



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	Principal:	Michael B. Watson
Enrollment:	464 students	Superintendent:	Dr. Elizabeth Everitt
School Phone:	803-663-4270	Board Chair:	Mrs. Rosemary B. English
School Website:	http://warrenvilleel.acps.schoolfusion.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The vision of Warrenville Elementary School has transformed, in partnership with students, teachers, parents, and the community to produce high achieving citizens. Learning from the past, collaborating in the present, and preparing for the future through shared leadership is the philosophy that drives our school. Warrenville continues to maintain high expectations for students in relation to academic performance and character. As the staff of Warrenville Elementary reflects on the 2014-2015 school year, the list of accomplishments continues to grow. Our diagnostic test data shows that students continue to make academic gains. However, state assessment results may be skewed due to a different assessment, format and time restrictions. Increasing student achievement is supported through diligently tracking student data and providing interventions and after school assistance for students. Evidence of the hard work has paid off. The school has received "Reward School Honors" for two consecutive years. Parent and teacher communication occurred with 100% of our student population. Much of this communication occurs in person through school day or nightly events that are sponsored by the school or Parent Teacher Organization. Parent and community input are welcomed through PTO meetings, School Improvement Council meetings, and suggestions in response to monthly newsletters. Various service learning projects were conducted to give back to the community. Our character education program continues to excel by the recognition of good citizens, level "5" students, tardy incentives, safety patrol, news team, and our Perfect "10" challenge participants. Academic achievements have been celebrated by 100% of the student population attending quarterly awards assemblies. Our community has a sense of shared accountability in the outcome of the future of our young children. This is evident through the establishment of partnerships with: local law enforcement, local fire department, local churches, numerous businesses and restaurants, community mentors, volunteer grandparents, Rotary Club, and the local high school. We also thank all of those members that shared in the celebration of all accomplishments of all of our students. The joy brought by reflecting on a wonderful year of hard work and celebration will continue to inspire us to work harder to ensure that all students of Warrenville Elementary reach their maximum potential.

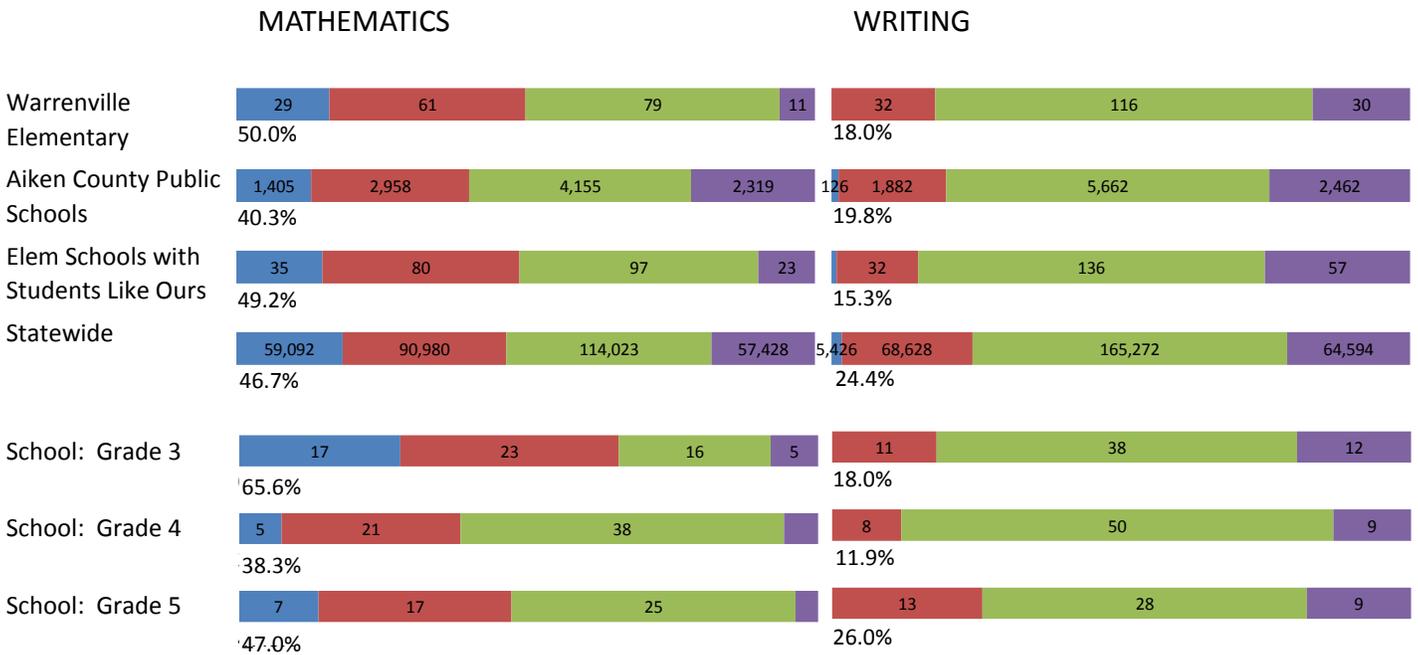
Michael B. Watson, Principal

Ann McGhee, School Improvement Council, Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



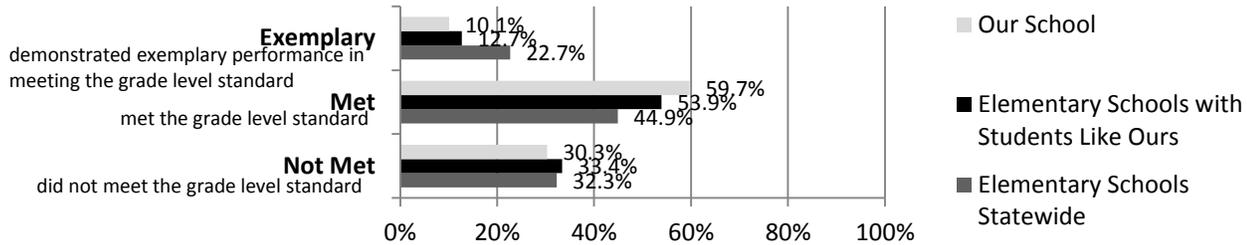
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

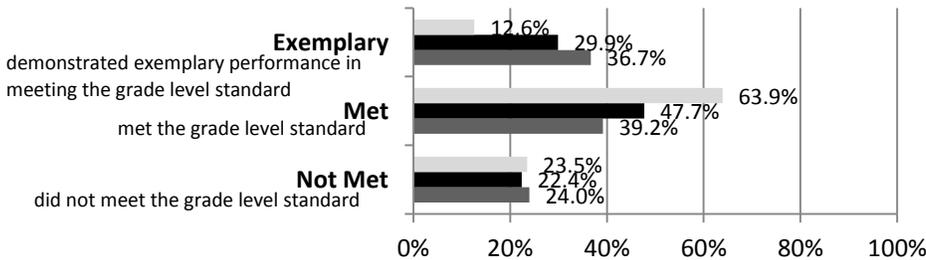
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
64.7	76.5
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	78.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 464)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.5	Down from 84.0%	N/A
Attendance Rate	95.9	Down from 96.4%	95.5
With disabilities	10.8	Down from 12.8%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	No change	0.0
Percentage of students served by gifted and talented programs	6.0	Up from 5.1%	6.4
Percentage of students retained	2.3	Down from 2.8%	1.3
Teachers (n = 31)			
Percentage of teachers with advanced degrees	61.3	Up from 56.7%	58.1
Percentage of teachers on continuing contract	93.5	Up from 86.7%	80.8
Teachers returning from previous year	89.6	Down from 93.3%	88.1
Teacher attendance rate	97.1	Down from 98.8%	94.9
Average teacher salary*	\$50,440	Up 3.3%	\$48,123
Professional development days / teacher	7.5 days	Up from 1.1 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 20.3 to 1	20.1 to 1
Prime instructional time	92.9	Down from 95.1%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	21.0	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$7,592	Up 9.6%	\$7,799
Percent of expenditures for instruction**	66.4	Up from 66.2%	65.2
Percent of expenditures for teachers' salaries**	67.5	Up from 66.8%	66.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	54	51
Percent satisfied with learning environment	100.0	94.4	96.1
Percent satisfied with social and physical environment	100.0	88.9	94.1
Percent satisfied with school-home relations	92.6	94.5	86.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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