



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	2-3 Elementary	<b>Principal:</b>	Otis Reed, Jr.
<b>Enrollment:</b>	474 students	<b>Superintendent:</b>	John Tindal
<b>School Phone:</b>	803-435-2268	<b>Board Chair:</b>	Dorothy J. Corbett
<b>School Website:</b>	<a href="http://mps.clarendon2.k12.sc.us/home.aspx">http://mps.clarendon2.k12.sc.us/home.aspx</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

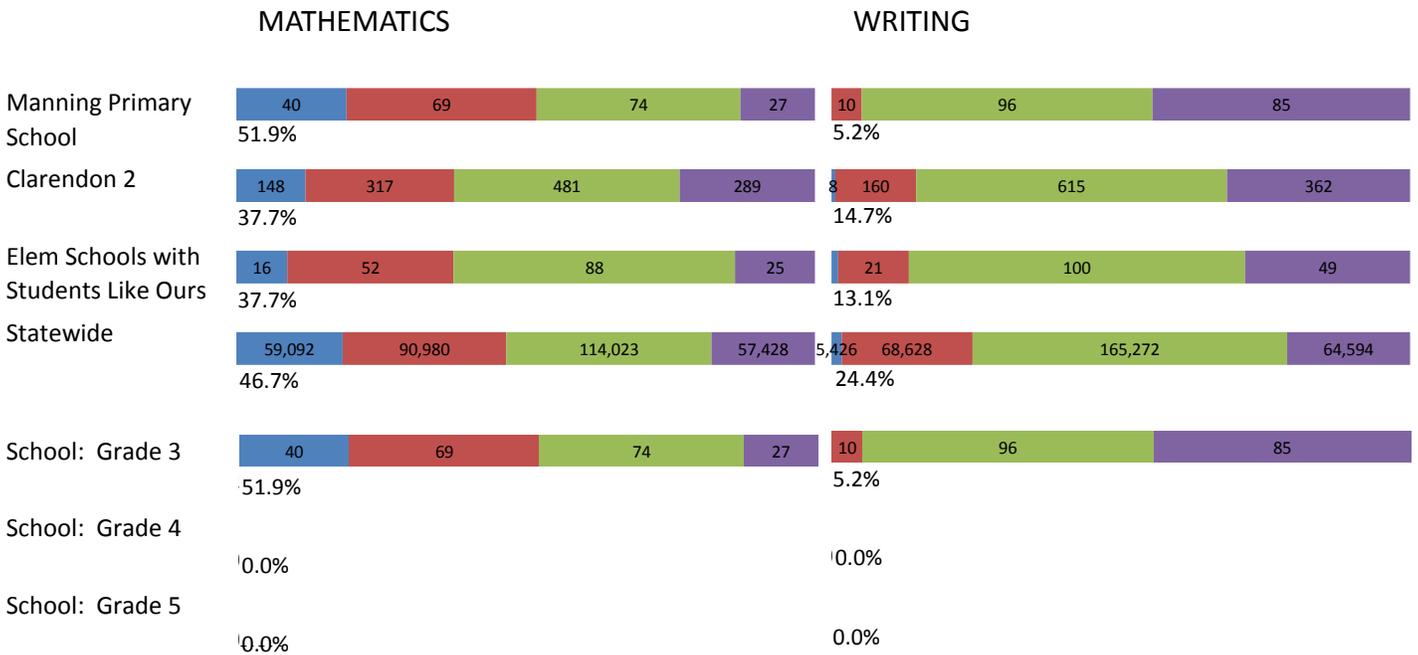
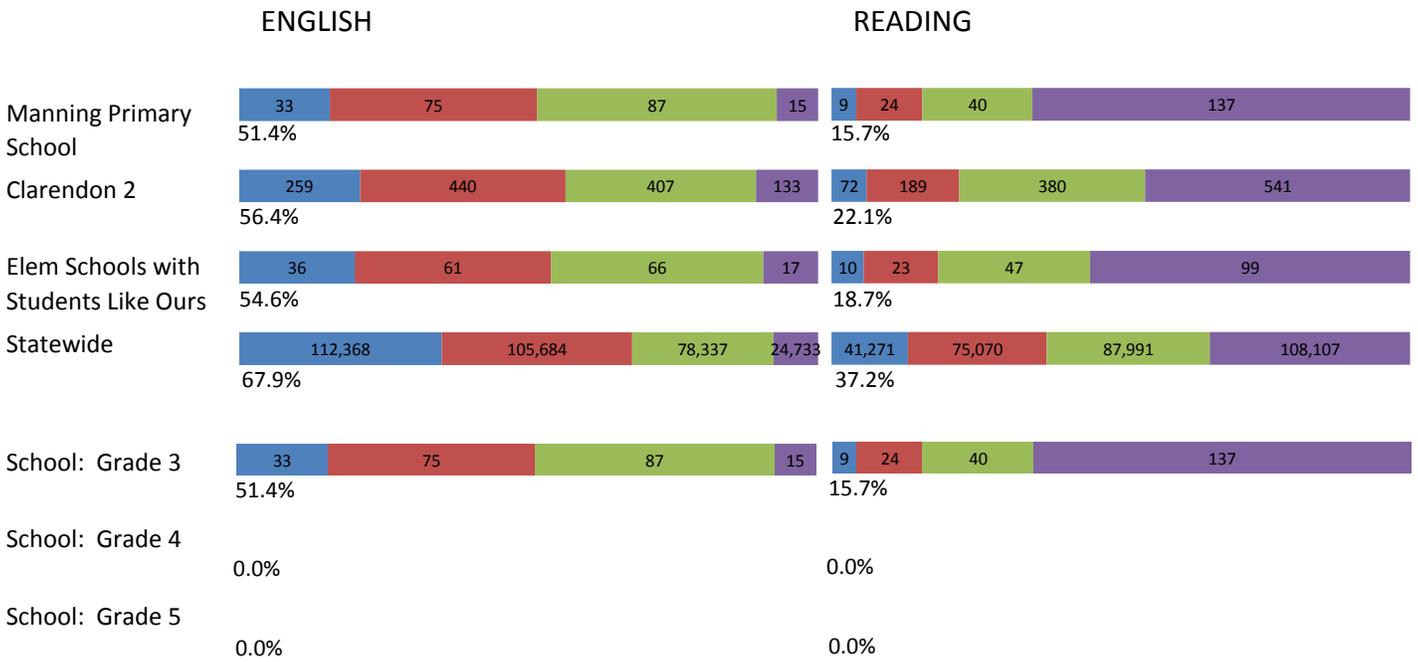
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Manning Primary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a nurturing environment where all students can be successful. Our school's mission is "educating children." During the 2014-2015 school year Manning Primary School was FOCUSED on Following Our Commitments and Utilizing effective Strategies to build positive relationships and increase student achievement. Our implementation of enterprise learning with the iPad Mini placed students on the path to college and career readiness. Our 485 second and third grade students were afforded many opportunities to grow academically and socially. Our Reaching Every Child Program, funded through a 21st Century Grant provided academic and cultural experiences for our students. A computer-assisted instructional program, Classworks, provided students with ongoing, personalized academic support. The Measures of Academic Progress online assessment was administered twice this year. Achievement data was used to ensure quality and meaningful instruction. Math and Reading Interventionists fostered critical thinking and problem solving skills to meet the diverse needs of targeted students. Reading, math, science and social studies common assessments were used to align instruction with curriculum standards. An online tool, Mastery Connect, expedited the process of tracking student learning. Manning Primary School strives to meet the needs of the whole child. The implementation of TEAM (Teaching Encouraging Advising Mentoring) lessons engaged students in the processes of collaboration, teamwork, and interpersonal skills. FOCUS handouts were used to promote individual and classroom self-discipline and personal integrity. Character education was addressed daily through the morning announcements, outside marquee, posters and banners. Clarendon Behavioral Health Services and the Department of Mental Health offered counseling for our students. Our students have access to Smiles Dental Clinic and the Clarendon Christian Learning Center. The local Rotary Club and Clarendon Delta Kappa Gamma Educational Sorority donated dictionaries to every third grade student. Business partners, Bojangles' and Arvin Meritor, provided monetary contributions and incentives for family-oriented and school-wide initiatives. At MPS we remain FOCUSED on the diverse needs of the 21st Century Enterprise Learner. Otis Reed, Jr., Principal Sharmane Anderson, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



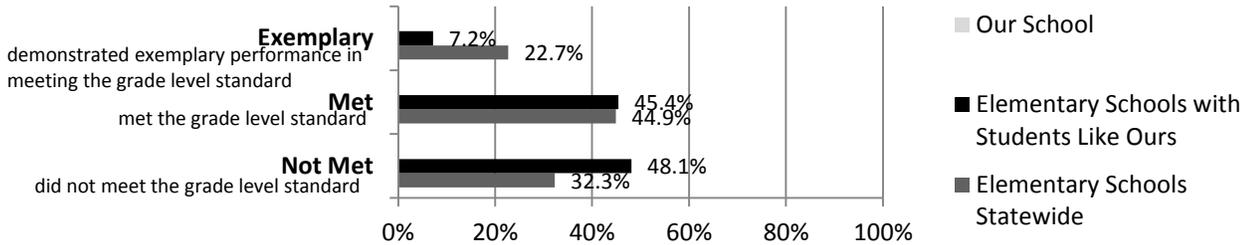
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

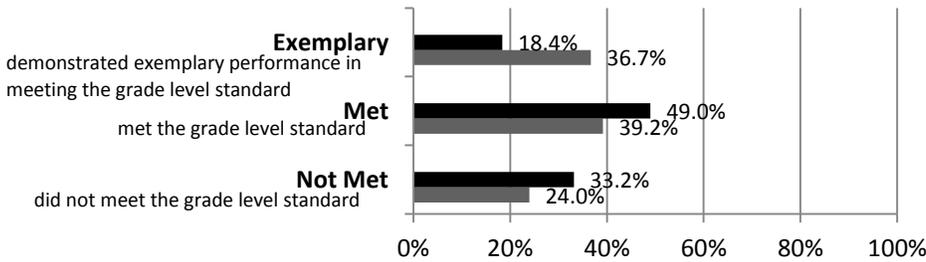
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 474)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.3	Down from 91.6%	N/A
Attendance Rate	94.6	Down from 95.5%	95.4
With disabilities	21.4	Up from 20.8%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	1.7	Down from 2.4%	3.4
Percentage of students retained	3.7	Up from 2.2%	1.5
<b>Teachers (n = 27)</b>			
Percentage of teachers with advanced degrees	51.9	Down from 64.0%	58.6
Percentage of teachers on continuing contract	77.8	Down from 88.0%	74.1
Teachers returning from previous year	86.7	Down from 90.5%	83.2
Teacher attendance rate	94.3	Down from 95.0%	95.0
Average teacher salary*	\$45,269	Down 3.8%	\$46,384
Professional development days / teacher	3.8 days	Down from 18.2 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6
<b>School</b>			
Principal's years at school	1.0	Down from 7.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 25.7 to 1	18.8 to 1
Prime instructional time	87.2	Down from 89.0%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.6
Number of resources available per student in the school library media center	30.6	N/A	30.6
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	3.3	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$6,769	Down 4.1%	\$8,468
Percent of expenditures for instruction**	63.7	Up from 63.5%	64.9
Percent of expenditures for teachers' salaries**	64.9	Up from 64.3%	66.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	33	206	132
Percent satisfied with learning environment	96.9	87.4	84.1
Percent satisfied with social and physical environment	87.9	84.6	87.6
Percent satisfied with school-home relations	90.9	83.3	72.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	At-Risk
2012	Good	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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