

## Denmark Olar Elementary School

1459 Solomon Blatt Blvd

Denmark, SC 29042



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Lorraine J. Peeples
<b>Enrollment:</b>	381 students	<b>Superintendent:</b>	Dr. Thelma F. Sojourner
<b>School Phone:</b>	803-793-3112	<b>Board Chair:</b>	Larry D. Bias
<b>School Website:</b>	<a href="http://www.denmarkolarschooldistrict2.org/education/school/school.php?sectionid=3&amp;">http://www.denmarkolarschooldistrict2.org/education/school/school.php?sectionid=3&amp;</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

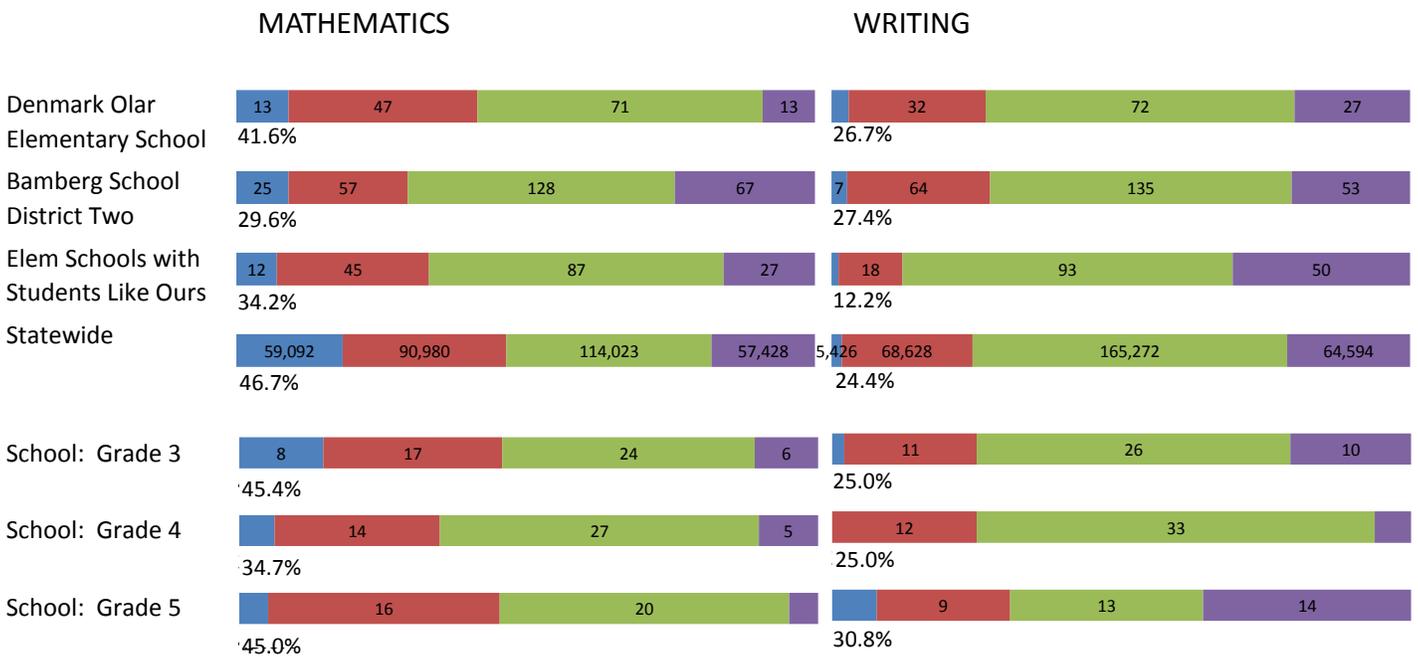
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Denmark Olar Elementary School is located in Denmark, SC. The school's mission is to provide quality instruction and a rigorous curriculum in a safe and nurturing environment that will prepare students to be productive citizens in a global society. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by utilizing the South Carolina State Standards while incorporating balance literacy. The System for Teacher and Student Achievement is used to foster critical thinking and problem solving. TAP's on-going professional development fosters a collaborative environment in which teachers analyze data, research proven instructional strategies and implement pedagogy. Students are engaged in rigorous activities that require collaboration and use of multimedia sources. Activities are academic in nature but also emphasize character building: integrity, work ethic and interpersonal skills. Fostering creativity and innovation, teachers have introduced project-based learning to take students beyond the classroom and provide a more global perspective. We continue to increase our knowledge of students to monitor their progress and to help them to determine who they are as learners. The continuous monitoring of student progress led to the implementation of RIT Wednesday, additional time to focus on differentiation of instruction in targeted areas. We also utilize MAP testing, the After School Program, and computer-assisted instruction as academic interventions. We continuously encourage parental and community support and thank the community for meeting the needs of our students. We will continue to offer programs such as Grandparents' Day, American Education Week, Literacy Nights, Red Ribbon Week, and others to foster involvement and keep the community abreast of educational trends and student progress. Our students made great strides this academic school year. The administrative staff, faculty, parents, and community will continue efforts to improve performance on state assessments and students' overall development. Lorraine Peeples, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



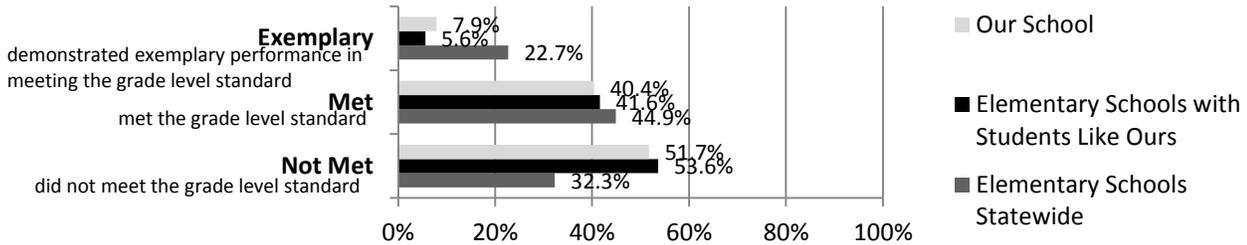
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

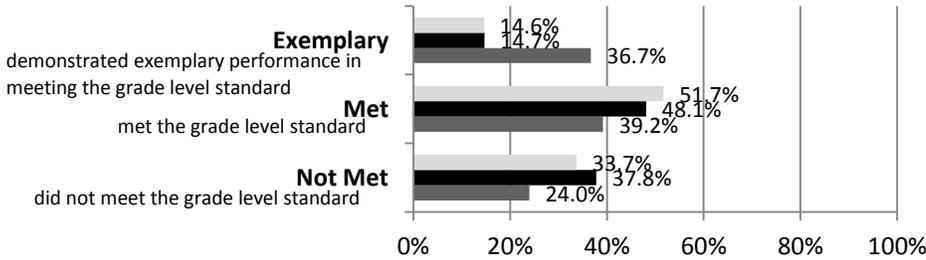
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
55.1	40.0
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.6	52.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 381)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.1	Down from 98.7%	N/A
Attendance Rate	97.1	Down from 98.6%	95.1
With disabilities	10.2	Down from 13.2%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 0.3%	0.0
Percentage of students served by gifted and talented programs	0.8	Down from 1.3%	2.2
Percentage of students retained	3.0	Down from 3.8%	1.4
<b>Teachers (n = 24)</b>			
Percentage of teachers with advanced degrees	58.3	Up from 53.8%	59.0
Percentage of teachers on continuing contract	50.0	Down from 53.8%	70.2
Teachers returning from previous year	79.5	Up from 78.4%	81.4
Teacher attendance rate	93.6	Up from 93.3%	95.0
Average teacher salary*	\$41,154	Down 0.4%	\$46,158
Professional development days / teacher	5.2 days	Up from 4.1 days	10.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 12.6 to 1	18.4 to 1
Prime instructional time	90.2	Down from 91.7%	89.1
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	59.2	Up from 43.2%	100.0
Character development program	Poor	No change	Excellent
Avg. age of books / electronic media in the school library	20.0	N/A	15.8
Number of resources available per student in the school library media center	1.1	N/A	32.8
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	2.5	N/C	2.1
Percentage of classes not taught by highly qualified teachers	1.0	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,432	Up 8.3%	\$8,530
Percent of expenditures for instruction**	62.9	Up from 62.8%	64.8
Percent of expenditures for teachers' salaries**	63.5	Up from 63.2%	65.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	15	39	29
Percent satisfied with learning environment	86.6	82.0	75.9
Percent satisfied with social and physical environment	73.3	85.0	66.6
Percent satisfied with school-home relations	60.0	79.5	66.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Below Average	Good
2013	Below Average	Excellent
2012	At-Risk	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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