

## Diamond Hill

104 Lake Secession Rd.  
Abbeville, SC 29620



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-7 Elementary  
**Enrollment:** 294 students  
**School Phone:** 864-446-2600  
**School Website:** <http://dhe.acsdsc.org/>

**Principal:** Todd Ramey  
**Superintendent:** Dr. Jonathan Phipps  
**Board Chair:** James B. Tisdale, Jr



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

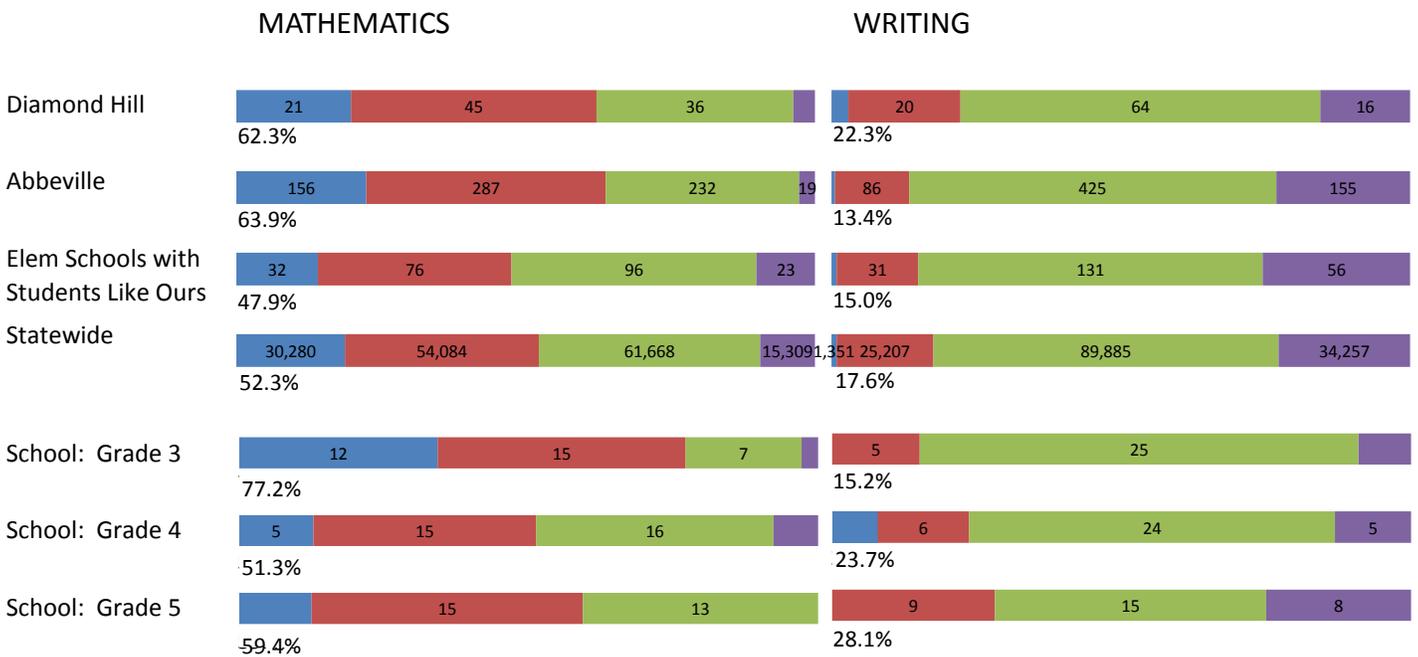
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Diamond Hill Elementary School is "A great place to shine" and is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe and family environment. Being located in the middle of the "Nation" community in Abbeville County, family values and pride are ingredients that drive all members of our school family to be the best! The students are truly the heart and soul of our school, and this is shown in the pride they take in their work and the great facility that we have here. In the classroom, our faculty and staff are second to none! The dedication and love that they give to these children will last a lifetime. The former students returning to visit faculty and staff are a testament to that, as well as several former students who chose Diamond Hill as the recipient of their Eagle Scout project. Diamond Hill Elementary School is a rural school with a population of approximately 300 students in grades four-year-old kindergarten through seven. The ethnicity of the school is 89% Caucasian, 10% African American, 1% other. The socioeconomic status of our families is in the range of low to middle income. We have 65% of our students on free or reduced meals. We offer free breakfast to all students, and we are partners with a local church in providing weekend food for any student needing help. This is done in a very discreet manner. Our mission is, "Challenging students everyday to be a shining success in school and in life." Our plan for school wide reform was designed to develop critical thinking skills, integrated communication skills, active student participation in school and community activities, uniqueness of individuals, and lifelong learning. We strive to both strengthen and accelerate student learning in the areas of reading, mathematics, science, and social studies. We offer gifted education for those qualifying and we will implement effective interventions to enhance the daily learning environment for all students, as well as build a positive climate for their success. At Diamond Hill Elementary, we believe that the most powerful learning comes when children develop a true understanding of concepts through higher order thinking associated with various fields of inquiry and self-monitoring of their thinking. With the hard work of faculty, staff, students, and parents Diamond Hill is truly a great place to shine! Todd Ramey, Principal Jenny Ferguson, SIC Chair

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



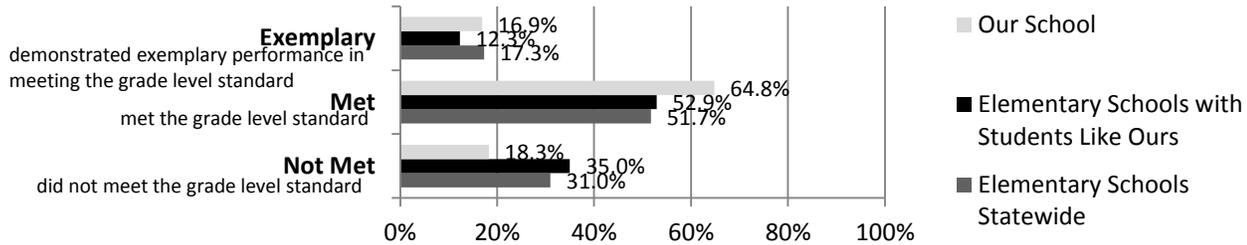
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

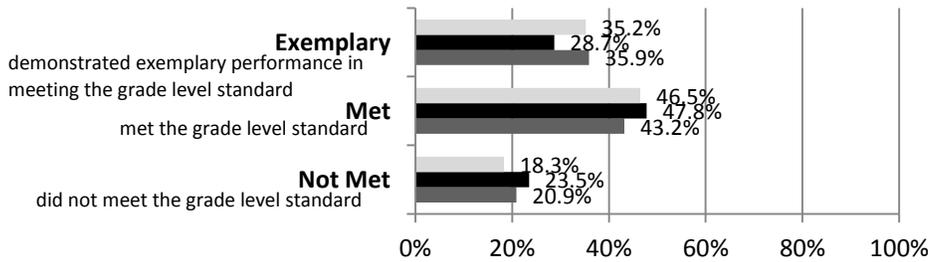
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.9	87.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
89.7	71.9

Note: Results include SC-Alt assessment results.

Exemplary	" <b>Exemplary</b> ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" <b>Met</b> ": student met the grade level standard.
Not Met	" <b>Not Met</b> ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 294)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.8	Up from 79.1%	N/A
Attendance Rate	95.0	Down from 96.5%	95.5
With disabilities	22.2	Up from 15.6%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.7%	0.0
Percentage of students served by gifted and talented programs	11.3	Down from 12.3%	6.3
Percentage of students retained	1.7	Down from 1.8%	1.3
<b>Teachers (n = 22)</b>			
Percentage of teachers with advanced degrees	50.0	Down from 57.1%	59.6
Percentage of teachers on continuing contract	86.4	Down from 95.2%	80.6
Teachers returning from previous year	91.0	Up from 90.9%	87.9
Teacher attendance rate	95.0	Up from 92.8%	94.9
Average teacher salary*	\$48,148	Down 2.2%	\$48,123
Professional development days / teacher	6.6 days	Up from 5.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	10.0	Down from 11.0	4.0
Student-teacher ratio in core subjects	3.6 to 1	Down from 17.6 to 1	20.1 to 1
Prime instructional time	89.7	Up from 88.5%	89.2
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 96.1%	100.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.9
Number of resources available per student in the school library media center	25.8	N/A	25.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	1.0
District-issued technology devices per teacher	0.8	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.4	Down from 4.5%	0.0
Dollars spent per pupil**	\$7,869	Up 3.6%	\$7,860
Percent of expenditures for instruction**	67.3	Up from 67.2%	65.5
Percent of expenditures for teachers' salaries**	68.7	Up from 68.5%	67.0

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	26	37	36
Percent satisfied with learning environment	96.2	94.6	97.2
Percent satisfied with social and physical environment	100.0	97.3	91.7
Percent satisfied with school-home relations	96.1	97.3	94.3

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample