

## Palmetto Youth Academy Charter

1209 N. Douglas Street

Florence, SC 29501



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-6 Elementary	<b>Principal:</b>	Yvonne Brown-Burgess
<b>Enrollment:</b>	72 students	<b>Superintendent:</b>	Dr. Randy Bridges
<b>School Phone:</b>	843-679-7070	<b>Board Chair:</b>	S. Porter Stewart
<b>School Website:</b>	<a href="http://www.palmettoyouthacademy.com/">http://www.palmettoyouthacademy.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

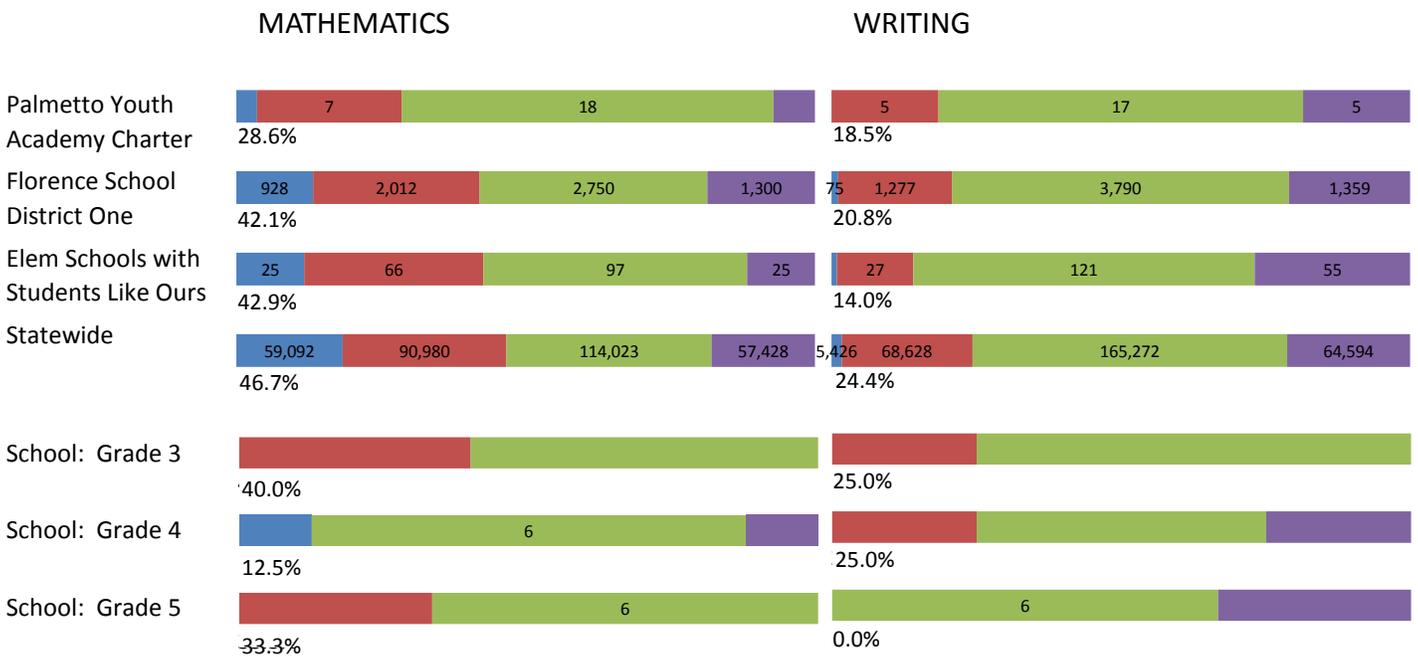
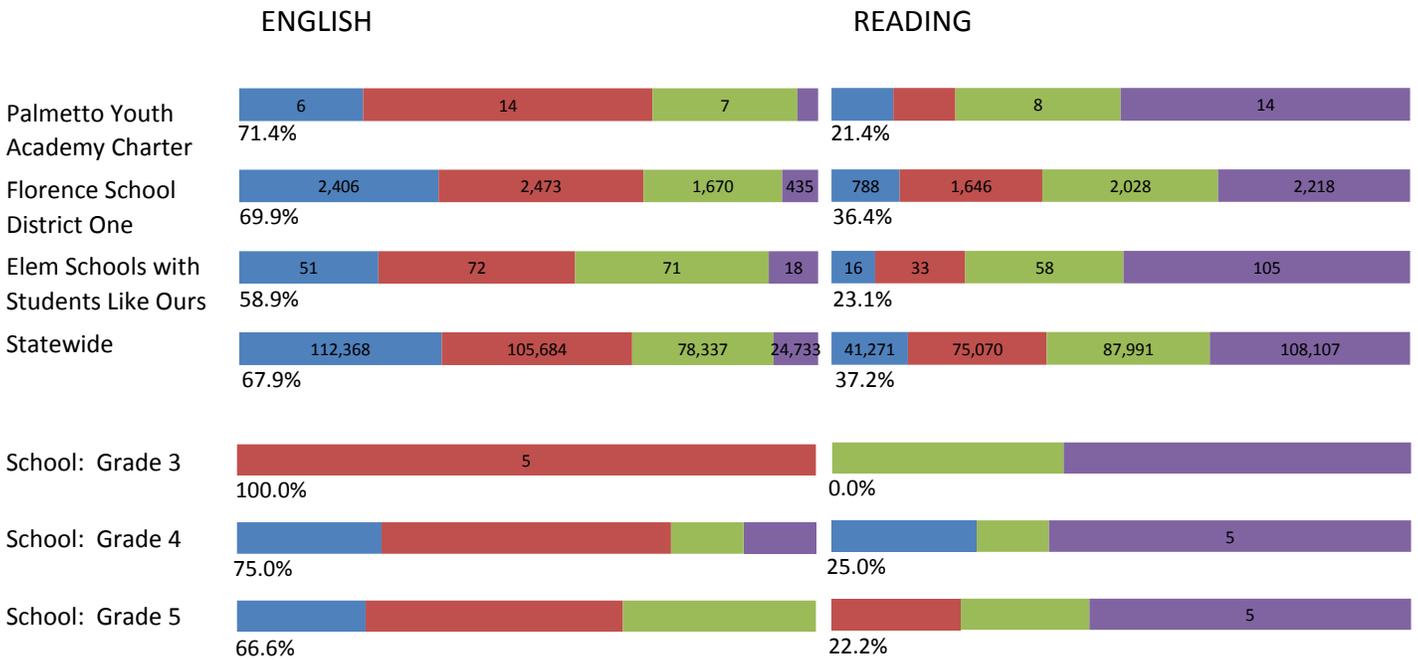
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Palmetto Youth Academy, PYA, is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school's mission: "To provide an opportunity for all students, regardless of income or ability, to reach their full academic, social, and behavioral potential." We demonstrate this mission by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Small group guided reading, Accelerated Reader, Accelerated Math, Envisions Math, Write from the Beginning, A Reading Coach, and computer-based programs including Time4Learning. These and other strategies have proven successful in teaching students the rigorous standards in language arts and math for career and college readiness. In addition, the aforementioned research based computer programs have proven to be successful in teaching multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences. As a public charter school, we are grateful for the opportunity to make a positive difference in the education of our students and to provide parents with choice. Over the past 10 years in operation, PYA has demonstrated continuous student achievement and progress. At PYA we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have focused on embedding the 7 Habits of an Effective Leader in all that we do. We believe it is imperative that our students learn what it means to be a leader and that these skills will help to ensure success in life. This year we implemented the Positive Behavior Interventions and Support (PBIS) program. This program rewards students for displaying positive behaviors. We celebrate these behaviors with a school store where students are allowed to spend their "Eagle Bucks" earned for demonstrating positive behaviors at school. Finally, we continued to offer Breakfast in the Classroom. This program ensures all have a healthy breakfast and are ready to begin their day. At PYA, we believe the school, family, and community must share the educational responsibility of our youth. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! ☑ Shalonda Johnson, Chair of the PYA School Improvement Council/Parent Advisory Committee  
Yvonne Brown-Burgess, Director

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



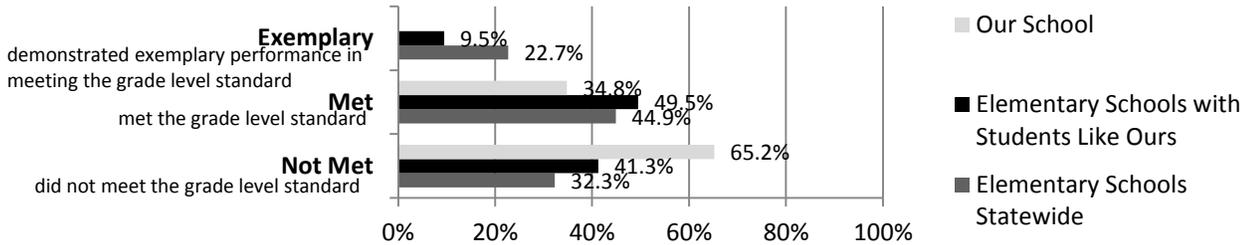
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

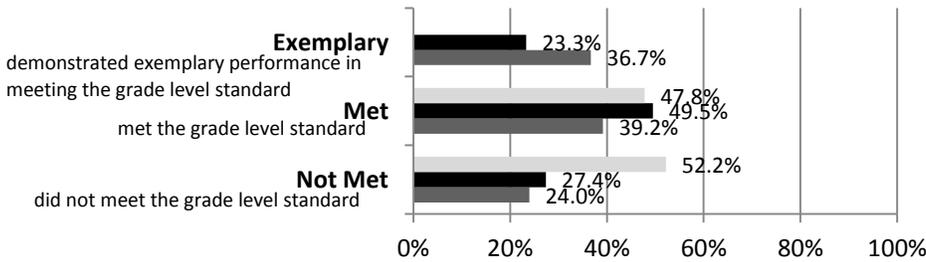
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
12.5	22.2

Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
50.0	44.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 72)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	85.5	Down from 96.0%	N/A
Attendance Rate	99.9	No change	95.5
With disabilities	22.4	Down from 24.0%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	0.0	No change	5.0
Percentage of students retained	0.0	No change	1.5
<b>Teachers (n = 3)</b>			
Percentage of teachers with advanced degrees	N/A	N/A	60.0
Percentage of teachers on continuing contract	N/A	N/A	78.3
Teachers returning from previous year	N/A	N/A	85.7
Teacher attendance rate	98.3	Down from 100.0%	94.9
Average teacher salary*	I/S	N/A	\$46,707
Professional development days / teacher	22.3 days	Up from 15.0 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
<b>School</b>			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	25.7 to 1	Up from 12.0 to 1	19.6 to 1
Prime instructional time	98.8	Down from 99.9%	89.2
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 96.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	22.0	N/A	14.9
Number of resources available per student in the school library media center	15.8	N/A	25.8
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	50.0	Up from 0.0%	0.0
Dollars spent per pupil**	\$18,812	N/A	\$8,326
Percent of expenditures for instruction**	56.5	N/A	65.0
Percent of expenditures for teachers' salaries**	57.7	N/A	66.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	3	11	11
Percent satisfied with learning environment	I/S	90.9	90.9
Percent satisfied with social and physical environment	I/S	90.9	90.9
Percent satisfied with school-home relations	I/S	90.9	90.9

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	At-Risk
2013	Average	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample