

College Park Elementary

100 Davidson Drive
Ladson, SC 29456



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Amanda Prince
Enrollment:	1,162 students	Superintendent:	Mr. Michael Turner
School Phone:	843-797-2711	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/cpe		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

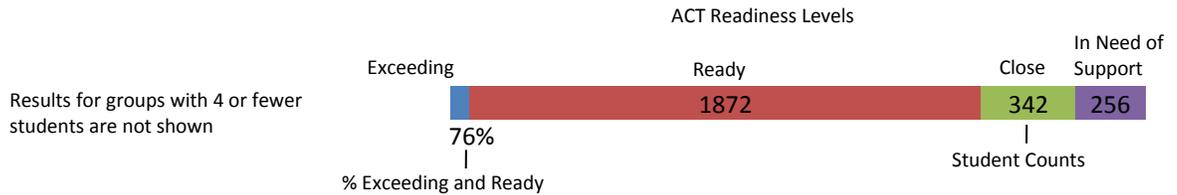
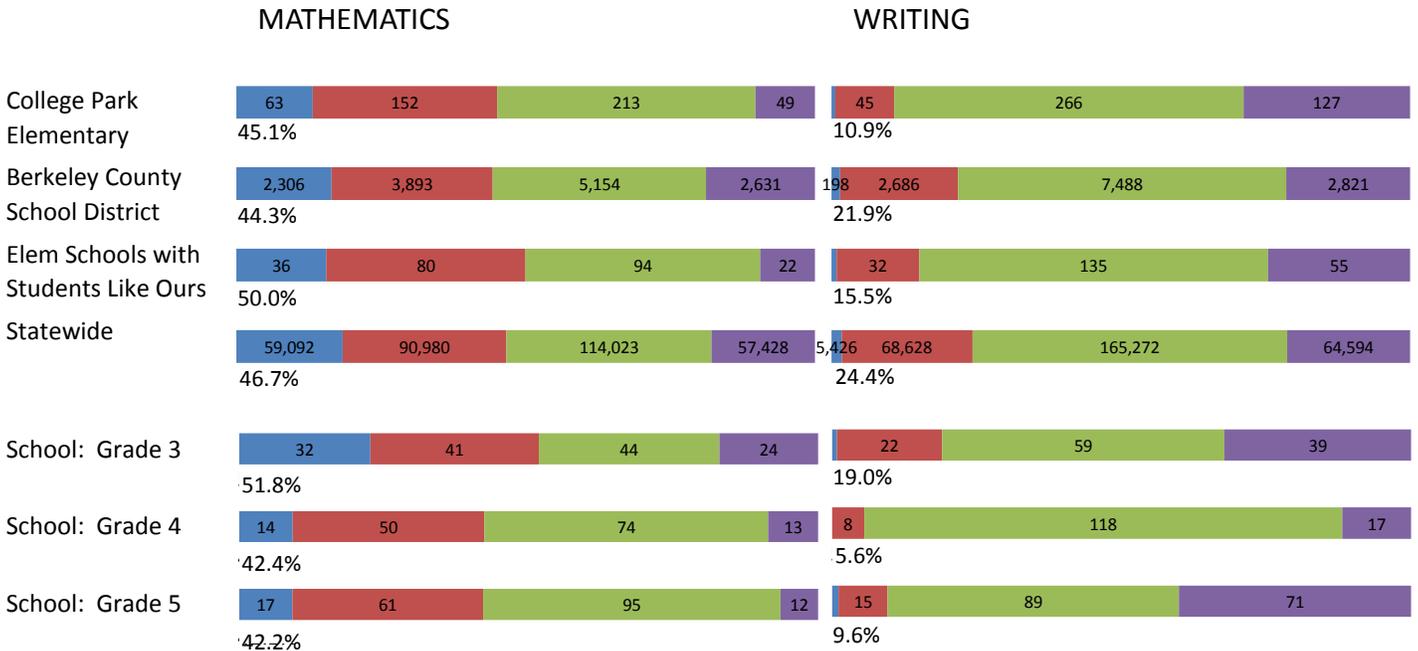
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The 2014-2015 school year was full of positive changes and successes. At CPE we continue to strive for commitment and pride in education through data driven instruction and on-going staff development for our staff. CPE has completed PBIS Year 7 and evaluation results of our program included a decrease in discipline referrals and 100% school wide implementation. Our school focus for the year included a school wide math fluency program and math problem solving strategies, pilot programs in ALEKS math and Reflex Math, targeted interventions for students including two reading and math interventionists, common assessments, and the implementation of the BCSD Curriculum Units that focused on the Common Core Standards. Teachers collaborated weekly in Professional Learning Communities to review student data and plan for instruction. All staff members participated in on-going district training on the curriculum units, Mastery Connect, and the SIOP model to support out ESL program within the classroom. During PLC time teachers collaborated to unpack the standards, create common assessments, and share instructional strategies. Teachers throughout the school worked with the full-time Math Coach and ELA Coach to ensure that all students were engaged in learning. Title I funds supported school supplies for students, technology for classrooms, a Math Coach, and a variety of family nights. In addition, Title I funds and district funds were used to implement a 1:1 iPad initiative in 14 classrooms, including a full-time Technology Coach. Our School Improvement Council worked in conjunction with our Title I program to create and evaluate programs that improve student learning and strengthen home and school partnerships. CPE partnered with Adult Education to provide continued support of the CPE Family Literacy Center. This program focused on our ESL population and provided adult English classes to our Non-English speaking parents. In conjunction, CPE offered a summer ESL program for our students that focused on pre-teaching of the upcoming units for the school year. Several classes in K-2 participated and placed in the Kids Who Care initiative. Throughout the year, all students participated in a Character Education program that focused on specific character traits. In addition, we partnered with our feeder high school to create a mentor program with student athletes. At College Park Elementary, we believe that all students can learn. We are committed and take pride in the education of our students. Amanda M. Prince, Principal Mary Dick, School Improvement Council

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



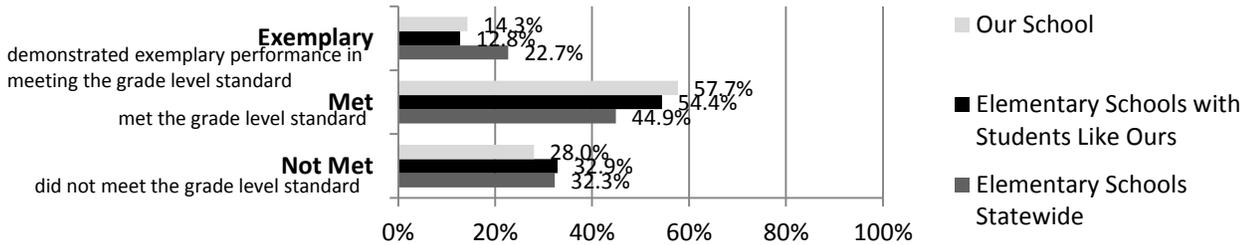
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

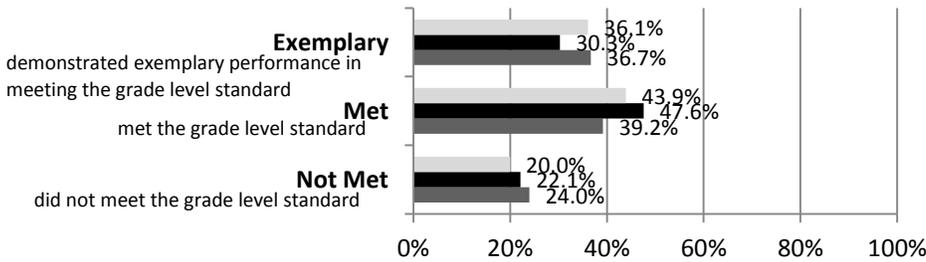
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
74.8	69.7

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
88.7	72.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 1,162)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.9	Down from 83.8%	N/A
Attendance Rate	95.3	Down from 96.5%	95.6
With disabilities	13.4	Up from 11.9%	13.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.3	Down from 5.7%	6.5
Percentage of students retained	0.6	Down from 0.8%	1.3
Teachers (n = 76)			
Percentage of teachers with advanced degrees	47.4	Down from 50.0%	58.8
Percentage of teachers on continuing contract	57.9	Down from 66.2%	80.8
Teachers returning from previous year	86.2	Down from 88.4%	88.6
Teacher attendance rate	95.4	Down from 98.1%	95.0
Average teacher salary*	\$45,537	Down 3.8%	\$48,352
Professional development days / teacher	11.9 days	Up from 9.3 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	1.4	N/A	0.4
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Down from 23.0 to 1	20.2 to 1
Prime instructional time	90.3	Down from 94.4%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	74.6	Down from 89.8%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	10.0	N/A	15.0
Number of resources available per student in the school library media center	15.9	N/A	25.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	1.0
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	4.5	Up from 2.3%	0.0
Dollars spent per pupil**	\$5,706	Down 1.9%	\$7,788
Percent of expenditures for instruction**	70.3	Up from 69.8%	66.1
Percent of expenditures for teachers' salaries**	71.5	Up from 70.5%	67.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	176	94
Percent satisfied with learning environment	90.9	87.0	88.3
Percent satisfied with social and physical environment	90.9	84.4	85.0
Percent satisfied with school-home relations	69.7	87.5	74.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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