

Flat Rock Elementary School

115 Thompson Road
Anderson, SC 29624



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Carolyn Brown
Enrollment:	376 students	Superintendent:	Dr. Mason Gary
School Phone:	864-296-9191	Board Chair:	Curtis Wiles
School Website:	http://www.anderson3.k12.sc.us/flatrock		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

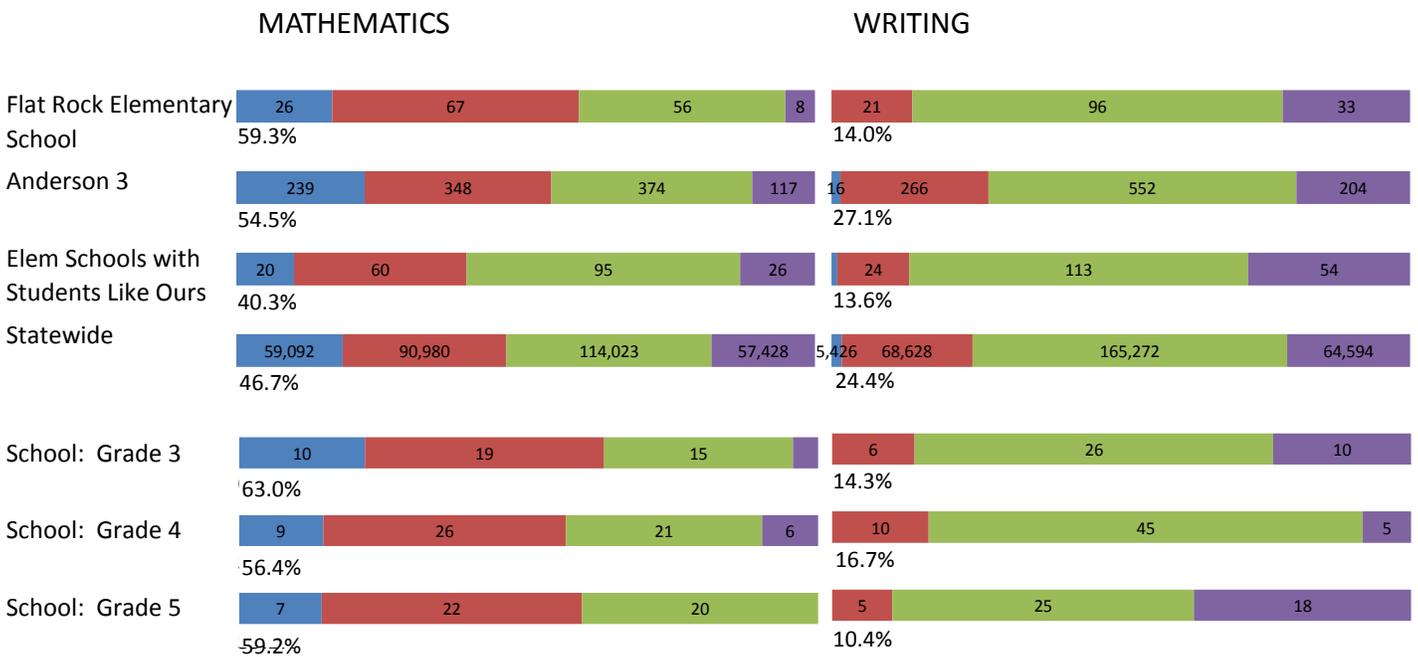
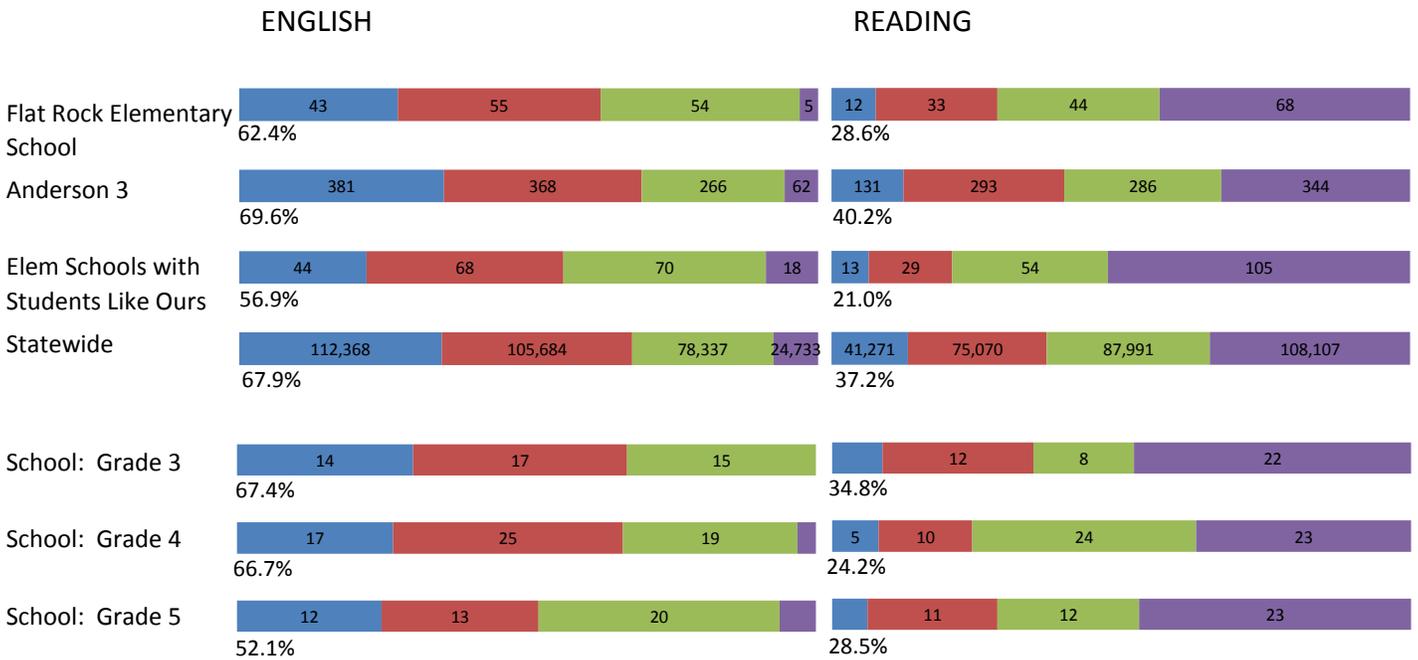
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Flat Rock Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: a school that focuses on "Whatever It Takes!" We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as Daily Five and CAFE, Guided Reading, Guided Math, science kits and labs, Accelerated Reader, computerized individualized instruction through "Classworks", integration of literature and writing into all content and related arts, and ELA Balanced Literacy. We are proud that all of our students are showing growth and we are indicating a steady trend of academic achievement in all areas. At Flat Rock Elementary School we serve our students and community through various programs in and outside the academic world to focus on the development of the whole child. School-wide we have focused on embedding character education in all programs and using the program of CORE Essentials Character Education. We continue to use facets of the Positive Behavior Interventions and Support program (PBIS). This is supported by monthly celebrations through our Terrific Kid and school attendance recognitions. We have a formal business partnership with Michelin. These activities include weekly tutoring sessions, lunch buddies, mentoring, student tours of the plant, and purchased supplies. Our school has also partnered with local faith based organizations to provide afterschool programs such as Good News and YMCA. United Way sponsors our Back Pack Snack Pack program to provide food over the week end for numerous needy students. We continue to offer Breakfast in the Classroom to ensure that all have a healthy breakfast. We celebrate all children through our Diversity Day. Other programs are savings and finance class sessions through our business partner Upstate Federal Credit Union, "Tar Wars", and the South Carolina Reads Book program. At Flat Rock Elementary we believe the school, family, and community must share the educational responsibility of our young. We hold to our vision of "Whatever It Takes!" Stacie Gibson, School Improvement Council Chair Carolyn Brown, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



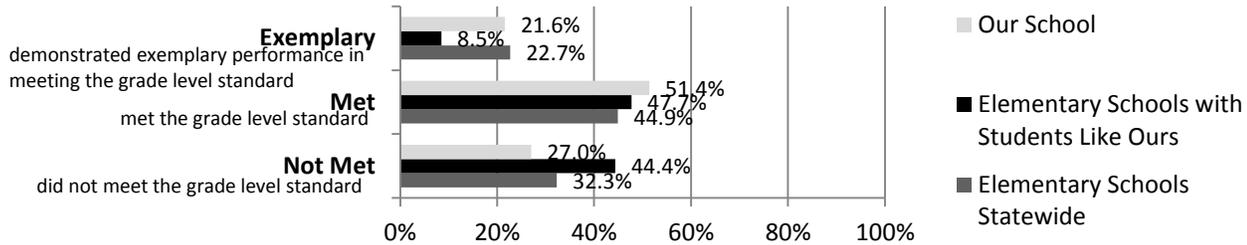
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

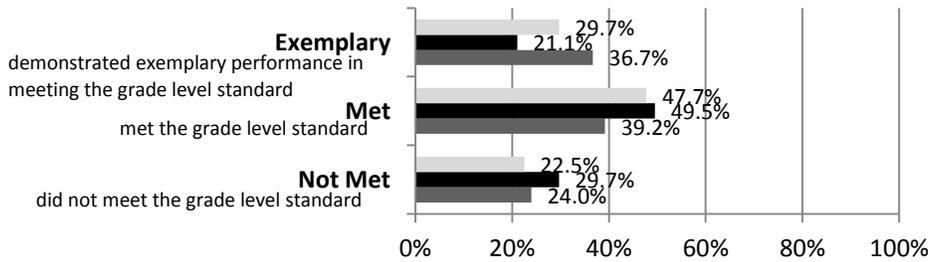
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
79.0	65.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
87.1	65.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 376)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.6	Down from 91.4%	N/A
Attendance Rate	95.3	Down from 96.6%	95.5
With disabilities	16.2	Up from 15.9%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	5.8	Up from 3.8%	4.2
Percentage of students retained	2.8	Up from 1.2%	1.4
Teachers (n = 27)			
Percentage of teachers with advanced degrees	40.7	Down from 44.4%	60.0
Percentage of teachers on continuing contract	66.7	No change	77.2
Teachers returning from previous year	83.7	Up from 82.7%	85.1
Teacher attendance rate	96.0	Down from 97.6%	94.9
Average teacher salary*	\$41,725	Down 0.2%	\$46,571
Professional development days / teacher	10.9 days	Up from 10.6 days	10.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Up from 15.6 to 1	19.3 to 1
Prime instructional time	90.8	Down from 93.5%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	15.3
Number of resources available per student in the school library media center	15.2	N/A	27.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	3.6	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,757	Down 4.5%	\$8,326
Percent of expenditures for instruction**	61.0	Up from 60.8%	65.2
Percent of expenditures for teachers' salaries**	61.7	Down from 61.8%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	52	32
Percent satisfied with learning environment	100.0	86.5	96.9
Percent satisfied with social and physical environment	100.0	86.3	90.7
Percent satisfied with school-home relations	93.1	84.6	78.8

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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