

Cedar Grove Elementary

107 Melvin Lane
Williamston, SC 29697



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Kristie Finley
Enrollment:	616 students	Superintendent:	David Havird
School Phone:	864-847-3500	Board Chair:	Fred Alexander
School Website:	http://www.anderson1.k12.sc.us/Domain/121		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

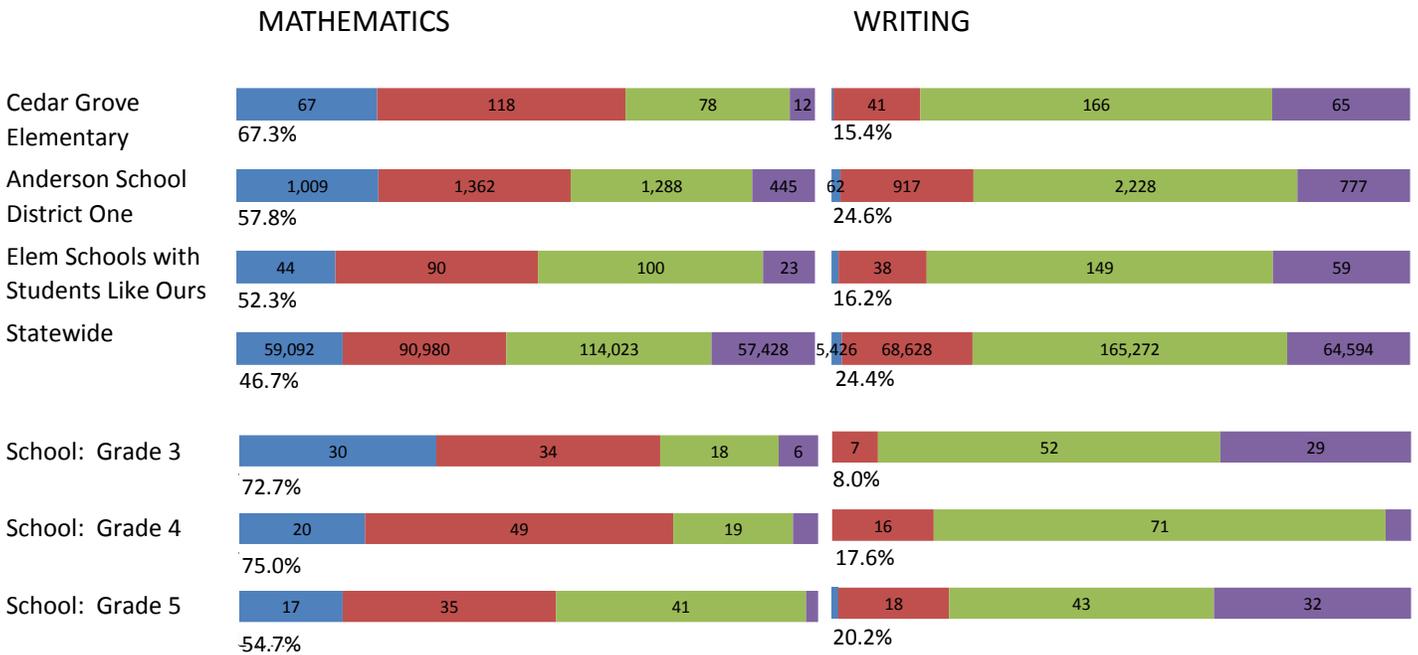
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Cedar Grove Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, rigorous, and academically focused learning environment. We have created this environment through the implementation of our school vision: We are Cedar Grove Colts. Winners all the way! We are respectful, responsible, and productive every single day! It is our core belief that all students will learn, and it is our mission to determine how each child learns best. We work tirelessly to challenge our students to reach their potentials by providing instruction that incorporates best practices along with higher level thinking skills. This instruction prepares our students to be successful in the years to come. Our teachers are continuously learning new and effective strategies to use in the classroom. These strategies include research-based practices such as: Traits +1 Writing, small group guided reading, STEM (Science, Technology, Engineering, and Math), integrated technology skills, Fast Facts, and formative assessments. In addition, teachers look for new and exciting ways to present information to students such as implementation of iPads into the curriculum, games, hands-on activities, and investigations. Cedar Grove has a history of strong academic success. We will always strive to be better than best! Cedar Grove Elementary has various programs outside of the academic world that focuses on the development of the whole child. As a school, we teach our students "The 10 Essentials." These Essentials build strong character traits in our students which will serve them for their entire lives. We believe strongly that it is important for our students to learn what it means to be a person of strong character as they determine their paths in this world. Students receive bi-monthly lessons through guidance which focus on the Essentials. In addition, we implemented the house system where every child and adult in our school was assigned to a house this past year. Through this system, our students work to earn points for their houses by demonstrating the 10 Essentials and focusing on academics. We celebrate these points through house parties, and will expand on this house system in the coming year. We also continue our partnership with Clemson University in order to provide an afterschool program for our students. This program provides homework help, exposure to the arts, and exercise time for students involved. Students in our school benefit from before school computer aided instruction, art club, chorus, Charleston and Washington, DC field trips, Beta Club, Strings, and walking club which furthers the development of the whole child. We also work to ingrain the importance of community in our students through our annual Soup Night where we serve families soup in order to bring awareness to hunger in the community. At Cedar Grove Elementary, we believe in the partnership of school, family, and community. Working together, we can make a difference! Thank you for all of your support in helping to develop our future South

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



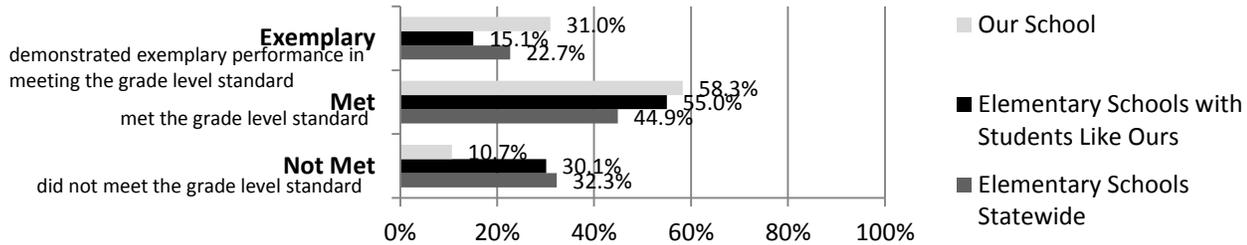
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

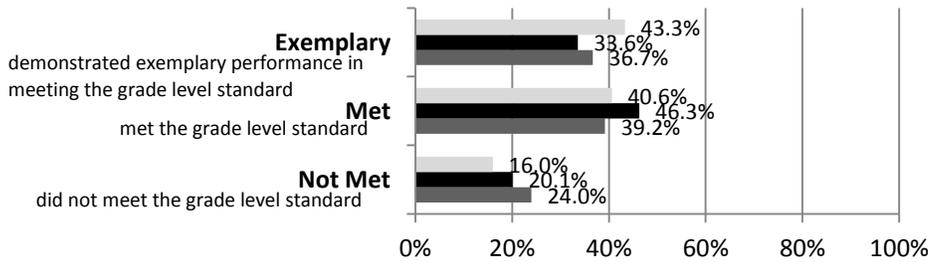
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.4	86.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
92.4	75.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 616)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	71.8	Down from 76.0%	N/A
Attendance Rate	95.4	Down from 96.5%	95.9
With disabilities	12.2	Down from 13.3%	13.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	7.3	Down from 7.6%	7.2
Percentage of students retained	2.4	Up from 1.9%	1.1
Teachers (n = 39)			
Percentage of teachers with advanced degrees	66.7	Up from 57.5%	59.3
Percentage of teachers on continuing contract	89.7	Down from 92.5%	83.6
Teachers returning from previous year	94.6	Down from 96.5%	88.9
Teacher attendance rate	94.5	Up from 93.6%	95.0
Average teacher salary*	\$49,024	Down 3.2%	\$48,352
Professional development days / teacher	6.6 days	Up from 0.8 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	2.0	Up from 1.0	5.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.3 to 1	20.9 to 1
Prime instructional time	89.8	Down from 90.0%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.1
Number of resources available per student in the school library media center	17.9	N/A	21.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.9
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,085	Up 1.0%	\$7,592
Percent of expenditures for instruction**	67.7	Up from 67.6%	67.2
Percent of expenditures for teachers' salaries**	67.9	Down from 68.5%	68.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	31	69	51
Percent satisfied with learning environment	100.0	87.0	94.1
Percent satisfied with social and physical environment	100.0	89.9	94.0
Percent satisfied with school-home relations	100.0	94.2	80.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample