Principal:	Timothy Carnahan
Enrollment:	520 students	Superintendent:	Dr. H. Randall Dozier
School Phone:	843-237-7071	Board Chair:	Mr. Jim Dumm
School Website:	http://www.wis.gcsd.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

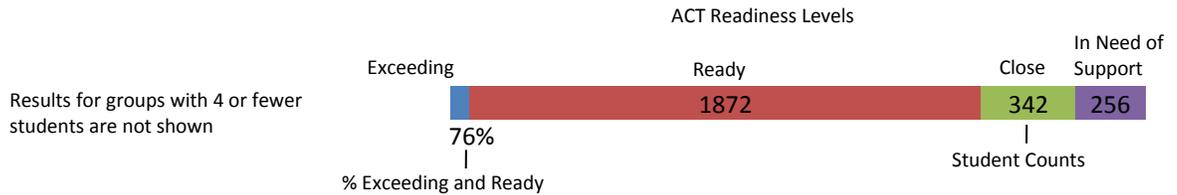
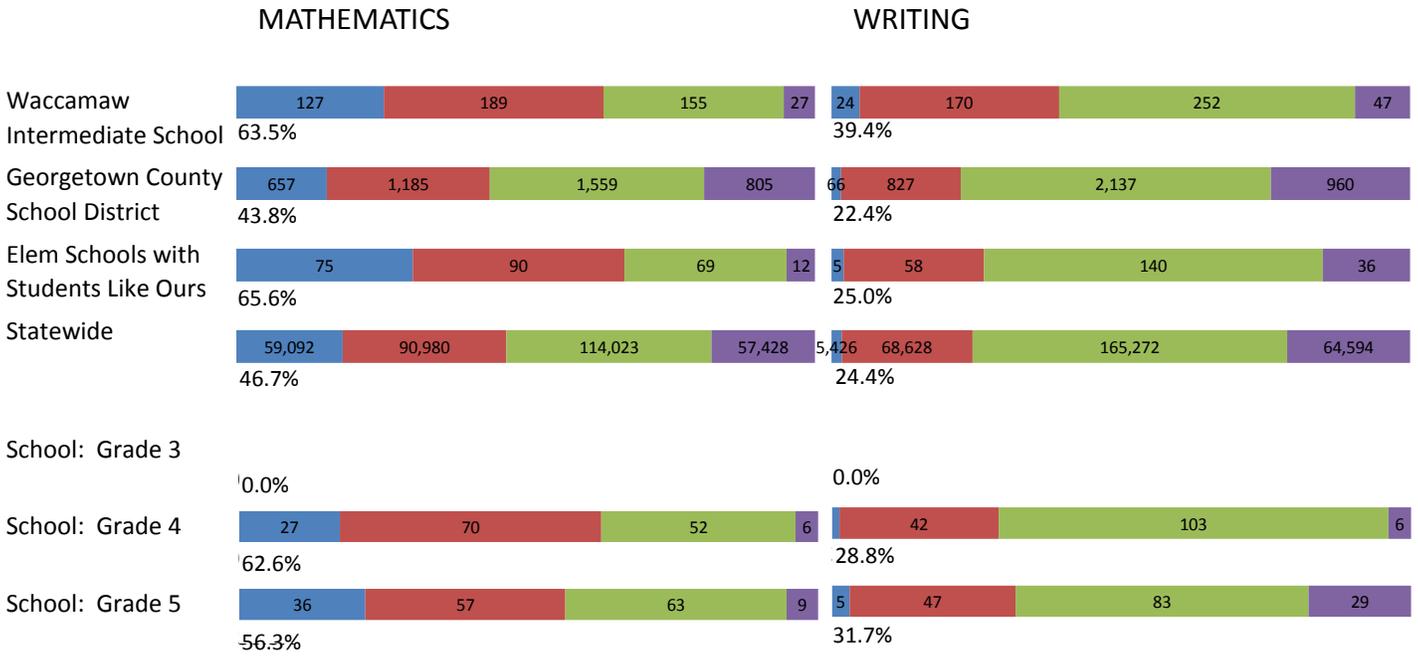
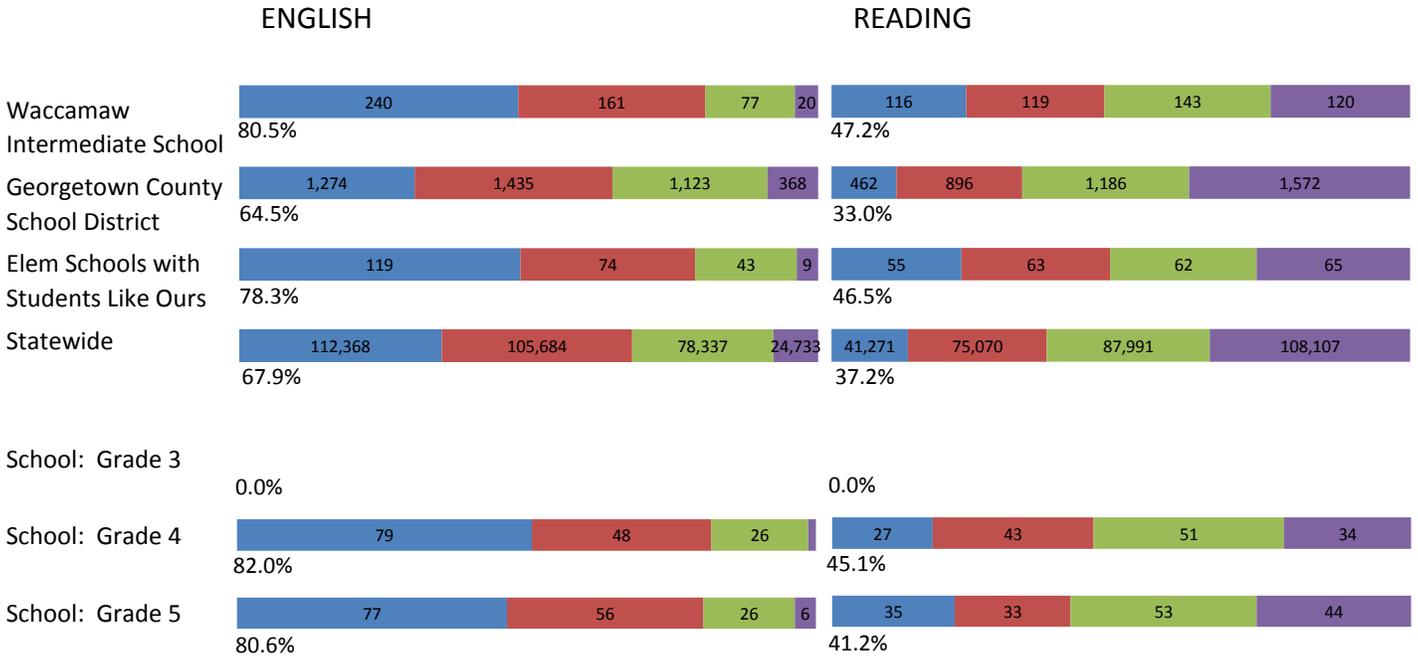
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The mission of Waccamaw Intermediate School is to provide a nurturing and safe environment full of diverse learning experiences that enable all students to become caring and productive lifelong learners in a global and technological society. It is this approach that makes Waccamaw Intermediate such an inviting, warm, safe and child centered school. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by holding all of our students to high expectations. Teachers engage students in learning by following the state's curriculum for all areas of instruction. We use the self-contained classroom approach to teach our students. Teachers have the flexibility to teach units of study across the various content areas. Reading, writing, and research through a balanced literacy approach has been enhanced by the High Progress Literacy Classroom initiative. Emphasis has been placed on science and technology. Science is taught using an inquiry approach as students are provided opportunities to conduct lab experiments in our state of the art science lab. Daily instruction is infused with current technology such as IPADS, laptop labs, Promethean software, and many other instructional technology resources. In addition to our academics, students find success through engagement in the areas of the performing arts and extracurricular activities such as Band, Steel Drum Band, Chorus, Art Enrichment, Wrestling, First Tee Golf, First Lego League and drama performances. Our parents are amazing supporters at Waccamaw Intermediate. Through our outstanding PTO, our parents and community members have provided an overwhelming amount of support through their time, talents, and gifts. Waccamaw Intermediate believes that we must all work together for our students to be successful. We believe that best practices on behalf of teachers, students, parents, administrators and community are evidenced by our awards based on student success and state assessments. Dr. Timothy Carnahan, Principal Becky Fico, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



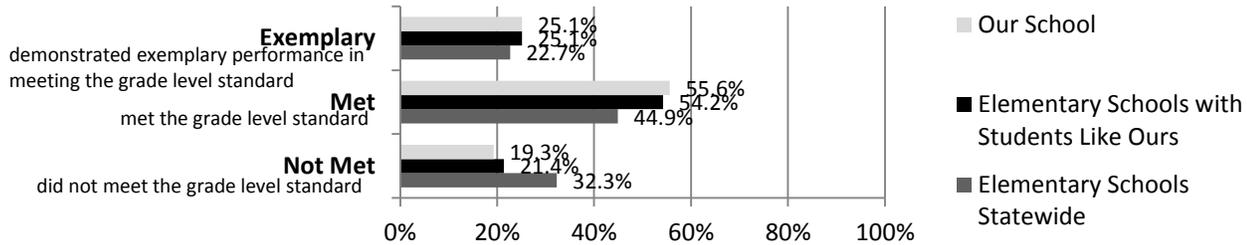
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

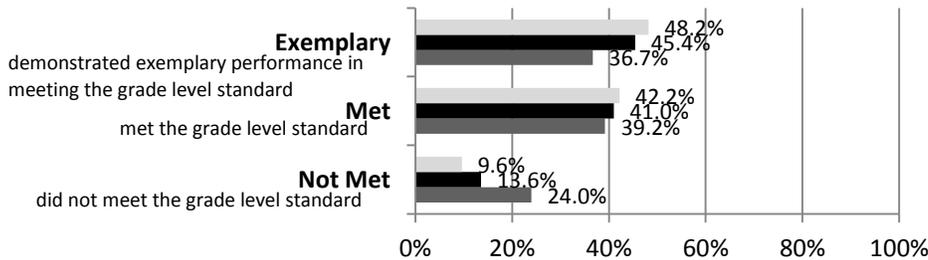
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
83.2	80.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
96.1	84.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 520)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	44.3	Down from 48.5%	N/A
Attendance Rate	95.4	Down from 96.5%	96.4
With disabilities	7.7	Down from 8.0%	10.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	35.1	Up from 34.8%	12.4
Percentage of students retained	0.2	Up from 0.0%	0.8
Teachers (n = 32)			
Percentage of teachers with advanced degrees	87.5	Up from 83.3%	63.3
Percentage of teachers on continuing contract	100.0	No change	82.2
Teachers returning from previous year	92.5	Up from 91.7%	89.7
Teacher attendance rate	94.6	Up from 94.5%	94.8
Average teacher salary*	\$54,664	Down 1.1%	\$47,847
Professional development days / teacher	13.0 days	Down from 20.5 days	12.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	9.7 to 1	Up from 8.2 to 1	20.3 to 1
Prime instructional time	87.6	Up from 84.2%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.2	Up from 98.9%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	11.8
Number of resources available per student in the school library media center	18.7	N/A	18.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.5
Dollars spent per pupil**	\$8,016	Down 2.3%	\$7,637
Percent of expenditures for instruction**	62.7	Up from 62.1%	65.9
Percent of expenditures for teachers' salaries**	64.0	Up from 62.8%	66.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	160	81
Percent satisfied with learning environment	90.9	89.4	88.9
Percent satisfied with social and physical environment	90.9	85.7	90.1
Percent satisfied with school-home relations	90.9	90.7	81.7

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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