

Orangeburg Consolidated School District Four

6030 Slab Landing Road
Cope, South Carolina 29038



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Dr. Tim Newman
Enrollment:	3,905 students	Board Chair:	Peggy Tyler
District Phone:	803-534-8081		
District Website:	http://www.orangeburg4.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

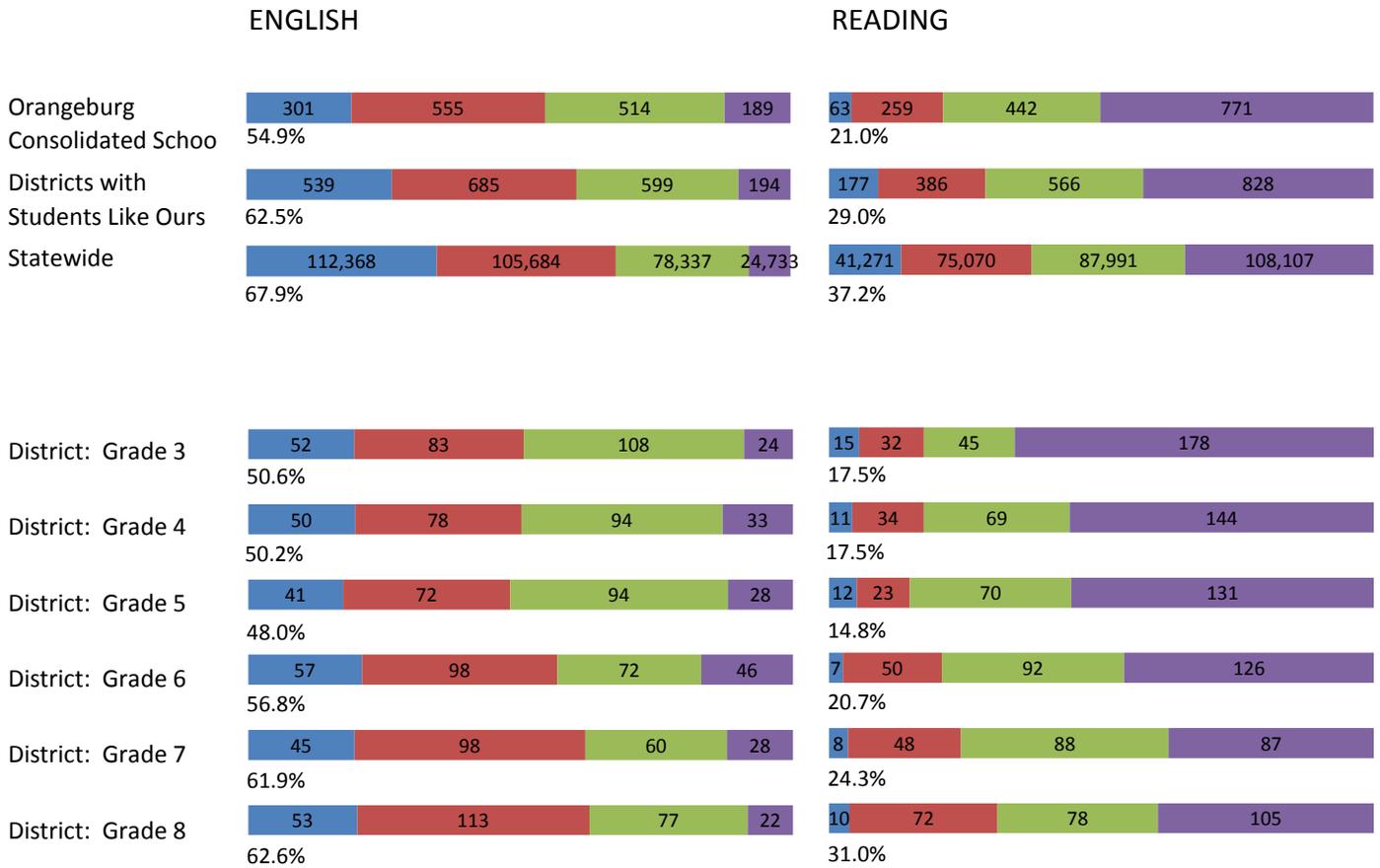
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dear Parents, Teachers, and Community Members, "Pulling Together" Consolidated 4 Success! Our district is helping all students develop the world class skills and life and career characteristic of the Profile of the Graduate by working together in partnership with trust, open communication, strong relationships, cooperation and a shared vision, to obtain excellence! We have embraced the newly adopted College and Career Readiness Standards and strive to provide the professional knowledge for teachers to be confident in the delivery of these rigorous standards. Our students deserve a world class education that will afford them the opportunities to explore learning at the next level. We believe that the South Carolina Profile of a Graduate provides us the roadmap to insure that all students graduate from our schools prepared for the future of their choice. The new standards brought new statewide assessments for our 3-8 grade students. The students participated in the ACT-Aspire testing for the first time this spring. All 11th graders were required to participate in the ACT/WorkKeys testing for the first time this spring. Technology is a critical part of our world, and we must insure that our students have the benefits of exploring and using technology that will allow them to be competitive with others. We established a digital learning team consisting of 43 teachers in grades 2-12. These trailblazers have participated in extensive professional development in the instructional use of digital devices. These 43 teachers received classroom sets of digital tablets and access to a full suite of instructional applications. The teachers and students have explored blended learning, flipped classrooms, paperless classrooms, and a variety of other innovative digital techniques. It has been a great learning experience for teachers and students. The district invested in over 1,200 digital devices for students and has plans to extend this initiative. In just a short time, we have observed more actively engaged students, less discipline issues, improved student achievement, and an increase in attendance. Orangeburg Consolidated School District Four continues to be honored with a strong community. The partnership between the home and school is critical to our success, and we are pleased that our united efforts continue to grow stronger. We are committed to provide excellence to every student, every day in Orangeburg Consolidated School District Four. We know that with all of us working together united as a team, we can achieve excellence. Dr. Tim Newman Superintendent

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



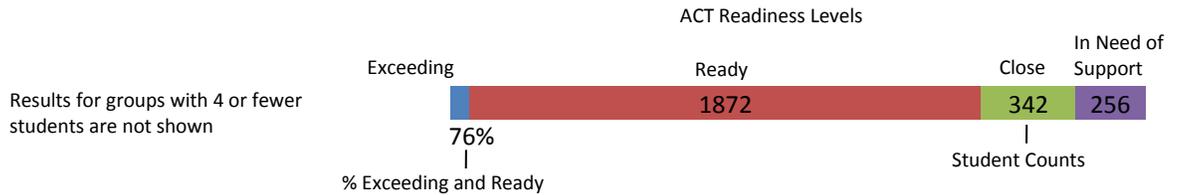
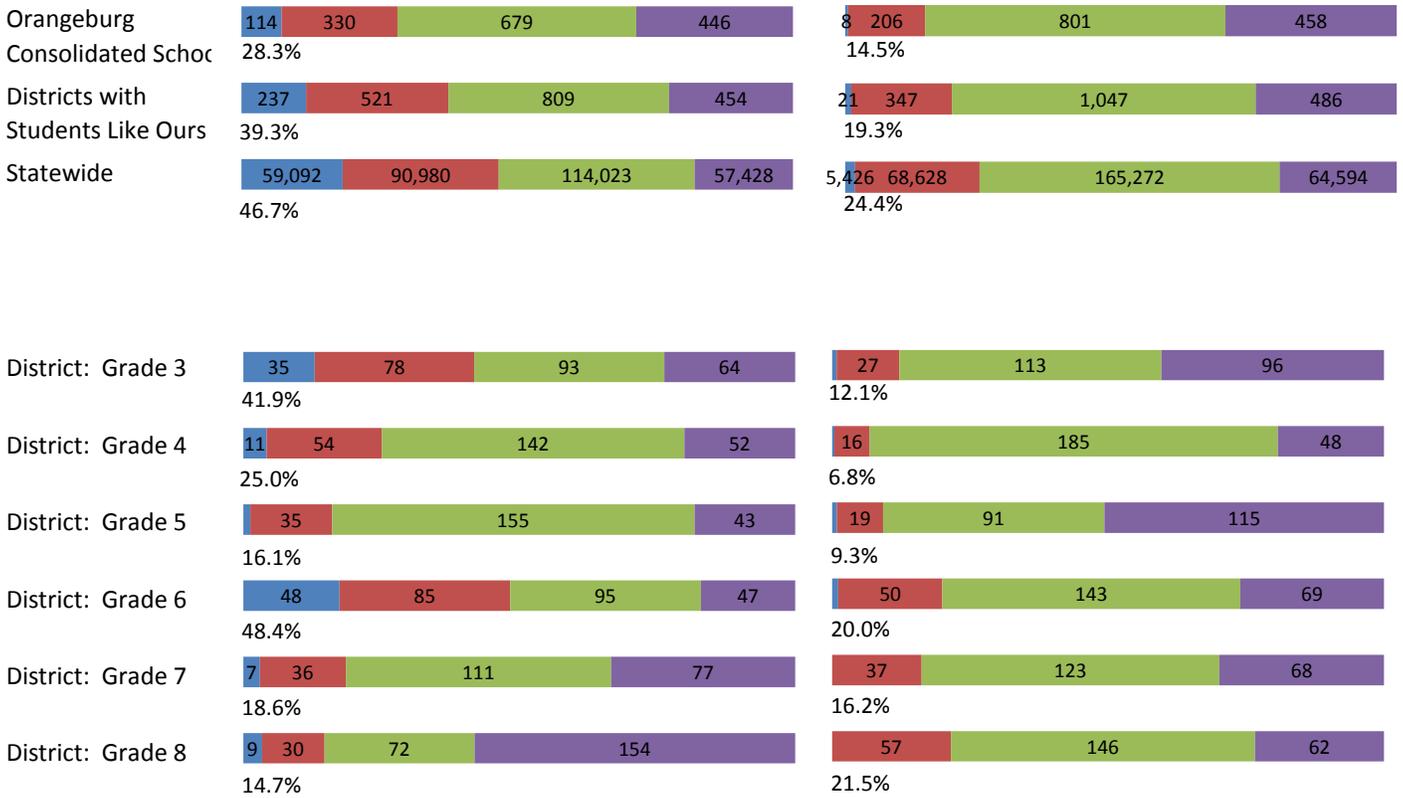
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

MATHEMATICS

WRITING



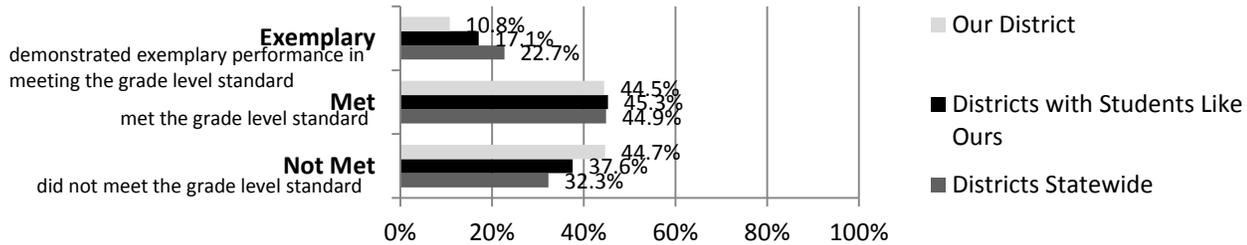
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

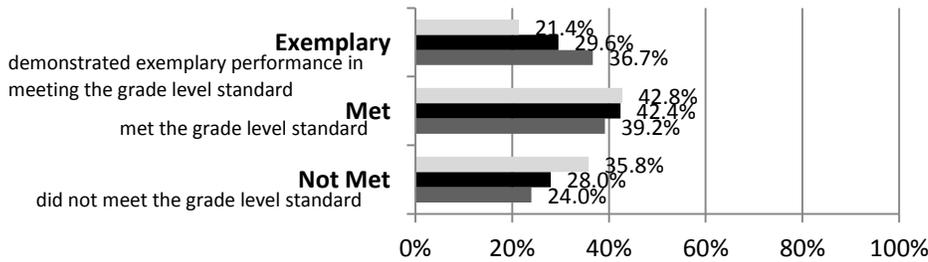
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
54.4	53.2	52.4	61.9	54.3

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
74.5	49.4	65.8	64.9	64.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

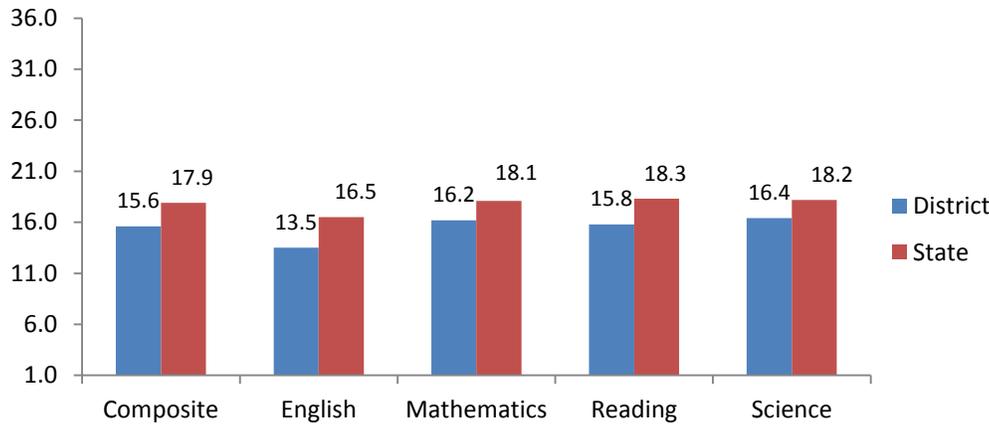
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	80.9	83.1	85.7
English 1	54.1	68.0	75.1
Biology 1	56.6	70.0	77.8
US History and the Constitution	50.0	59.4	69.1
All Subjects	59.8	70.6	77.3

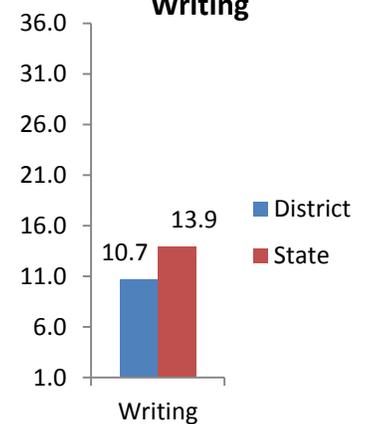
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
17.3	7.2	11	5.1	1.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

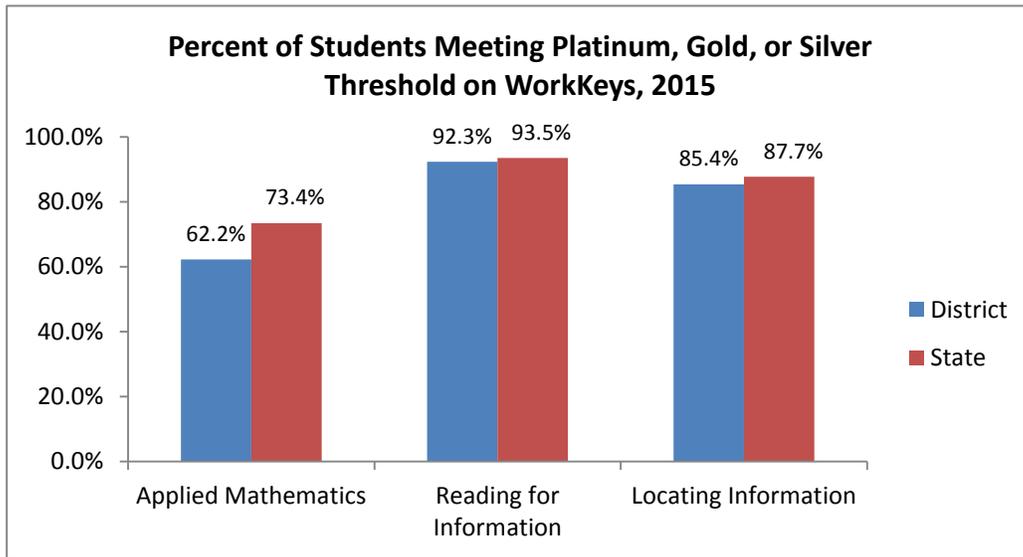
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
52.4	429	433	412	1273

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.4	77.2	79.2	77.1

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.8	88.4	78.5	75.9

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
88.3	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
74.4	70.3

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 3,905)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.2	Down from 85.8%	N/A
Attendance Rate	94.8	Down from 95.3%	94.7
With disabilities	12.1	Up from 12.0%	14.1
Out of school suspensions or expulsions for violent and/or criminal offenses	2.8	Up from 1.5%	1.1
Percentage of students served by gifted and talented programs	5.7	Down from 6.2%	11.0
Enrolled in AP/IB programs	4.8	Up from 4.2%	9.8
Successful in AP/IB programs	N/A	N/A	42.1
Career/tech students in co-curricular organizations	3.2	N/A	3.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.6	N/A	2.9
Number of seniors who have completed FAFSA forms	164	N/A	177
Percentage of seniors completing college applications	31.4	N/A	89.0
Number of students in dual enrollment courses	91	Down from 109	82
Success rate of students in dual enrollment courses	100.0	N/A	98.9
Annual dropout rate	2.1	Up from 1.6%	1.9
Dropout recovery rate	0.0	N/A	1.5
Percentage of students retained	2.4	Up from 1.7%	2.5
Enrolled in adult education GED or diploma programs	6	Down from 19	38
Completed adult education GED or diploma program	2	Down from 15	5
Teachers (n = 242)			
Percentage of teachers with advanced degrees	63.6	Up from 61.2%	58.8
Percentage of teachers on continuing contract	81.0	Up from 73.6%	80.0
Teachers returning from previous year	87.6	Up from 87.5%	89.1
Teacher attendance rate	94.3	Down from 95.4%	94.9
Average teacher salary*	\$47,148	Up 1.5%	\$46,669
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	4.6	Down from 5.7%	3.5
Percentage of teacher vacancies for more than 9 weeks	1.9	N/A	0.8

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	0.0	Down from 3.0	5.3
Student-teacher ratio in core subjects	24.3 to 1	Up from 20.2 to 1	21.1 to 1
Prime instructional time	87.8	Down from 89.4%	88.3
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	10	No change	N/A
Parents attending conferences	100.0	No change	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	.	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	23	N/A	12
Dollars spent per pupil**	\$9,817	Up 5.6%	\$9,556
Percent of expenditures for instruction**	50.3	Up from 50.0%	50.7
Percent of expenditures for teachers' salaries**	53.7	Up from 53.2%	52.8
Average administrator salary	\$86,029	Down 1.0%	\$80,479

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample