

## Lancaster County School District

300 S. Catawba Street

Lancaster, SC 29720



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-12 District  
**Enrollment:** 12,310 students  
**District Phone:** 803-286-6972  
**District Website:** <http://www.lancastercsd.com/>

**Superintendent:** Dr. Richard E. Moore  
**Board Chair:** Robert Parker



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

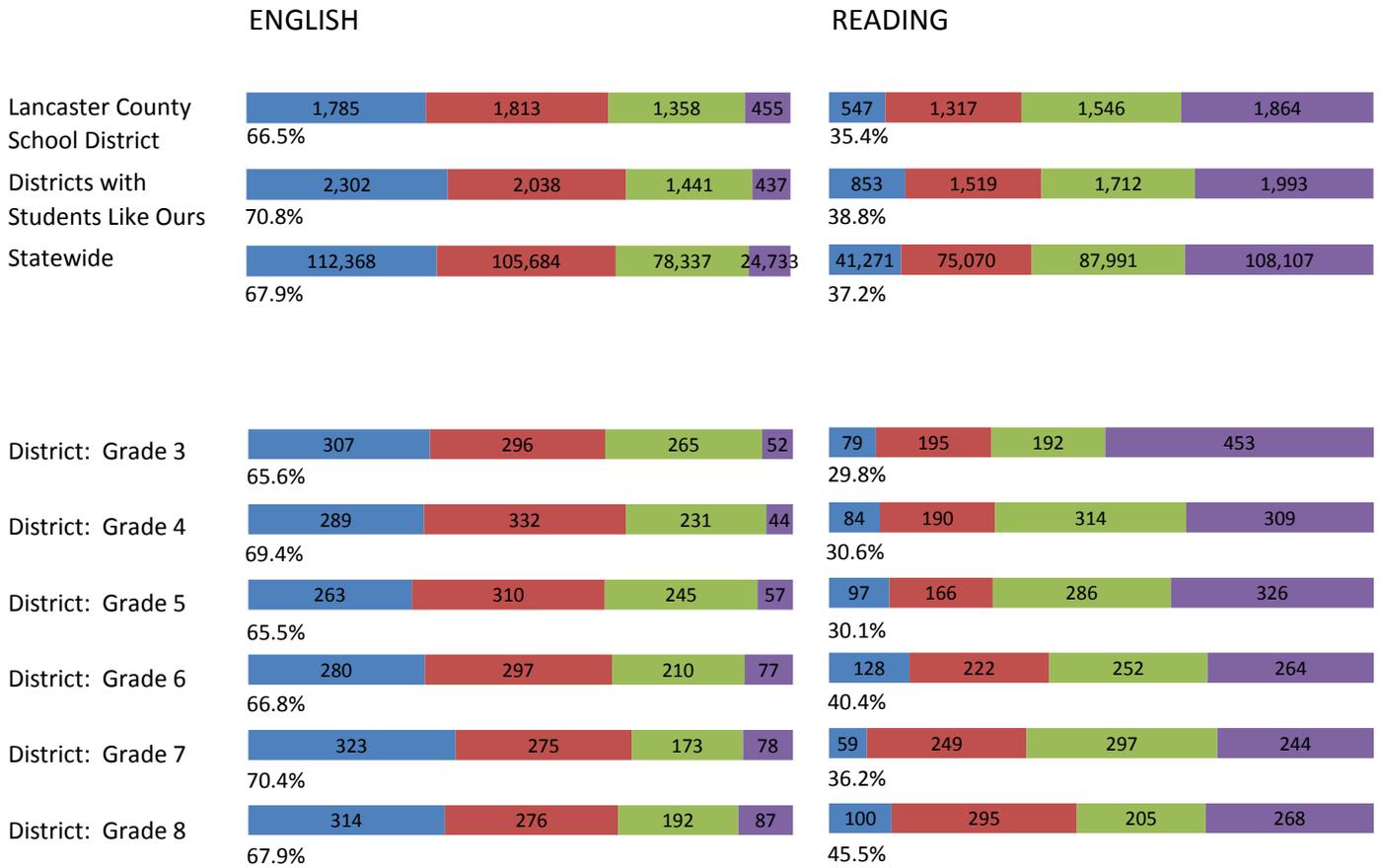
*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our district is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by using our strategic plan and its research-based strategies to guide operations. An important focus in our work to help students meet this profile is making sure every child can read. We're also focusing on helping our teachers have professional conversations about student work, conversations that we know are important for shaping effective, consistent instruction. Another important part of our work to help students achieve this profile is giving our teachers standards-based curriculum documents for a curriculum that supports national and state academic standards. We continue to teach to a variety of learning styles through our researched-based instructional strategies. We use Literacy By Design across the district, and we stress the importance of using math manipulatives to support math instruction. We provide extra help for students who need additional time to master standards, use Classworks labs in elementary and middle schools, emphasize reading and writing across the curriculum and provide services for students whose primary language isn't English. Our teachers, students and parents use MAP testing results to determine the skills students have mastered and the skills they need to improve, and we assess student progress through standardized testing. Technology has an important role in supporting our instruction, and our Blackboard Connect calling system helps us keep parents informed about everything from report cards dates to extracurricular activities to school closings. We strongly believe that because our parents, students, educators and community work together, we can help every child develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate. Superintendent Richard "Gene" Moore, Ed.D.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

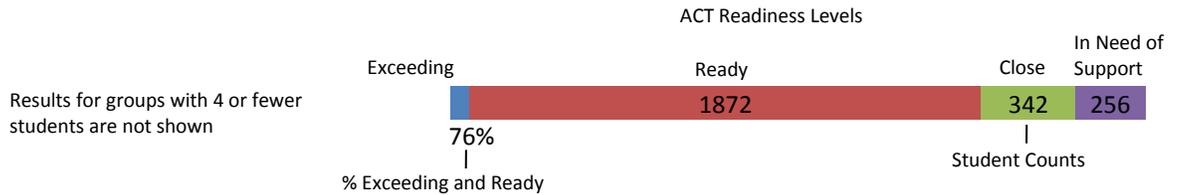
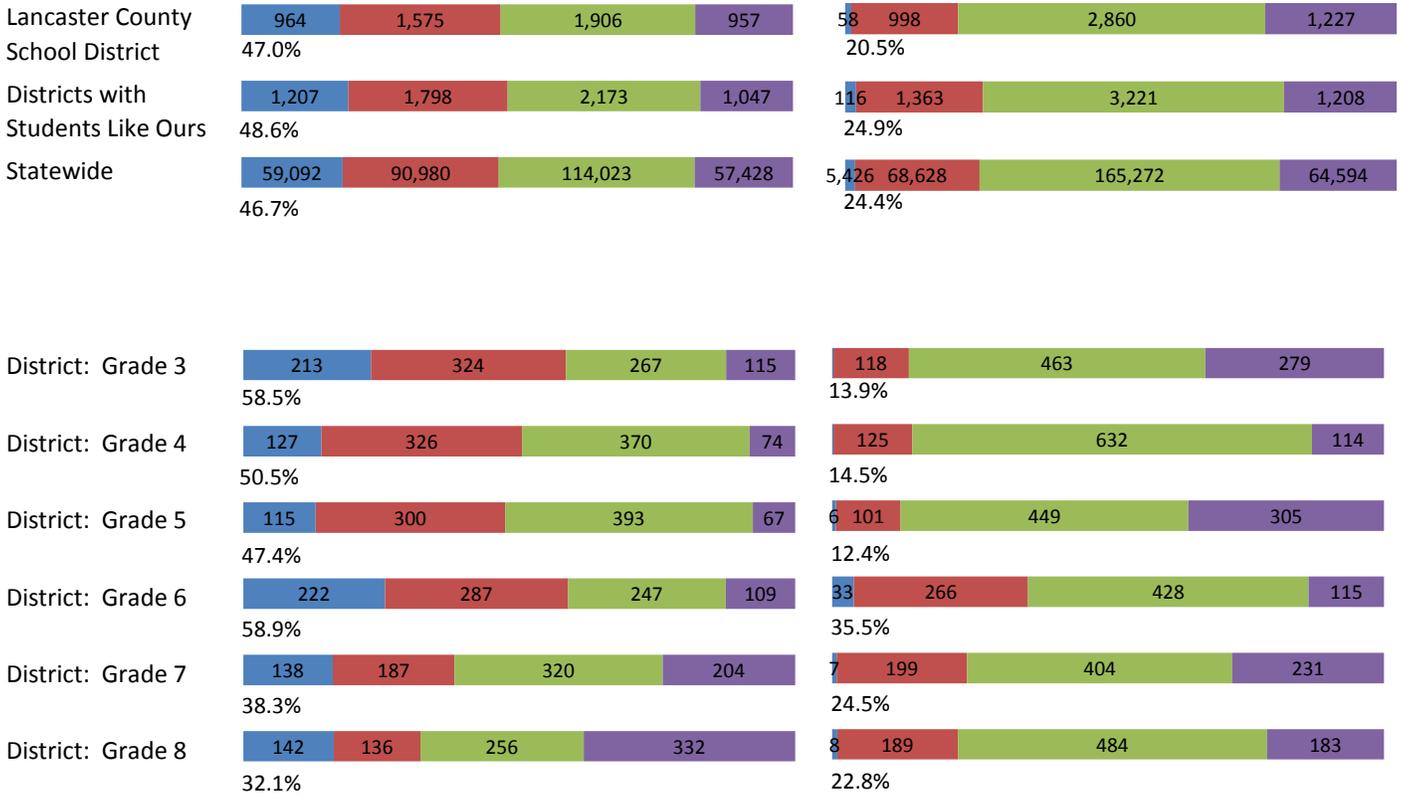
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**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



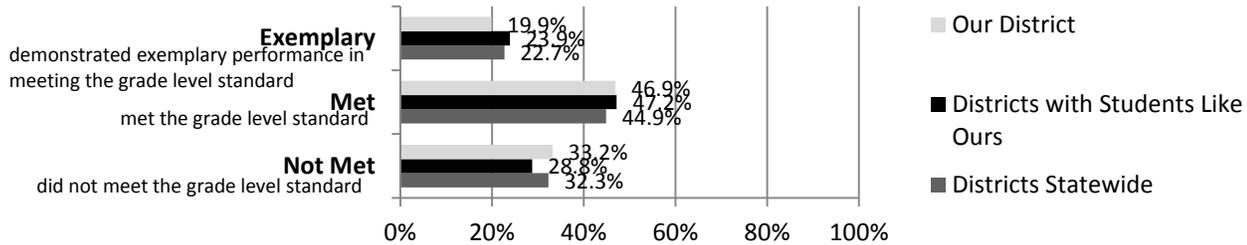
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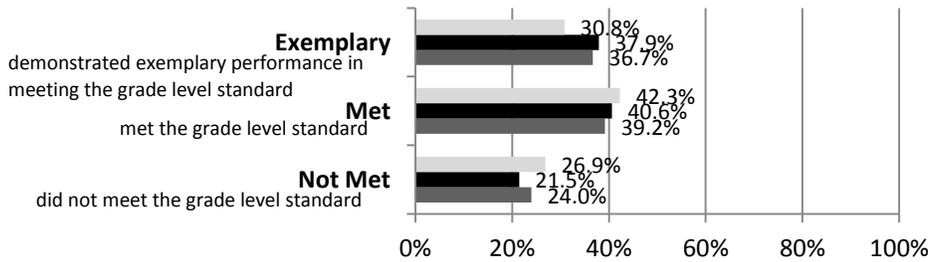
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
71.7	62.1	65.5	71.6	63.8

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
84.2	67.8	76.0	64.7	73.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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**KNOWLEDGE**

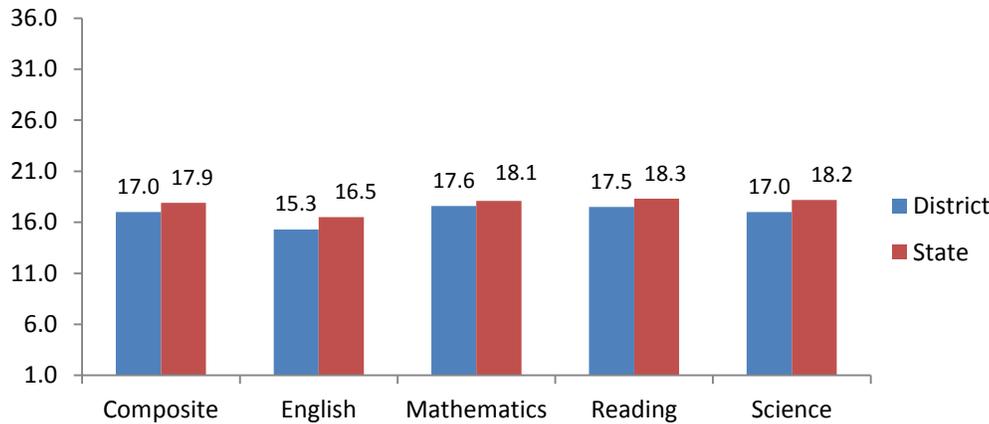
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	78.6	87.8	85.7
English 1	78.8	79.7	75.1
Biology 1	68.1	83.4	77.8
US History and the Constitution	66.5	71.2	69.1
All Subjects	74.0	80.6	77.3

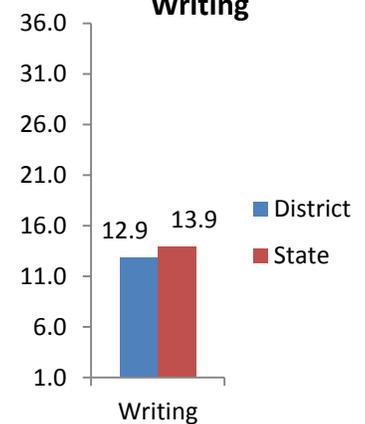
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
32.8	19.9	21.1	12.4	7.4

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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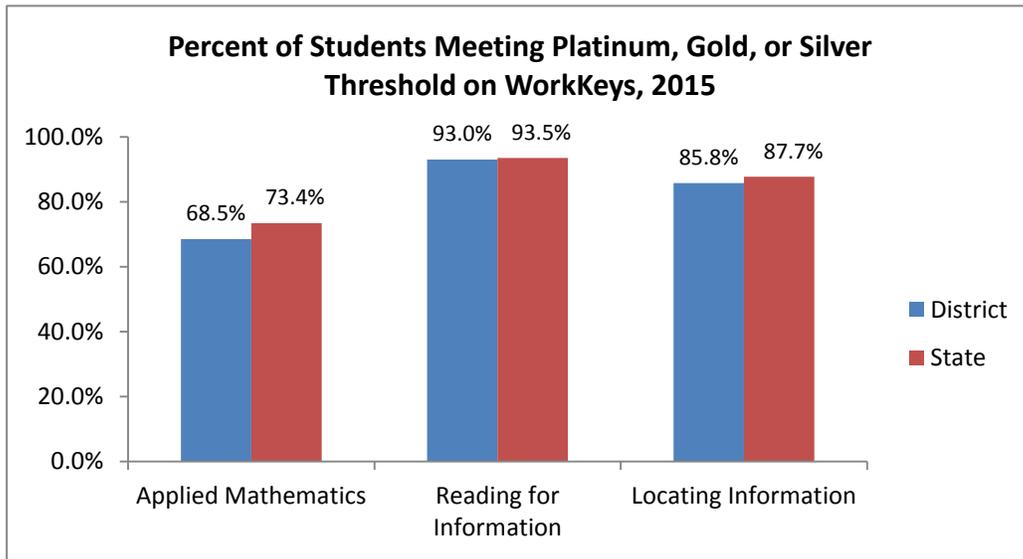
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
57.5	461	468	437	1365

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
82.8	82.1	81.3	79.7

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.2	82.8	82.4	78.4

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
47.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
73.2	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 12,310)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.6	Down from 67.3%	N/A
Attendance Rate	95.1	Down from 95.3%	95.4
With disabilities	13.0	Down from 13.4%	11.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Down from 0.9%	0.7
Percentage of students served by gifted and talented programs	10.8	Down from 11.1%	18.1
Enrolled in AP/IB programs	25.7	Down from 29.5%	25.1
Successful in AP/IB programs	41.7	Up from 34.4%	52.8
Career/tech students in co-curricular organizations	3.2	N/A	1.4
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	11.9	N/A	9.9
Number of seniors who have completed FAFSA forms	459	N/A	527
Percentage of seniors completing college applications	100.0	N/A	90.6
Number of students in dual enrollment courses	217	Up from 137	253
Success rate of students in dual enrollment courses	99.0	N/A	98.1
Annual dropout rate	2.5	Up from 2.0%	2.2
Dropout recovery rate	2.3	N/A	3.9
Percentage of students retained	1.2	Down from 1.6%	1.7
Enrolled in adult education GED or diploma programs	43	Down from 147	135
Completed adult education GED or diploma program	32	Down from 53	32
<b>Teachers (n = 768)</b>			
Percentage of teachers with advanced degrees	59.4	Down from 59.5%	62.3
Percentage of teachers on continuing contract	74.2	Down from 76.4%	82.0
Teachers returning from previous year	91.5	Down from 92.7%	90.8
Teacher attendance rate	95.6	Up from 94.5%	95.5
Average teacher salary*	\$49,023	Down 0.0%	\$49,082
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	5.7	Down from 15.3%	3.6
Percentage of teacher vacancies for more than 9 weeks	0.9	N/A	0.7

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	9.0	Up from 8.0	5.8
Student-teacher ratio in core subjects	26.6 to 1	Up from 4.4 to 1	23.8 to 1
Prime instructional time	89.1	Up from 87.7%	89.8
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	20	Up from 19	N/A
Parents attending conferences	100.0	Up from 98.6%	100.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Number of schools with classroom wireless access	18.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	3	N/A	24
Dollars spent per pupil**	\$8,759	Up 1.6%	\$8,924
Percent of expenditures for instruction**	56.7	Up from 56.4%	55.6
Percent of expenditures for teachers' salaries**	58.2	No change	58.0
Average administrator salary	\$77,338	Down 1.4%	\$82,904

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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