

## Dorchester 2

102 Green Wave Boulevard  
Summerville, SC 29483



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	Joseph R. Pye
<b>Enrollment:</b>	25,117 students	<b>Board Chair:</b>	Gail Hughes
<b>District Phone:</b>	843-873-2901		
<b>District Website:</b>	<a href="http://www.dorchester2.k12.sc.us/">http://www.dorchester2.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Recognized as a school system of excellence by the AdvancED Accreditation Commission, Dorchester School District Two places an emphasis on rigorous academic programs and increased student achievement for all decisions and goals that guide the district's vision to become a world class school district. Results have been extraordinary with higher student achievement at every level. The district has earned an absolute rating of Excellent for three consecutive years on the state report card. Seventeen of twenty-one district schools received an absolute rating of Excellent, and the other four schools received a rating of Good. We are also one of eleven districts in the state that received an "A" in federal ratings this year with the rating of 92.2 fifth in the state. As reported on the 2014 state report card, the district achieved a graduation rate of 84.5, an increase of 3.8 points over the previous year.

Working collaboratively with local colleges and businesses, the district has focused on increasing college career readiness initiatives to create new opportunities for students. Expanded Early College and Dual Credit programs allowed students to earn both high school and college credits. ACT's WorkKeys assessments were given to all juniors and seniors, with the goal that all students will graduate with a WorkKeys certificate in addition to a diploma. Through partnerships with local industries and colleges, STEM programs have expanded dramatically at every level.

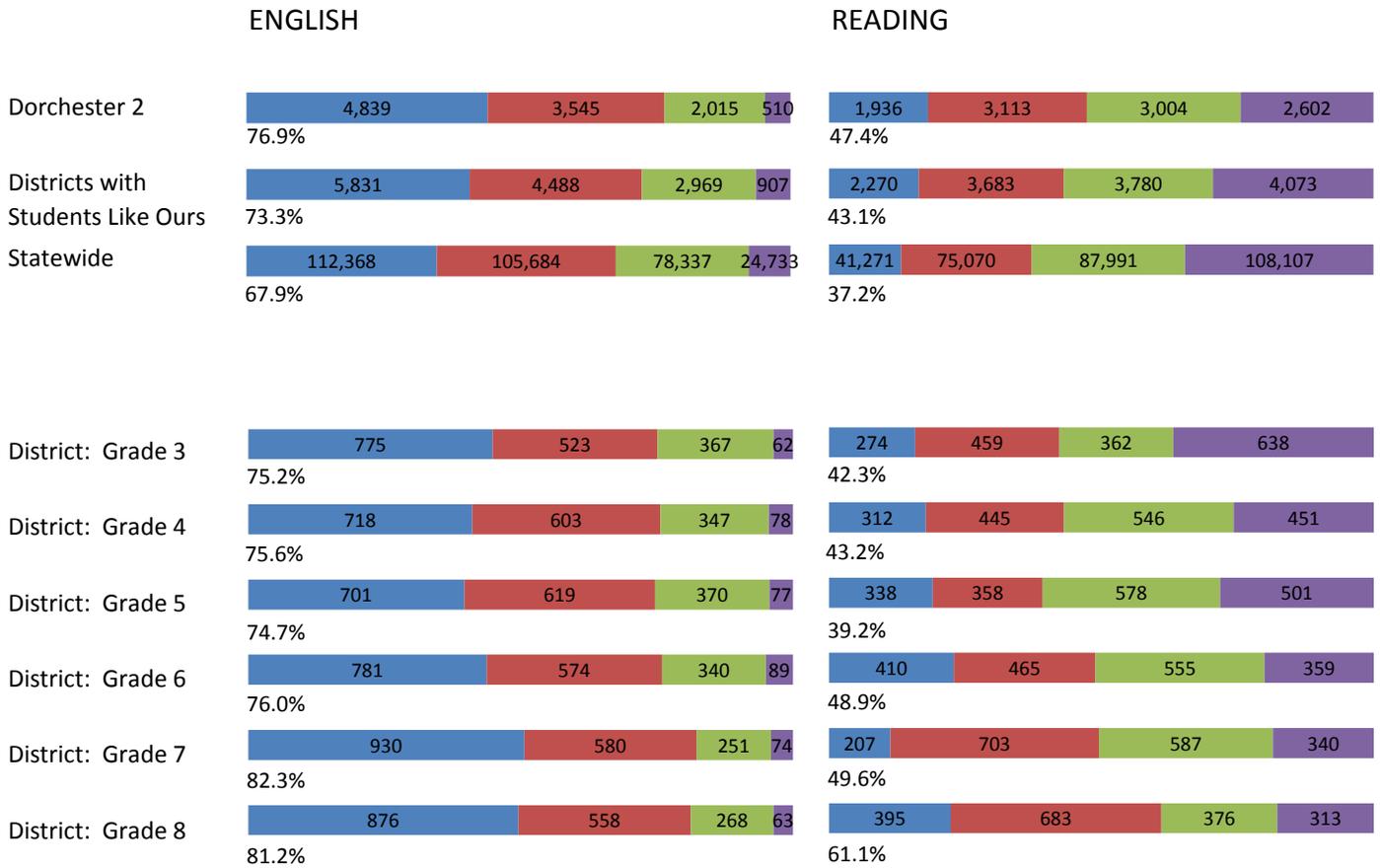
Our schools have a proven history of offering excellent programs in academics, athletics and the arts. Eleven schools have earned the prestigious Palmetto's Finest Award as being the best schools in the state. The JROTC programs at all three high schools received Distinguished Unit Awards from their branches of the military. The outstanding fine arts programs available in all schools have garnered state and national awards, including the Kennedy Center Creative Ticket Award on three occasions. The 2015 graduating classes were offered \$39,367,357 in scholarships, a district record.

Adequate funding continues to be a challenge for the district as it ranks in the bottom five districts in per pupil funding. It is a challenging yet exciting time as a building program is underway to add three new elementary schools and a middle school, along with classroom additions to alleviate overcrowding. Dorchester Two is leading the way, every student, every day through relationships, rigor, and relevance.

Joseph R. Pye, Superintendent

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

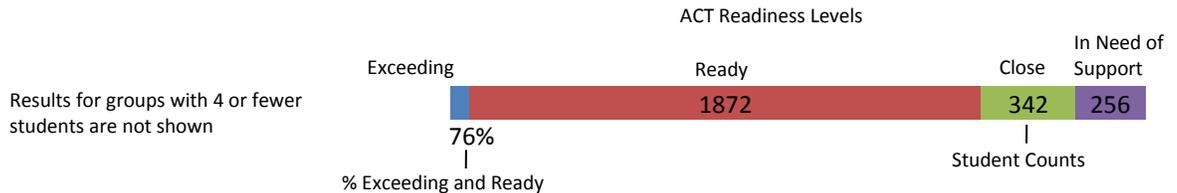
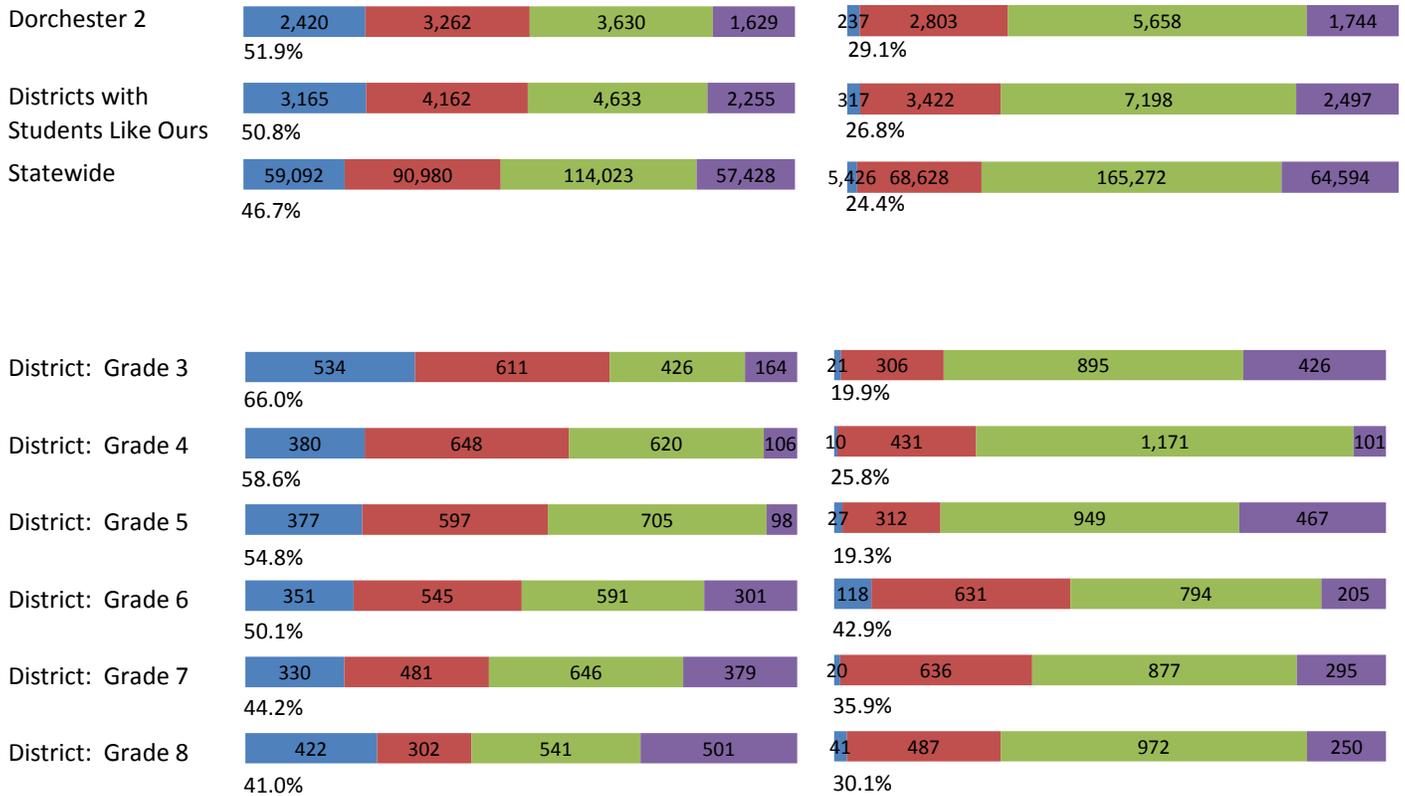
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**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



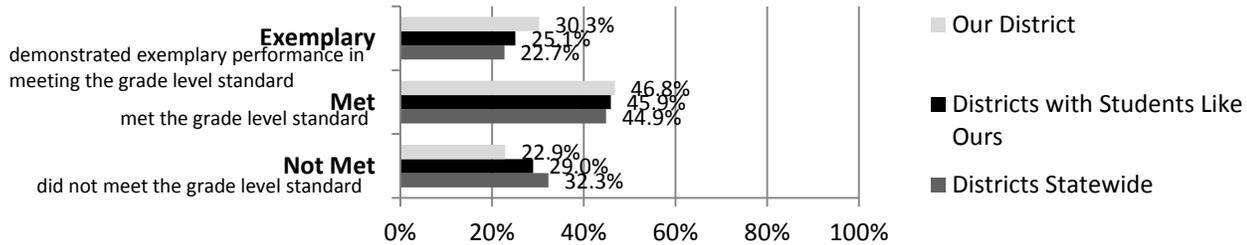
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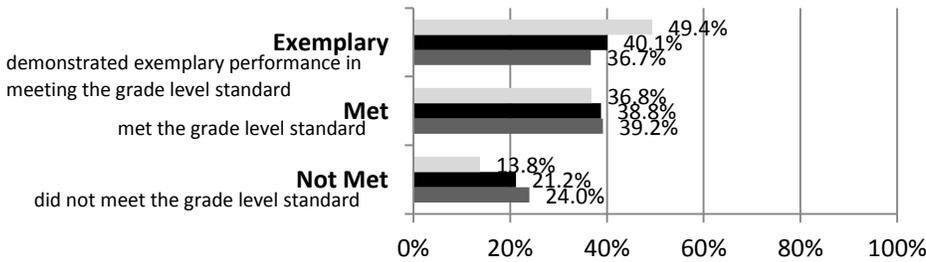
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
79.2	71.9	74.4	81.2	78.6

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
90.7	81.3	88.9	84.0	86.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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**KNOWLEDGE**

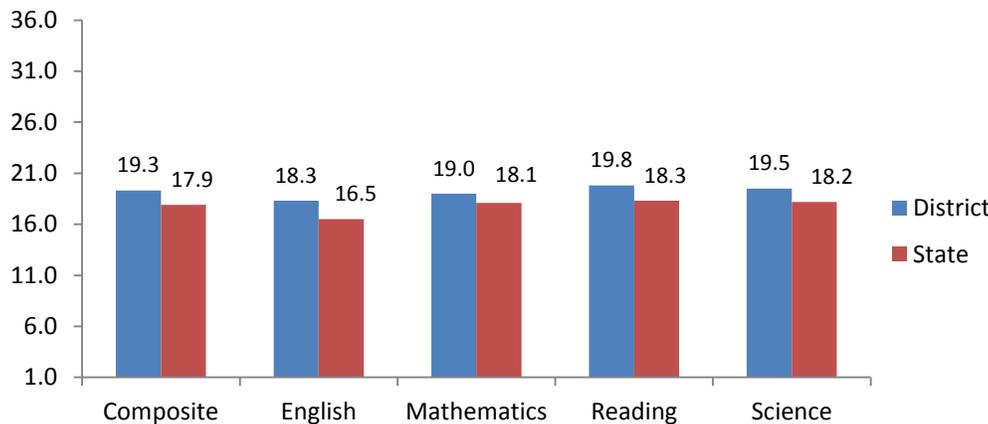
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	87.2	87.9	85.7
English 1	83.9	79.2	75.1
Biology 1	83.6	80.7	77.8
US History and the Constitution	74.3	72.9	69.1
All Subjects	82.7	80.4	77.3

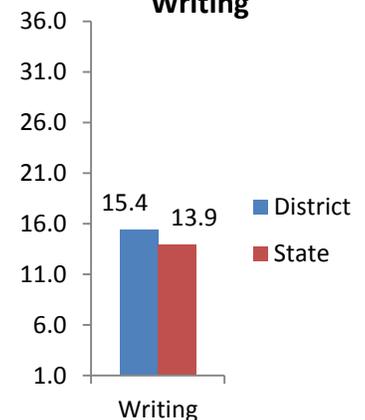
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
52.1	29.8	34.6	25.9	16.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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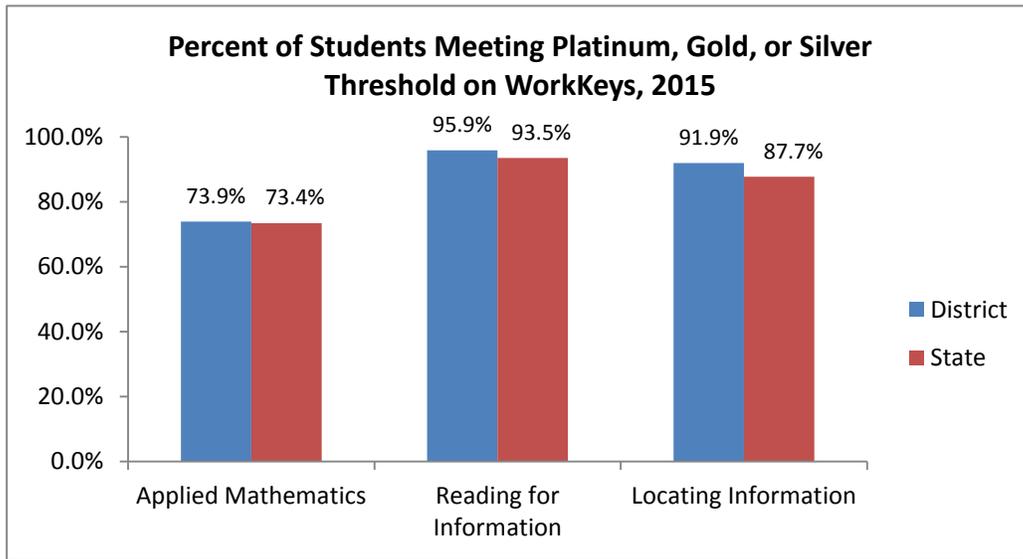
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
43.4	497	492	466	1455

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.9	84.6	80.7	76.5

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.8	82.8	80.6	77.8

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
49.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
74.3	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 25,117)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	54.6	Down from 59.9%	N/A
Attendance Rate	95.1	Down from 96.0%	95.4
With disabilities	9.9	Down from 10.0%	10.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Down from 1.5%	1.1
Percentage of students served by gifted and talented programs	18.1	Down from 18.4%	18.2
Enrolled in AP/IB programs	9.4	Down from 21.0%	24.6
Successful in AP/IB programs	62.0	Up from 57.6%	58.0
Career/tech students in co-curricular organizations	0.9	N/A	1.5
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	2.5	N/A	3.6
Number of seniors who have completed FAFSA forms	927	N/A	1220
Percentage of seniors completing college applications	73.8	N/A	85.0
Number of students in dual enrollment courses	406	Up from 215	493
Success rate of students in dual enrollment courses	96.8	N/A	97.7
Annual dropout rate	1.1	Down from 1.4%	2.2
Dropout recovery rate	2.4	N/A	7.1
Percentage of students retained	2.2	Up from 1.3%	1.9
Enrolled in adult education GED or diploma programs	610	Down from 754	610
Completed adult education GED or diploma program	53	Down from 153	53
<b>Teachers (n = 1,506)</b>			
Percentage of teachers with advanced degrees	56.0	Up from 54.8%	59.6
Percentage of teachers on continuing contract	76.8	Up from 75.9%	76.2
Teachers returning from previous year	89.0	Down from 89.5%	88.9
Teacher attendance rate	93.7	Down from 94.1%	94.4
Average teacher salary*	\$46,451	Up 0.3%	\$47,476
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.2	Down from 0.4%	1.8
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.0

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	16.0	Up from 15.0	2.8
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.5 to 1	23.6 to 1
Prime instructional time	87.7	Down from 88.7%	89.0
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	21	No change	N/A
Parents attending conferences	98.9	Down from 99.7%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	21.0	N/C	N/A
Do any schools plan to implement one-to-one computing	No	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	57	N/A	31
Dollars spent per pupil**	\$7,950	Down 3.2%	\$8,153
Percent of expenditures for instruction**	55.4	Up from 55.0%	53.5
Percent of expenditures for teachers' salaries**	60.1	Down from 60.4%	58.2
Average administrator salary	\$79,364	Down 0.4%	\$84,380

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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