

## Sangaree Intermediate School

201 School House Lane  
Summerville, SC 29486



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 3-5 Elementary

**Enrollment:** 663 students

**School Phone:** 843-820-3850

**School Website:** <http://www.bcsdschools.net/sri>

**Principal:** Angel Siegling

**Superintendent:** Mr. Michael Turner

**Board Chair:** Mr. James Hayes



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

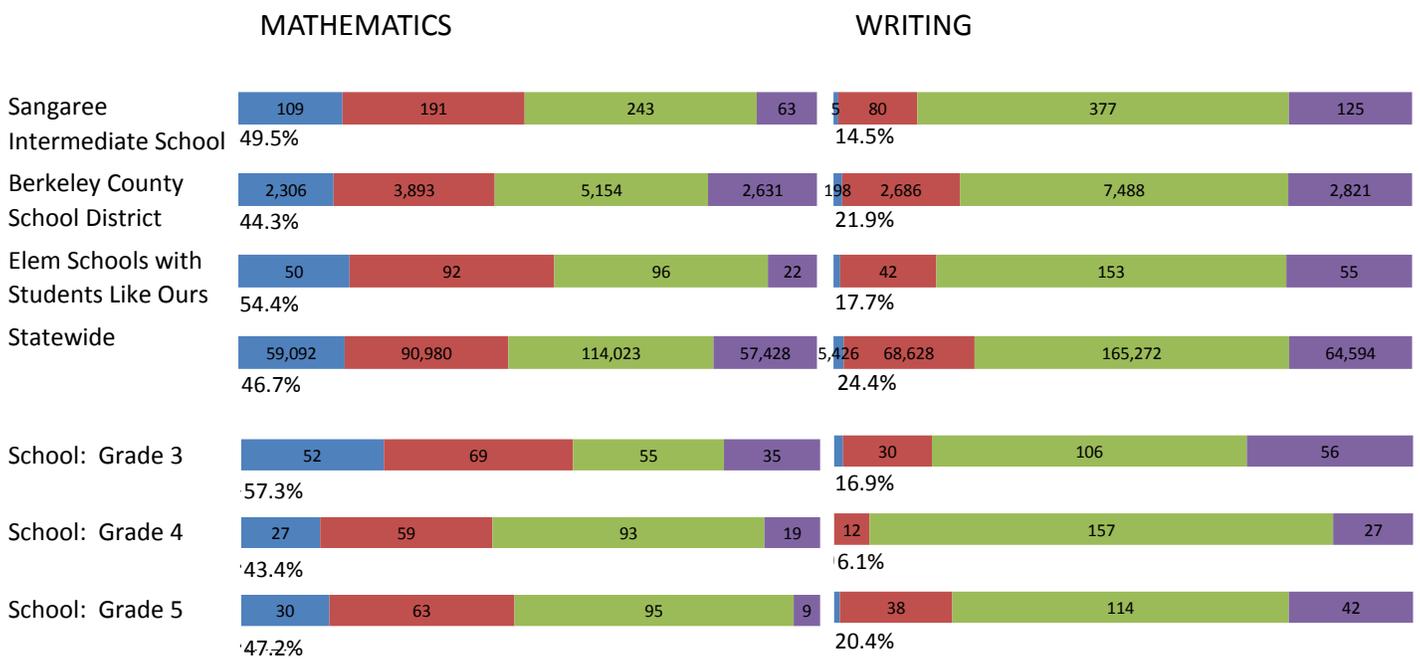
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Sangaree Intermediate School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing innovative programs based on current research to provide a well-rounded education for our students. We are proud of our strong history of academic success. Teachers continue to learn new and effective strategies to help their students learn to their potential. Over sixty students scored "Exemplary" on the PASS Test in all four subjects and were awarded "PASS PRO" T-shirts. Over four hundred digital learning devices were also implemented in our classrooms this year. Our students and staff were awarded \$1,000 as a MUSC's Boeing Center for Children's Wellness Winner. Many healthy practices were put into place for students and staff such as Family Fitness Night as well as the addition of a water fountain where students could fill up their water bottles each day. Water stations were also added to each teach workroom. Our students enjoyed going to the Action Based Learning Lab each week to exercise, reinforce learning and hear helpful tips about nutrition. The 3 R Character Education Program highlighted students being respectful, responsible and ready to learn. Students earned tags and t-shirts each month to proudly wear around school. The Chick-Fil-A Core Essentials program was taught through our guidance department with a character word highlighted each month. Random Acts of Kindness Week was also a big success. We continued to provide a strong emphasis in the arts as a result of the funding through the Distinguished Arts Program Grant. These additional funds provided us week long residencies with artists such as Storyteller Tim Lowry, Atlantic Coast Theatre, and Dance Artist Andrew Worthem. The DAP Grant also provided our fourth grade students an opportunity to go on an architectural stroll of downtown Charleston. Other highlights this year included: Honor Roll Luncheons, Come Read with Me, Career Day, Chorus Concerts, Clubs, Performing Arts Plays, Family Movie Night, library visits by Lucy the Library Dog, Lunch Buddies, and The Principal's Multiplication Bee. We were proud to participate in Relay for Life. Students donated over \$500 to the American Cancer Society. Our students also participated in Boosterthon and raised over \$7,000 to add an additional play area behind our school. We fostered student leadership through Student Council, Patriot Pals and National Elementary Honor Society. The new W.A.T.C.H Dogs (Dads of Great Students) Program provided over 40 male role models in our school this year. We were elated to have these fathers in our building to partner with students and staff at SRI. Journey Church also provided monthly mentors for our students in the Breakfast and Lunch Buddies Programs. Sangaree Intermediate School continues to be an exciting place to learn as we build a legacy of success! Kellyanne Burbage School Improvement Council Chairperson Angel Siegling, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



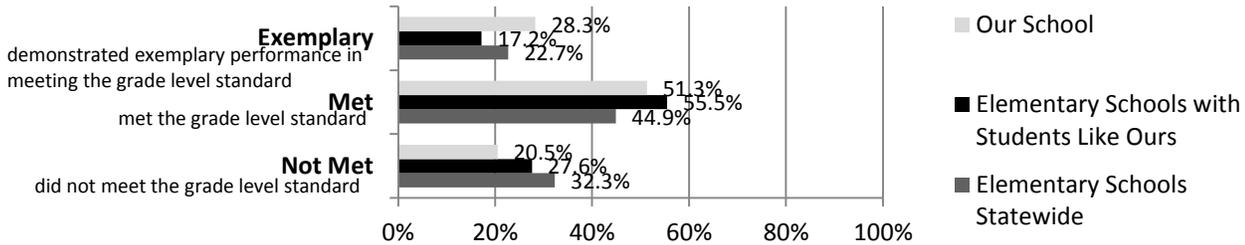
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

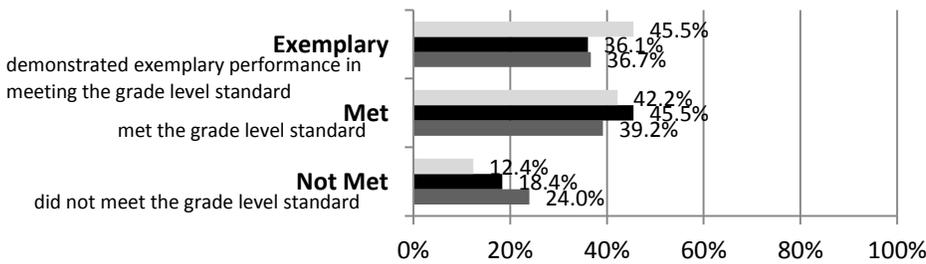
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.4	84.8
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.9	85.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 663)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.3	Down from 75.3%	N/A
Attendance Rate	96.1	Down from 96.8%	95.9
With disabilities	12.7	Up from 12.2%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Up from 0.8%	0.0
Percentage of students served by gifted and talented programs	12.2	Down from 14.7%	8.5
Percentage of students retained	0.0	Down from 0.3%	1.0
<b>Teachers (n = 37)</b>			
Percentage of teachers with advanced degrees	56.8	Up from 52.6%	62.5
Percentage of teachers on continuing contract	64.9	Up from 55.3%	84.1
Teachers returning from previous year	84.6	Up from 81.2%	89.1
Teacher attendance rate	92.9	Down from 93.4%	94.7
Average teacher salary*	\$44,017	Down 0.3%	\$49,092
Professional development days / teacher	14.5 days	Up from 11.9 days	11.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	10.0	Up from 9.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 24.3 to 1	20.7 to 1
Prime instructional time	88.2	Down from 89.9%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 99.7%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	14.7
Number of resources available per student in the school library media center	17.3	N/A	20.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	4.7	Up from 0.0%	0.0
Dollars spent per pupil**	\$4,833	Up 0.4%	\$7,550
Percent of expenditures for instruction**	67.3	Up from 66.8%	66.9
Percent of expenditures for teachers' salaries**	68.1	Up from 67.5%	68.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	34	179	68
Percent satisfied with learning environment	88.2	91.6	86.7
Percent satisfied with social and physical environment	91.5	82.0	86.5
Percent satisfied with school-home relations	77.2	89.1	69.2

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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