

Marlboro County School District

122 Broad St.

Bennettsville, SC 29512



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Helena Tillar
Enrollment:	4,251 students	Board Chair:	Lucy Parsons
District Phone:	843-479-4016		
District Website:	http://www.marlboro.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dear Parents and Community Members:

The South Carolina Department of Education has endorsed the 'Profile of the South Carolina Graduate,' which is a concept that is being advanced throughout the state by the South Carolina Council on Competiveness (SCCC). The SCCC is a collaboration of educators, parents, students, business leaders and other key policy makers who have adopted an agenda designed to help make certain that every child in South Carolina graduate from high school prepared for careers, college and citizenship. Consistent with the agenda of SCCC, the 'Profile of the South Carolina Graduate' has set as a standard the acquisition of the following skill sets: (a) world class knowledge, which includes rigorous standards in language arts and math for career and college readiness, and the development of skills in multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences; (b) world class skills, which includes creativity, critical thinking and problem solving, collaboration and teamwork, communication, information, media and technology, and knowing how to learn; and (c) life and career characteristics, which include integrity, self-direction, global perspective, perseverance, work ethic, and interpersonal skills.

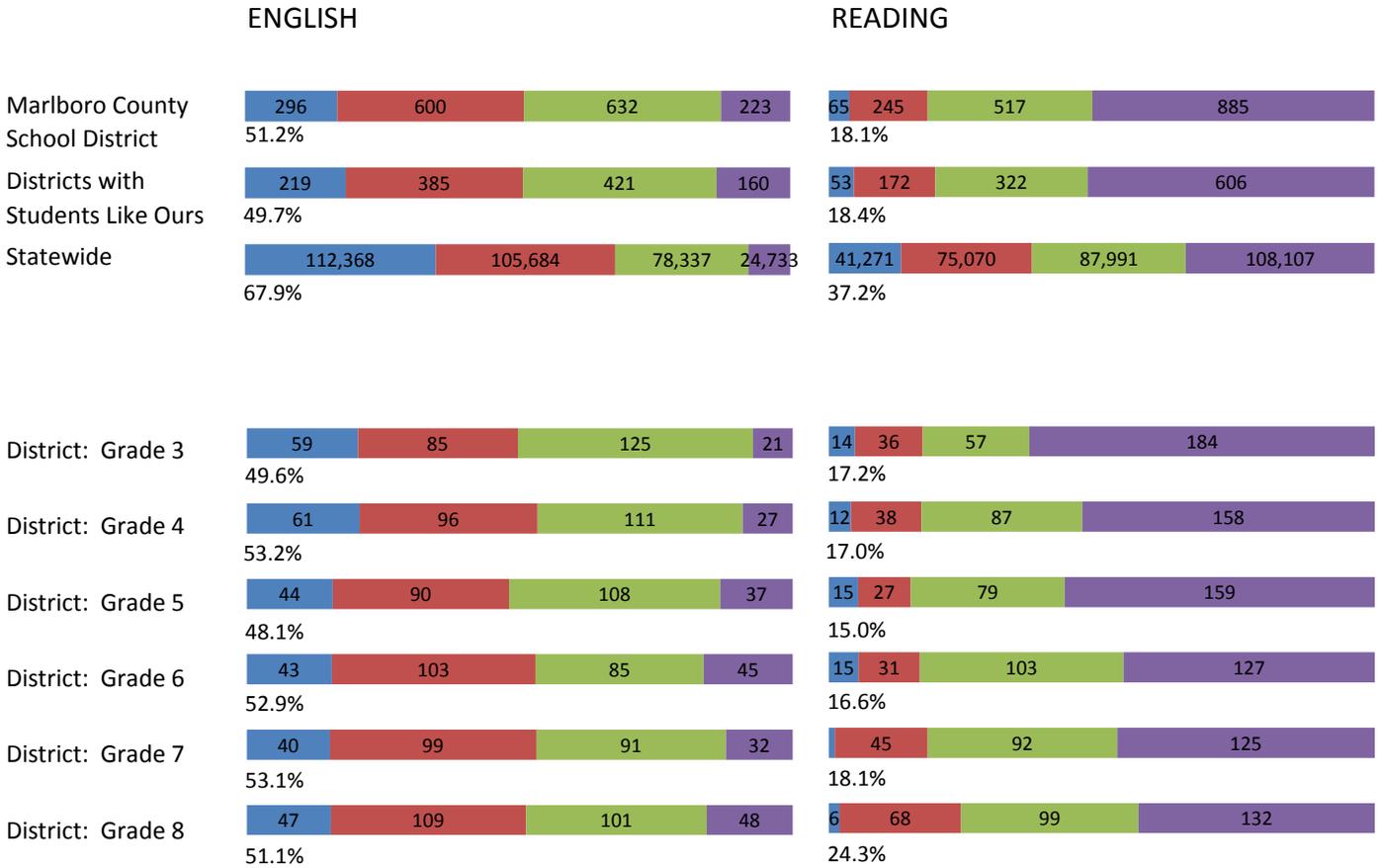
Marlboro County School District (MCSD) welcomes this challenge, which is not new to the educators, parents, students, business leaders and community leaders of our district because for decades, MCSD has worked to make certain that all of its graduates are college or career ready. This is embedded first in the vision statement of the district which reads, "The School District of Marlboro County will partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders". Secondly, the mission statement reads, "The mission of Marlboro County School District is to educate and enable all students to achieve their highest potential."

Through the collaborative efforts of both our internal and external stakeholders, the School District of Marlboro County remains committed to academic excellence, fiscal responsibility, and motivating all children to succeed with dignity.

Helena Tillar, Ed.D, Superintendent

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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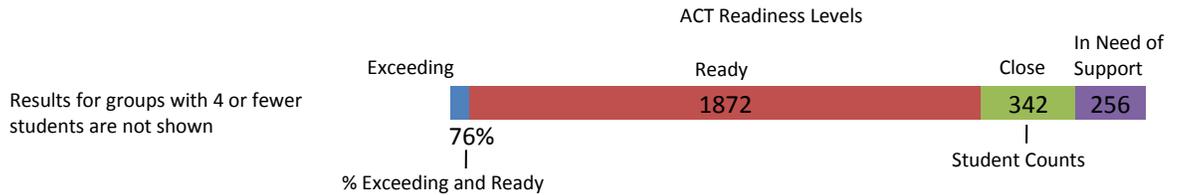
N/R-Not Reported

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KNOWLEDGE

MATHEMATICS

WRITING



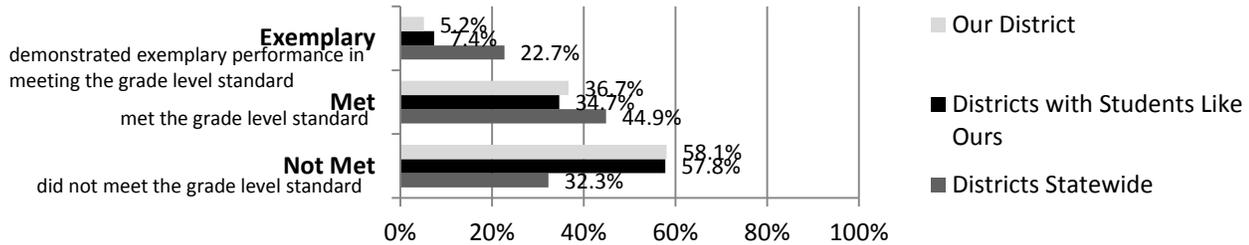
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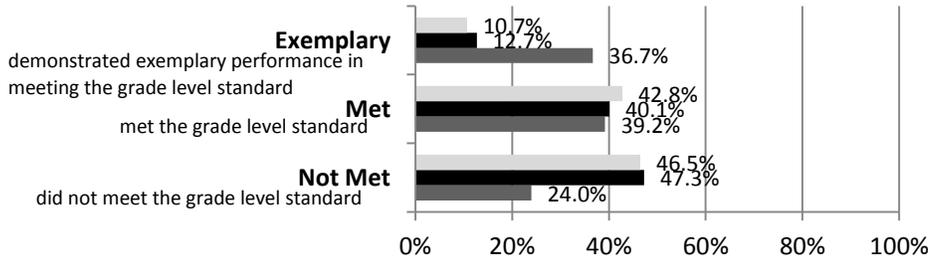
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
42.3	38.9	41.5	51.5	36.1

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
72.4	51.8	63.3	39.6	41.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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KNOWLEDGE

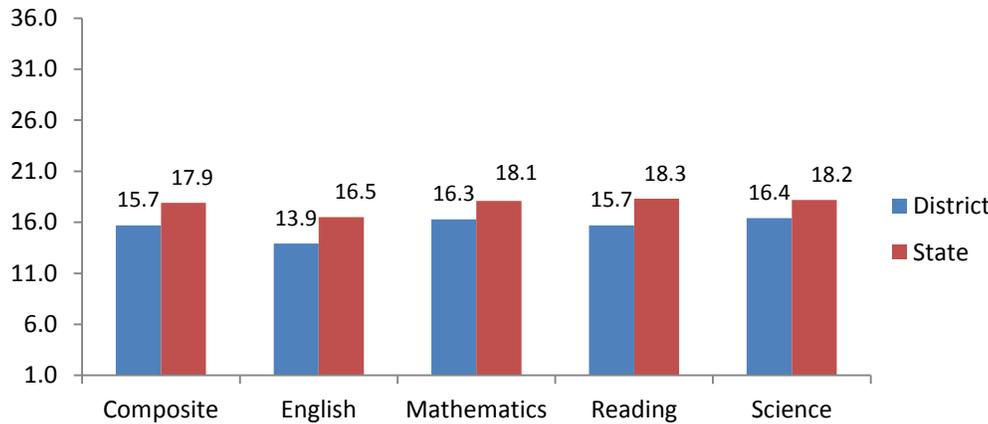
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	55.2	68.2	85.7
English 1	47.9	55.2	75.1
Biology 1	59.3	57.0	77.8
US History and the Constitution	58.4	43.8	69.1
All Subjects	55.0	56.6	77.3

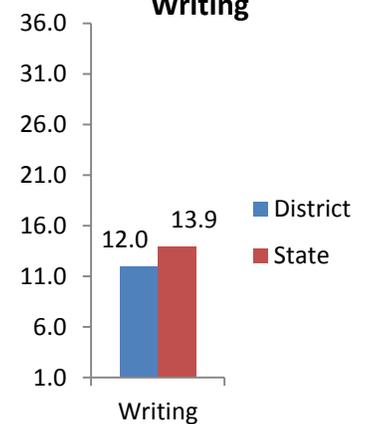
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
22.1	8.9	11.3	7	2.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

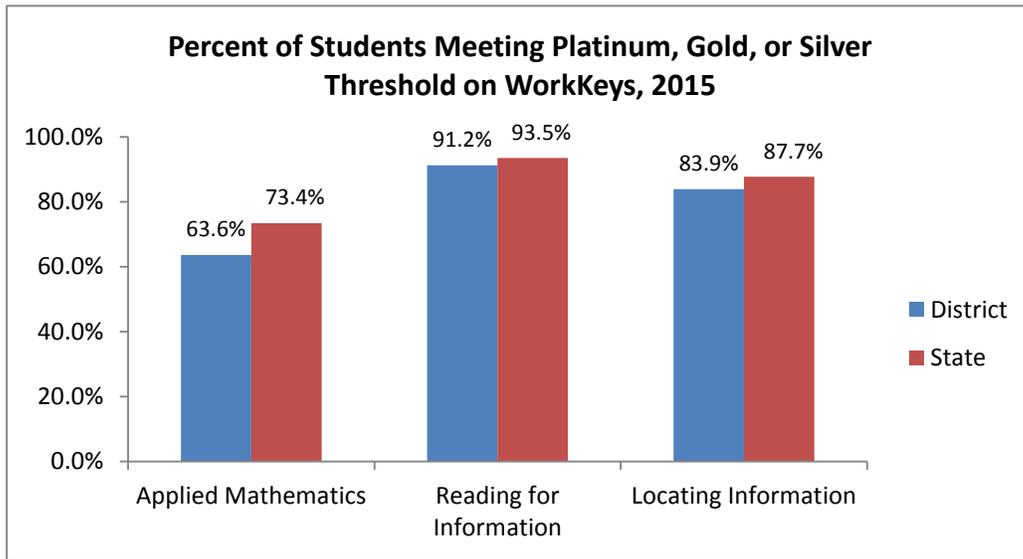
The ACT is a registered trademark of ACT, Inc.

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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
47.6	406	411	397	1214

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.2	77.2	75.3	64.8

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.2	76.9	71.4	64.5

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
27.7	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
65.3	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 4,251)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.4	Down from 93.8%	N/A
Attendance Rate	93.2	Down from 95.7%	94.6
With disabilities	14.7	Down from 16.2%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	3.2	Up from 2.4%	1.1
Percentage of students served by gifted and talented programs	10.1	Up from 9.0%	5.9
Enrolled in AP/IB programs	3.7	Up from 0.4%	6.5
Successful in AP/IB programs	N/A	N/A	13.4
Career/tech students in co-curricular organizations	2.1	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	0.0	N/A	1.4
Number of seniors who have completed FAFSA forms	129	N/A	94
Percentage of seniors completing college applications	N/A	N/A	85.5
Number of students in dual enrollment courses	28	Up from 16	45
Success rate of students in dual enrollment courses	100.0	N/A	92.2
Annual dropout rate	4.2	Up from 3.5%	2.1
Dropout recovery rate	18.0	N/A	7.9
Percentage of students retained	3.2	Down from 3.7%	2.7
Enrolled in adult education GED or diploma programs	181	Up from 148	38
Completed adult education GED or diploma program	28	Down from 42	9
Teachers (n = 279)			
Percentage of teachers with advanced degrees	56.3	Down from 58.8%	58.9
Percentage of teachers on continuing contract	77.1	Down from 80.5%	66.7
Teachers returning from previous year	88.2	Up from 88.1%	83.1
Teacher attendance rate	93.2	Down from 96.0%	94.8
Average teacher salary*	\$43,953	Up 0.0%	\$44,510
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	5.4	Down from 6.8%	7.1
Percentage of teacher vacancies for more than 9 weeks	2.6	N/A	1.6

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	4.5	Up from 3.5	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 16.8 to 1	22.2 to 1
Prime instructional time	84.3	Down from 90.9%	88.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Good
Number of schools with AdvancEd (SACS) accreditation	12	No change	N/A
Parents attending conferences	100.0	No change	99.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	.	N/C	N/A
Do any schools plan to implement one-to-one computing	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	N/A	N/C	N/A
Dual enrollment courses offered	4	N/A	9
Dollars spent per pupil**	\$9,503	Up 0.9%	\$10,946
Percent of expenditures for instruction**	52.7	Up from 51.7%	47.3
Percent of expenditures for teachers' salaries**	55.2	Down from 55.6%	49.8
Average administrator salary	\$76,386	Up 12.0%	\$74,316

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Below Average	Excellent
2012	At-Risk	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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