

## North Hartsville Elementary School

110 School Drive  
Hartsville, SC 29550



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	1-5 Elementary	<b>Principal:</b>	Kristi Austin
<b>Enrollment:</b>	637 students	<b>Superintendent:</b>	Dr. Eddie Ingram
<b>School Phone:</b>	843-857-3200	<b>Board Chair:</b>	Connell Delaine
<b>School Website:</b>	<a href="http://nhe.dcsdschools.org/">http://nhe.dcsdschools.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

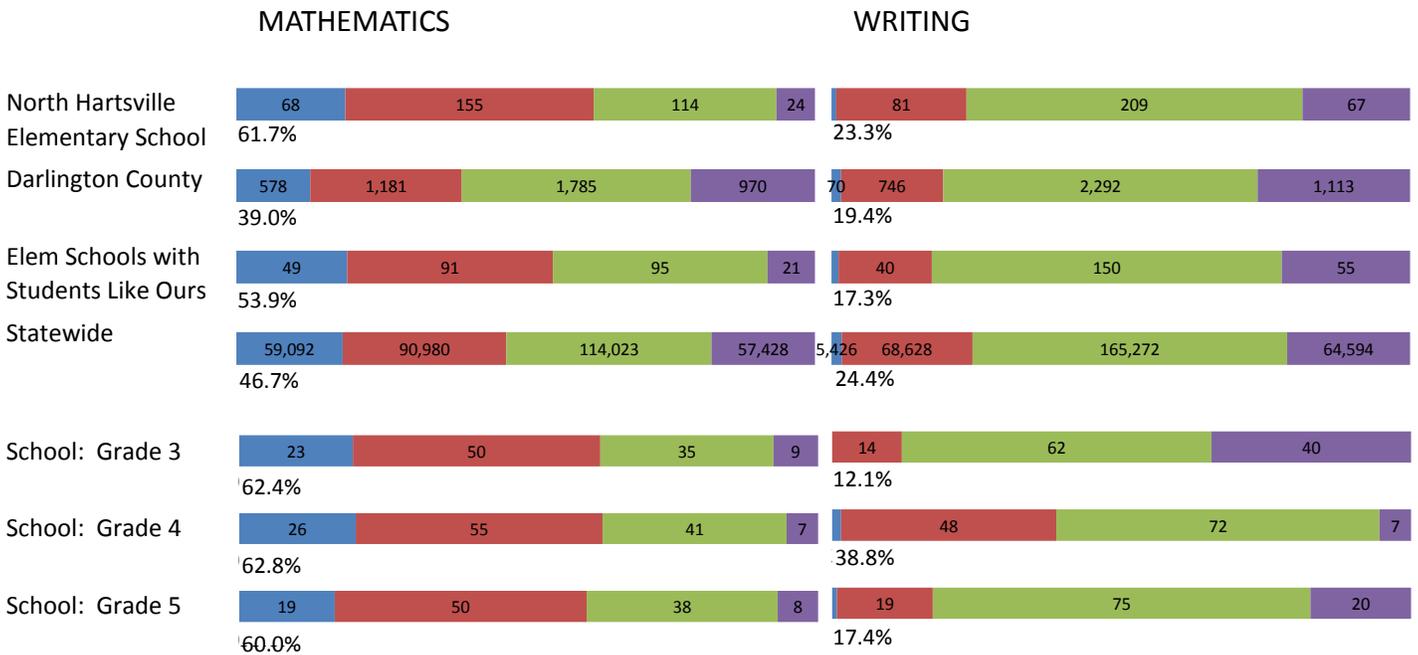
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

The mission of North Hartsville Elementary is to provide excellence in education and learning for all students in a safe environment. We are known as “The Best School in the Universe” because we believe in high expectations for our students and our faculty and serving students’ needs first. Through our mission and beliefs, our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. The road to becoming a successful high school graduate begins with a solid elementary foundation inside and outside of the classroom. In the classroom, our teachers implement best practices and differentiate instruction for all students. In math, students are grouped into teams to tackle multi-step word problems collaboratively. In ELA, teachers integrate science and social studies and create inquiry-based projects for students to practice research skills. In the area of technology, we participate in the iTEL pilot which put iPads directly into the hands of students. Teachers utilize interactive white boards daily to help facilitate multi-sensory learning through videos, photographs, and music. We are proud of our efforts to create a highly engaging, academic environment and constantly seek professional development opportunities to raise the bar even higher. Outside of the classroom, we have various programs to focus on other areas of development. We highlight a character word each week and encourage students to display traits such as honesty, integrity, responsibility, and respect. Our school counselors continued their anti-bullying program which helped raised awareness and decreased the number of bullying incidents at school. We also continued to use the Positive Behavior Interventions and Support (PBIS) program which rewards students for positive behavior. We continued our partnership with Duke Energy Ambassador Program which provides adult mentors to serve as role models, enhance self-esteem, and encourage the academic success of students in at-risk situations. At North Hartsville Elementary, we believe that education is a collaborative effort among students, parents, educators, and the community at large. We know that a strong educational foundation prepares students to become well-rounded, lifelong learners and contributors to an ever-changing society. Thank you for your support in helping to develop our future South Carolina graduates and world leaders. Barbie Lyles, SIC Chair Kristi Austin, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



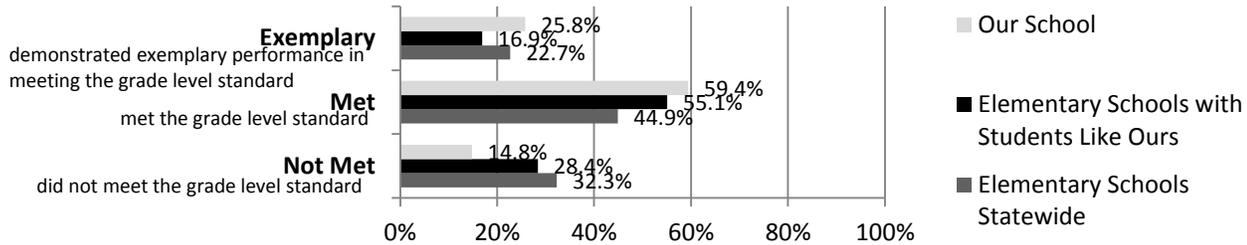
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

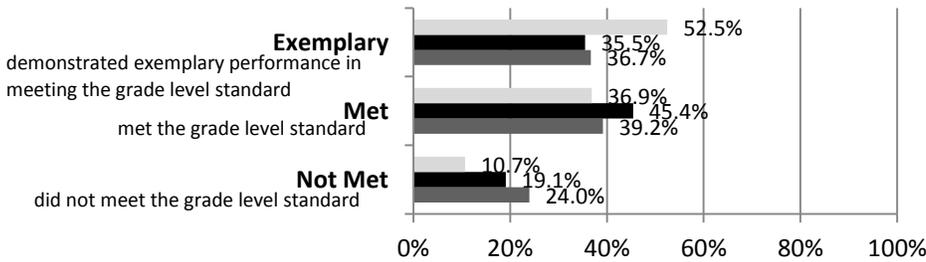
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.6	82.6
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.0	85.2

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 637)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	68.2	Down from 72.7%	N/A
Attendance Rate	95.9	Down from 96.3%	95.9
With disabilities	12.9	Up from 11.9%	12.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.2%	0.0
Percentage of students served by gifted and talented programs	6.7	Down from 6.8%	8.5
Percentage of students retained	1.8	Down from 1.9%	1.1
<b>Teachers (n = 37)</b>			
Percentage of teachers with advanced degrees	43.2	Down from 44.4%	62.5
Percentage of teachers on continuing contract	86.5	Down from 88.9%	84.9
Teachers returning from previous year	92.2	Down from 94.2%	89.7
Teacher attendance rate	94.8	Down from 96.1%	94.8
Average teacher salary*	\$46,057	Down 1.2%	\$49,128
Professional development days / teacher	19.9 days	Down from 24.6 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	22.3 to 1	Down from 23.0 to 1	21.0 to 1
Prime instructional time	88.6	Down from 91.0%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	25.0	N/A	14.9
Number of resources available per student in the school library media center	25.2	N/A	20.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,904	Down 1.9%	\$7,607
Percent of expenditures for instruction**	60.1	Up from 59.8%	67.1
Percent of expenditures for teachers' salaries**	61.5	Up from 60.8%	68.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	43	104	62
Percent satisfied with learning environment	97.7	94.2	96.8
Percent satisfied with social and physical environment	100.0	85.6	93.5
Percent satisfied with school-home relations	97.6	92.3	82.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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