



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Gregory Anderson
Enrollment:	3,472 students	Board Chair:	Brad Covar
District Phone:	803-275-4601		
District Website:	http://www.edgefieldcountyschools.org/pages/Edgefield_County_School_Distri		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Students in the Edgefield County School District are developing world class skills and the life and career characteristics of the Profile of the South Carolina Graduate through its commitment of "Preparing Our Children for the Real World the Right Way". Due to a three-year plan that began in 2012, the district is experiencing positive results from intense professional development for administrators, teachers and all staff which directly impacts classroom instruction. An intense Response to Intervention (RTI) program that involves data driven instructional practices serves students struggling in one or more academic areas. Rigorous standards with high expectations for student learning are practiced in all grade levels and subject areas.

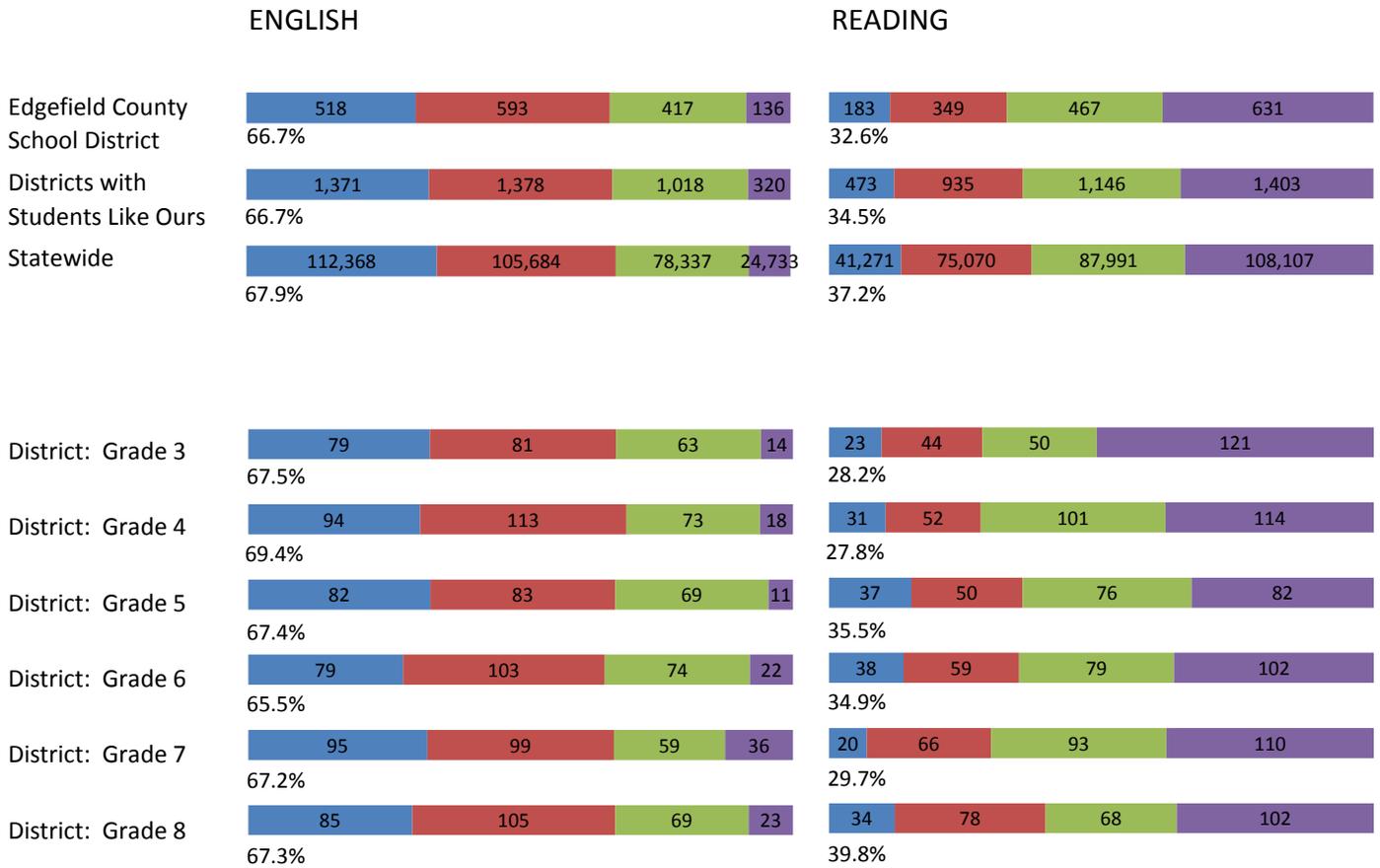
Transitioning students from one level to the next remains a key focus. Strom Thurmond High School continues to utilize the Freshman Academy to better acclimate rising 9th graders. Guidance and counseling services are a priority in the district and the amount of scholarships awarded to our senior students in 2015 crossed the five million dollar mark. Dramatic steps have been taken by the school district to improve the use of technology. Each school is equipped with the proper, up to date infrastructure which allows them to move forward using technology to engage and motivate students for learning. The Strom Thurmond Career and Technology Center (STCTC) began several innovative programs that currently involve over 80% of the high school population with numerous state and national winners. STCTC implemented a Sports Medicine program and Digital Media Marketing. In addition, Automotive Technology, Building Construction Technology and Business Management Administration programs were enhanced. Building Construction Technology students constructed a 1500 square foot home. Each of these activities provided students with real life experiences and prepared them for the world of work. District personnel remain committed to serve as direct support to teachers and school administrators in an effort to assist with the number one daily focus, preparing each student for life success. The entire school district adopted and implemented the TAP model that provides additional staff, research based professional development aligned with the most updated teaching methodology, supportive observational tools, and direct financial incentives for school personnel. These elements of the TAP model have prepared the district for state mandated implementation of SLOs.

Edgefield County School District remains committed to providing the best educational experience for all students. Our commitment to educating the whole child while increasing student achievement will continue to be achieved through a collaborative effort of all stakeholders.

Greg Anderson, Superintendent

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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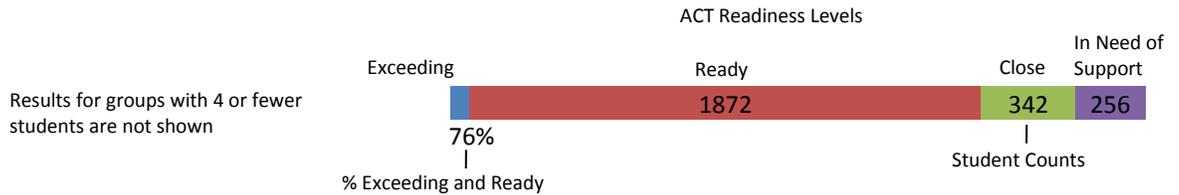
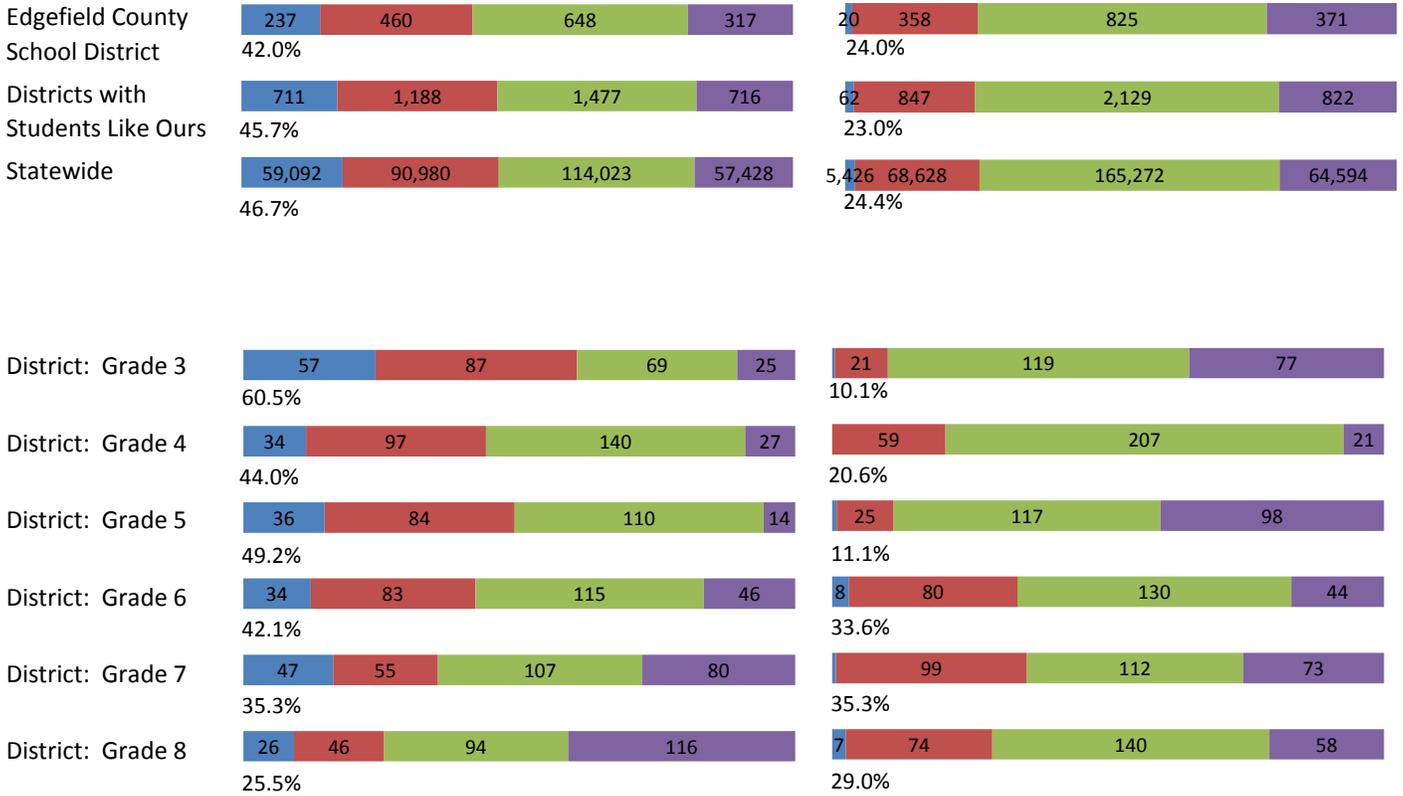
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KNOWLEDGE

MATHEMATICS

WRITING



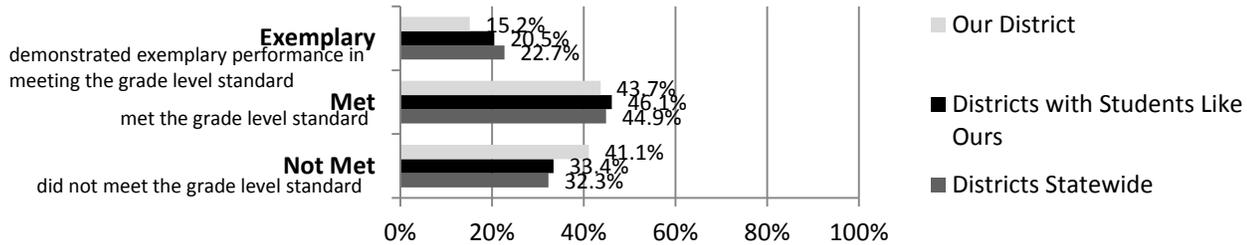
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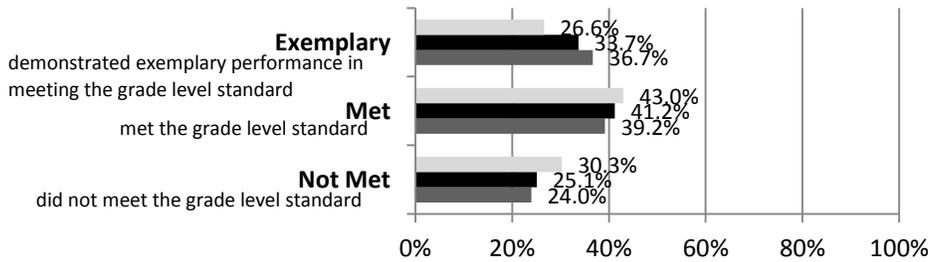
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
65.3	63.0	52.5	57.4	55.3

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
80.3	66.7	72.7	59.2	68.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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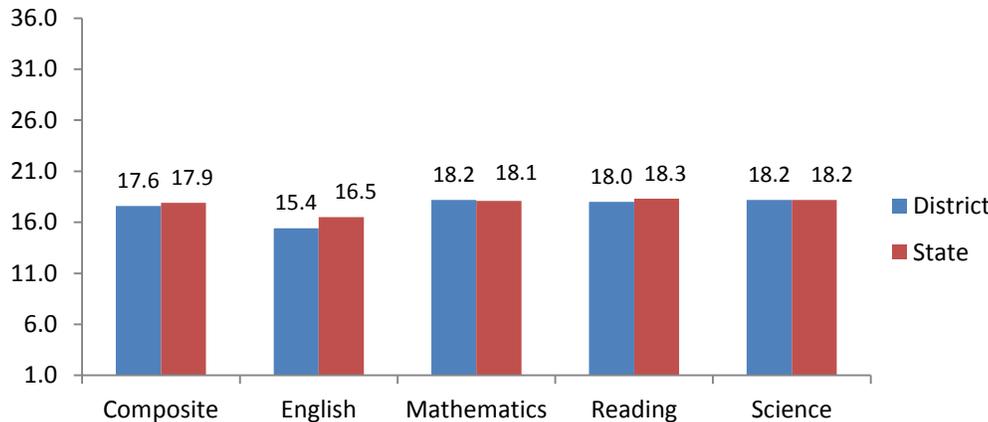
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	82.0	85.8	85.7
English 1	78.4	74.6	75.1
Biology 1	86.0	79.7	77.8
US History and the Constitution	49.4	66.9	69.1
All Subjects	74.9	76.9	77.3

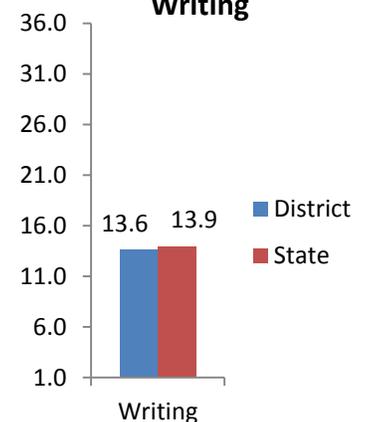
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.5	22.8	21.6	19.2	7.8

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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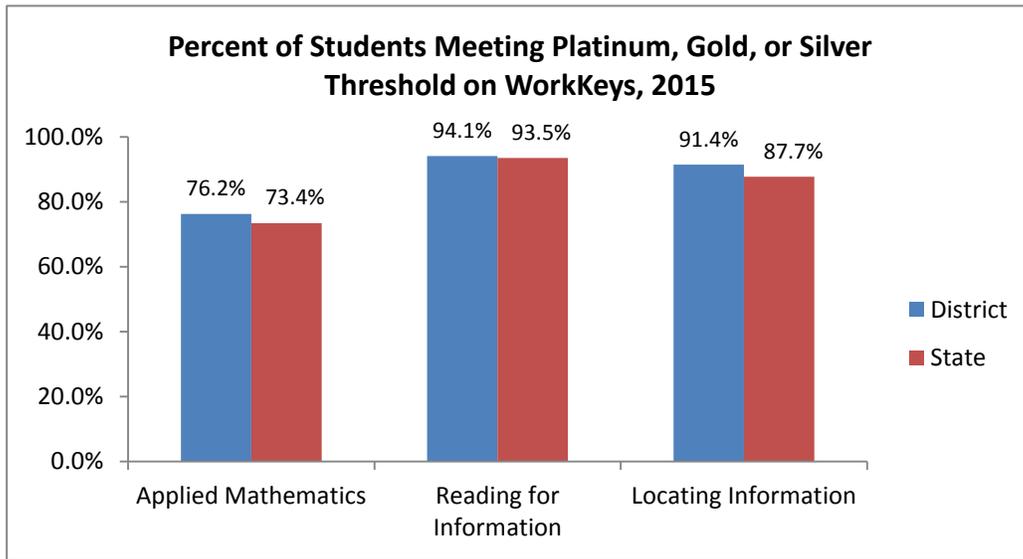
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
36.1	496	520	472	1488

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.9	76.7	78.9	73.4

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
80.3	82.2	85.3	83.1

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
44.2	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
72.0	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 3,472)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.3	Down from 75.2%	N/A
Attendance Rate	96.3	Down from 97.2%	95.4
With disabilities	11.7	Down from 15.8%	12.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.7	Down from 1.5%	0.6
Percentage of students served by gifted and talented programs	10.6	Up from 10.3%	16.0
Enrolled in AP/IB programs	18.6	Down from 22.1%	18.6
Successful in AP/IB programs	35.5	Down from 37.5%	60.3
Career/tech students in co-curricular organizations	6.3	N/A	1.5
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	3.9	N/A	3.9
Number of seniors who have completed FAFSA forms	85	N/A	360
Percentage of seniors completing college applications	N/A	N/A	77.0
Number of students in dual enrollment courses	49	Down from 60	155
Success rate of students in dual enrollment courses	100.0	N/A	98.3
Annual dropout rate	3.8	Up from 1.4%	2.2
Dropout recovery rate	3.6	N/A	7.0
Percentage of students retained	3.3	Up from 3.1%	2.0
Enrolled in adult education GED or diploma programs	55	Down from 76	104
Completed adult education GED or diploma program	11	Down from 20	18
Teachers (n = 256)			
Percentage of teachers with advanced degrees	53.9	Down from 57.8%	62.0
Percentage of teachers on continuing contract	81.6	Up from 80.2%	82.8
Teachers returning from previous year	84.4	Down from 86.6%	90.7
Teacher attendance rate	93.7	Down from 95.3%	95.3
Average teacher salary*	\$46,328	Down 0.3%	\$48,667
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	7.6	Up from 6.9%	1.9
Percentage of teacher vacancies for more than 9 weeks	1.6	N/A	0.4

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	3.0	Up from 2.0	5.5
Student-teacher ratio in core subjects	19.1 to 1	Up from 17.6 to 1	22.3 to 1
Prime instructional time	88.8	Down from 91.8%	89.2
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Fair	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	8	No change	N/A
Parents attending conferences	99.9	Down from 100.0%	99.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	7.0	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	11	N/A	22
Dollars spent per pupil**	\$11,021	Up 4.4%	\$9,311
Percent of expenditures for instruction**	52.5	Up from 52.2%	53.8
Percent of expenditures for teachers' salaries**	52.1	Down from 54.1%	56.2
Average administrator salary	\$78,623	Up 1.2%	\$79,972

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	Good
2012	Average	At-Risk

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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