



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	1-5 Elementary	Principal:	Jill McAden
Enrollment:	952 students	Superintendent:	Dr. Jeffrey Moss
School Phone:	843-342-4100	Board Chair:	Bill Evans
School Website:	http://hhe.beaufort.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dear Parents, Guardians, Faculty, Administrators and Community Members,

We, the School Improvement Council (SIC) of HHIES, invite each one of you to join our circle of parents, teachers, administrators and volunteers. Our SIC, like all others in South Carolina, meets monthly to discuss the current events of our school and our district. We provide a voice for our International Baccalaureate school. We are very fortunate to be able to offer the IB program to our young learners. From initial authorization in 2001, Hilton Head Island Elementary has maintained this reputation in our community. Students are challenged by a highly trained and dedicated faculty with stringent curriculum, they benefit from active parents and a strong supportive community. High expectations are the standard and the results have been impressive.

The staff works tirelessly to help students achieve success. Our report card reflects the impressive strides our students have made in both the absolute rating and the overall growth rating. The students continue to show a high attendance rate (greater than 96%) and have outperformed many of the district and state averages in PASS testing. These results reveal the importance of shared responsibility between involved parents, talented teachers and an administration who believes that all children can learn.

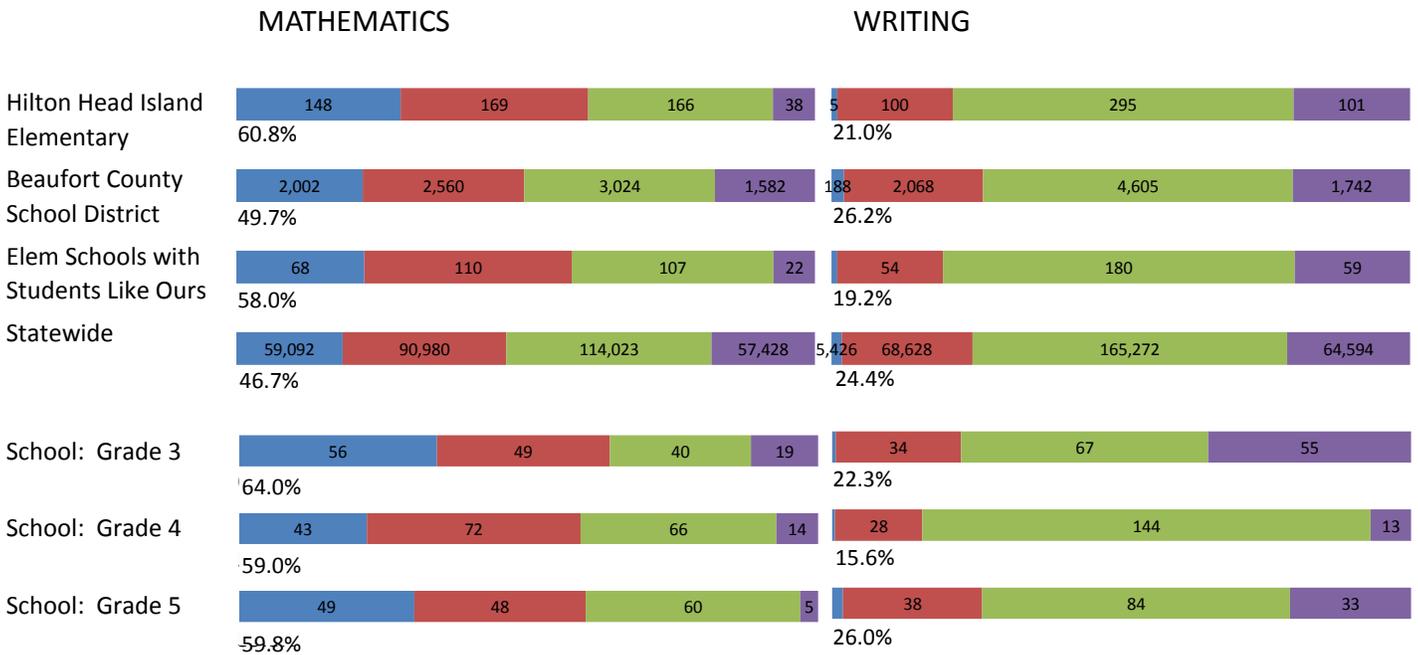
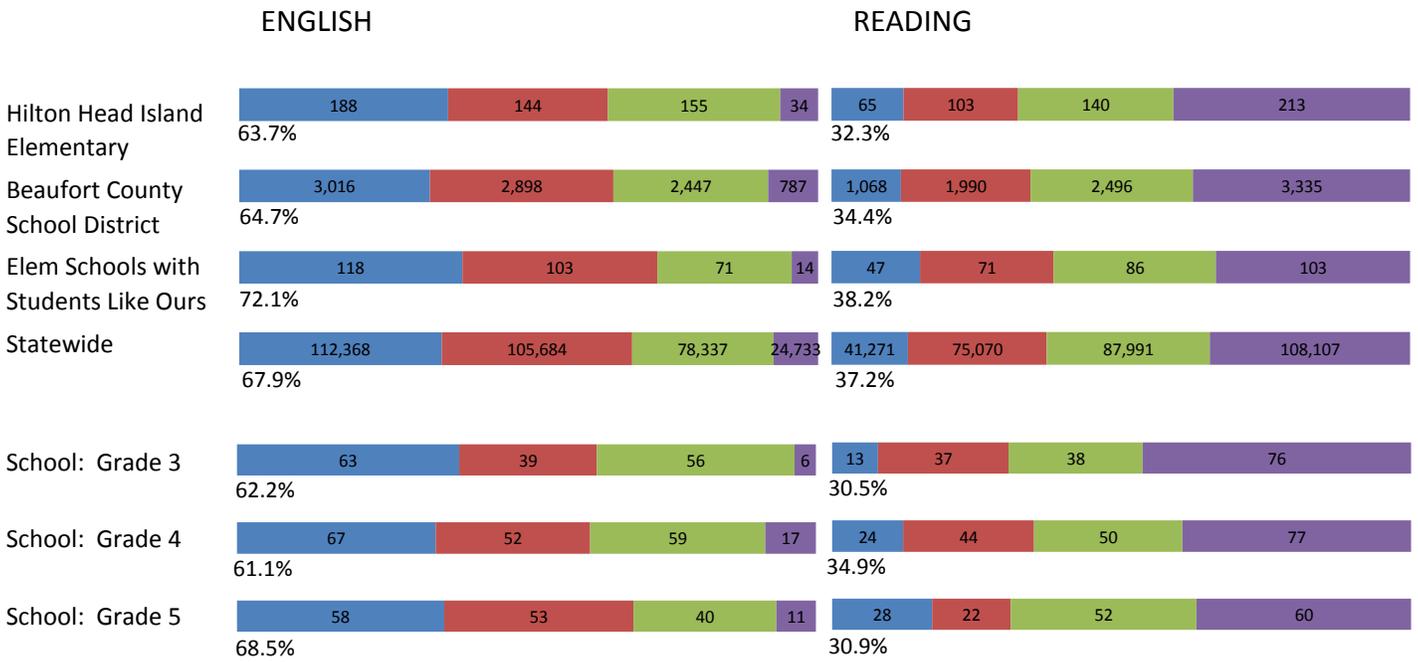
An example of increased academic offerings has been the promotion of our second language program. Consistent with the International Baccalaureate guidelines, each student currently benefits from daily Spanish instruction. The Chinese Immersion program will continue into the fifth grade and dual language Spanish classes have now been implemented through grade 4. The goal of this program is to develop students who are internationally minded and prepared to compete in this global economy.

Each year, SIC goals are set. Our goal has been focused on increased volunteerism. We have evaluated our communication and have increased opportunities for volunteerism. We believe the success of our school is a direct result of the power of the International Baccalaureate framework, the strength of our curriculum, and the commitment of our students, teachers, administration, parents and community leaders. In our role, the SIC is committed to the improvement of the school, its achievement, and the development of strategies to enhance the well-being of our students.

Together, with the support of the school administration, parents, teaching staff and community leaders, we will continue to work to enhance the learning environment and

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



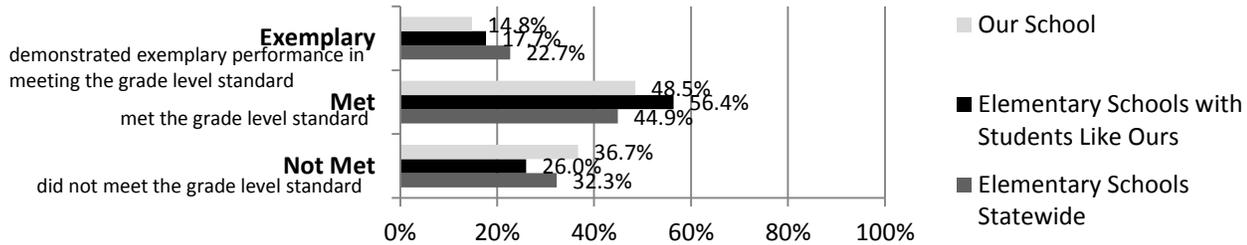
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

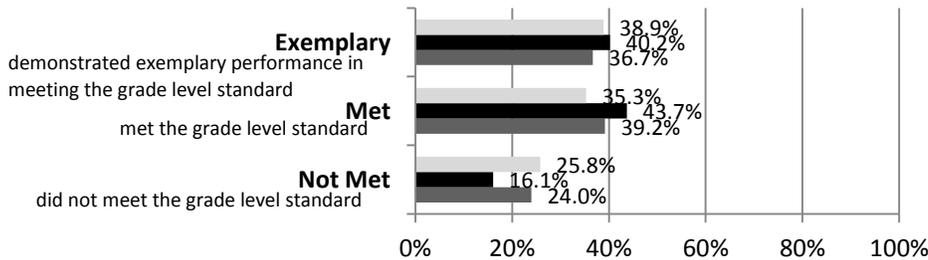
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
64.1	62.3

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
80.5	66.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 952)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.2	Down from 64.0%	N/A
Attendance Rate	96.3	Down from 96.8%	96.0
With disabilities	7.2	Down from 7.6%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	N/A	N/A	0.0
Percentage of students served by gifted and talented programs	14.8	Down from 15.0%	9.5
Percentage of students retained	0.2	Up from 0.0%	0.8
Teachers (n = 72)			
Percentage of teachers with advanced degrees	69.4	Up from 64.8%	63.3
Percentage of teachers on continuing contract	63.9	Up from 57.7%	82.6
Teachers returning from previous year	86.1	Down from 88.2%	88.5
Teacher attendance rate	94.2	Down from 95.8%	94.9
Average teacher salary*	\$50,878	Up 2.3%	\$50,113
Professional development days / teacher	N/A	N/A	10.8 days
Percentage of teacher vacancies for more than 9 weeks	N/A	N/A	0.5
School			
Principal's years at school	7.0	Down from 8.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	20.7 to 1
Prime instructional time	89.7	Down from 91.4%	89.7
Opportunities in the arts	N/A	N/A	Good
Opportunities in foreign languages	N/A	N/A	Poor
AdvancEd (SACS) accreditation	N/A	N/A	Yes
Parents attending conferences	N/A	N/A	100.0
Character development program	N/A	N/A	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	13.4
Number of resources available per student in the school library media center	27.5	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.7
District-issued technology devices per teacher	1.6	N/C	1.8
Percentage of classes not taught by highly qualified teachers	15.6	Up from 7.0%	0.0
Dollars spent per pupil**	\$8,697	Down 0.5%	\$7,285
Percent of expenditures for instruction**	64.9	Up from 64.6%	66.8
Percent of expenditures for teachers' salaries**	66.0	Up from 65.8%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	72	146	134
Percent satisfied with learning environment	100.0	97.3	97.8
Percent satisfied with social and physical environment	100.0	95.1	93.2
Percent satisfied with school-home relations	100.0	95.1	90.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Excellent	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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