

## Oakbrook Elementary

306 Old Fort Drive  
Ladson, SC 29456



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Monica O'Dea
<b>Enrollment:</b>	801 students	<b>Superintendent:</b>	Joseph R. Pye
<b>School Phone:</b>	843-821-1165	<b>Board Chair:</b>	Gail Hughes
<b>School Website:</b>	<a href="http://oes.ddtwo.org">http://oes.ddtwo.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by ensuring that students are taught rigorous standards in language arts and math, exposed to world class skills, and learn life and career skills.

World class knowledge begins in kindergarten and goes through fifth grade at Oakbrook Elementary. Our school has adopted a literacy and math model to ensure best practices when teaching the rigorous standards. Universal screeners, benchmarks and computer assisted programs help teachers assess achievement levels. These tools are used to drive our differentiated instruction to meet the needs of all students and to monitor student progress. All grade levels implement the Engineering standards and activities in the science program. Afterschool programs are a continuation of our learning standards. Chorus, computer science club, robotics, trebuchet competition, and media-art club are a few examples.

The development of world class skills of creativity and innovation began this year with a \$20,000 Distinguished Arts Program Grant, "You're a Shining Star." Students experienced different artists in residences, field trips, as well as our own cultural arts festival "Oakie Spoleto." The festival featured performances by local artists and students, an artisan market, and an art gallery.

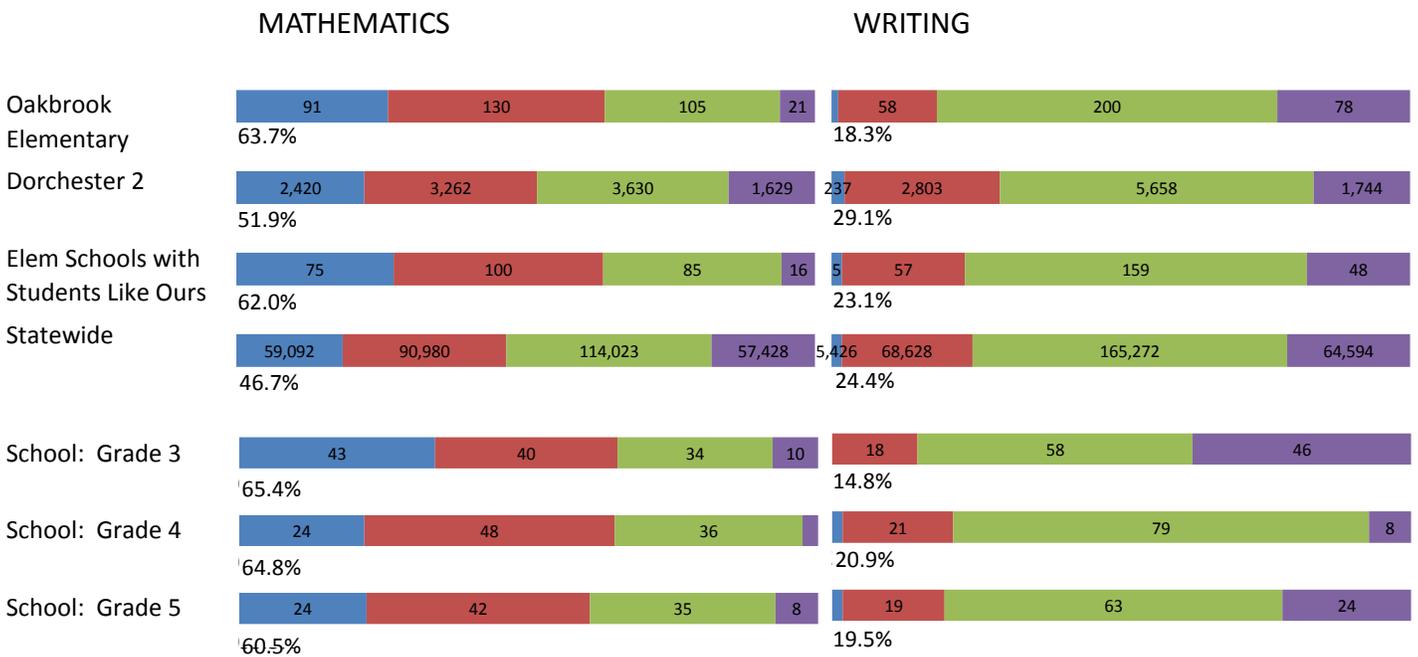
As we "Plant the Seeds of Excellence" at Oakbrook Elementary to prepare our students to be college and career ready, our school environment allows students to have experiences that foster integrity and self-direction in leadership roles. When you visit our school, you will see our Safety Patrol assisting with arrival procedures by holding doors and welcoming students. You may also see our Student Council collecting recycle bins from classrooms and offices. You will notice students wearing red PAWS lanyard which represent "Above and Beyond" behavior. Many of our activities parallel career paths. For example, students complete job applications for our school WOES TV morning show and serve as anchors, writers, videographers, and editors. Students also apply to be technology specialists for their classes.

Oakbrook Elementary strives to provide students with the skills necessary to be college and career ready with rigor, relevance and relationships. We will continue to plan rigorous lessons in reading and math, incorporate STEAM activities into our lessons as we move forward in year two of our DAP grant "You're a Shining Star".

Monica O'Dea, Principal    Holly Arnold, SIC Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



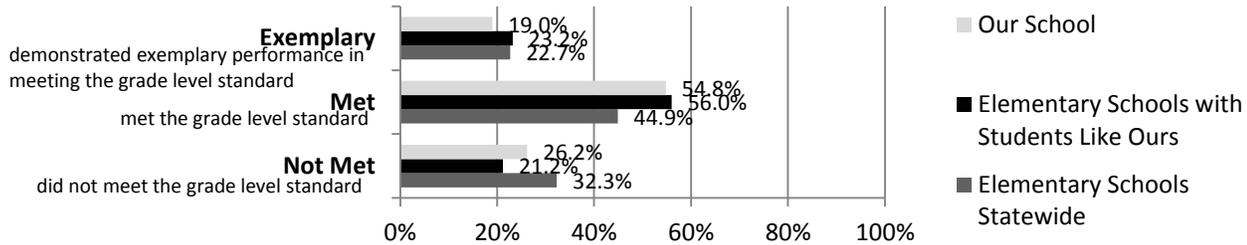
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

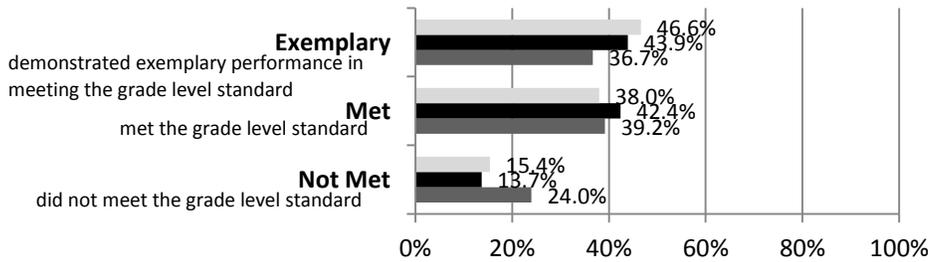
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.1	65.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
91.1	78.0

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 801)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	49.1	Down from 57.8%	N/A
Attendance Rate	95.4	Down from 96.4%	96.4
With disabilities	12.3	Up from 11.6%	11.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 0.6%	0.0
Percentage of students served by gifted and talented programs	8.4	Down from 9.9%	12.4
Percentage of students retained	0.9	Up from 0.6%	0.9
<b>Teachers (n = 50)</b>			
Percentage of teachers with advanced degrees	54.0	Down from 61.5%	62.2
Percentage of teachers on continuing contract	82.0	Down from 82.7%	83.3
Teachers returning from previous year	89.7	Up from 83.5%	89.7
Teacher attendance rate	94.9	Down from 95.6%	94.8
Average teacher salary*	\$47,990	Down 0.2%	\$48,923
Professional development days / teacher	13.5 days	Down from 19.2 days	11.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
<b>School</b>			
Principal's years at school	7.0	No change	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 18.6 to 1	21.1 to 1
Prime instructional time	89.2	Down from 90.9%	89.9
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	12.8
Number of resources available per student in the school library media center	15.5	N/A	17.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.4
District-issued technology devices per teacher	3.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,604	Down 0.6%	\$7,212
Percent of expenditures for instruction**	57.5	Up from 57.2%	67.4
Percent of expenditures for teachers' salaries**	58.8	Up from 57.7%	69.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	42	106	35
Percent satisfied with learning environment	85.8	90.5	85.8
Percent satisfied with social and physical environment	97.6	84.0	88.6
Percent satisfied with school-home relations	95.3	88.5	76.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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