

Spartanburg School District Five

100 N. Danzler Road
Duncan, SC 29334



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Dr. Scott Turner
Enrollment:	8,074 students	Board Chair:	Mr. Garry Harper
District Phone:	864-949-2350		
District Website:	http://www.spart5.net/spart5/site/default.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

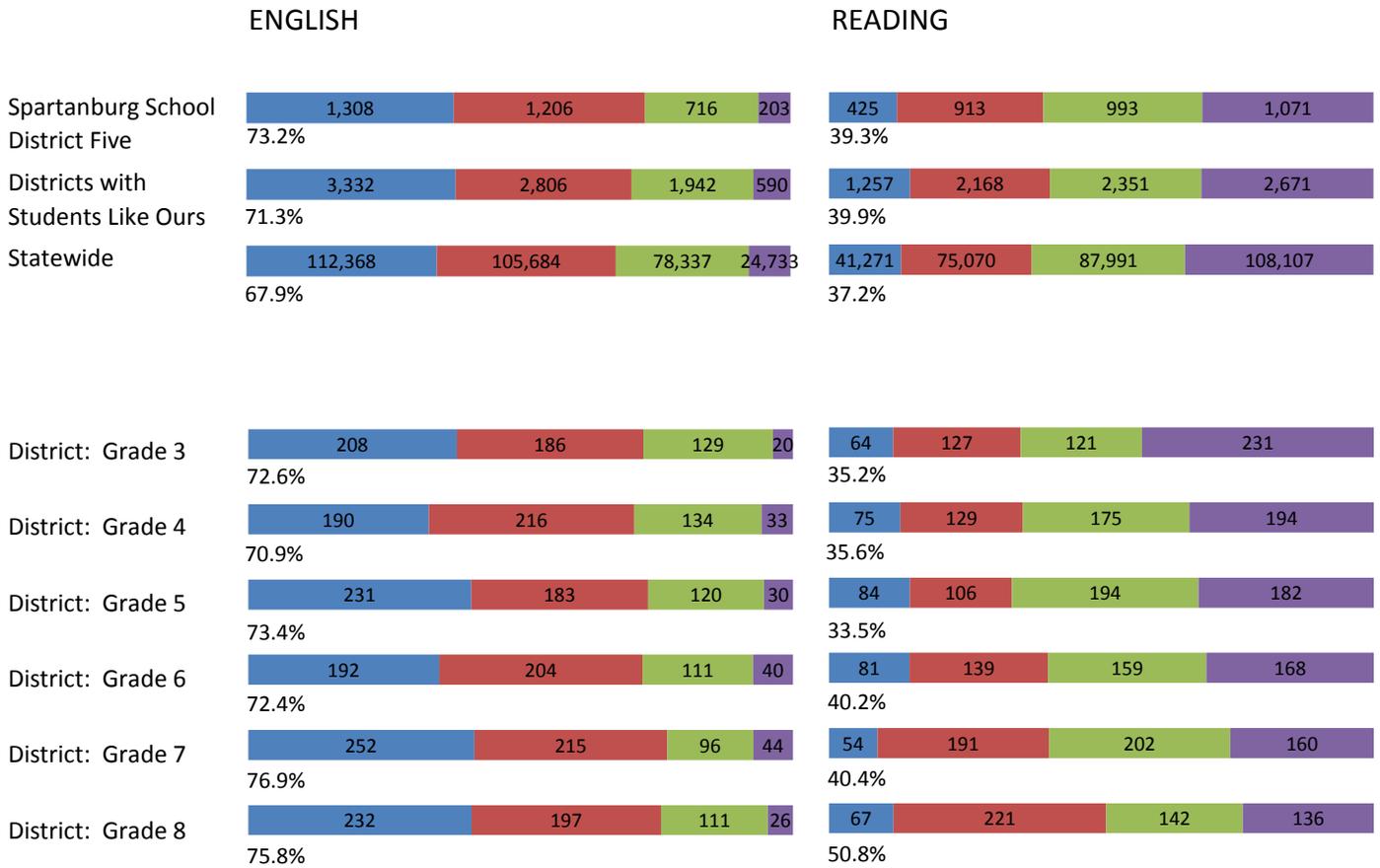
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing educational opportunities that engage all students in a challenging and rigorous curriculum led by highly-qualified staff. The district does this in a safe and encouraging environment that provides students at every level the support necessary to maximize their potential. Technology continues to transform every aspect of our society, especially education, teaching and learning. With that in mind, we embarked on a one-to-one initiative this year with the addition of laptops, iPads, and promethean boards in many of our classrooms. Our goal is to have technology in the hands of every single student in District Five within three years. Schools and classrooms should be a place where children can be totally immersed in advanced technology for learning, research, communication, and academic engagement. District Five is striving to make access to digital learning tools and wireless internet a priority as we prepare our students to be successful in college, in their careers, and in a global community. Beginning in 2015-16, every fifth grade student at Beech Springs Intermediate will have a device, marking the first time an entire grade level in any District Five school has been 1:1. District Five Schools continue to encourage innovation in an effort to produce globally conscious students. As an example, opportunities in foreign language development are provided at the elementary levels in a multitude of languages. Computer applications skills are incorporated in project-based learning activities as early as second grade, leading to opportunities to earn high school credit for Career and Technology Education courses in middle school. Recognizing the workforce needs of an ever-expanding local manufacturing community, District Five will continue to encourage students to consider manufacturing and engineering careers by offering the Project Lead the Way Engineering program in 2015-16. By definition, well-rounded students should have exposure to the arts and social sciences. The fine arts programs across District Five continue to grow exponentially in terms of participation and quality. Our students have access to world-class instructors and facilities, and they are consistently recognized at the state and national levels. At Byrnes High School, students can enroll in AP World History and Psychology courses, among others, further preparing them for a role in the global workforce. District Five remains dedicated to its focus on education. We embrace the Profile of the SC Graduate, striving to produce knowledgeable citizens who will energize and build our economy. Our graduates excel in the skills needed to succeed: written and oral communication, creativity, critical thinking, problem solving, entrepreneurialism, collaboration, initiative, and adaptability. District Five - Every Child, Every Day.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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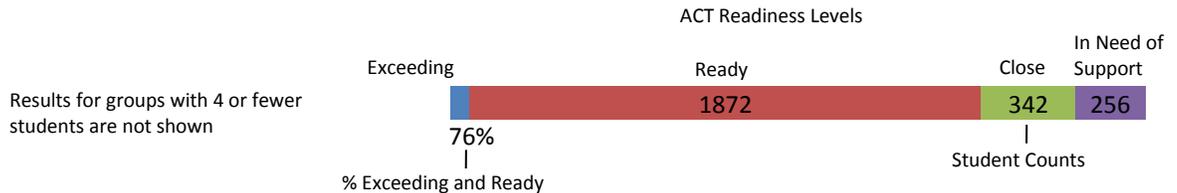
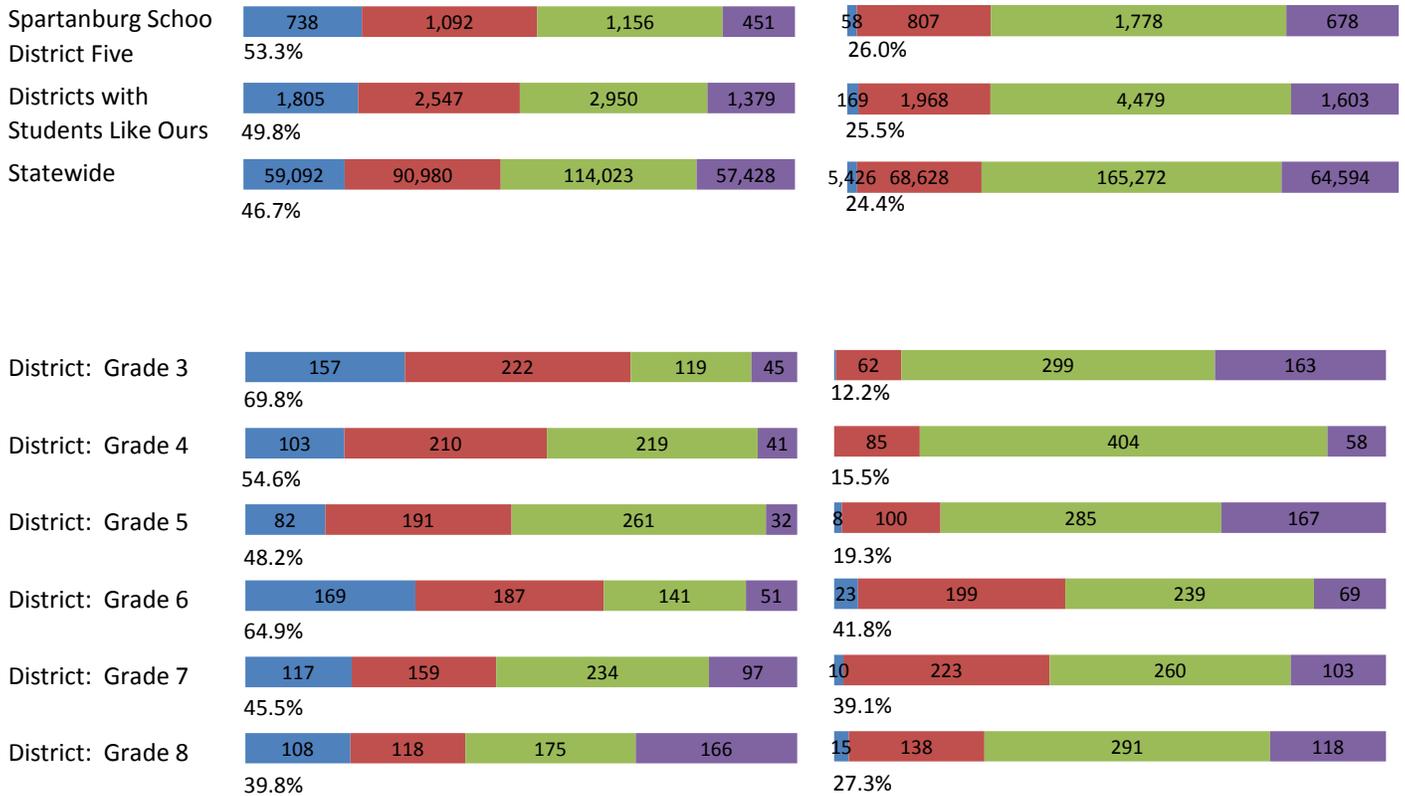
N/R-Not Reported

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KNOWLEDGE

MATHEMATICS

WRITING



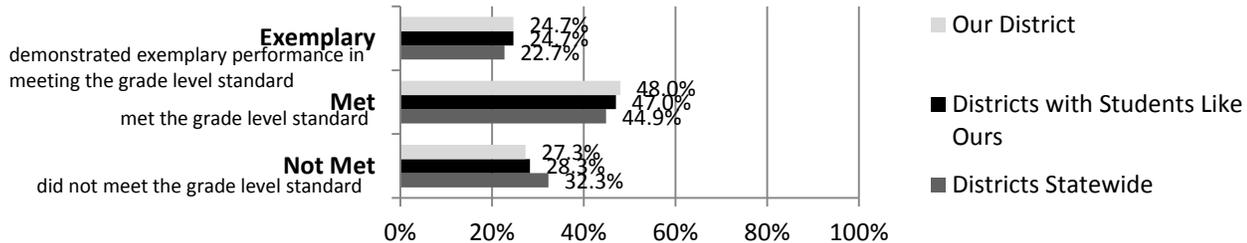
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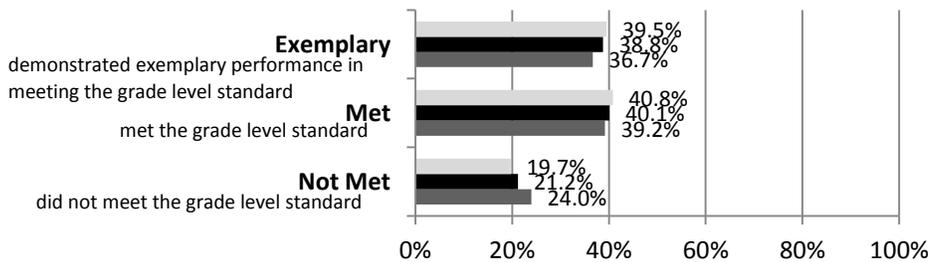
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
70.5	71.9	73.2	75.6	72.5

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
85.3	80.5	87.2	72.7	76.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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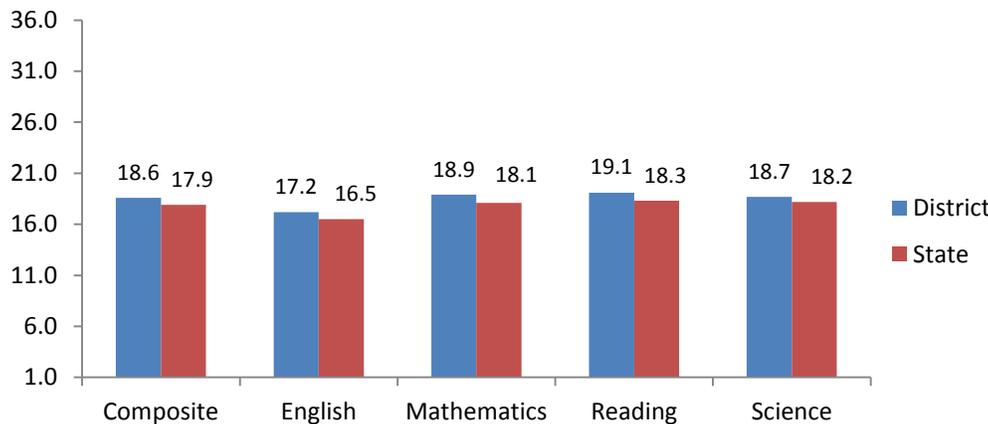
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	93.9	88.4	85.7
English 1	83.7	80.5	75.1
Biology 1	84.4	81.8	77.8
US History and the Constitution	80.4	72.8	69.1
All Subjects	85.9	81.2	77.3

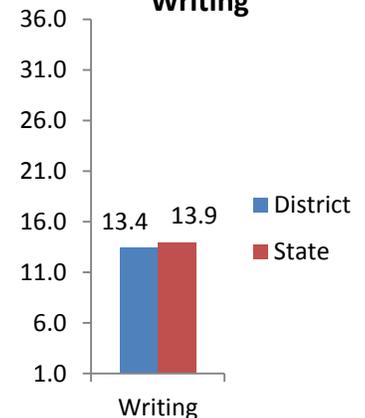
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
44.4	27.2	30.8	21.4	12

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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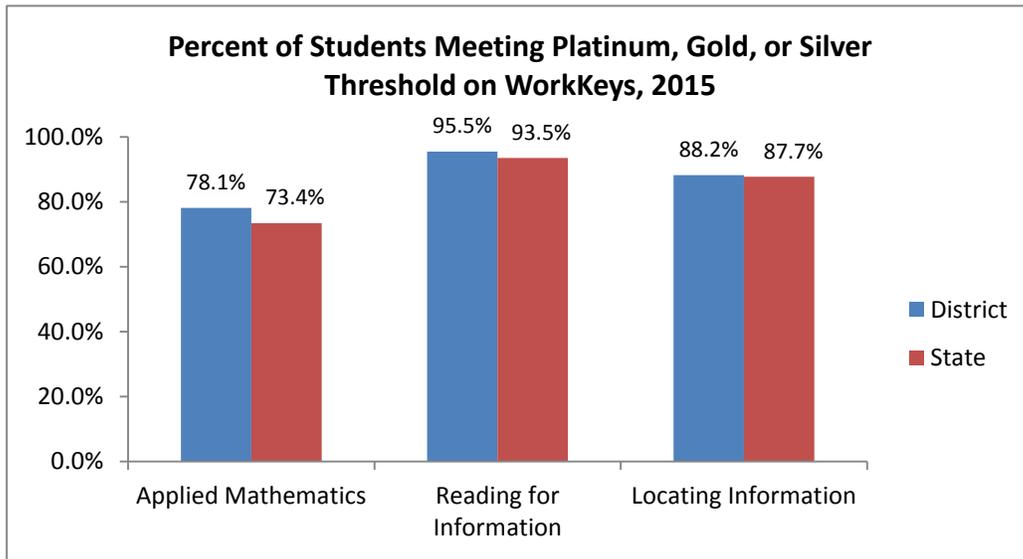
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ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
49.9	472	488	448	1408

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
87.2	84.2	81.6	81.8

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.6	83.2	85.1	82.8

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
65.5	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
64.6	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 8,074)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.5	Down from 65.7%	N/A
Attendance Rate	95.6	Down from 96.3%	95.2
With disabilities	12.3	Up from 10.9%	11.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 0.3%	0.7
Percentage of students served by gifted and talented programs	18.3	Down from 20.6%	18.1
Enrolled in AP/IB programs	32.2	Up from 17.6%	26.3
Successful in AP/IB programs	64.2	Down from 69.6%	53.6
Career/tech students in co-curricular organizations	1.1	N/A	1.2
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	15.4	N/A	9.9
Number of seniors who have completed FAFSA forms	317	N/A	744
Percentage of seniors completing college applications	N/A	N/A	91.5
Number of students in dual enrollment courses	88	Up from 52	322
Success rate of students in dual enrollment courses	98.9	N/A	97.8
Annual dropout rate	1.6	Down from 2.1%	2.3
Dropout recovery rate	5.7	N/A	4.4
Percentage of students retained	0.9	Down from 1.0%	1.5
Enrolled in adult education GED or diploma programs	113	Down from 130	177
Completed adult education GED or diploma program	12	Down from 26	35
Teachers (n = 523)			
Percentage of teachers with advanced degrees	65.4	Down from 69.1%	63.0
Percentage of teachers on continuing contract	87.8	Up from 84.7%	81.4
Teachers returning from previous year	92.0	Down from 93.1%	91.0
Teacher attendance rate	94.1	Down from 95.4%	95.2
Average teacher salary*	\$50,026	Down 1.2%	\$49,082
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.4	Down from 0.5%	3.0
Percentage of teacher vacancies for more than 9 weeks	0.2	N/A	0.7

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	11.0	Up from 10.0	4.5
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.5 to 1	23.2 to 1
Prime instructional time	87.9	Down from 90.7%	89.1
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	11	No change	N/A
Parents attending conferences	98.3	Down from 99.1%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	12.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	13	N/A	25
Dollars spent per pupil**	\$9,089	Down 3.2%	\$8,924
Percent of expenditures for instruction**	60.7	Up from 60.3%	55.6
Percent of expenditures for teachers' salaries**	63.1	No change	58.0
Average administrator salary	\$82,380	Up 0.6%	\$83,473

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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