



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                          |   |                        |                |
|--------------------------|---|------------------------|----------------|
| <b>Grades:</b>           | PK-12 District  | <b>Superintendent:</b> | Dr. Rick Maxey |
| <b>Enrollment:</b>       | 42,223 students   | <b>Board Chair:</b>    | Joe DeFeo      |
| <b>District Phone:</b>   | 843-488-6776  |                        |                |
| <b>District Website:</b> | <a href="http://www.horrycountyschools.net/">http://www.horrycountyschools.net/</a> |                        |                |



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

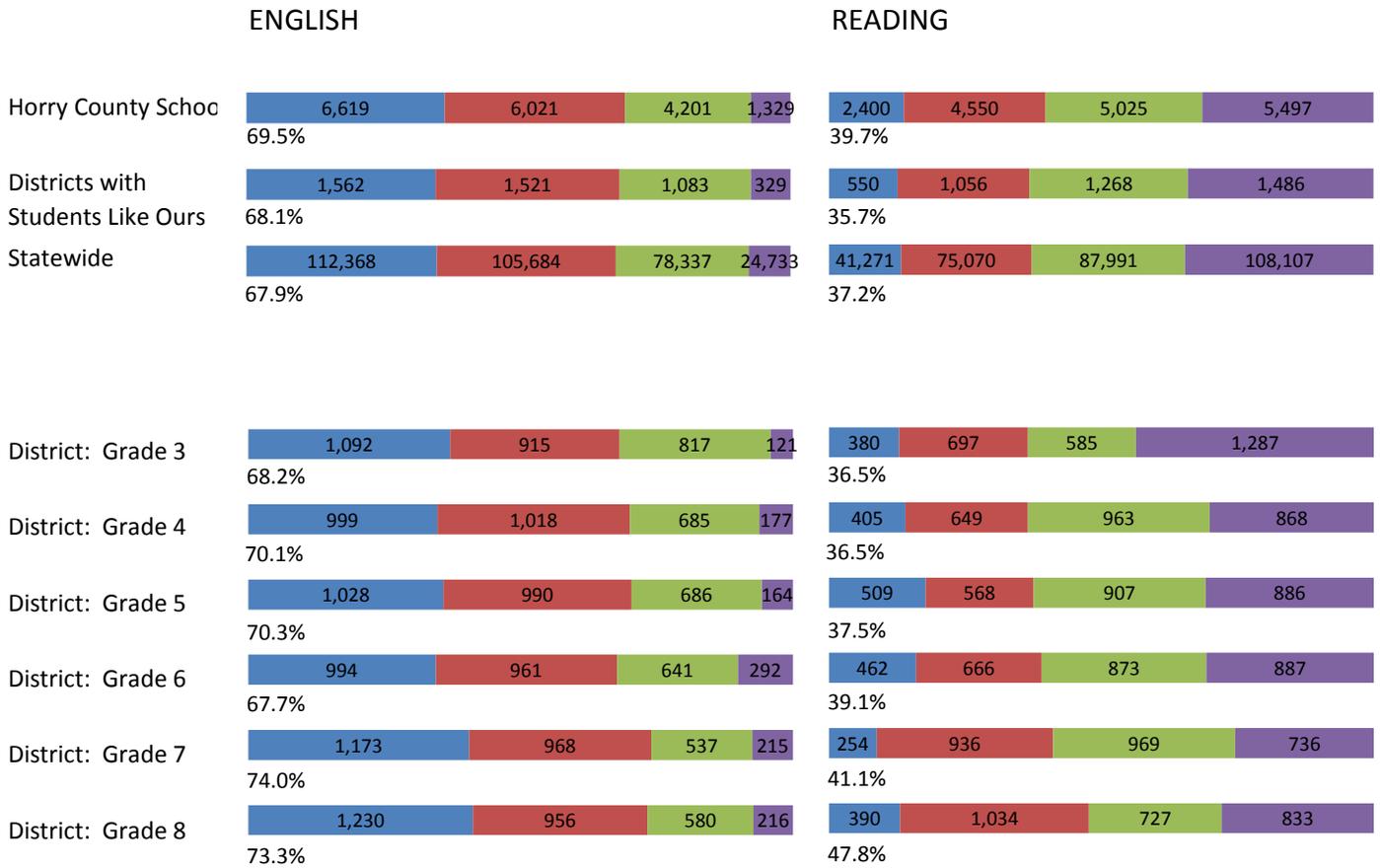
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our District is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... providing a solid instructional program that prepares them to advance to higher education or enter the workforce. Their futures will not be determined by their location, yet by their abilities to navigate a dynamic landscape of enterprise, communication, informational technology, and outcomes forged by collective minds. HCS personalizes learning to support individual goals and offers more dual-credit opportunities than before, to include Early College High School and Scholars Academy immersion programs, AP and IB programs, a STEM program, virtual school, and on- and off-campus college courses. 2015 graduates garnered 2,046 dual-credit courses and earned \$67.6 million in scholarships. For the fifth year, HCS is on the AP District Honor Roll. Socastee and Aynor high schools are ranked among the State's Best by U.S. News & World Report. The Academy for Arts, Science and Technology is ranked among the nation's top 15 schools by High Schools That Work. Our curriculum is infused with technology, with adaptive programs that provide unlimited growth potential, real-time assessments, and inter-active learning. A one-to-one device initiative includes grades 5-12. Students have thrived in competitive events for robotics and technology, forecasting that they are nationally and internationally competitive. They excel in team events and recognition programs for civics, earning national awards in history, state championships for their understanding and defense of our laws and our Constitution, and their efforts to "make a difference" to improve the environment and advocate for awareness for social causes. Project-based learning connects teams of students to solve real-world problems with expectations that they present and defend their work, mirroring collegiate and career settings. Socastee Elementary was added to the prestigious list of National Blue Ribbon Schools this year. Forestbrook Middle, Lakewood Elementary, and Myrtle Beach Intermediate are three of five State finalists for the award in 2015. We are committed to strong foundational skills to support individual interests, emerging technologies, and global learning and working communities. Our students' futures will be defined only by their imaginations and the keystones of integrity and civility that we, collectively, instill in them. With your support, HCS continues to be one of the most successful school districts in South Carolina. Superintendent Rick Maxey, Ph. D.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

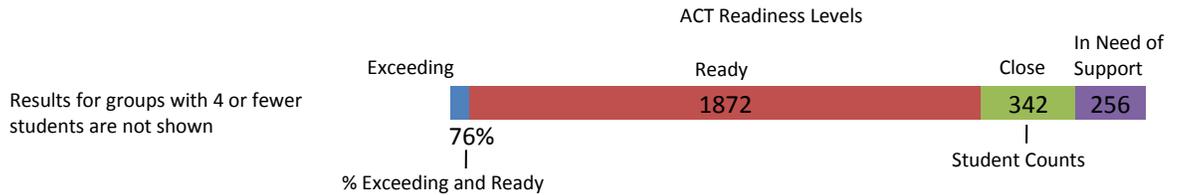
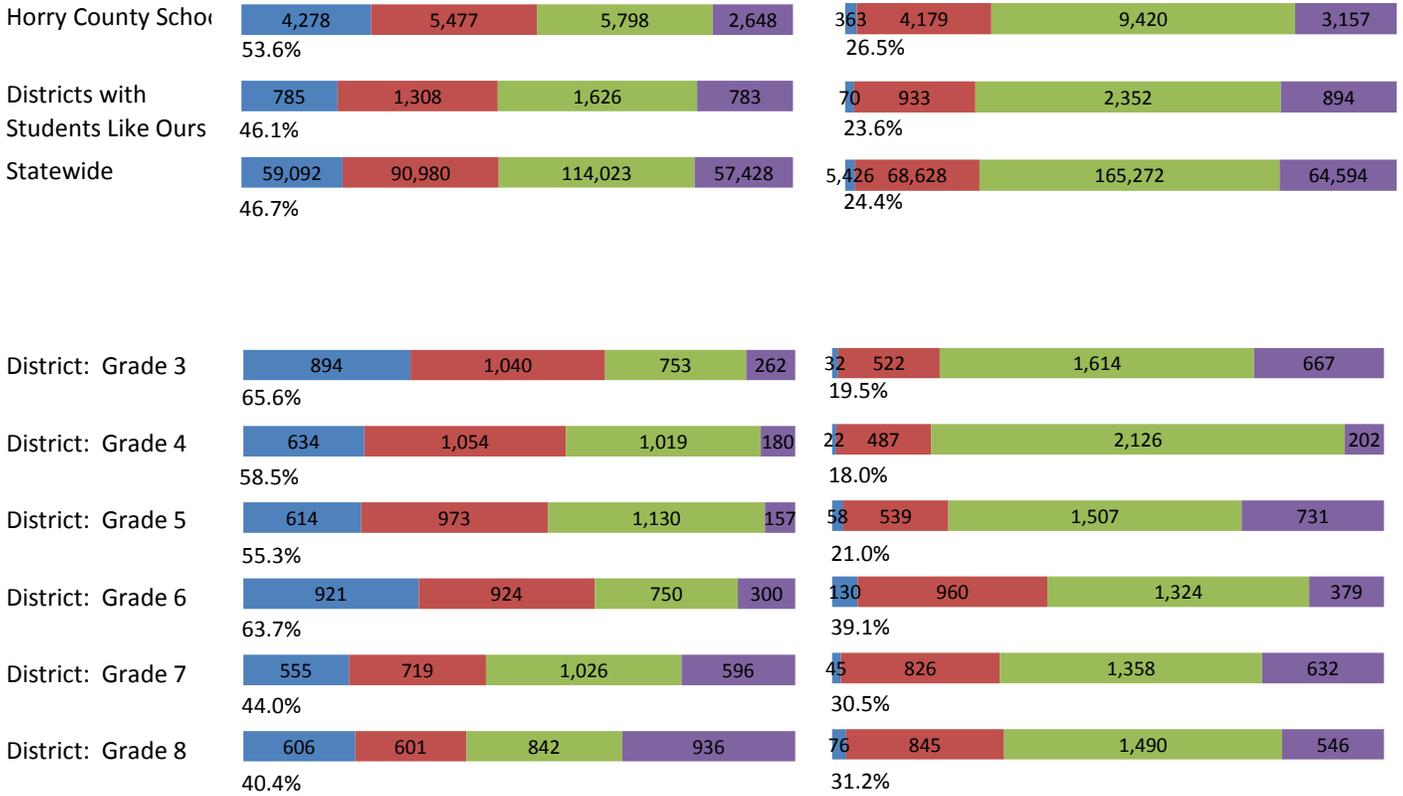
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I/S-Insufficient Sample

**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



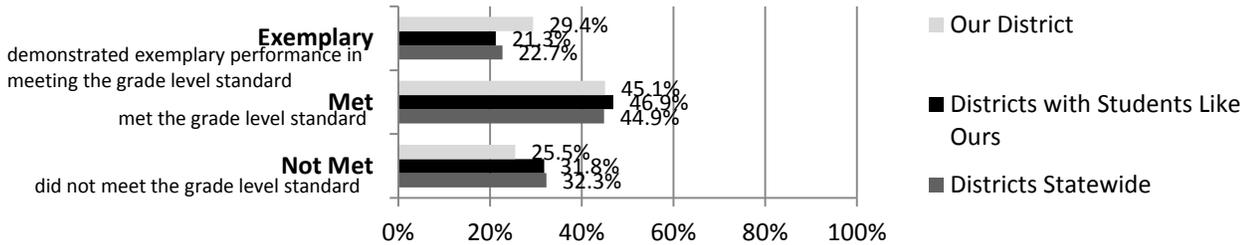
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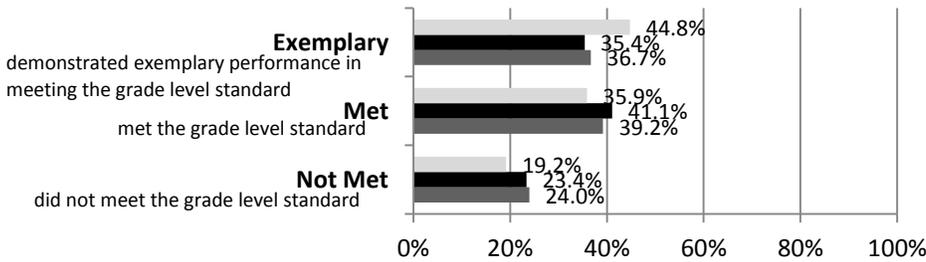
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 79.8      | 75.4      | 70.9      | 74.5      | 74.9      |

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

| 4th grade | 5th grade | 6th grade | 7th grade | 8th grade |
|-----------|-----------|-----------|-----------|-----------|
| 91.1      | 80.4      | 80.6      | 74.6      | 79.4      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | "Exemplary": student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met": student met the grade level standard.   |
| Not Met   | "Not Met": student did not meet the grade level standard.                                    |

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**KNOWLEDGE**

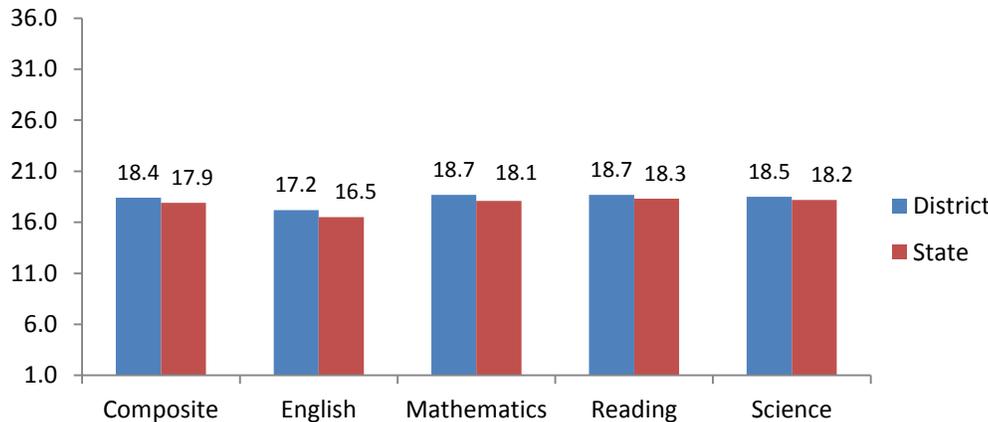
**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours | State |
|---|--------------|-----------------------------------|-------|
| Algebra 1/Math for the Technologies 2           | 91.2         | 87.6                              | 85.7  |
| English 1                                       | 80.1         | 76.8                              | 75.1  |
| Biology 1                                       | 86.9         | 81.7                              | 77.8  |
| US History and the Constitution                 | 77.0         | 68.6                              | 69.1  |
| All Subjects                                    | 84.2         | 78.8                              | 77.3  |

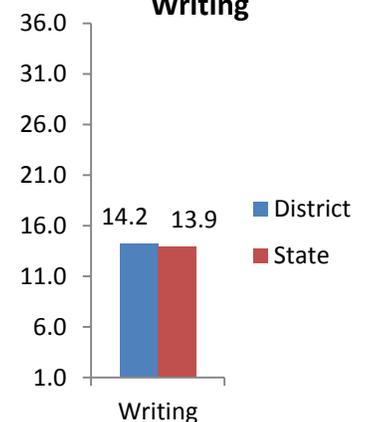
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**The ACT**, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



| Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015 |                             |                                |                                |                |
|--|-----------------------------|--------------------------------|--------------------------------|----------------|
| English Benchmark<br>Score: 18   | Math Benchmark<br>Score: 22 | Reading Benchmark<br>Score: 22 | Science Benchmark<br>Score: 23 | All 4 Subjects |
| 44.3   | 24.5                        | 27.8                           | 19.2                           | 11.9           |

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

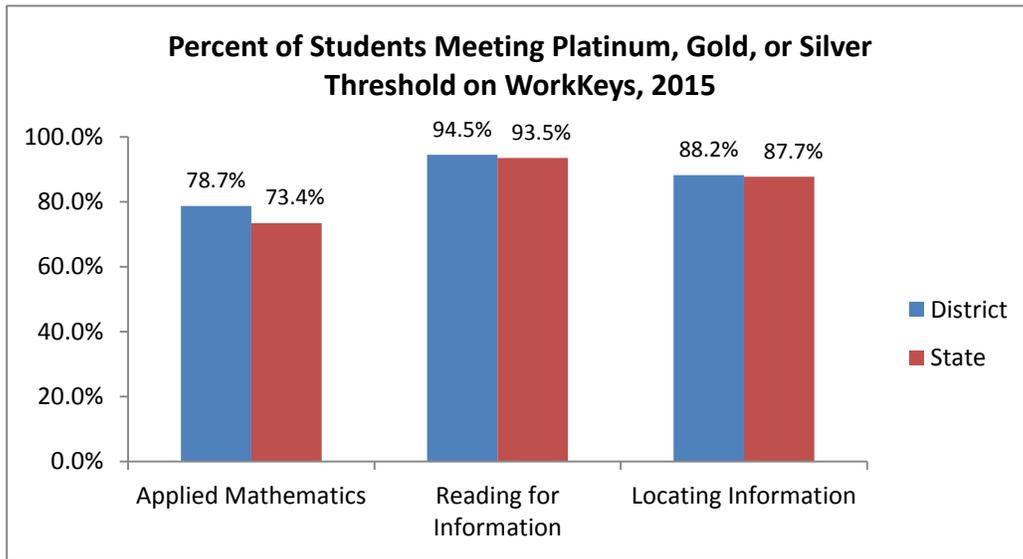
The ACT is a registered trademark of ACT, Inc.

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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



| District SAT Performance   |                                |                    |                       |                         |
|----------------------------|--------------------------------|--------------------|-----------------------|-------------------------|
| Percent of Students Tested | Average Critical Reading Score | Average Math Score | Average Writing Score | Average Composite Score |
| 41.2                       | 499                            | 510                | 483                   | 1492                    |

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

| State Graduation Rate |           |
|-----------------------|-----------|
| Four-Year             | Five-Year |
| 80.3                  | 82.0      |

| District Four-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                      | 2014 | 2013 | 2012 |
| 81.5                                      | 79.4 | 77.7 | 77.3 |

| District Five-Year Cohort Graduation Rate |      |      |      |
|---|------|------|------|
| 2015                                      | 2014 | 2013 | 2012 |
| 81.2                                      | 79.0 | 79.8 | 77.1 |

| Percentage of Seniors Eligible for LIFE Scholarship |       |
|---|-------|
| District  | State |
| 43.8  | 42.2  |

| Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014 |       |
|--|-------|
| District   | State |
| 67.7   | 70.3  |

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**OPPORTUNITIES**

**For students to meet the profile of the SC Graduate**

|   | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| <b>Students (n = 42,223)</b>  |              |                       |                                   |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 69.3         | Down from 75.2%       | N/A                               |
| Attendance Rate   | 95.5         | Down from 96.7%       | 95.3                              |
| With disabilities   | 13.6         | Down from 13.8%       | 12.8                              |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 1.0          | Down from 1.5%        | 0.7                               |
| Percentage of students served by gifted and talented programs   | 19.4         | Down from 19.6%       | 16.4                              |
| Enrolled in AP/IB programs  | 17.8         | Down from 20.5%       | 20.8                              |
| Successful in AP/IB programs  | 63.3         | Up from 62.6%         | 57.6                              |
| Career/tech students in co-curricular organizations   | 3.0          | N/A                   | 1.6                               |
| Enrollment in career/technology courses   | N/A          | N/A                   | -18.0                             |
| Students participating in work-based experiences  | 3.8          | N/A                   | 3.9                               |
| Number of seniors who have completed FAFSA forms  | 1576         | N/A                   | 392                               |
| Percentage of seniors completing college applications   | 100.0        | N/A                   | 84.7                              |
| Number of students in dual enrollment courses   | 586          | Down from 674         | 160                               |
| Success rate of students in dual enrollment courses   | 97.3         | N/A                   | 98.0                              |
| Annual dropout rate   | 2.5          | Down from 2.9%        | 2.1                               |
| Dropout recovery rate   | 7.3          | N/A                   | 6.3                               |
| Percentage of students retained   | 1.2          | No change             | 1.8                               |
| Enrolled in adult education GED or diploma programs   | 305          | Down from 390         | 97                                |
| Completed adult education GED or diploma program  | 43           | Up from 7             | 15                                |
| <b>Teachers (n = 2,764)</b>   |              |                       |                                   |
| Percentage of teachers with advanced degrees  | 62.9         | Up from 61.7%         | 62.7                              |
| Percentage of teachers on continuing contract   | 79.5         | Down from 79.6%       | 82.6                              |
| Teachers returning from previous year   | 93.0         | Down from 93.7%       | 90.7                              |
| Teacher attendance rate   | 94.7         | Down from 94.9%       | 95.4                              |
| Average teacher salary*   | \$52,470     | Down 0.9%             | \$49,089                          |
| Professional development days / teacher   | N/AV         | N/A                   | N/AV                              |
| District-issued technology devices per teacher  | N/A          | N/C                   | N/A                               |
| Percentage of classes not taught by highly qualified teachers   | 1.4          | Down from 1.9%        | 2.2                               |
| Percentage of teacher vacancies for more than 9 weeks   | 0.6          | N/A                   | 0.4                               |

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**OPPORTUNITIES**

|   | Our District | Change from Last Year | Districts with students like ours |
|---|--------------|-----------------------|-----------------------------------|
| <b>District</b>   |              |                       |                                   |
| Superintendent's years at district                          | 0.5          | Down from 6.0         | 6.0                               |
| Student-teacher ratio in core subjects                      | 24.7 to 1    | Up from 20.5 to 1     | 23.0 to 1                         |
| Prime instructional time                                    | 88.0         | Down from 89.6%       | 89.3                              |
| Opportunities in the arts                                   | Excellent    | No change             | Excellent                         |
| Opportunities in foreign languages                          | Excellent    | N/A                   | Excellent                         |
| Number of schools with AdvancEd (SACS) accreditation        | 54           | Up from 52            | N/A                               |
| Parents attending conferences                               | 100.0        | No change             | 100.0                             |
| Bandwidth capacity per student                              | 50-100 Mbps  | N/C                   | N/A                               |
| Number of schools with classroom wireless access            | 10.0         | N/C                   | N/A                               |
| Do any schools plan to implement one-to-one computing       | Yes          | N/C                   | N/A                               |
| District-issued learning devices per student                | N/A          | N/C                   | N/A                               |
| Do any schools offer online or blended (50% online) courses | No           | N/C                   | N/A                               |
| Dual enrollment courses offered                             | 71           | N/A                   | 23                                |
| Dollars spent per pupil**                                   | \$10,149     | Down 1.2%             | \$9,251                           |
| Percent of expenditures for instruction**                   | 55.0         | Up from 54.8%         | 53.9                              |
| Percent of expenditures for teachers' salaries**            | 58.7         | Down from 59.0%       | 55.7                              |
| Average administrator salary                                | \$90,512     | Down 1.1%             | \$81,567                          |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Good            | Below Average |
| 2013 | Good            | Average       |
| 2012 | Good            | Average       |

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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