

## East Cooper Montessori Charter School

250 Ponsbury Road  
Mt. Pleasant, SC 29464



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	1-8 Elementary	<b>Principal:</b>	Jody Swanigan
<b>Enrollment:</b>	265 students	<b>Superintendent:</b>	Mr. Michael L. Bobby, Acting Superinte
<b>School Phone:</b>	843-216-2883	<b>Board Chair:</b>	Mrs. Cindy Bohn Coats
<b>School Website:</b>	<a href="http://eastcooper.ccsdschools.com/">http://eastcooper.ccsdschools.com/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Guided by the principles of Dr. Maria Montessori, East Cooper Montessori Charter School (ECMCS) is helping its students develop the world-class skills and career characteristics of the Profile of the South Carolina Graduate by providing an authentic, rigorous public Montessori experience for students in 1st-8th grades. ECMCS is in its 13th year as a public Montessori Charter School and has earned a Palmetto Gold Award as a school of excellence, and is recognized as a model public Montessori program.

Rigorous curriculum expectations are met through interactive technology coursework throughout the year, a Gifted and Talented Immersion Program, foreign language for all levels, high school credit courses, and a vibrant hands-on approach to teaching and learning through personalized curriculum mapping. Our teachers continue their professional education through professional development, attending and leading conference sessions, and research on the newest innovative curriculum enhancements.

The mission of ECMCS, in part, is to provide a rigorous Montessori education that guides children toward academic excellence and a lifelong love of learning. The school fulfills this aspect of its mission by offering an enriched and cultural curriculum that incorporates and extends district, state, and national standards. Students develop their abilities by posing questions, collaborating with others, designing investigations, and gaining skills necessary to express and pursue research interests. Scientific and mathematical aptitudes, appreciation of history and timelines, literacy across disciplines, and the development of a student's humanity toward the local and global community are all part of the curriculum at ECMCS. Our talented educators continue to raise the bar through their research on and implementation of innovative curriculum enhancements.

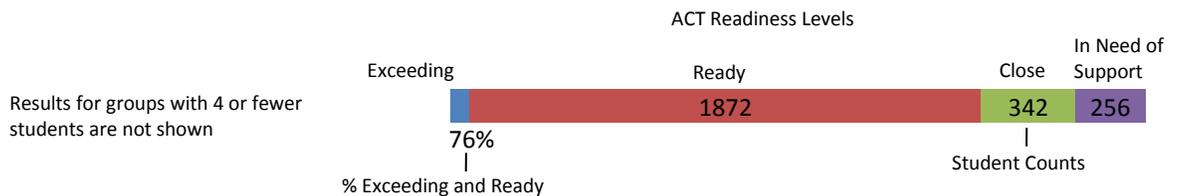
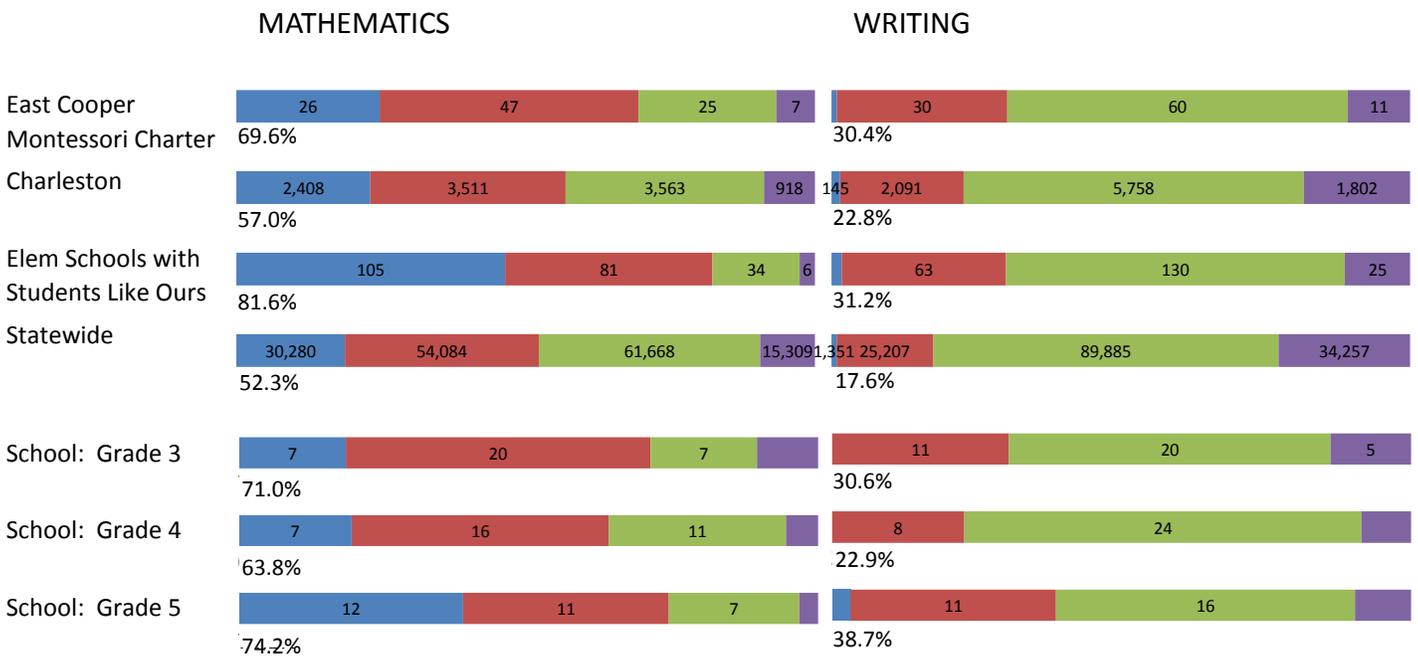
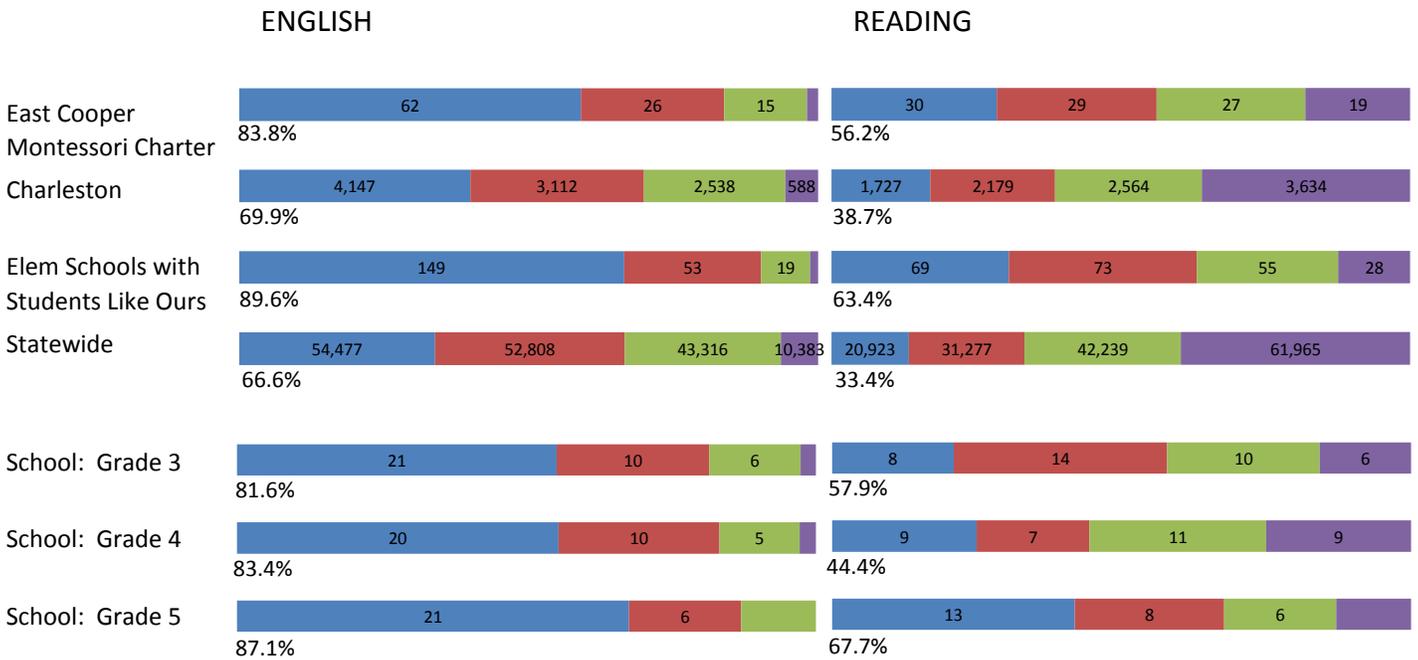
The second part of the school's mission is to encourage stewardship of the greater global community. All students annually participate in service learning projects that have led to partnerships with nonprofit organizations that have lasted well beyond the students' time with us. Parent volunteerism is an integral part of the success of ECMCS. This year alone, parents performed 6,000 hours of volunteering, setting an excellent example for the students.

The consistent and professional leadership of the Governing Board and school administration remains a cornerstone of its success. ECMCS, like all public schools, must continue to do more with less.

Jody Swanigan, Principal  
Kim Durst, Governing Board Chair

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



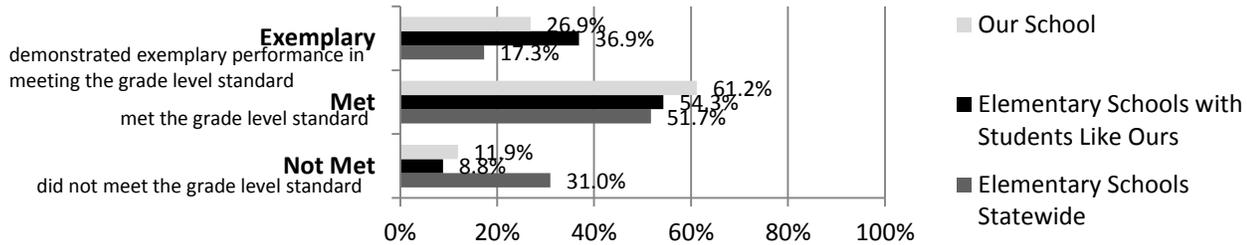
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

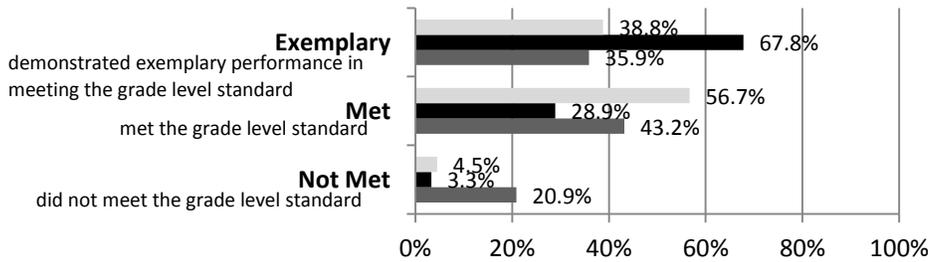
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.9	87.1
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
100.0	90.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 265)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	8.5	Down from 11.7%	N/A
Attendance Rate	96.4	Down from 97.6%	97.1
With disabilities	10.5	Up from 9.7%	5.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	37.2	Down from 41.6%	25.0
Percentage of students retained	0.0	Down from 0.4%	0.0
<b>Teachers (n = 20)</b>			
Percentage of teachers with advanced degrees	40.0	Down from 44.4%	66.7
Percentage of teachers on continuing contract	55.0	Down from 61.1%	81.1
Teachers returning from previous year	93.0	Up from 90.4%	93.0
Teacher attendance rate	95.9	Down from 97.0%	95.4
Average teacher salary*	\$47,428	Up 7.5%	\$49,524
Professional development days / teacher	7.9 days	Down from 9.2 days	8.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	13.0	Up from 11.0	3.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 22.5 to 1	21.1 to 1
Prime instructional time	91.4	N/A	90.9
Opportunities in the arts	Good	Up from Fair	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	No
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	9.6
Number of resources available per student in the school library media center	N/A	N/A	21.4
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	1.0
District-issued technology devices per teacher	N/A	N/C	1.9
Percentage of classes not taught by highly qualified teachers	54.3	Up from 27.4%	0.0
Dollars spent per pupil**	\$8,868	Up 1.7%	\$8,868
Percent of expenditures for instruction**	62.9	Up from 54.6%	62.9
Percent of expenditures for teachers' salaries**	71.1	Up from 54.8%	69.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	4	N/A	N/A
Percent satisfied with learning environment	I/S	I/S	I/S
Percent satisfied with social and physical environment	I/S	I/S	I/S
Percent satisfied with school-home relations	I/S	I/S	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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