

## Marion County School District

719 N. Main Street  
Marion, South Carolina 29571



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-12 District  
**Enrollment:** 5,029 students  
**District Phone:** 843-423-1811  
**District Website:** <http://www.marion.k12.sc.us>

**Superintendent:** Dan Strickland  
**Board Chair:** Cynthia H. Legette



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

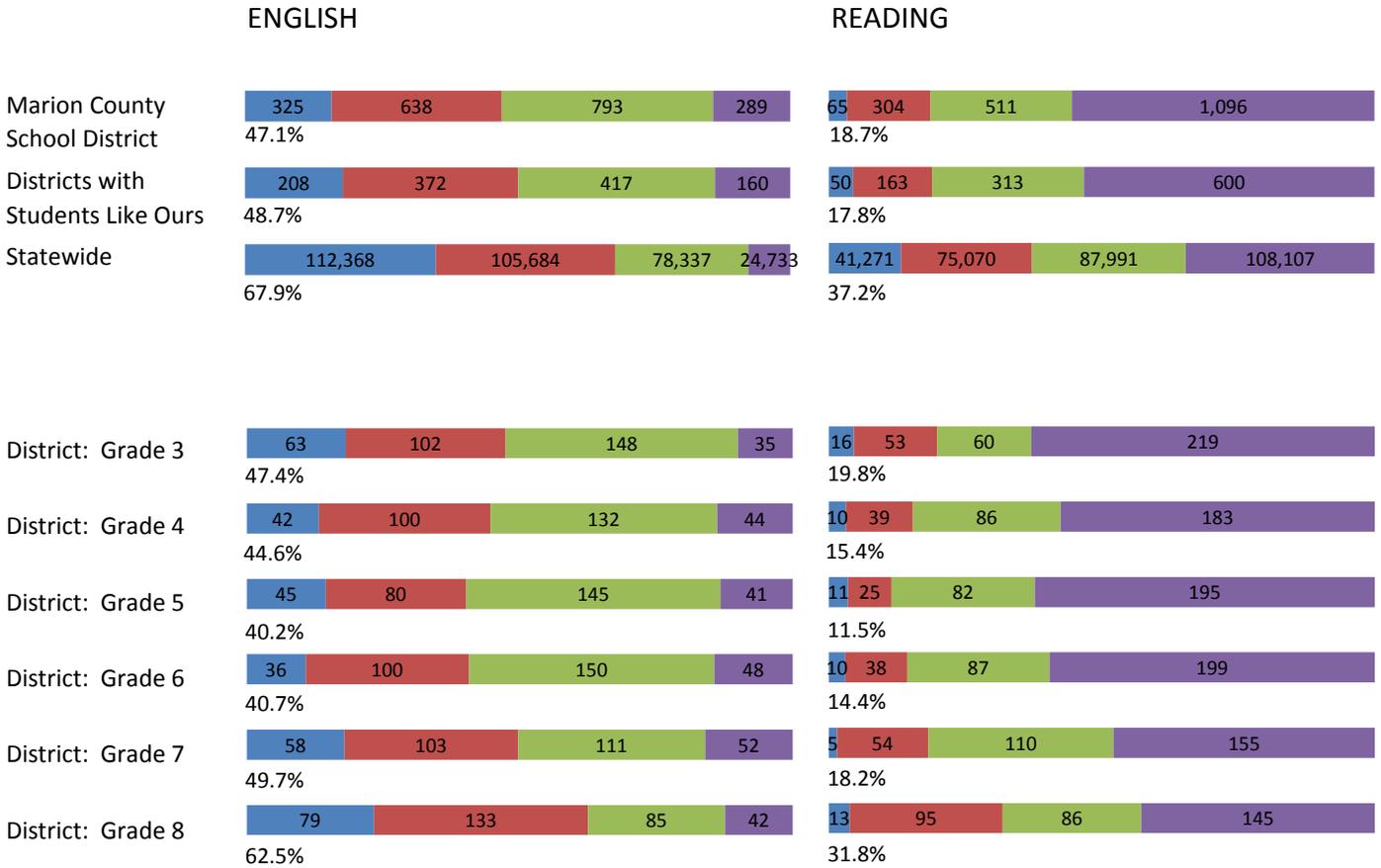
### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Marion County School District is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by preparing all students to live and work effectively, responsibly, and productively within our society. We provide this environment through the implementation of our district vision "Making a Difference Every Day." We realize that student success is every adult's responsibility. We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to individual student academic needs. Our district has focused on providing support for teachers in the areas of Balanced Literacy, Professional Learning Communities, High-Yield Instructional Strategies, and Data-Driven Decision Making. To assist our teachers in meeting the requirements for Read to Succeed, we have offered two reading cohorts through a partnership with the University of South Carolina. Marion County School District will be adding a Mechatronics class to the Academy for Careers and Technology, an early childhood Montessori program to the Mullins Early Childhood Center and an increased number of dual credit courses for students in all three high schools. We believe in the unlimited potential of our students by respecting and developing their unique learning styles and interests. To further develop life and career characteristics, we have implemented Positive Behavioral Interventions and Supports (PBIS). In addition, we are proud to have Jobs for America's Graduates (JAG) and Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) programs in all three high schools. The success of Marion County School District is directly connected to a dedicated and talented staff, active and strong parental involvement, and a supportive and generous community.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

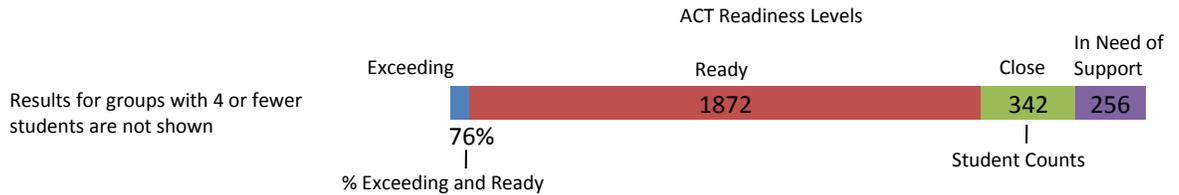
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I/S-Insufficient Sample

**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



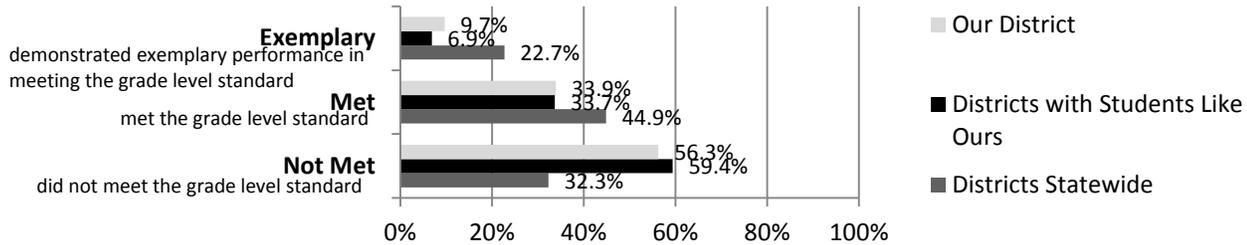
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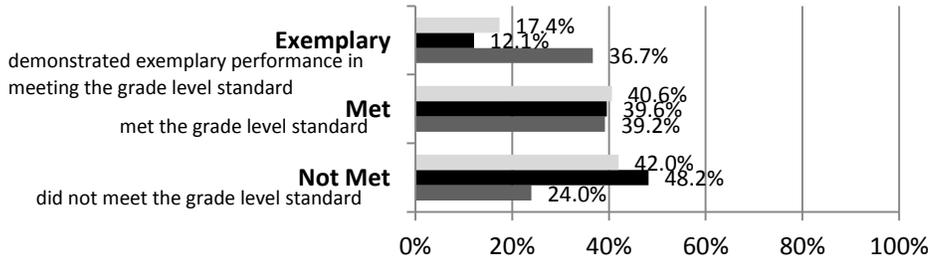
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 49.2      | 36.7      | 31.2      | 46.9      | 51.9      |

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 72.3      | 39.5      | 61.1      | 56.8      | 59.2      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

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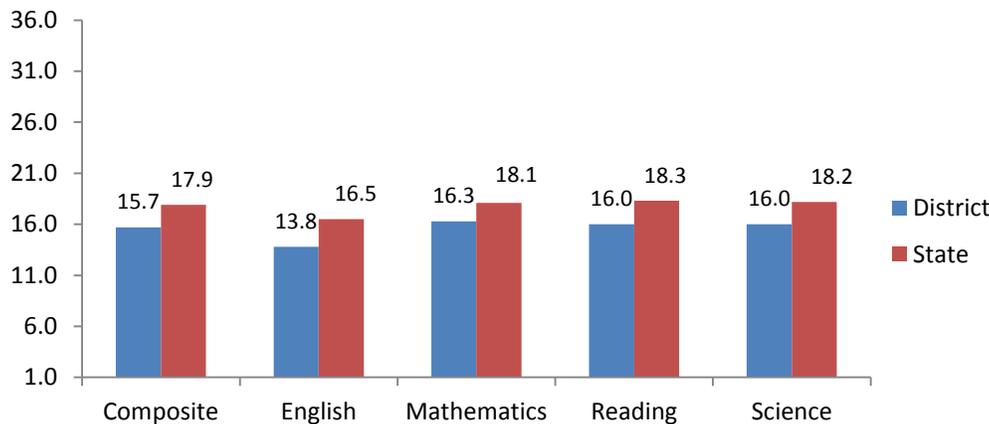
**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours | State |
|---|--------------|-----------------------------------|-------|
| Algebra 1/Math for the Technologies 2           | 78.5         | 67.4                              | 85.7  |
| English 1                                       | 61.9         | 53.7                              | 75.1  |
| Biology 1                                       | 65.8         | 57.0                              | 77.8  |
| US History and the Constitution                 | 49.2         | 43.8                              | 69.1  |
| All Subjects                                    | 64.4         | 56.0                              | 77.3  |

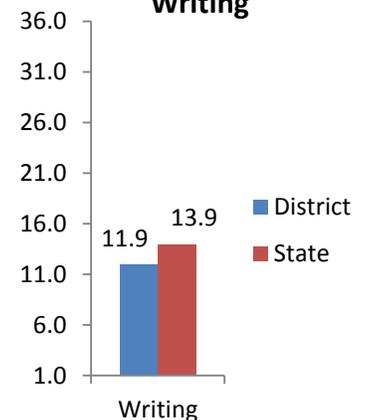
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

| English Benchmark<br>Score: 18 | Math Benchmark<br>Score: 22 | Reading Benchmark<br>Score: 22 | Science Benchmark<br>Score: 23 | All 4 Subjects |
|--------------------------------|-----------------------------|--------------------------------|--------------------------------|----------------|
| 20.3                           | 9                           | 11.6                           | 3.5                            | 2.2            |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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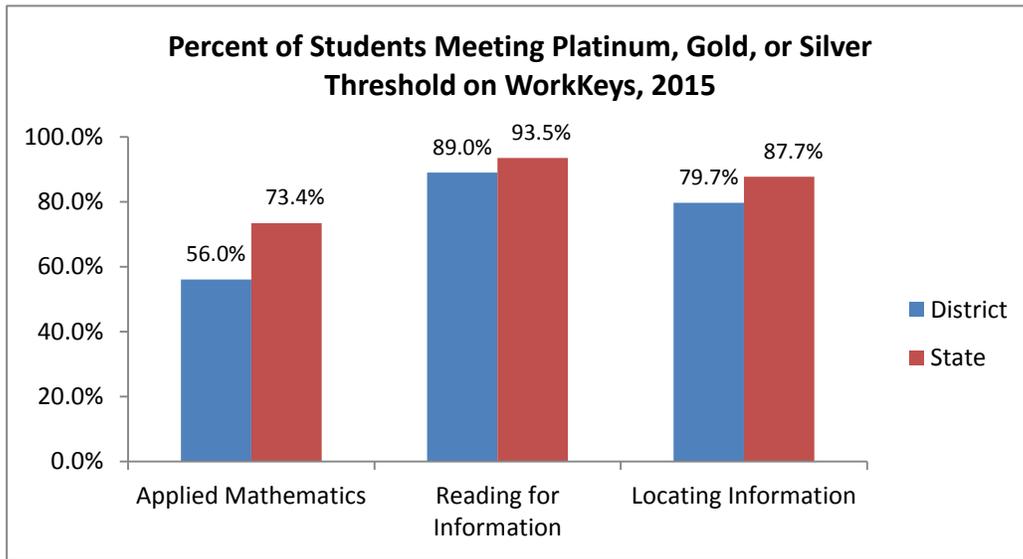
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



| District SAT Performance   |                                |                    |                       |                         |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 19.7                       | 460                            | 461                | 459                   | 1380                    |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

| State Graduation Rate |           |
|-----------------------|-----------|
| Four-Year             | Five-Year |
| 80.3                  | 82.0      |

| District Four-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                      | 2014 | 2013 | 2012 |
| 86.5                                      | 86.0 | 73.8 | N/A  |

| District Five-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                      | 2014 | 2013 | 2012 |
| 84.9                                      | 73.4 | 77.4 | 70.5 |

| Percentage of Seniors Eligible for LIFE Scholarship |       |
|---|-------|
| District  | State |
| 31.5  | 42.2  |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 |       |
|--|-------|
| District   | State |
| 77.2   | 70.3  |

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

|   | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| <b>Students (n = 5,029)</b>   |              |                       |                                   |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 93.4         | Down from 95.5%       | N/A                               |
| Attendance Rate   | 94.4         | Down from 94.6%       | 94.6                              |
| With disabilities   | 14.7         | Up from 14.4%         | 13.7                              |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 1.1          | Up from 0.5%          | 1.2                               |
| Percentage of students served by gifted and talented programs   | 6.3          | Down from 6.7%        | 5.9                               |
| Enrolled in AP/IB programs  | 8.1          | Down from 12.7%       | 6.5                               |
| Successful in AP/IB programs  | 25.3         | Down from 29.2%       | 13.1                              |
| Career/tech students in co-curricular organizations   | 2.4          | N/A                   | 1.1                               |
| Enrollment in career/technology courses   | N/A          | N/A                   | -18.0                             |
| Students participating in work-based experiences  | 1.1          | N/A                   | 1.4                               |
| Number of seniors who have completed FAFSA forms  | 194          | N/A                   | 93                                |
| Percentage of seniors completing college applications   | 100.0        | N/A                   | 85.5                              |
| Number of students in dual enrollment courses   | 63           | Up from 39            | 47                                |
| Success rate of students in dual enrollment courses   | 100.0        | N/A                   | 99.3                              |
| Annual dropout rate   | 2.2          | Down from 2.6%        | 2.1                               |
| Dropout recovery rate   | 6.5          | N/A                   | 6.5                               |
| Percentage of students retained   | 1.6          | Down from 2.3%        | 2.7                               |
| Enrolled in adult education GED or diploma programs   | N/A          | N/A                   | 22                                |
| Completed adult education GED or diploma program  | N/A          | N/A                   | 9                                 |
| <b>Teachers (n = 316)</b>   |              |                       |                                   |
| Percentage of teachers with advanced degrees  | 56.0         | Down from 58.5%       | 58.9                              |
| Percentage of teachers on continuing contract   | 63.9         | Up from 62.1%         | 66.7                              |
| Teachers returning from previous year   | 83.1         | Down from 87.2%       | 81.9                              |
| Teacher attendance rate   | 95.1         | Up from 94.8%         | 94.8                              |
| Average teacher salary*   | \$43,852     | Down 0.8%             | \$44,853                          |
| Professional development days / teacher   | N/A          | N/A                   | N/AV                              |
| District-issued technology devices per teacher  | N/A          | N/C                   | N/A                               |
| Percentage of classes not taught by highly qualified teachers   | 3.6          | Up from 2.9%          | 7.1                               |
| Percentage of teacher vacancies for more than 9 weeks   | 1.4          | N/A                   | 1.7                               |

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**OPPORTUNITIES**

|   | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| <b>District</b>   |              |                       |                                   |
| Superintendent's years at district                          | 4.0          | Up from 3.0           | 4.0                               |
| Student-teacher ratio in core subjects                      | 26.8 to 1    | Up from 19.7 to 1     | 22.6 to 1                         |
| Prime instructional time                                    | 87.9         | Down from 88.3%       | 88.2                              |
| Opportunities in the arts                                   | Good         | Down from Excellent   | Excellent                         |
| Opportunities in foreign languages                          | Good         | N/A                   | Good                              |
| Number of schools with AdvancEd (SACS) accreditation        | 12           | No change             | N/A                               |
| Parents attending conferences                               | 97.0         | Down from 100.0%      | 98.4                              |
| Bandwidth capacity per student                              | 50-100 Mbps  | N/C                   | N/A                               |
| Number of schools with classroom wireless access            | 7.0          | N/C                   | N/A                               |
| Do any schools plan to implement one-to-one computing       | Yes          | N/C                   | N/A                               |
| District-issued learning devices per student                | N/A          | N/C                   | N/A                               |
| Do any schools offer online or blended (50% online) courses | No           | N/C                   | N/A                               |
| Dual enrollment courses offered                             | 9            | N/A                   | 9                                 |
| Dollars spent per pupil**                                   | \$9,407      | Down 3.4%             | \$10,946                          |
| Percent of expenditures for instruction**                   | 54.3         | Up from 54.0%         | 47.3                              |
| Percent of expenditures for teachers' salaries**            | 54.8         | Down from 56.9%       | 49.8                              |
| Average administrator salary                                | \$74,316     | Up 0.7%               | \$74,416                          |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Average         | Average       |
| 2013 | Average         | Average       |
| 2012 | N/A             | N/A           |

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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