

Spaulding Elementary School

204 East Pearl Street

Lamar, SC 29069



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Dr. Lilkenya R. Jenkins
Enrollment:	242 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-326-7666	Board Chair:	Connell Delaine
School Website:	http://spe.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

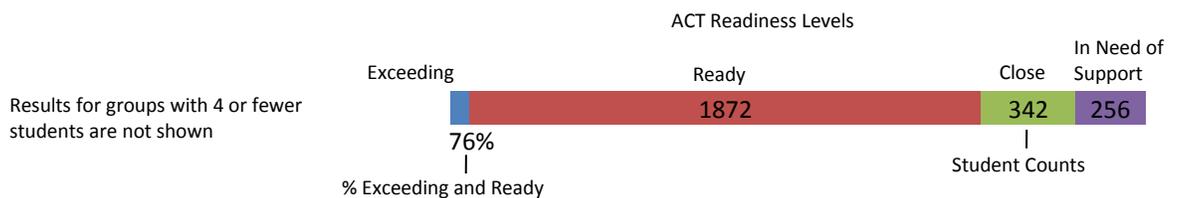
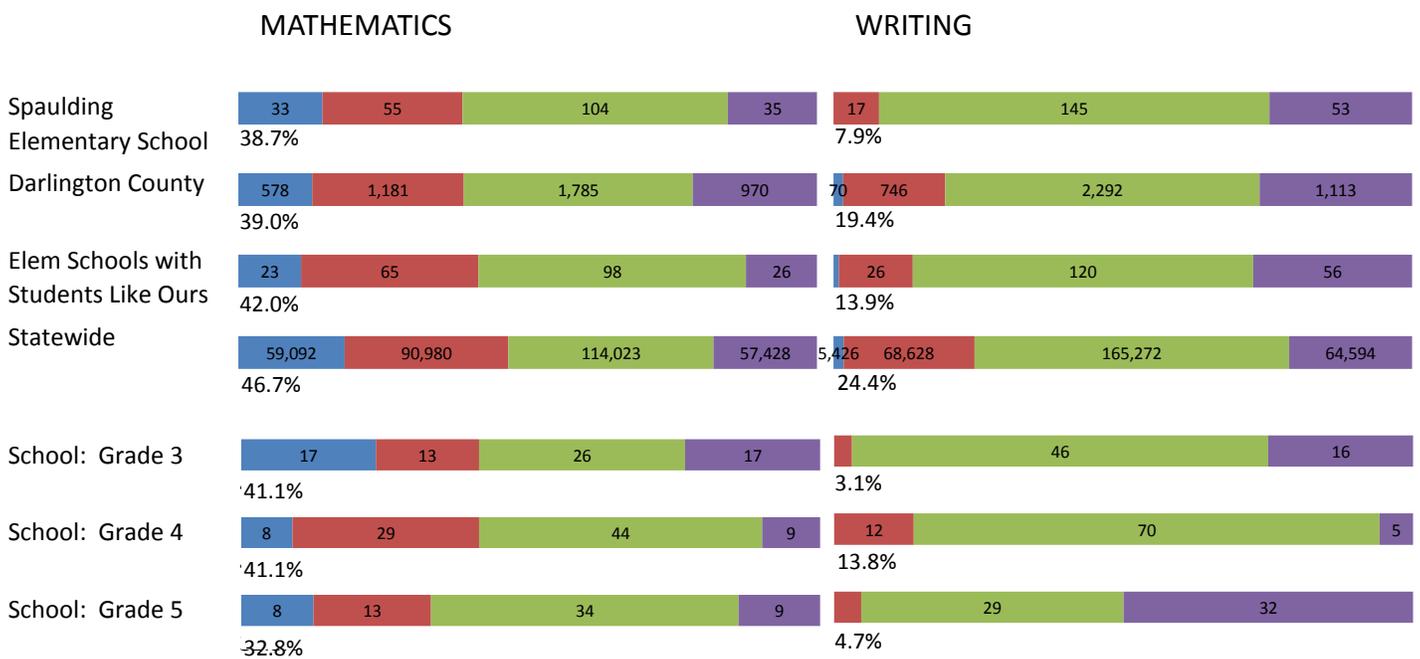
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Spaulding Elementary School, a Title One and SC TAP school continues to be committed to the success of every student. The school serves approximately 241 students in grades 3-5. As a result of the hard work and efforts of students, parents, the community, and the faculty and staff of Spaulding Elementary, the school was recognized as a Title I Rewards School for Performance as well as a Value-Added Five TAP school during the 2013-14 school year. Additionally, the school received a 21st Century Community Learning Center grant of \$577, 500 over a period of four years for the implementation of an afterschool program to further support student achievement. Throughout the school year, teachers continued to participate in ongoing applied professional development. Teachers were not only able to build their capacity through on-going applied professional development but also through advanced degrees, and studies. In using best practices in teaching and learning as well as analyzing assessment data, instructional decisions were made to further support student learning and growth. Students were involved in service learning projects such as Jump Rope for Heart, Pennies for Patients, St. Jude Children Research Hospital Foundation, Good Samaritan Food drive, etc. Various school/community activities were hosted throughout the year to promote an awareness and support of school goals and collaboration for attaining the established goals. Through grant funding, the school implemented the PAAWS (Pursuing Academic Achievement with STEAM) Learning Center Afterschool program. Serving 100 students, the program provided students with additional academic support as well as learning experiences in the areas of science, technology (computer coding through Google First), engineering, arts and math. Parents and community members were able to collaborate and participate in a variety of events such as Family Reading Night, Community Partner's Breakfast, Father & Daughter and Mother & Son Banquet, student/parent workshops, Grandparent's Day, etc. Dedicated teachers, parents, and community members will continue to strive towards excellence for the students of Spaulding Elementary School. Dr. Lilkenya Jenkins, Principal Ms. Dianette Evans, School Improvement Council Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



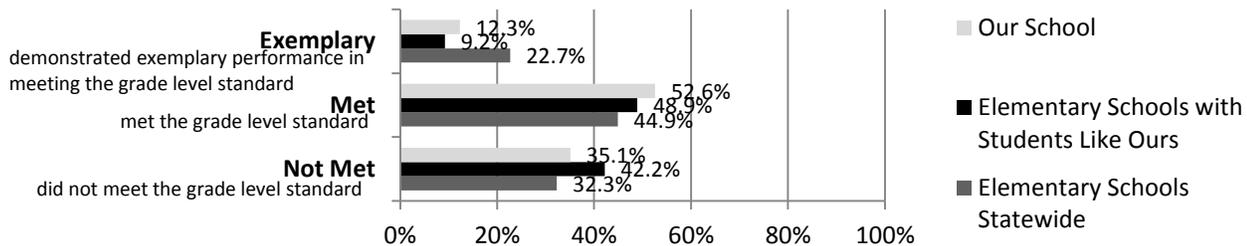
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

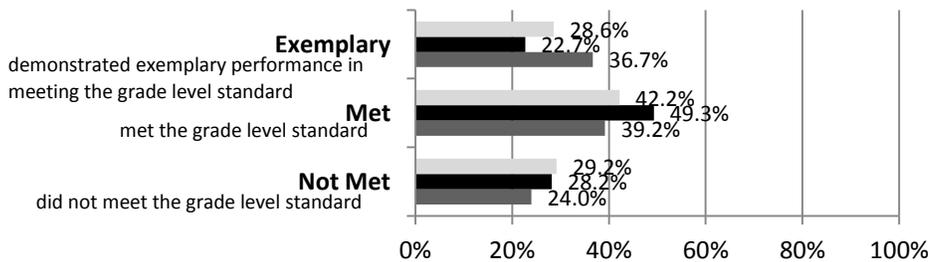
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
73.3	53.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
84.4	51.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 242)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	86.3	Down from 90.5%	N/A
Attendance Rate	95.5	Down from 95.7%	95.5
With disabilities	8.8	Up from 7.3%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	10.5	Down from 13.8%	5.1
Percentage of students retained	0.8	Down from 1.7%	1.4
Teachers (n = 13)			
Percentage of teachers with advanced degrees	53.8	Up from 42.9%	59.6
Percentage of teachers on continuing contract	53.8	Down from 57.1%	77.8
Teachers returning from previous year	78.8	Down from 79.3%	85.6
Teacher attendance rate	95.2	Down from 95.6%	94.9
Average teacher salary*	\$41,432	Down 2.6%	\$46,571
Professional development days / teacher	12.5 days	Down from 16.8 days	10.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	12.8 to 1	Down from 24.7 to 1	19.7 to 1
Prime instructional time	89.1	Up from 88.8%	89.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	59.0	Down from 100.0%	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.1
Number of resources available per student in the school library media center	35.0	N/A	26.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,841	Down 10.0%	\$8,324
Percent of expenditures for instruction**	58.7	Up from 58.5%	65.6
Percent of expenditures for teachers' salaries**	59.9	Up from 59.0%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	15	62	34
Percent satisfied with learning environment	46.7	88.7	70.6
Percent satisfied with social and physical environment	46.7	65.1	73.5
Percent satisfied with school-home relations	40.0	84.2	61.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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