



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-8 Elementary	<b>Principal:</b>	Dr. Laura A. Bacon
<b>Enrollment:</b>	763 students	<b>Superintendent:</b>	Dr. Elizabeth Everitt
<b>School Phone:</b>	803-564-1000	<b>Board Chair:</b>	Mrs. Rosemary B. English
<b>School Website:</b>	<a href="http://busbeecorbett.acps.schoolfusion.us/">http://busbeecorbett.acps.schoolfusion.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

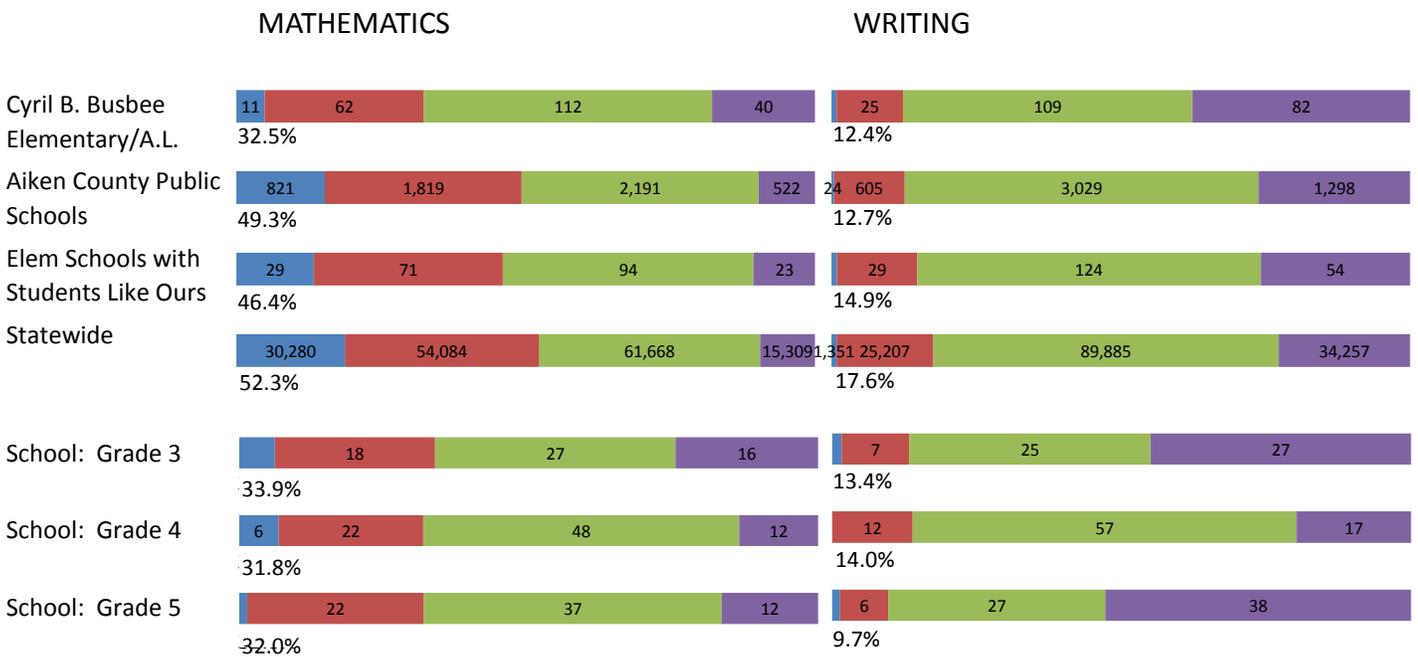
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Cyril B. Busbee Elementary/A.L. Corbett Middle Schools enjoy the commitment of faculty and staff, the curriculum that engages learners, and the character of a supporting community. Our PURPOSE is to become a learning community with a safe environment that fosters engaged learners, involved parents, and dedicated teachers. Our DIRECTION is to establish a supportive environment and engage every student in educational experiences in preparation for his/her next grade level. Our Fundamental Values are Commitment, Curriculum, Community, and Character. Our school is a K-8 rural school in a farming community with an 87% poverty rate. Despite the poverty level of 87%, Cyril B. Busbee Elementary/A .L. Corbett Middle Schools celebrated a 3rd Grade Class that exceeded the school's and district's averages in Reading and Math, and this same 3rd Grade class exceeded the national's average in Reading on 2013 PASS Performance. Moreover, 5th Grade increased 6% in ELA, while 4th Grade increased their scores by 10% in Math. Our engaged learners include 8th graders that exceeded the district's 79% rate with 83% in English I's state testing for the End of Course Exam. Programs and activities implemented to support academic, social, and physical successes include PARENT P.R.I.D.E. , before/ after school tutoring, the Accommodations Lab, Synergy Lab, computer labs, the use of technology, Content-Credit Recovery Program, Reading and Math Enrichment, Extended Learning Time, Gifted and Talented, Student Intervention Team, School Improvement Council, Mentoring Program, Volunteer Program, Parent Teacher Organization, No Name Calling Week, Gang Awareness, Principal's Awards, Character of the Month, SRS Teach-Ins, Girls' Circle, Boys' Club, Junior Beta Club, Busbee/Corbett Career Day, Field Trips, Reading Incentives for students, Spirit Week, Honor Chorus, JUMP Club, Walk At School Day, intramurals sports, and team sports in basketball, football, volleyball, cheerleading, and golf. Our school enjoys community support through grants from Savannah River Nuclear Solutions for Innovative Teaching Methods, Target Field Trip Grant, and Title I. Local businesses and churches have made numerous donations to support the learning environment of our school. The faculty, staff, parents, and community members continuously focus on improving instruction that will prepare our students for the next grade level academically, socially, and physically. Our commitment, curriculum, character, and community foster a lion's spirit of engaged learners, involved parents, and dedicated teachers.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



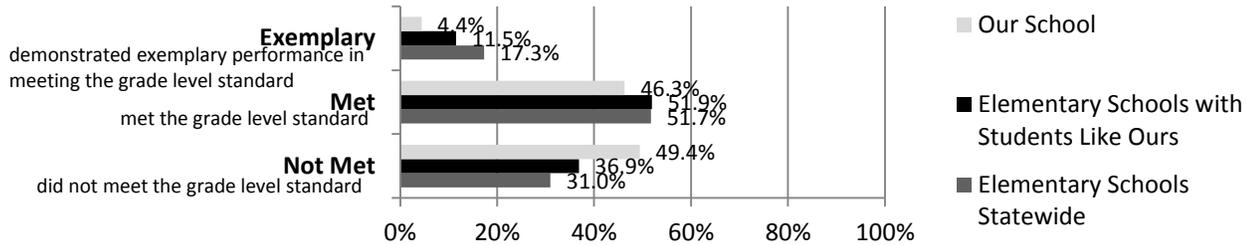
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

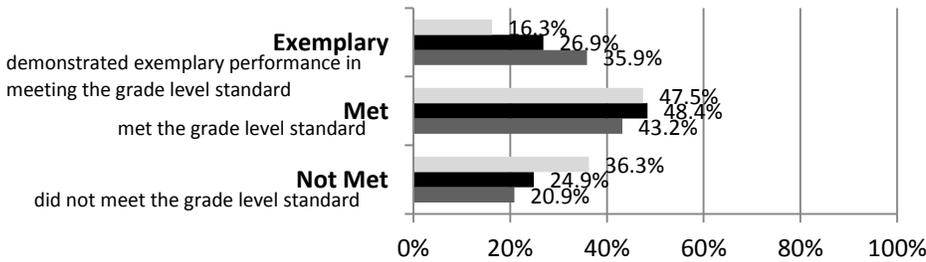
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
50.0	51.4
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
75.0	50.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 763)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.0	Down from 85.7%	N/A
Attendance Rate	95.1	Down from 95.9%	95.5
With disabilities	17.8	Down from 18.3%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	7.1	Down from 8.2%	5.8
Percentage of students retained	1.3	No change	1.5
<b>Teachers (n = 52)</b>			
Percentage of teachers with advanced degrees	46.2	Up from 42.9%	60.0
Percentage of teachers on continuing contract	86.5	Up from 73.5%	80.0
Teachers returning from previous year	85.9	Up from 82.8%	87.0
Teacher attendance rate	95.1	Up from 94.6%	95.0
Average teacher salary*	\$51,255	Up 3.6%	\$47,963
Professional development days / teacher	12.0 days	Down from 21.0 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	3.9	N/A	0.5
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 20.5 to 1	19.7 to 1
Prime instructional time	90.3	Up from 88.7%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 94.4%	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	14.9
Number of resources available per student in the school library media center	9.3	N/A	25.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.0	N/C	0.7
District-issued technology devices per teacher	1.5	N/C	2.0
Percentage of classes not taught by highly qualified teachers	3.1	Up from 0.0%	0.0
Dollars spent per pupil**	\$8,340	Up 8.6%	\$8,112
Percent of expenditures for instruction**	61.7	Up from 61.6%	65.0
Percent of expenditures for teachers' salaries**	62.7	Down from 63.5%	66.5

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	30	69	102
Percent satisfied with learning environment	80.0	88.4	76.5
Percent satisfied with social and physical environment	76.7	72.9	68.8
Percent satisfied with school-home relations	76.7	82.9	65.0

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Below Average	At-Risk
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample