

Flowertown Elementary

20 King Charles Circle
Summerville, SC 29485



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary
Enrollment: 1,071 students
School Phone: 843-871-7400
School Website: <http://fes.ddtwo.org>

Principal: Teresa Kelly
Superintendent: Joseph R. Pye
Board Chair: Gail Hughes



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Flowertown Elementary School helps all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by utilizing innovative practices for all student learning. We serve students from diverse ethnic and socio-economic backgrounds. Flowertown provides the highest level of education using the most up-to-date instructional methods and technology. Flowertown is an award winning school that provides the highest quality education to challenge and prepare children for the future.

Students receive a World Class education through the most innovative, creative instructional methods available to ensure every child is being challenged to reach their full potential. Through continued progress monitoring, differentiated instruction, and well-planned lessons aligned to the state standards, teachers are providing the necessary instruction to raise all students to a higher standard. Flowertown has partnered with local businesses to build a strong connection between what students learn in the classroom and real world applications. We also offer extended learning opportunities outside of the "normal" school day that are designed to get the whole family involved in an enriching educational experience.

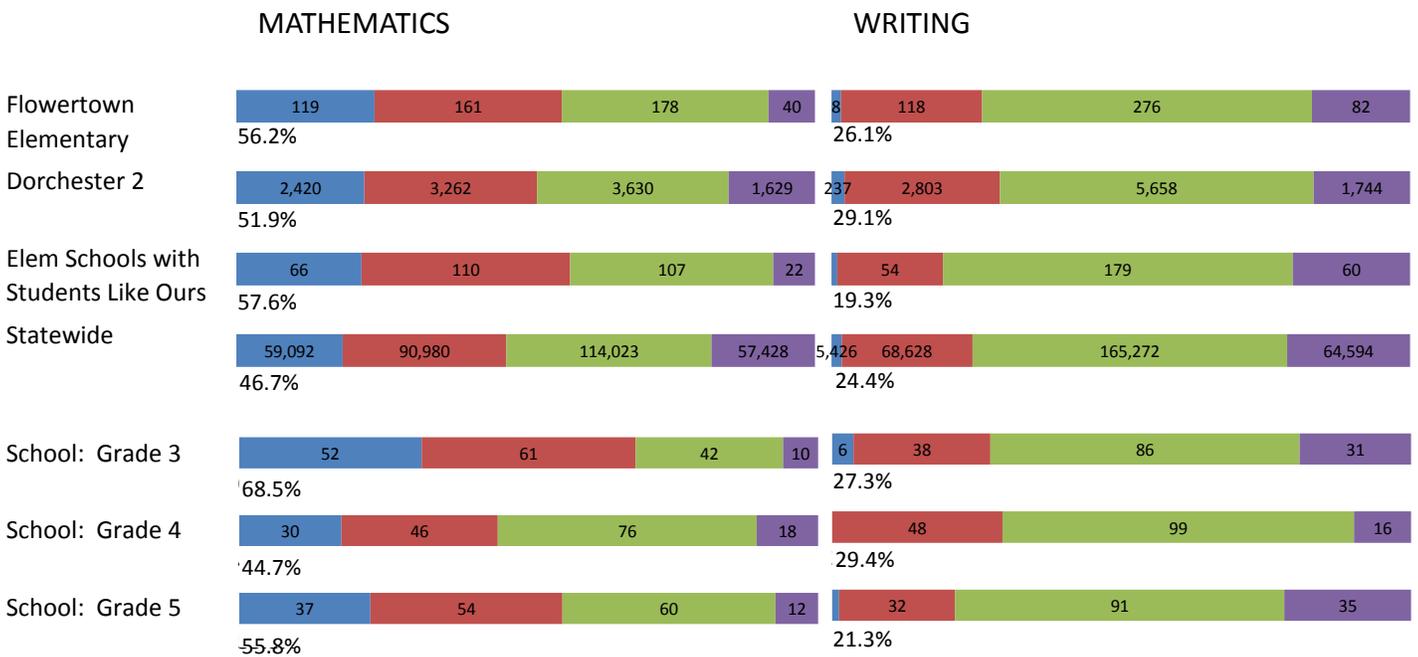
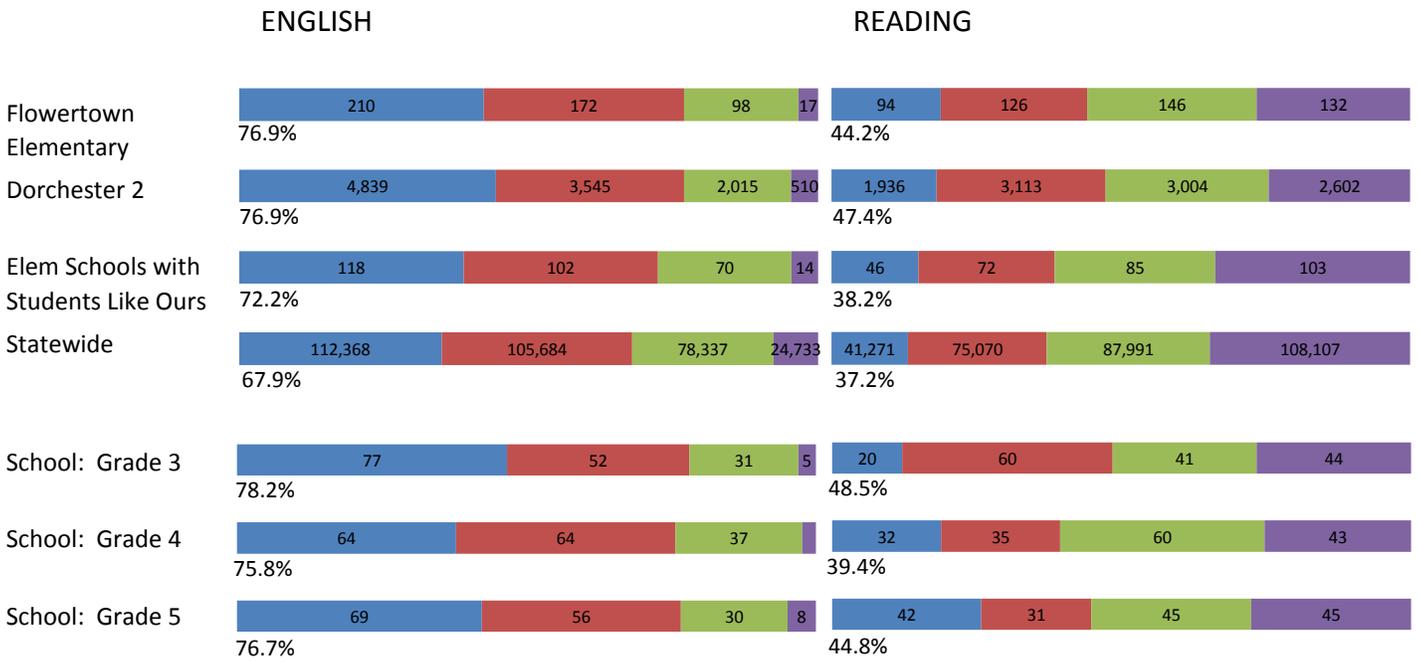
Flowertown Elementary prides itself in taking learning beyond the classroom and providing students with real-life skills necessary for a successful future. We offer a variety of programs that bring education alive and promote fitness, cultural arts, science and technology training. Students develop the physical, social, and emotional skills necessary to reach the next level. Through extracurricular and enrichment programs, we give students the opportunity to experience new things, to identify their strengths, and to help them set goals for the future.

We believe in developing the whole child. It is through character education, positive reinforcement, and problem-solving strategies that we help children develop the confidence to go forward and make a positive mark on the world. Students are offered many opportunities to develop key social skills and a strong understanding of their role in society.

If you stop any parent and ask them about our special hive community, you will hear the same thing each time. "Flowertown is a family. You can hear it in the classrooms; you can feel it in the halls. It is more than a school; it is a home where children are the focus, and excellence is the expectation. We are providing a world class education that sets students up for success for a life time.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



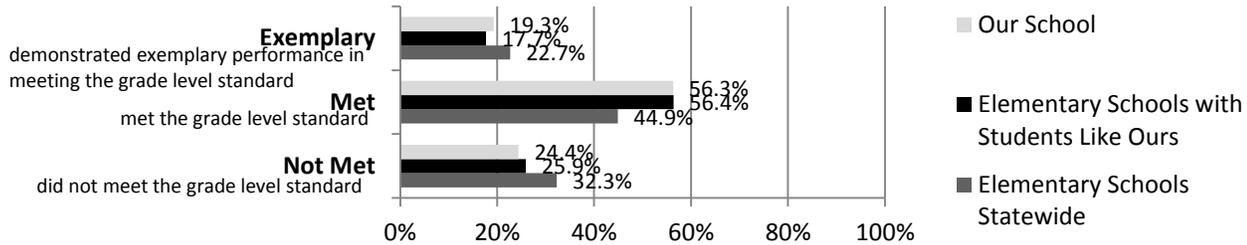
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

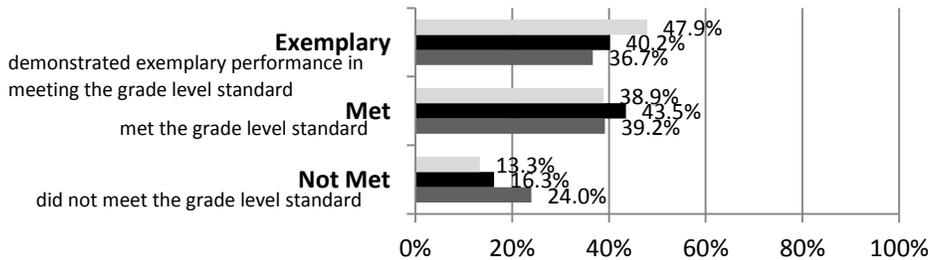
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.3	71.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.9	80.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 1,071)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.5	Down from 64.8%	N/A
Attendance Rate	95.3	Down from 96.2%	96.1
With disabilities	10.9	Down from 11.6%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 0.7%	0.0
Percentage of students served by gifted and talented programs	9.7	Down from 11.5%	9.7
Percentage of students retained	1.2	Down from 1.9%	0.8
Teachers (n = 64)			
Percentage of teachers with advanced degrees	56.3	Down from 56.9%	63.0
Percentage of teachers on continuing contract	84.4	Up from 81.5%	83.0
Teachers returning from previous year	89.3	Up from 88.7%	88.4
Teacher attendance rate	95.4	Up from 95.0%	95.0
Average teacher salary*	\$47,217	Down 1.1%	\$50,166
Professional development days / teacher	13.0 days	Down from 14.1 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 6.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 19.8 to 1	20.4 to 1
Prime instructional time	89.6	No change	89.9
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.4%	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.3
Number of resources available per student in the school library media center	14.6	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,200	Up 0.9%	\$7,304
Percent of expenditures for instruction**	70.5	Up from 70.0%	66.9
Percent of expenditures for teachers' salaries**	71.8	Up from 70.4%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	85	160	75
Percent satisfied with learning environment	100.0	90.6	96.0
Percent satisfied with social and physical environment	100.0	86.7	94.5
Percent satisfied with school-home relations	98.9	88.6	82.6

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample