

## West Pelzer Elementary

10 West Stewart Street

West Pelzer, SC 29669



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-5 Elementary	<b>Principal:</b>	Stacy Hashe
<b>Enrollment:</b>	457 students	<b>Superintendent:</b>	David Havird
<b>School Phone:</b>	864-947-6424	<b>Board Chair:</b>	Fred Alexander
<b>School Website:</b>	<a href="http://www.anderson1.k12.sc.us/Domain/557">http://www.anderson1.k12.sc.us/Domain/557</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

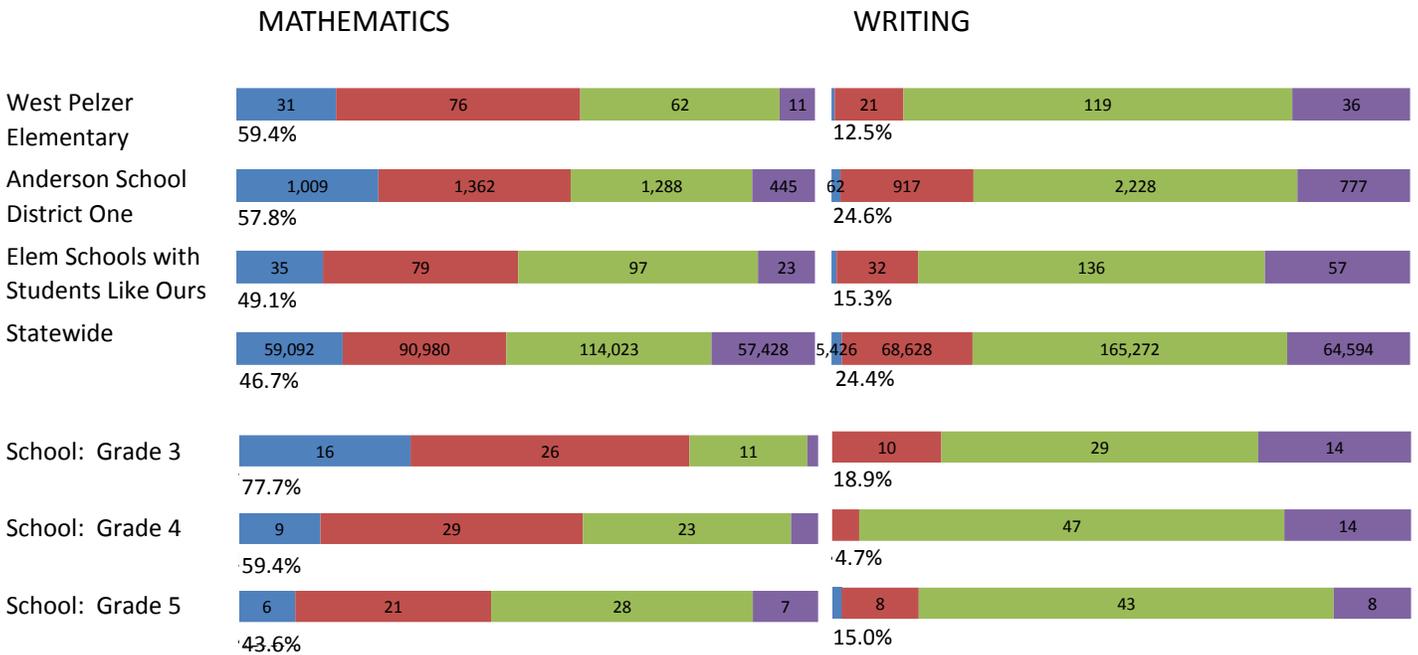
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

West Pelzer Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing an environment which promotes valuable academic opportunities and addresses the individual needs of students. Our mission is to R.E.A.C.H. every child, parent, teacher, and community member of WPES by respecting others, educating all, achieving goals, communicating well, and setting high expectations while molding today's learner into tomorrow's creative and innovative thinker. Academic success is the driving force behind our mission. Our district's Digital Innovation program provided iPads to students in grades 3-12, encouraging them to be college and career ready upon graduation. Staff professional development was provided to enhance students' experiences and meet individual needs. Digital citizenship, class management apps, and student apps were implemented as well as continued strategies of guided reading and intervention. Teachers used a variety of effective and engaging strategies in the classroom, through field trips or bringing history to life through plays. We promoted core academics with reading logs, Greenville Drive Reading program, Fry Word party, math fluency recognitions, and Literacy Day. Integrity, perseverance, and interpersonal skills were addressed through our Chick-fil-A Character Education program, as well as our School Improvement Council's Superhero character initiative with a culminating Masquerade Ball. Our PTO worked hard to provide a Fall Festival, Spring Fling, Fifth Grade Dance, and Teacher Appreciation luncheons. Our school raised money for Jump Rope for Heart, Relay for Life, Make-a-Wish Foundation, and Shriner's Hospital. These efforts begin to show the process to students of the impact we can make in contributing to other people's needs in society. Collaboration, teamwork, and self-direction are a part of our students' academic work; however, our school provides other opportunities for students to grow. We have a Girls Running Club, Good News Club, Safety Patrols, WPES Dance Team, Student Council, GoalPost, and monthly clubs including Art and the iPad, French, Yoga, Creative Cuisine, Wacky Science, and Gardening. Our parents are very supportive and attend conferences, student performances, and Title I parent events. We hope to continue academic successes by creating a challenging learning environment for all students with a shared focus from parents, teachers, and community members. Dr. Jennifer Wagner, SIC Chairperson Dr. Stacy Hashe, Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



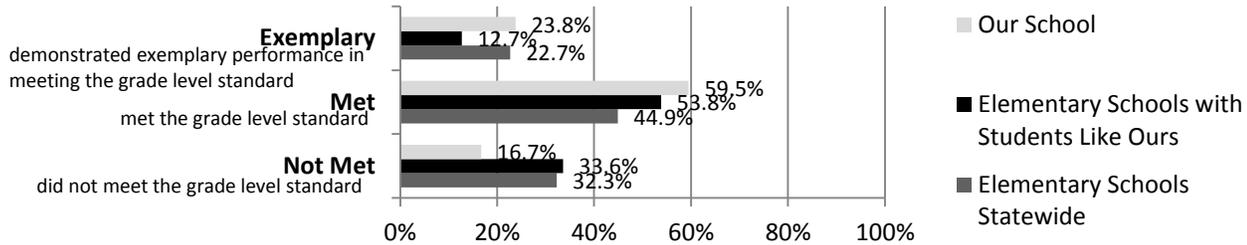
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

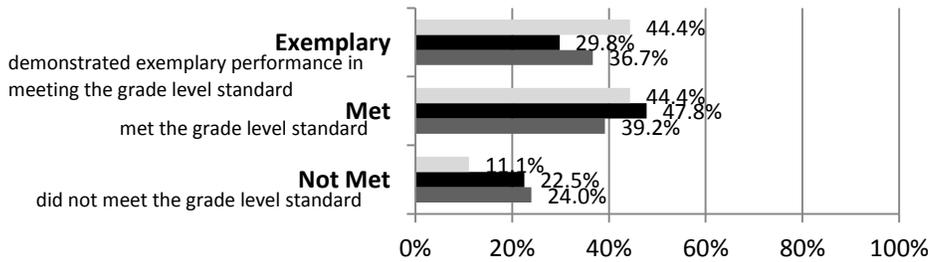
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
82.8	83.9
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
95.3	82.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 457)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.6	Down from 79.1%	N/A
Attendance Rate	94.8	Down from 96.3%	95.6
With disabilities	15.0	Up from 12.3%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.5	Down from 8.6%	6.4
Percentage of students retained	1.2	Down from 4.5%	1.3
<b>Teachers (n = 30)</b>			
Percentage of teachers with advanced degrees	66.7	Up from 58.6%	58.3
Percentage of teachers on continuing contract	86.7	Up from 79.3%	80.6
Teachers returning from previous year	92.0	No change	88.1
Teacher attendance rate	91.1	Down from 94.9%	94.9
Average teacher salary*	\$48,477	Up 0.5%	\$48,148
Professional development days / teacher	10.1 days	Up from 7.0 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	16.0	Up from 15.5	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 19.0 to 1	20.1 to 1
Prime instructional time	84.6	Down from 91.2%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library media center	24.2	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.0
District-issued technology devices per teacher	1.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.0%	0.0
Dollars spent per pupil**	\$7,736	Up 4.7%	\$7,829
Percent of expenditures for instruction**	61.0	Up from 60.8%	65.1
Percent of expenditures for teachers' salaries**	61.5	Up from 61.2%	66.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	60	9
Percent satisfied with learning environment	100.0	93.3	I/S
Percent satisfied with social and physical environment	100.0	84.5	I/S
Percent satisfied with school-home relations	92.3	88.3	I/S

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample