



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Ronald W. Garner, Ed. D.
Enrollment:	5,102 students	Board Chair:	Harry McMillan
District Phone:	864-472-2846		
District Website:	http://www.spart1.org/do/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

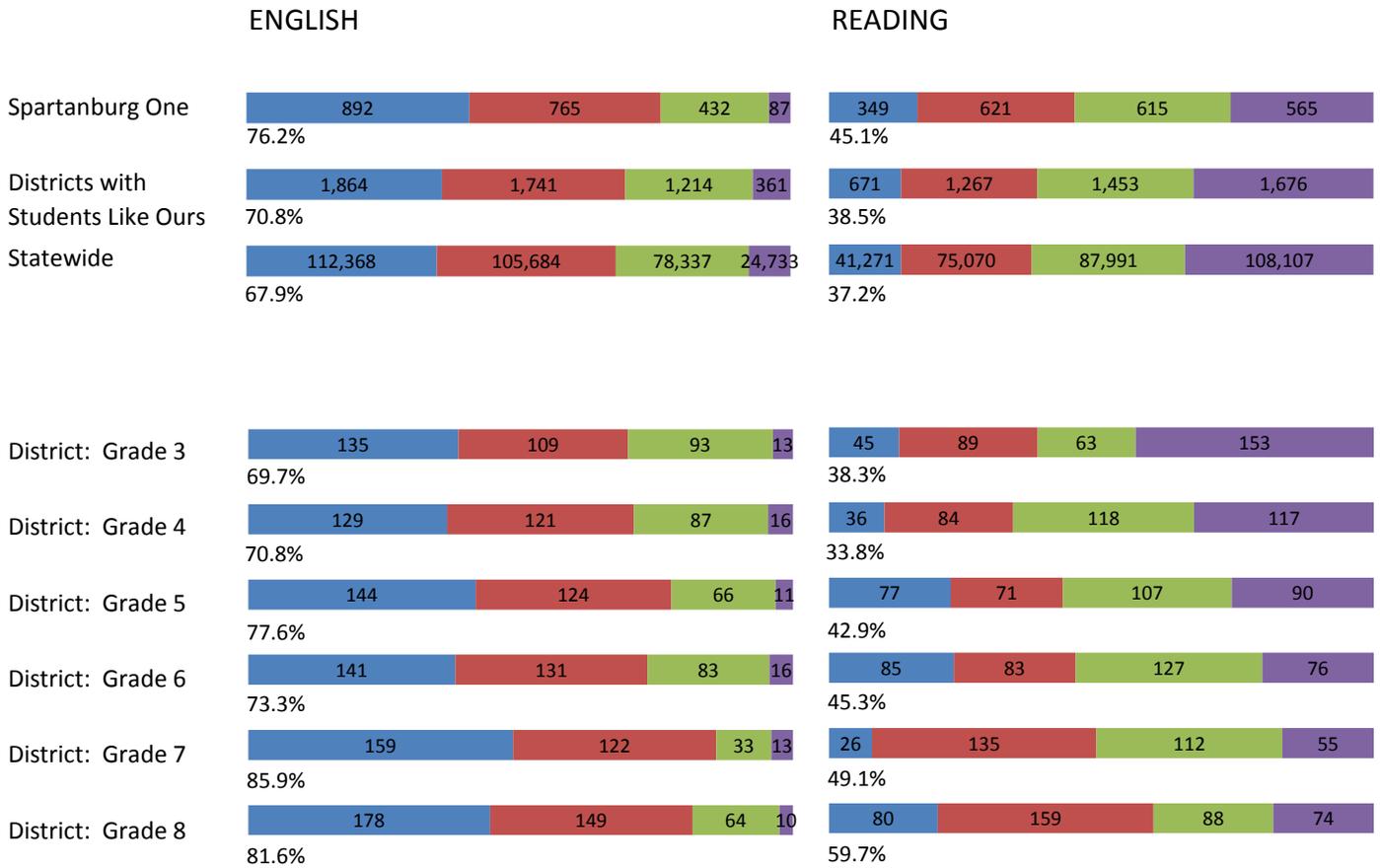
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Spartanburg District One is helping all students develop world class skills and life and career characteristics as identified in the Profile of the South Carolina Graduate through a plan of focused and aligned initiatives which work together to produce a World Class Graduate. Spartanburg One is one of the founding members of the TransformSC initiative and through that collaboration has gained information and access to many of the innovative practices occurring throughout the state. Central to learning is the need for students to have foundational literacy skills in reading, writing, listening, and speaking. Spartanburg District One continues to focus on early literacy skills and interventions that provide all students with the opportunities needed to perform successfully in the primary grades and beyond. Reading Recovery, reading interventions, and other strategic methods help form the foundation of student literacy at an early age. Spartanburg District One intends to expand opportunities for all students by creating dual credit options for post-secondary certificates and credits. Our guidance services will continue to create the connections which enable students and parents to understand available personalized pathways. An alignment of information, transmitted through the Individualized Graduation Plan (IGP), will continue to use a variety of measurements - student aptitude surveys, assessment feedback, test scores, interest inventories - to help parents and students focus on developing and securing their place in the world. In order to succeed in work and life in the 21st century, students will need to graduate from high school with world-class knowledge across a wide range of disciplines, from science and math to languages and the arts. These world-class skills include creativity, critical thinking, teamwork, communication, and knowing how to learn. These skills will continue to be addressed through an exemplary arts education, blended learning opportunities, digital literacy, STEAM (science, technology, engineering, arts, and mathematics) programs in District One promoting excellence for all disciplines, at each school level. Our students will take their place in the competitive global marketplace through the efforts of dedicated parents, teachers, administrators, coaches, and district level personnel. Although the Profile of the South Carolina Graduate has been only recently identified, its spirit and vision have always been our focus - a student centered district preparing all students for the world. Ronald W. Garner, Ed. D., Superintendent

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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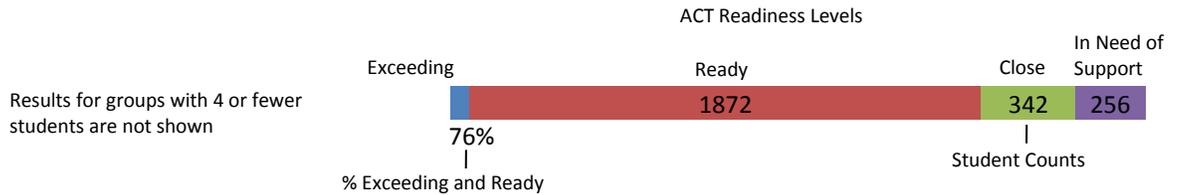
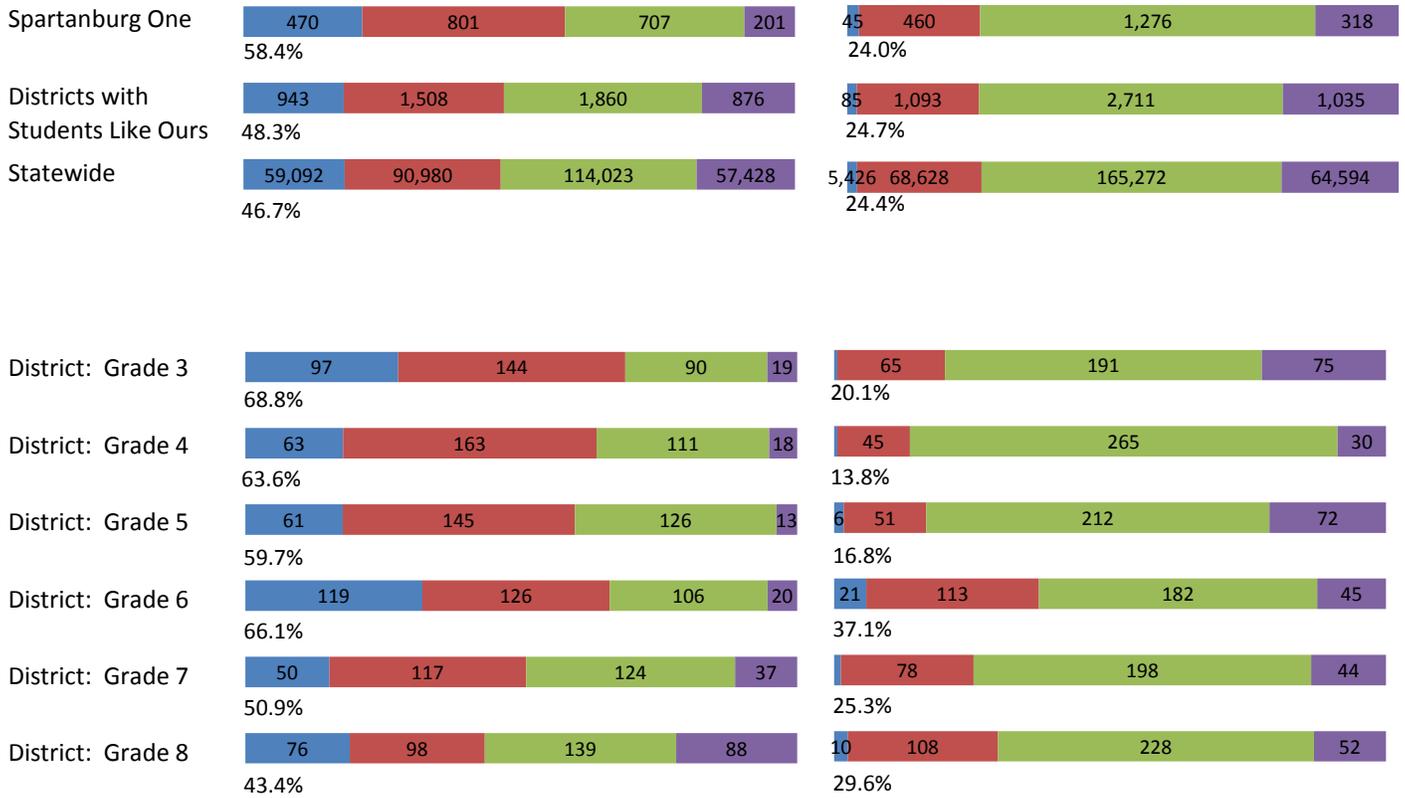
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KNOWLEDGE

MATHEMATICS

WRITING



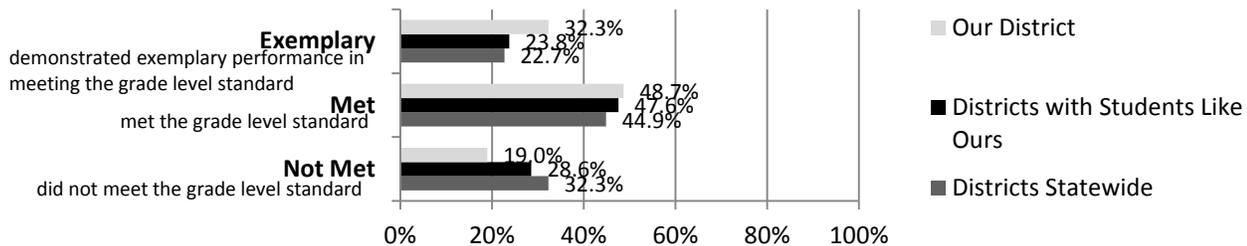
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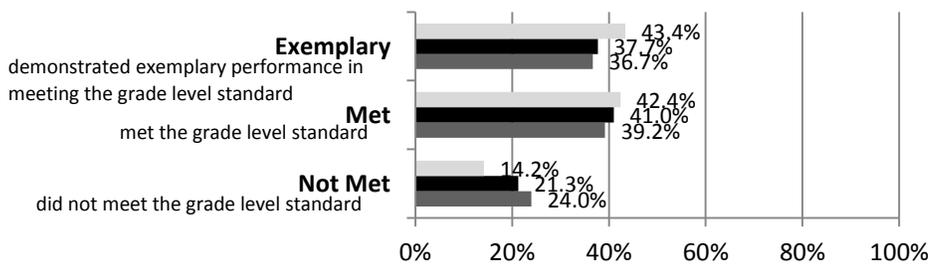
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
79.8	80.8	76.0	86.6	81.8

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
91.9	79.7	87.3	81.1	87.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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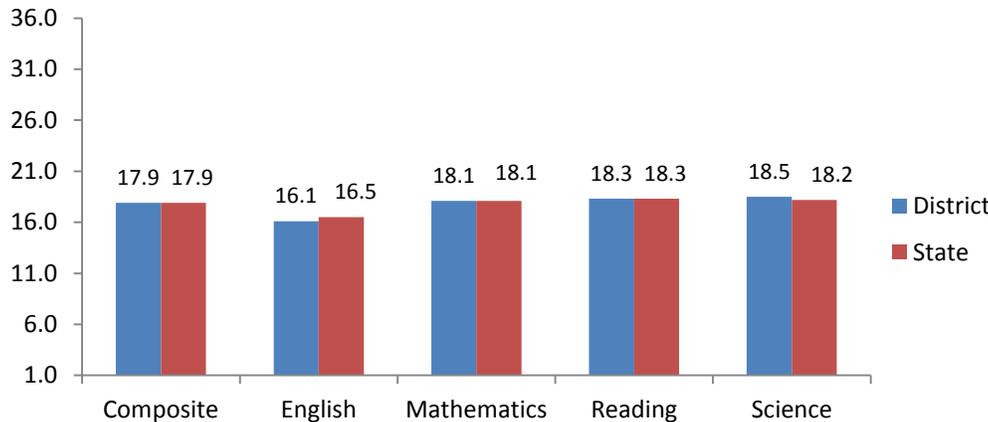
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	96.8	87.4	85.7
English 1	89.0	79.7	75.1
Biology 1	91.7	83.0	77.8
US History and the Constitution	69.9	70.8	69.1
All Subjects	87.4	80.3	77.3

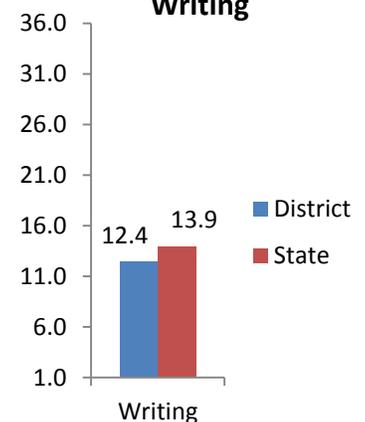
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
34.6	19.6	24.3	16.9	9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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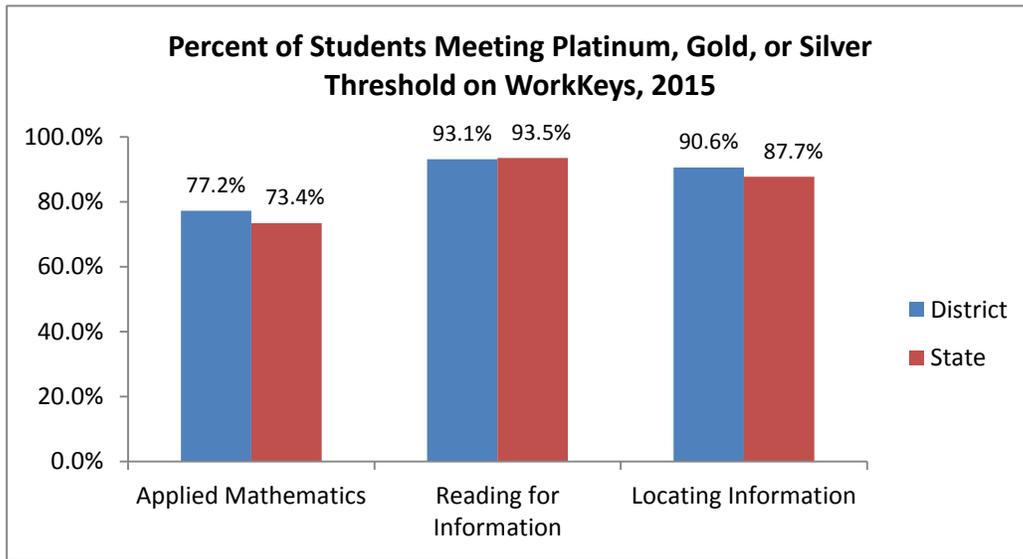
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
28.5	494	496	482	1472

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
89.0	85.4	86.1	84.4

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
86.1	86.1	86.4	82.6

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
58.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
65.3	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 5,102)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.9	Down from 68.2%	N/A
Attendance Rate	96.3	Down from 97.4%	95.6
With disabilities	10.2	Down from 10.4%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.7
Percentage of students served by gifted and talented programs	18.1	Down from 20.1%	18.1
Enrolled in AP/IB programs	11.1	Down from 14.4%	24.4
Successful in AP/IB programs	55.1	Up from 53.7%	51.3
Career/tech students in co-curricular organizations	0.0	N/A	1.2
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	29.8	N/A	8.7
Number of seniors who have completed FAFSA forms	235	N/A	445
Percentage of seniors completing college applications	N/A	N/A	91.7
Number of students in dual enrollment courses	116	Up from 32	183
Success rate of students in dual enrollment courses	95.7	N/A	98.2
Annual dropout rate	1.5	Down from 2.8%	2.1
Dropout recovery rate	8.3	N/A	3.7
Percentage of students retained	0.7	No change	1.5
Enrolled in adult education GED or diploma programs	55	Down from 92	124
Completed adult education GED or diploma program	5	Down from 17	25
Teachers (n = 344)			
Percentage of teachers with advanced degrees	66.6	Up from 65.8%	62.6
Percentage of teachers on continuing contract	82.8	Up from 80.5%	82.1
Teachers returning from previous year	89.4	Down from 91.5%	90.8
Teacher attendance rate	95.5	Down from 96.3%	95.4
Average teacher salary*	\$49,141	Down 0.5%	\$49,141
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.1	Down from 0.7%	3.3
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	5.5	Up from 4.5	6.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 19.7 to 1	23.7 to 1
Prime instructional time	90.5	Down from 92.4%	89.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	11	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	10.0	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	13	N/A	23
Dollars spent per pupil**	\$9,492	Up 4.2%	\$8,759
Percent of expenditures for instruction**	59.8	Up from 59.6%	55.7
Percent of expenditures for teachers' salaries**	60.4	Down from 60.5%	58.0
Average administrator salary	\$83,428	Up 2.3%	\$82,380

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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