

Pageland Elementary School

715 West McGregor Street
Pageland, SC 29728



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	3-5 Elementary	Principal:	Jean Page Watson
Enrollment:	386 students	Superintendent:	J. Harrison Goodwin, Ed. D
School Phone:	843-672-2400	Board Chair:	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=75		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

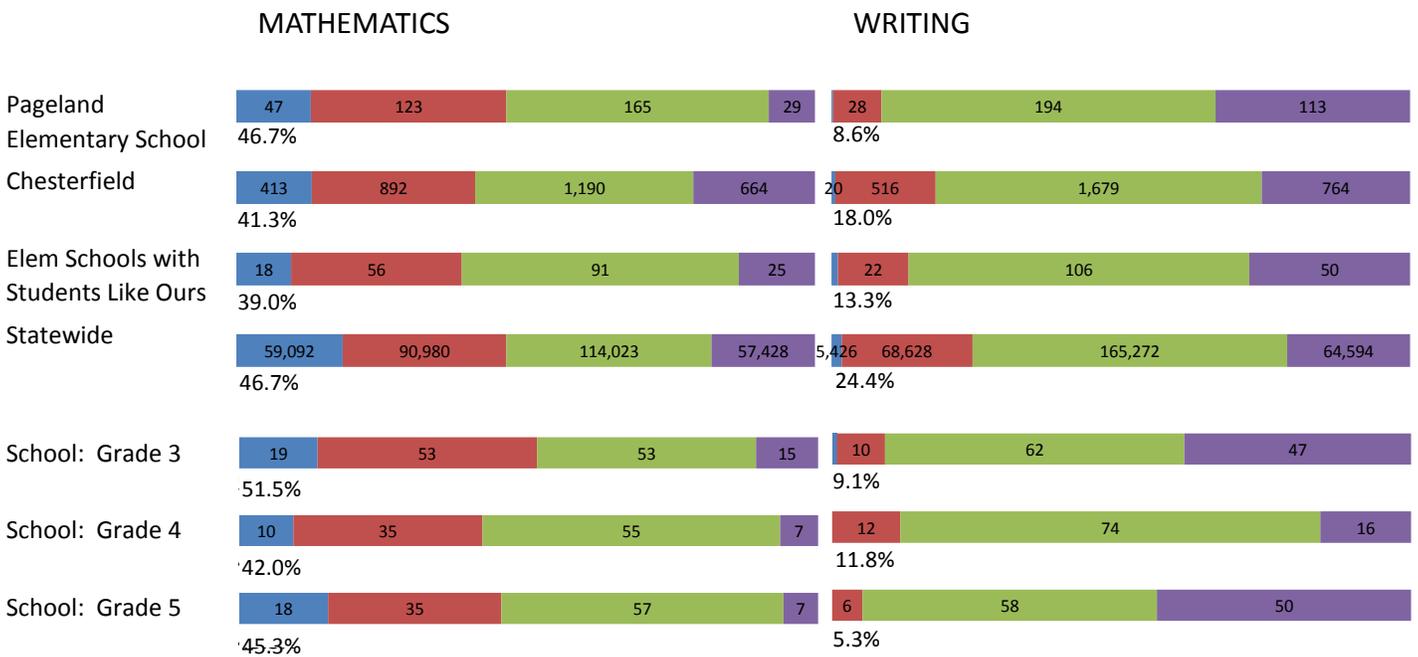
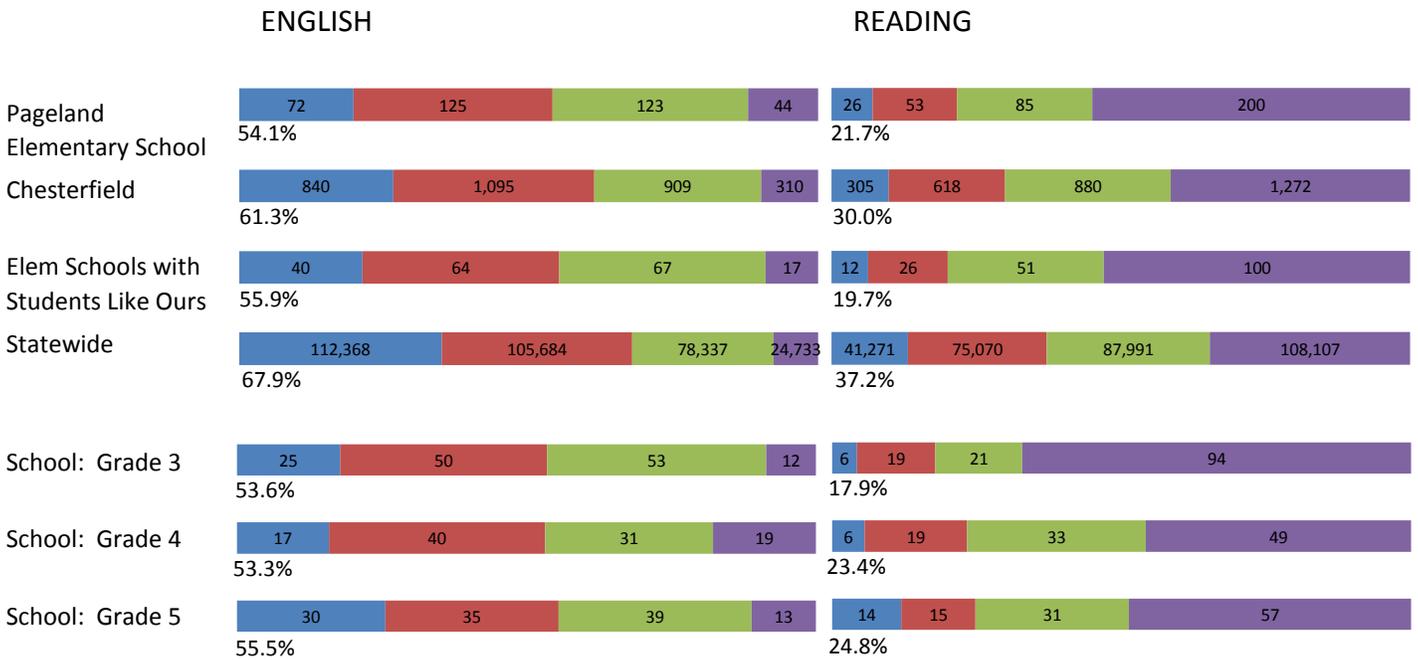
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pageland Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing an engaging and challenging curriculum to promote student growth. Our faculty utilized MAP data as well as class assessments and current research to effectively plan instruction. As a result, teachers planned small group instruction to address specific areas of need. Professional development data meetings were conducted in order to plan interventions as well as enrichment. Reading and math interventionists provided focused instruction for our struggling learners. An after school enrichment program was offered to provide our high achieving students the opportunity to engage in rigorous interdisciplinary activities. The school's professional development plan was revised to meet the needs of the literacy and math teachers. Common planning schedules allowed the teams to meet weekly to collaborate, research, and plan effective instruction. Teachers attended workshops within the district as well as in the state in order to keep abreast of the latest research. This information was shared with our faculty. All teachers at Pageland Elementary School are highly qualified and eighteen faculty members have advanced degrees. School initiatives at Pageland Elementary School included our PASS Celebration, Red Ribbon Week, Veteran's Day Program, Career Day, academic achievement recognitions, end of the year academic banquet, character education programs, good behavior events, and two community readings. Speakers from our community were utilized to enrich our instruction. Our faculty also planned Parent Academies throughout the school year and focused on teaching reading and math strategies to our parents. Pageland Elementary School continued various community and service projects. The students and staff contributed to area charities such as the March of Dimes, American Cancer Society and the United Way. We also continued our recycling project that was managed by our special needs classes. The School Improvement Council, community /parent volunteers, community library and police department continued to play a vital role at our school. These efforts show that community collaboration is imperative to school success. The mission of Pageland Elementary School, in partnership with our community, is to provide a safe, nurturing learning environment. As a Title 1 school, our faculty, staff and parents insist on high standards for all students. Our highly motivated staff is dedicated and determined to provide an education that will provide our students with the knowledge and skills to become responsible, self-disciplined citizens. Jennifer Tucker School Improvement Council, Chairperson Jean Page Watson Pageland Elementary School, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



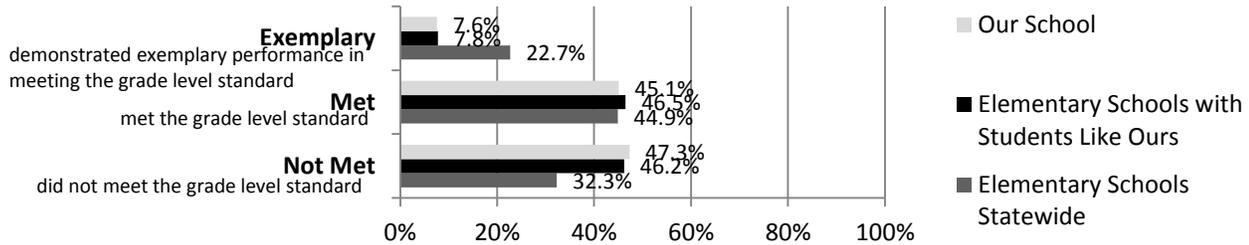
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

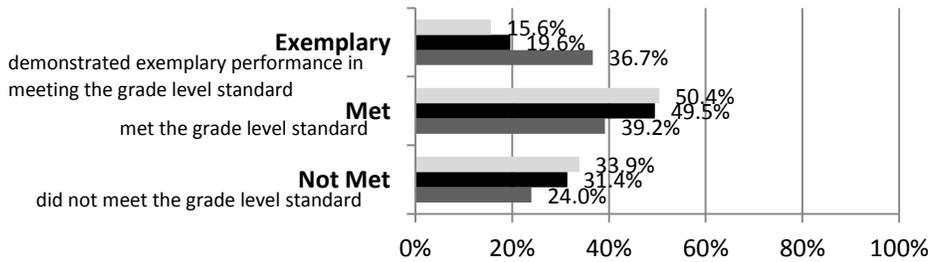
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
60.7	45.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.8	58.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 386)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.0	Down from 92.7%	N/A
Attendance Rate	96.7	Down from 97.8%	95.4
With disabilities	7.3	Down from 9.2%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.9	Down from 11.5%	3.8
Percentage of students retained	0.8	Down from 1.7%	1.5
Teachers (n = 23)			
Percentage of teachers with advanced degrees	56.5	Up from 54.2%	59.5
Percentage of teachers on continuing contract	78.3	Up from 70.8%	75.6
Teachers returning from previous year	83.1	Up from 78.9%	84.4
Teacher attendance rate	94.2	Down from 95.3%	95.0
Average teacher salary*	\$40,654	Down 0.0%	\$46,492
Professional development days / teacher	10.8 days	Down from 13.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	3.6	N/A	1.4
School			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.0 to 1	19.0 to 1
Prime instructional time	90.1	Down from 91.0%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Poor	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	15.4
Number of resources available per student in the school library media center	29.9	N/A	29.1
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.8
District-issued technology devices per teacher	1.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.6	No change	0.0
Dollars spent per pupil**	\$7,407	Up 9.3%	\$8,314
Percent of expenditures for instruction**	68.9	Up from 67.6%	65.7
Percent of expenditures for teachers' salaries**	69.5	Up from 68.5%	66.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	97	57
Percent satisfied with learning environment	92.8	80.4	91.2
Percent satisfied with social and physical environment	80.0	78.3	91.1
Percent satisfied with school-home relations	66.6	87.9	76.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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