



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-6 Elementary

Enrollment: 421 students

School Phone: 864-403-2300

School Website: <http://les.anderson4.org>

Principal: Hope Morgan Atyeo

Superintendent: Lee M. D'Andrea, PhD

Board Chair: Tom Dobbins, PhD



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

"Learning through the Arts"

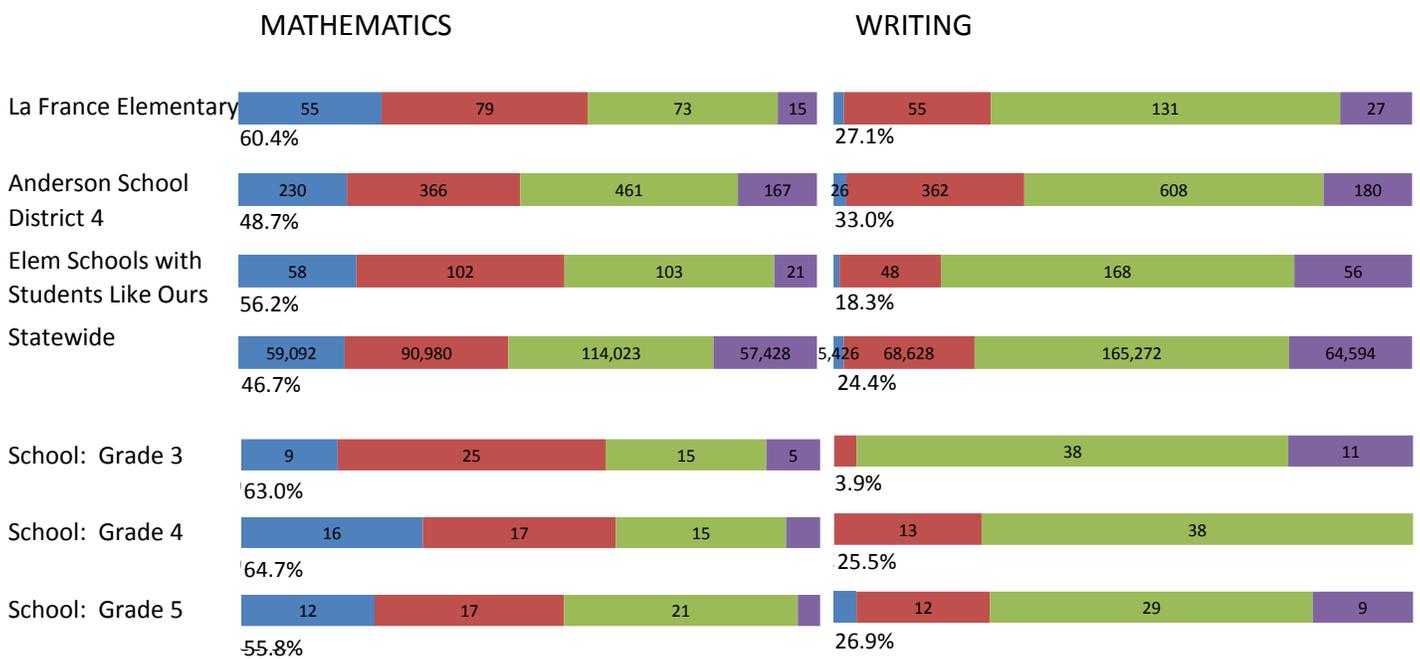
La France Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by... encouraging mastery of content area standards through engaging our learners in the Focus 5 areas of arts integration: music, writing, drama, art, and dance. Along with visiting artists, our teachers are trained in the Focus 5 strategies to ensure our lessons offer aligned arts integration strategies, best instructional practices, and current thinking in the field of arts and education. In connection with arts integration, creativity is one of the critical 21st Century skills needed for students to be college and career ready. Throughout each school day, students demonstrate their creativity through drama, visuals, and movement. Artsonia, the largest art museum in the world, houses many of our students' masterpieces! This is just one avenue in which our students share their creativity with others. Finally, our students learn in classrooms that foster enjoyment, challenge, and a sense of accomplishment through a variety of learning approaches. This type of cooperative learning environment encourages our students to use complex thinking skills as they solve problems in groups versus experiencing learning in a more traditional, isolated style. We are convinced that arts integration along with creativity and cooperative learning will equip our students to be successful in our ever-changing world. *Focus 5, a national leader in the field of arts integration and educational consulting, works in collaboration with the John F. Kennedy Center for the Performing Arts.

Thank you,
Hope

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



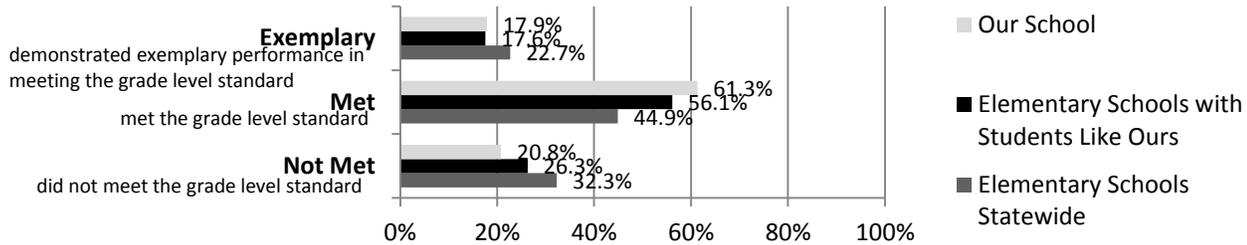
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

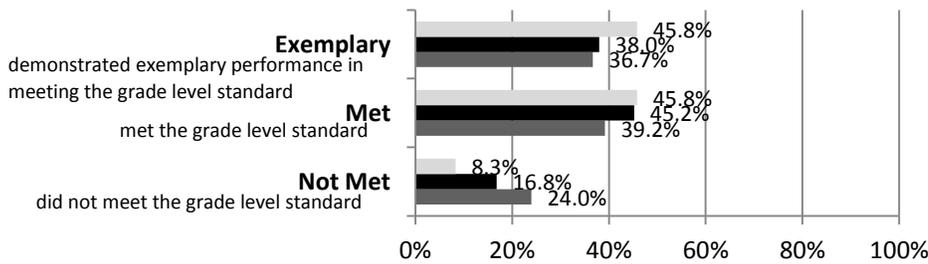
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
90.2	80.8

Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
94.1	90.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 421)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	64.3	Down from 68.6%	N/A
Attendance Rate	95.9	Down from 96.5%	95.9
With disabilities	15.2	Up from 11.9%	11.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	17.0	Up from 15.6%	8.8
Percentage of students retained	1.0	Down from 1.2%	1.1
Teachers (n = 29)			
Percentage of teachers with advanced degrees	72.4	Up from 62.1%	63.9
Percentage of teachers on continuing contract	89.7	Up from 82.8%	84.2
Teachers returning from previous year	87.8	Down from 91.2%	89.4
Teacher attendance rate	93.5	Down from 95.5%	94.8
Average teacher salary*	\$49,297	Up 3.0%	\$49,754
Professional development days / teacher	12.3 days	Down from 13.4 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	8.5	Up from 7.5	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 16.7 to 1	20.9 to 1
Prime instructional time	88.4	Down from 89.7%	89.7
Opportunities in the arts	Excellent	Up from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	18.0	N/A	14.2
Number of resources available per student in the school library media center	22.1	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.1	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,166	Up 11.3%	\$7,454
Percent of expenditures for instruction**	68.9	Up from 68.7%	67.0
Percent of expenditures for teachers' salaries**	69.5	Up from 69.1%	68.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	30	56	27
Percent satisfied with learning environment	93.3	87.5	96.3
Percent satisfied with social and physical environment	93.3	94.6	92.6
Percent satisfied with school-home relations	96.6	94.7	88.9

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Below Average
2013	Good	Average
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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