

J. K. Gourdin Elementary

1649 Highway 45
Pineville, SC 29468



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Lorene Bradley
Enrollment:	170 students	Superintendent:	Mr. Michael Turner
School Phone:	843-567-3637	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/jke		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

J. K. Gourdin is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, orderly, and positive learning environment where students are challenged and expectations for high academic achievement are communicated to all as we implement our vision, "To challenge and prepare students to be successful in a highly competitive world." We believe that we contribute to producing industrious South Carolina graduates by exposing students to rigorous standards in preparation for career and college readiness. Our engaging learning environment, affords opportunities for all students and teachers to interact with digital devices using computers, ipads, kindle fires, and SMART boards. Additionally, students participate in reading and math computer assisted instruction in a lab setting using the A+ Learning System for Reading and Math. School-wide, students in Grades 3-5 participate in weekly MTSS (Multi-Tiered System of Support) groups which provide intervention, acceleration, and enrichment based on a student's specific area of strength and/or need. An after-school initiative is used to engage students in creative and innovative programs consisting of Science, Technology, Engineering, and Mathematics commonly known as STEM which provides a hands on approach for students to experience real world opportunities. We provide opportunities for teachers to participate in professional training based on research and best practices. Professional Learning Communities (PLC), conferences, and workshops, promote collaboration, planning, and instruction. Our school continues to celebrate students for demonstrating positive attitudes and respectful behavior through our PBIS initiative. We implement Family Math, Science, and Reading Nights. Activities such as Oratorical Contest, Spelling Bee, holiday programs, and pageants are used to promote and develop academic and social skills. We thank the PTA, Dad's Club, School Improvement Council (SIC), parents, volunteers, and the community for playing an integral part in the educational program. We solicit your continued support in improving student growth, achievement and creating an environment that fosters a working partnership between home and school.

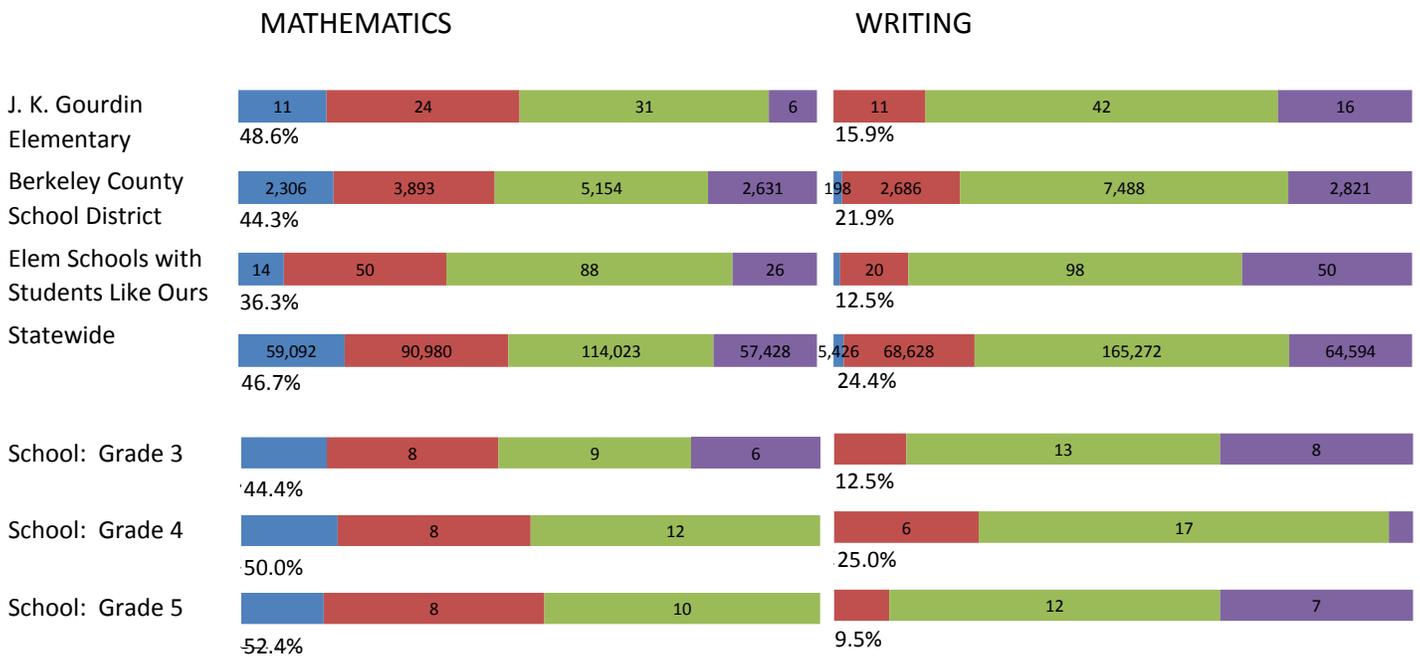
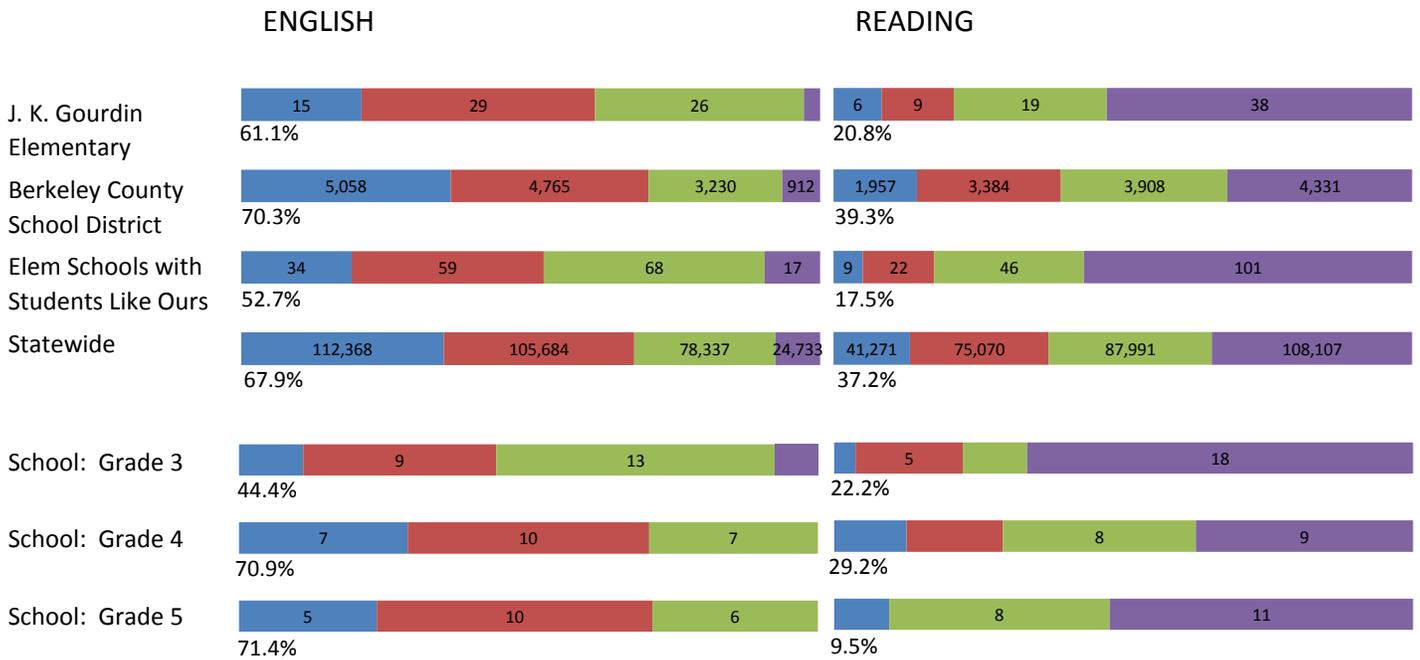
Lorene Bradley, Principal

Latoria Stevens, Chair, School Improvement Council

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



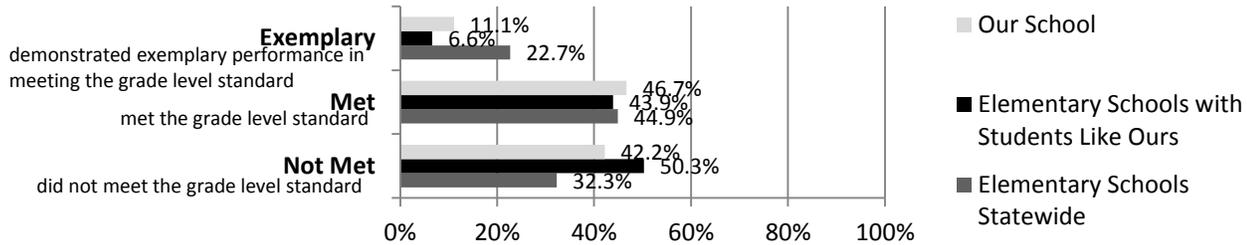
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

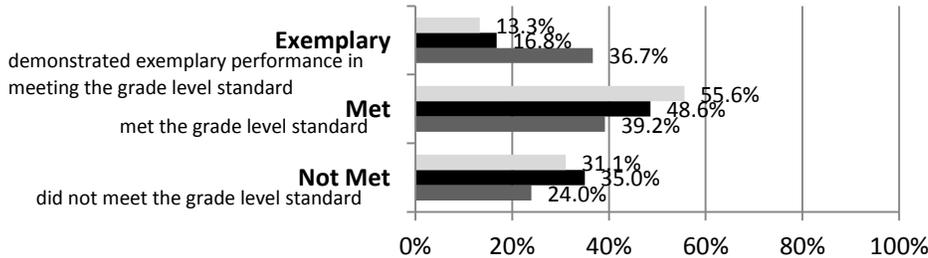
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
70.8	42.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.5	47.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 170)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.7	Down from 99.1%	N/A
Attendance Rate	96.9	Down from 97.7%	95.2
With disabilities	7.1	Down from 7.4%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	4.7	Up from 3.2%	3.1
Percentage of students retained	1.9	Up from 1.8%	1.5
Teachers (n = 14)			
Percentage of teachers with advanced degrees	71.4	Up from 57.1%	58.3
Percentage of teachers on continuing contract	71.4	Up from 64.3%	72.7
Teachers returning from previous year	79.1	Down from 86.1%	82.8
Teacher attendance rate	96.8	Up from 94.8%	94.8
Average teacher salary*	\$51,670	Up 10.2%	\$46,256
Professional development days / teacher	6.4 days	Down from 7.8 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	9.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 16.1 to 1	18.9 to 1
Prime instructional time	93.2	Up from 91.7%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	15.6
Number of resources available per student in the school library media center	94.6	N/A	32.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.7	N/C	0.8
District-issued technology devices per teacher	2.4	N/C	2.1
Percentage of classes not taught by highly qualified teachers	15.7	Up from 0.0%	0.0
Dollars spent per pupil**	\$11,487	Up 5.1%	\$8,468
Percent of expenditures for instruction**	48.7	Up from 48.6%	64.8
Percent of expenditures for teachers' salaries**	49.3	No change	66.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	18	21	19
Percent satisfied with learning environment	94.4	95.2	79.0
Percent satisfied with social and physical environment	88.9	90.5	84.3
Percent satisfied with school-home relations	94.5	81.8	52.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample