

## Plantersville Elementary School

1668 Exodus Drive  
Georgetown, SC 29440



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Beverly Grate
<b>Enrollment:</b>	102 students	<b>Superintendent:</b>	Dr. H. Randall Dozier
<b>School Phone:</b>	843-546-8453	<b>Board Chair:</b>	Mr. Jim Dumm
<b>School Website:</b>	<a href="http://www.pes.gcsd.k12.sc.us/">http://www.pes.gcsd.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Plantersville Elementary School is helping all students develop world class skills to be successful in life and make informed career choices that meet the characteristics of a South Carolina Graduate Profile. Our students are provided a safe, nurturing, and academically inviting environment daily. Staff members are involved in consistent staff development opportunities through best practices.

The curriculum focuses on Daily Five predictable structures, independent reading, small group instruction, guided reading, interactive math, and exploratory learning via science kits. Students are engaged in technology daily through our computer lab. Our classrooms use individual mini computers for research and to explore new learning opportunities. Plantersville Elementary School's focus extends beyond the school day. Our students are required to read to or with an adult at home, which must be documented in a take home reading log. The log is checked by the classroom teacher daily. Students are recognized for their reading accomplishments daily through our Readers are Leaders Daily Program. Students are also recognized for exemplifying life skills through Positive Behavior Interventions and Support (PBIS) and Character Education Programs. We celebrate these behaviors monthly by recognizing students through our Student of the Month Program and utilizing the First Tee Character words which are taught in Physical Education and Guidance lessons.

Certified teachers serve our corrective learners several times each week. Our students enjoy a free breakfast through a USDA Program. We also deliver a healthy fruits and/or vegetables during the afternoons several days weekly through our South Carolina Department of Education Fresh Fruits/Vegetable Grant. Plantersville Elementary School has received this grant for four consecutive years.

The mission of Plantersville Elementary School is to develop within each student the skills and desire to become responsible productive citizens while developing a lifelong love of learning by providing opportunities for all students to learn and be unique through the partnership of students, staff and community.

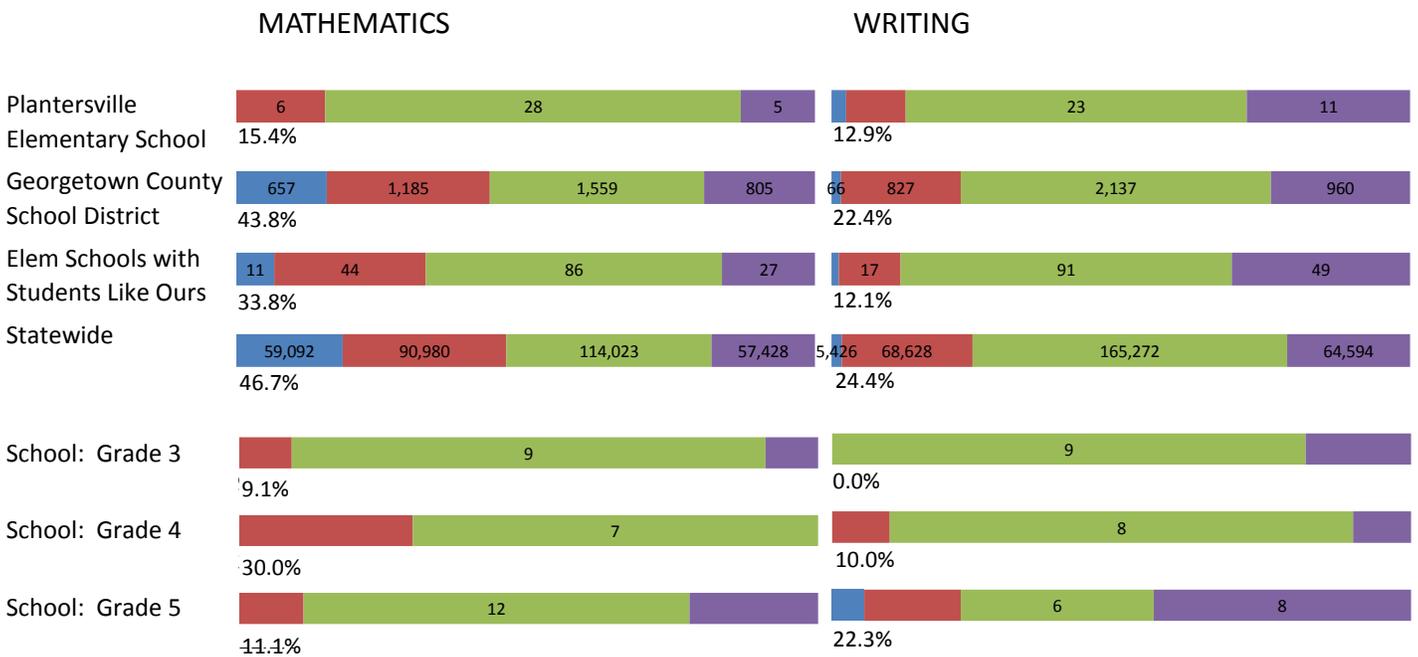
Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders!

Ms. Melonie Green- Chair of the School Improvement Council

Beverly Gardner-Grate Ed.S Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



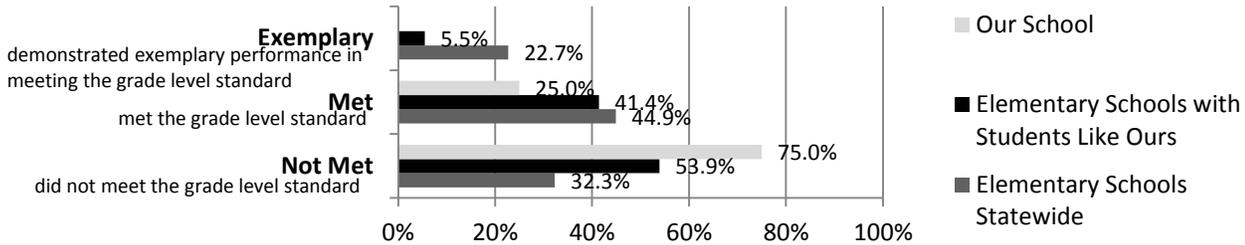
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

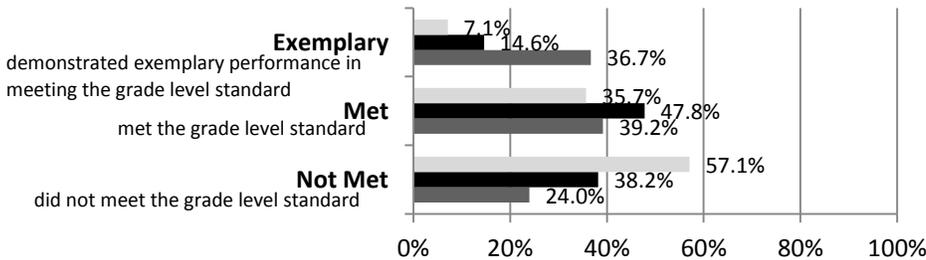
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
40.0	16.7

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.0	27.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 102)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.6	Down from 99.0%	N/A
Attendance Rate	96.8	Down from 97.5%	95.1
With disabilities	15.5	Down from 18.4%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.8	Down from 3.9%	2.2
Percentage of students retained	0.0	Down from 2.3%	1.5
<b>Teachers (n = 9)</b>			
Percentage of teachers with advanced degrees	44.4	Up from 33.3%	59.1
Percentage of teachers on continuing contract	66.7	Down from 77.8%	69.6
Teachers returning from previous year	69.0	Down from 70.9%	81.3
Teacher attendance rate	95.1	Down from 97.3%	95.0
Average teacher salary*	\$50,836	Up 7.0%	\$46,180
Professional development days / teacher	17.7 days	Down from 17.8 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.1
<b>School</b>			
Principal's years at school	4.0	No change	3.0
Student-teacher ratio in core subjects	15.3 to 1	Down from 20.6 to 1	18.7 to 1
Prime instructional time	90.2	Up from 87.4%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	91.1	Down from 100.0%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	15.9
Number of resources available per student in the school library media center	32.4	N/A	33.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.8
District-issued technology devices per teacher	0.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.3
Dollars spent per pupil**	\$16,874	Up 13.0%	\$8,539
Percent of expenditures for instruction**	46.9	Up from 46.5%	65.0
Percent of expenditures for teachers' salaries**	48.0	Up from 47.0%	66.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	15	17	10
Percent satisfied with learning environment	93.4	88.2	90.0
Percent satisfied with social and physical environment	80.0	94.1	80.0
Percent satisfied with school-home relations	80.0	88.9	90.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	At-Risk
2013	Average	At-Risk
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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