

## Fort Mill School District - York No. 4

2233 Deerfield Drive

Fort Mill, SC 29715



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	James N. Epps, Jr.
<b>Enrollment:</b>	12,256 students	<b>Board Chair:</b>	Patrick M. White
<b>District Phone:</b>	803-548-2527		
<b>District Website:</b>	<a href="http://www.fortmillschools.org">http://www.fortmillschools.org</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

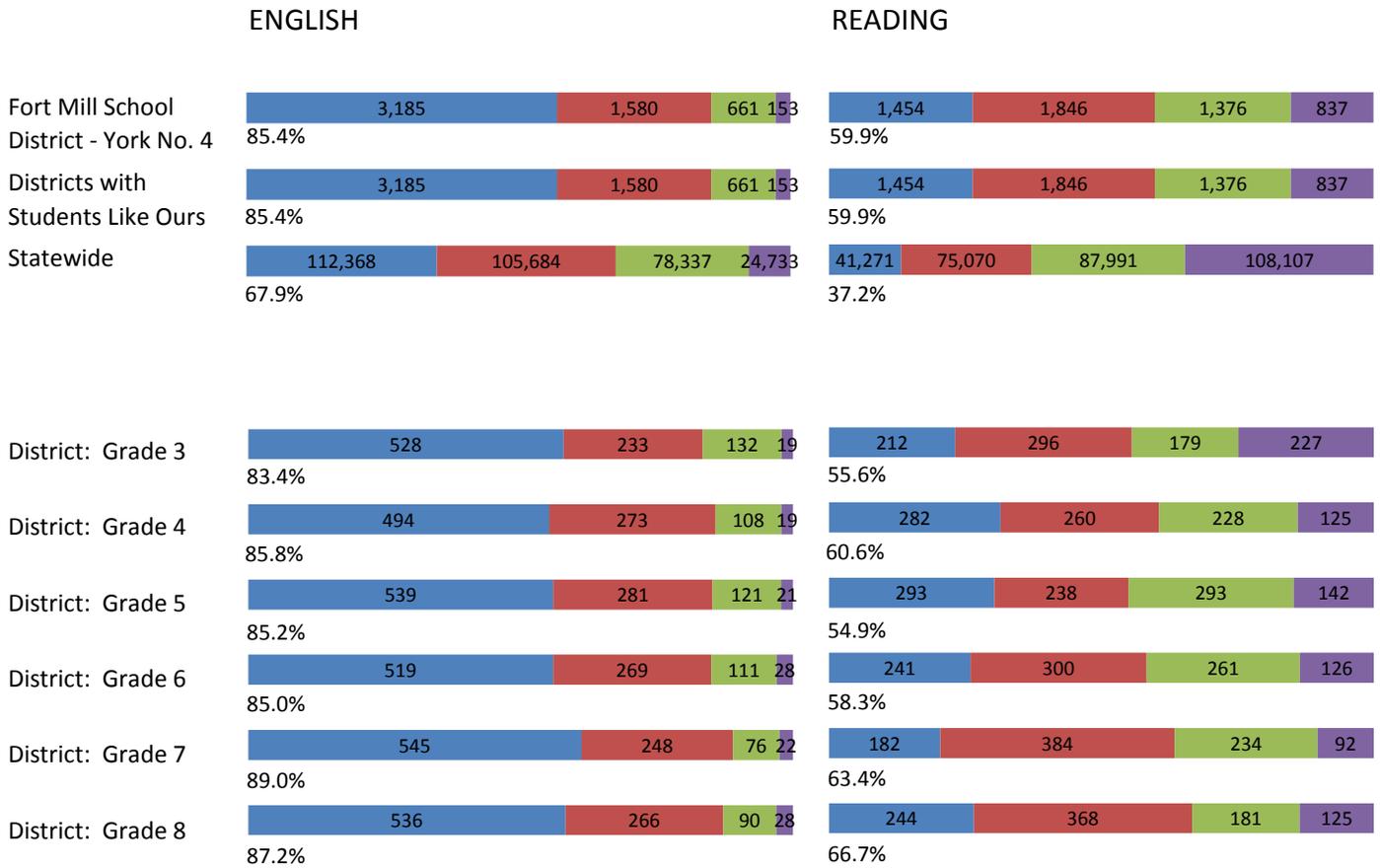
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Fort Mill School District (FMSD) continued to be one of the fastest growing school districts, per capita, in the state of South Carolina during the 2014-15 school year. The district grew at a rate of 6% which equated to over 600 new students. The enrollment at year-end was approximately 12,300 students. FMSD is helping students develop the model class skills and life and career characteristics for the Profile of the South Carolina Graduate through our commitment to student engagement, career and technology education, and technology integration. FMSD has joined the Future Ready initiative to maximize digital learning opportunities and prepare students for success in college, a career, and citizenship. Technology classes are part of the related arts rotation for all elementary school students. Middle and high school students participate in career and technology courses and a wide array of work-based learning opportunities. The primary challenge for FMSD continues to be funding the operating needs of a growing district with modest or flat annual increases in state funding. The district again was rated "Excellent" on the state report card system. The district also received a grade of A on the federal reporting system. Individual and student awards were too numerous to mention, but the following deserve special recognition: Over \$19,000,000 in scholarship opportunities were awarded to high school graduates; Fort Mill High School's band won the AAAA state marching band championship. The Fort Mill High School Boys and Girls Swim teams won state AAAA championships. The district completed the building program expansions at both high schools and construction of the new Riverview Elementary School. A successful \$226 million referendum was passed by the public that included monies for the following: 3rd high school, 5th middle school, technology, aquatics center, additional buses, school renovations, and additional land for future schools. Even though we face additional financial issues as we go forward, the School Board, the administration, the teachers and staff pledge to continue to provide a quality educational program to our constituents. We have a Ten Year Facility Needs Plan which identifies when and where new schools are needed. As always, we will focus our resources at the classroom level. Thank you for your past support and the district looks forward to continuing to work with our community in ensuring that we adhere to the motto of "Children First." James N. (Chuck) Epps, Jr., Ph.D., Superintendent

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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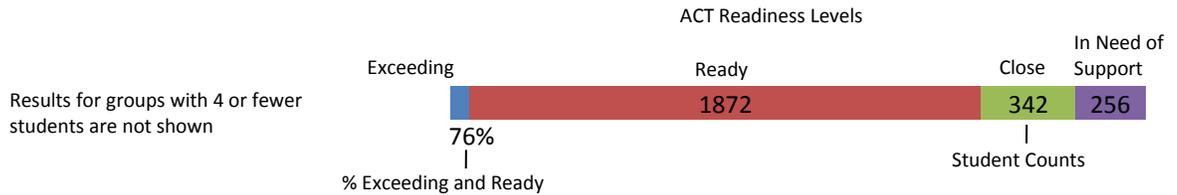
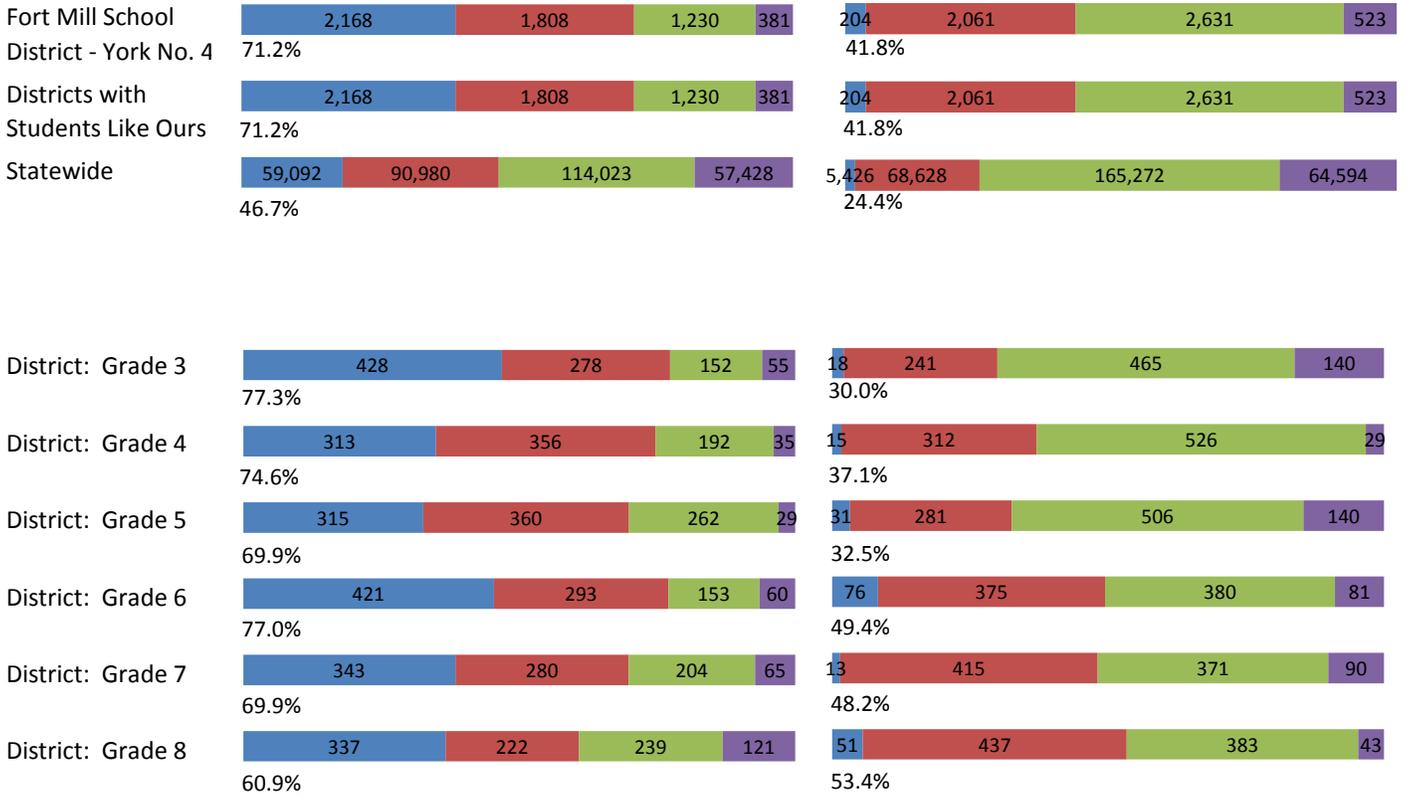
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**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



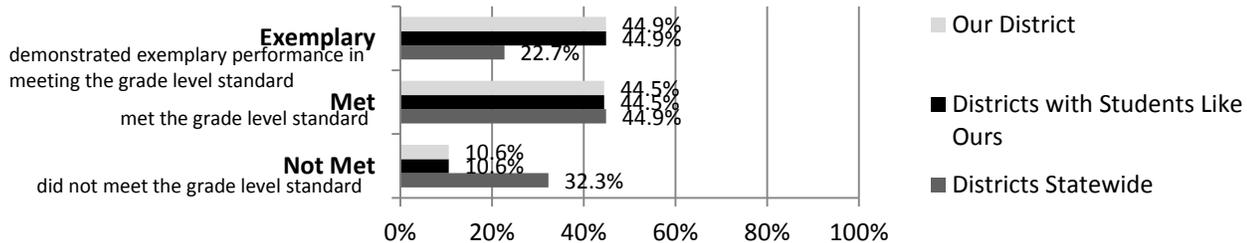
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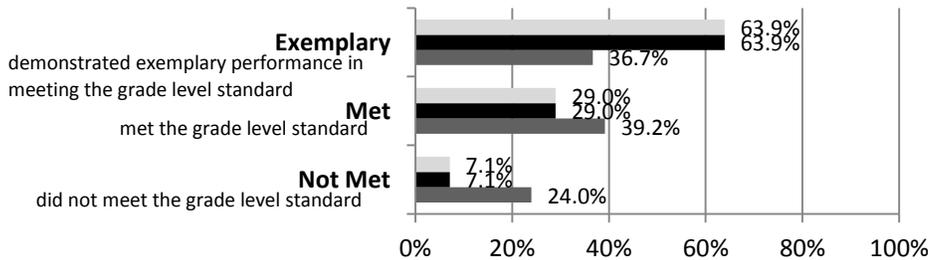
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
90.3	87.0	89.7	90.9	89.2

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
97.1	91.6	95.5	88.7	91.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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**KNOWLEDGE**

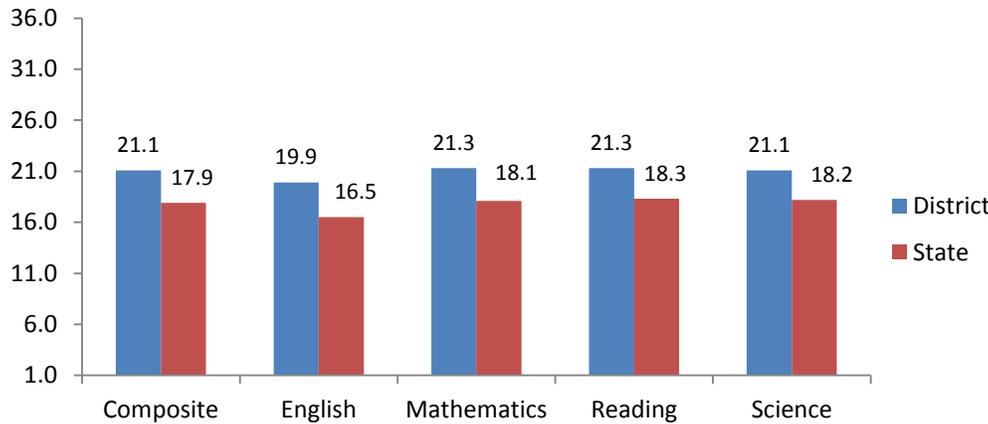
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	98.7	98.7	85.7
English 1	92.8	92.8	75.1
Biology 1	96.1	96.1	77.8
US History and the Constitution	87.4	87.4	69.1
All Subjects	94.0	94.0	77.3

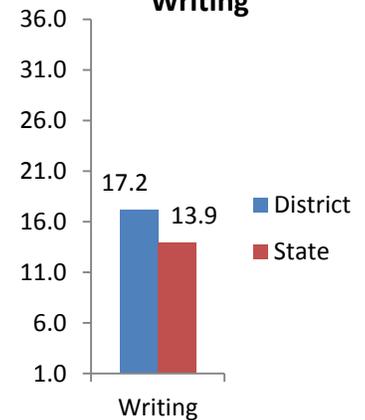
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
64.8	47	44.4	38	26

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

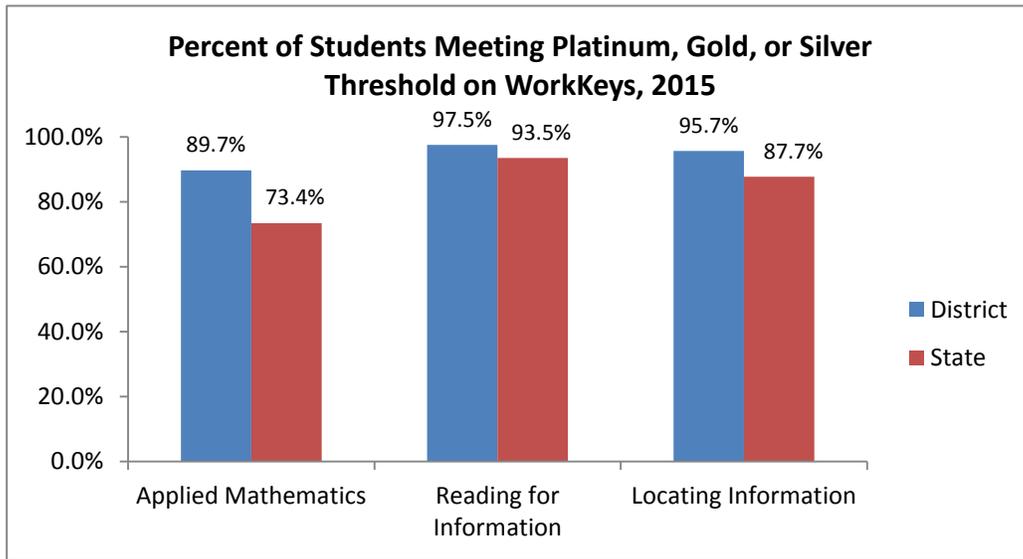
The ACT is a registered trademark of ACT, Inc.

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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
75.8	533	529	504	1566

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
92.0	93.7	91.6	93.3

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
93.4	93.1	94.8	93.6

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
73.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
84.4	70.3

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 12,256)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	23.6	Down from 28.6%	N/A
Attendance Rate	96.3	Up from 96.2%	96.3
With disabilities	8.6	Down from 9.1%	8.6
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Up from 0.1%	0.7
Percentage of students served by gifted and talented programs	26.3	Up from 25.2%	26.3
Enrolled in AP/IB programs	42.1	Up from 39.1%	42.1
Successful in AP/IB programs	86.0	Down from 88.0%	86.0
Career/tech students in co-curricular organizations	2.8	N/A	2.8
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	2.3	N/A	2.3
Number of seniors who have completed FAFSA forms	559	N/A	326
Percentage of seniors completing college applications	82.4	N/A	82.4
Number of students in dual enrollment courses	323	Down from 327	323
Success rate of students in dual enrollment courses	99.7	N/A	99.7
Annual dropout rate	1.5	Up from 1.2%	1.5
Dropout recovery rate	9.1	N/A	9.1
Percentage of students retained	0.9	Up from 0.7%	0.9
Enrolled in adult education GED or diploma programs	56	Down from 96	56
Completed adult education GED or diploma program	14	Down from 28	14
<b>Teachers (n = 835)</b>			
Percentage of teachers with advanced degrees	67.8	Up from 67.6%	67.8
Percentage of teachers on continuing contract	83.0	Down from 83.1%	83.0
Teachers returning from previous year	92.9	Down from 93.3%	92.9
Teacher attendance rate	95.3	Up from 95.2%	95.3
Average teacher salary*	\$50,809	Down 0.5%	\$50,809
Professional development days / teacher	N/A	N/A	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	1.8	No change	1.8
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.0

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	6.0	Up from 5.0	6.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 22.6 to 1	23.9 to 1
Prime instructional time	88.7	Down from 89.6%	88.7
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	15	Up from 13	N/A
Parents attending conferences	94.9	Down from 96.5%	94.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	15.0	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	4	N/A	4
Dollars spent per pupil**	\$8,194	Up 0.9%	\$8,194
Percent of expenditures for instruction**	59.8	Up from 59.7%	59.8
Percent of expenditures for teachers' salaries**	61.4	Down from 61.6%	61.4
Average administrator salary	\$93,780	Up 0.9%	\$93,780

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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