



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	D. Ray Rogers
<b>Enrollment:</b>	4,308 students	<b>Board Chair:</b>	Ethel Taylor
<b>District Phone:</b>	843-774-1200		
<b>District Website:</b>	<a href="http://www.dillon.k12.sc.us">http://www.dillon.k12.sc.us</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Dillon School District Four is helping all students develop the world class knowledge, skills and life and career characteristics of the Profile of the South Carolina Graduate by teaching the South Carolina College-and Career-Ready Standards for English Language Arts and Mathematics.

In Dillon School District Four, our highest priority is to ensure a quality education for all students by providing opportunities that promote student success and life-long learning. There will be opportunities for improvement as we implement Year Three Update of the five-year District Strategic Plan and prepare for the new college and career readiness assessments, WorkKeys, and end-of-course exams.

Some of our accomplishments are:

- \*Technology improvements included: promethean boards in many classrooms, wireless access at all schools, technology coach to provide training for teachers, the utilization of the ePortfolio System for teachers, podcasting, e-books, and IP based television delivery.
- \*Twenty-one teachers have achieved National Board Certification (NBPTS).
- \*New auditorium.
- \*New district office.
- \*New athletic facility with three new sport fields to accommodate the students at Dillon High School and Dillon Middle School.

Below are barriers that prevent ongoing student progress:

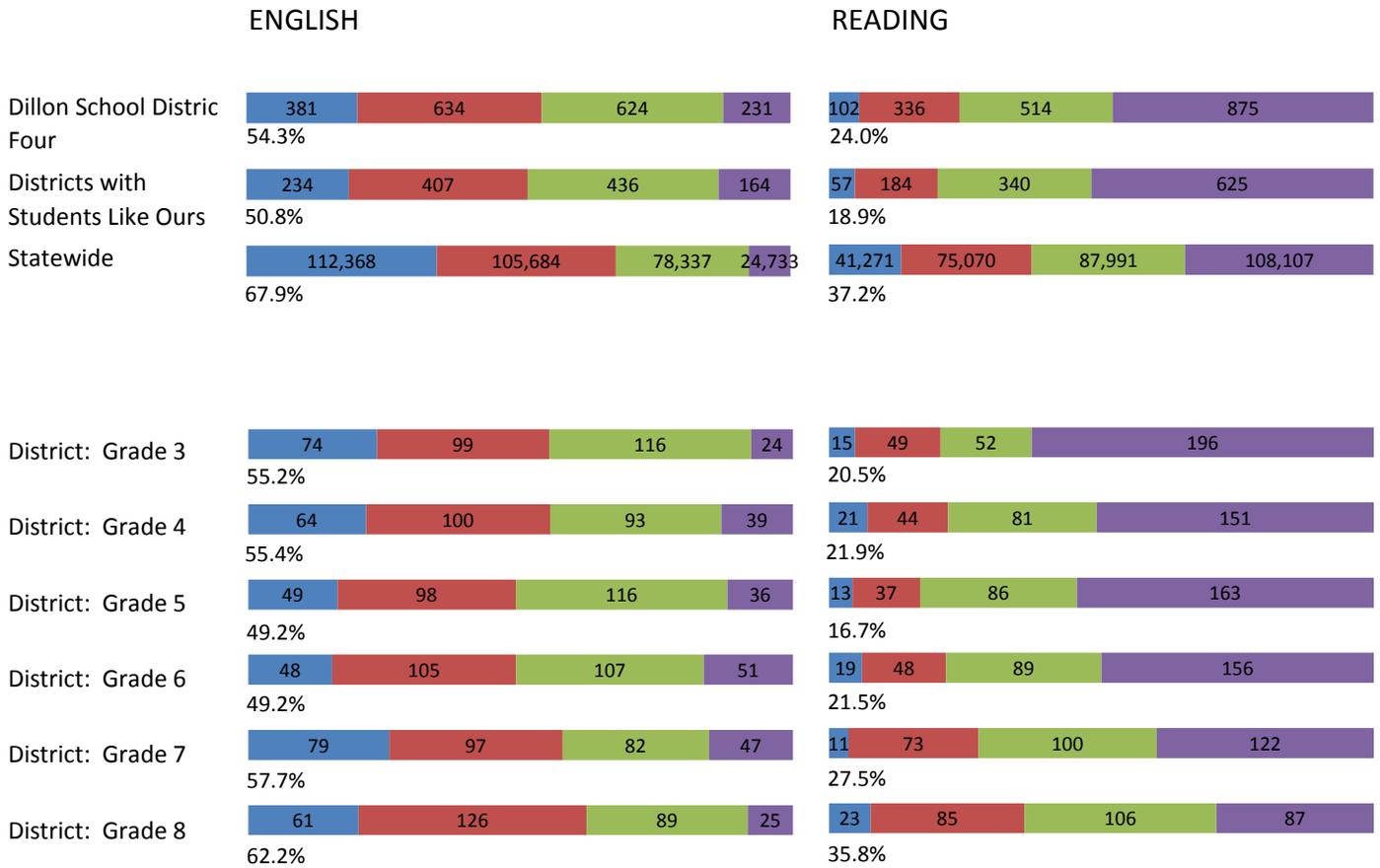
- \*90 percent of our students are eligible for free or reduced price lunch.
- \*Dillon School District Four is a rural community with a limited industrial base.
- \*New construction and renovations are needed for elementary schools.
- \*Implementing the No Child Left Behind (NCLB) federal requirements is to better serve all students.

Special thanks go to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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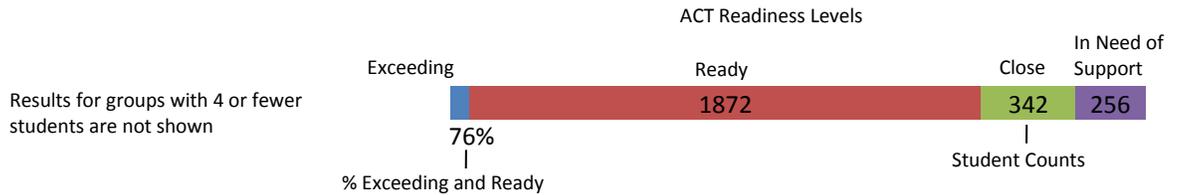
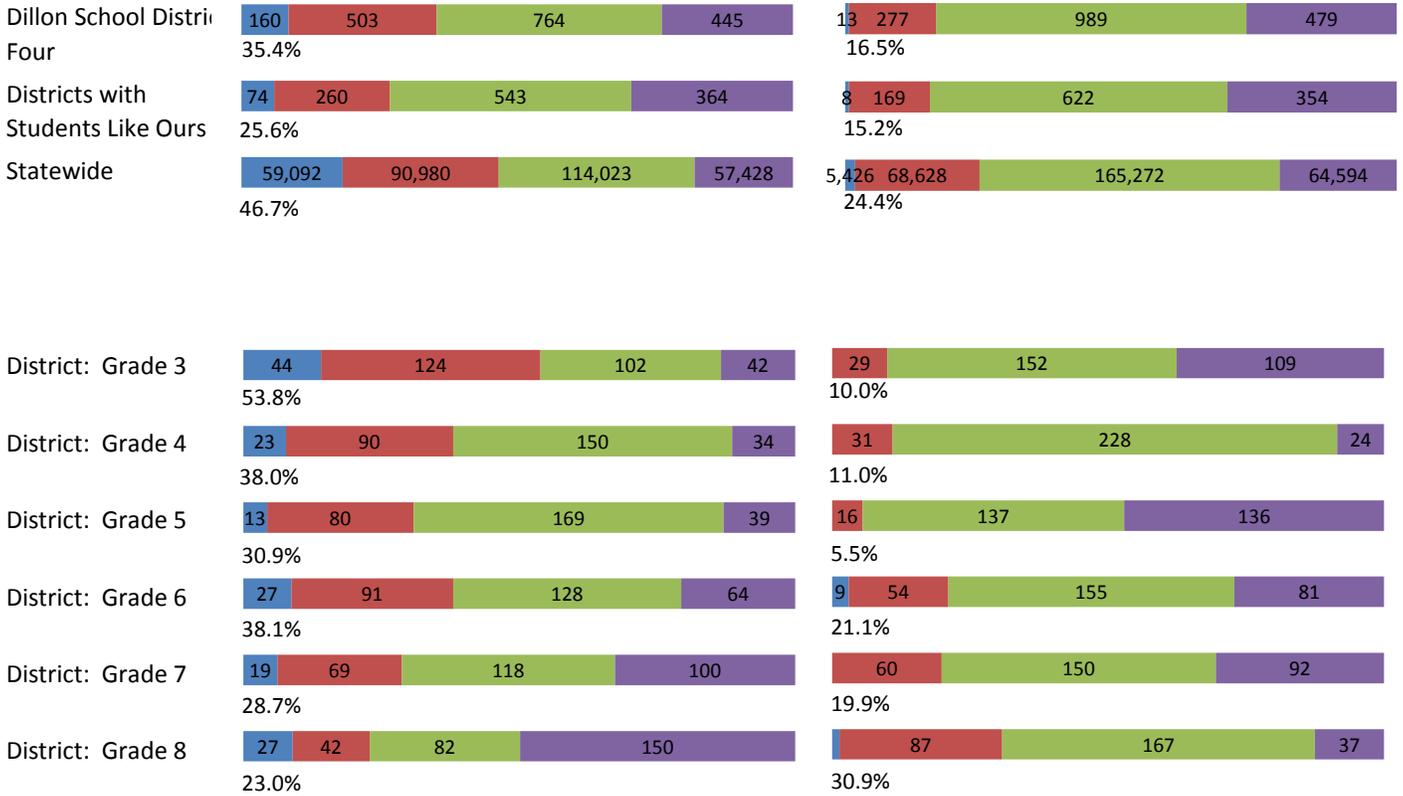
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I/S-Insufficient Sample

**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



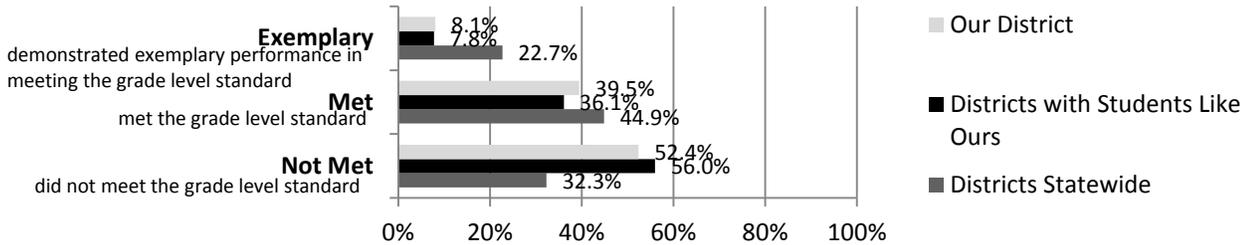
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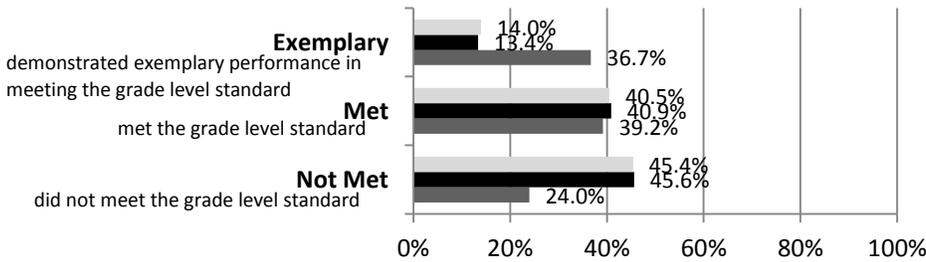
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
60.5	47.5	35.5	52.3	41.2

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
80.1	54.5	45.8	43.8	48.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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**KNOWLEDGE**

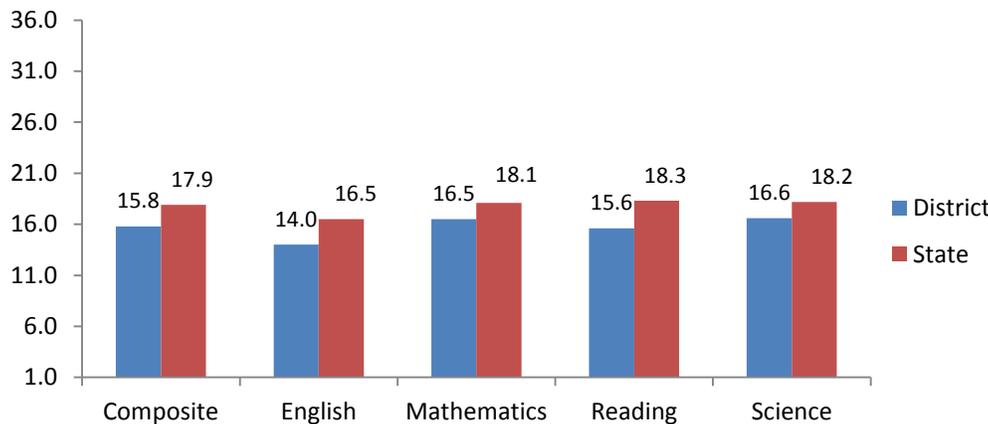
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	84.8	70.5	85.7
English 1	57.9	57.6	75.1
Biology 1	67.7	59.2	77.8
US History and the Constitution	62.1	45.3	69.1
All Subjects	68.3	58.7	77.3

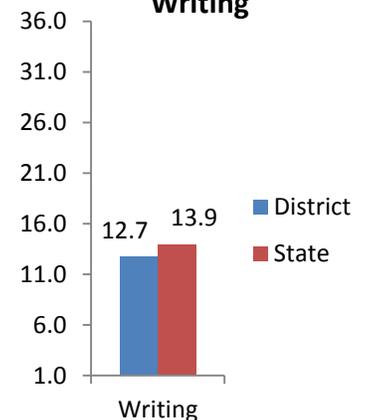
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
19.9	9.9	7.1	7.1	1.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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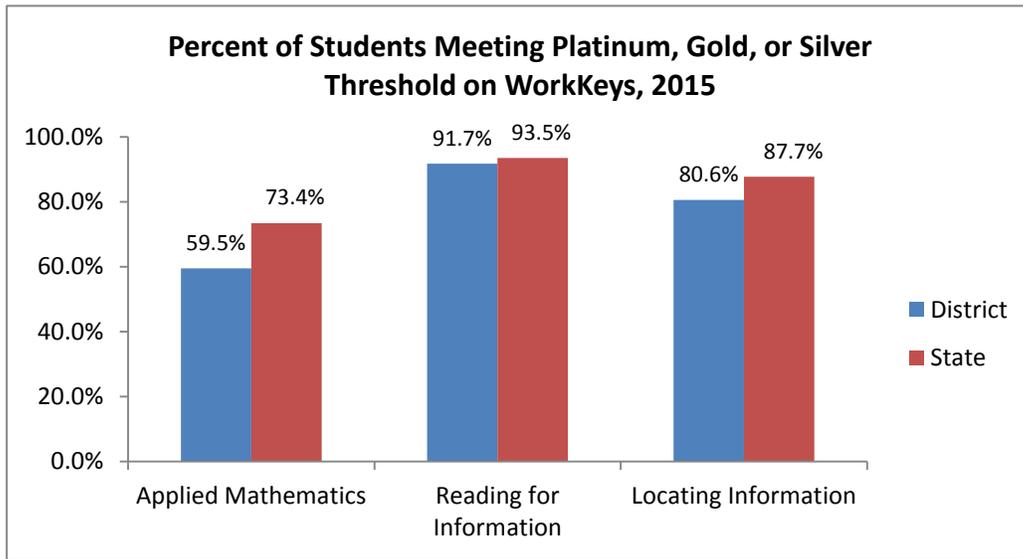
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
30.8	424	429	414	1267

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.1	78.5	79.6	59.7

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
78.6	79.6	69.4	63.8

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
32.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
51.6	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 4,308)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.6	Down from 94.4%	N/A
Attendance Rate	93.4	Down from 95.5%	94.7
With disabilities	6.9	No change	14.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	Down from 2.1%	1.1
Percentage of students served by gifted and talented programs	6.8	Up from 5.8%	6.3
Enrolled in AP/IB programs	7.2	N/A	6.5
Successful in AP/IB programs	N/A	N/A	13.4
Career/tech students in co-curricular organizations	1.1	N/A	1.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	2.8	N/A	1.4
Number of seniors who have completed FAFSA forms	131	N/A	99
Percentage of seniors completing college applications	45.4	N/A	83.4
Number of students in dual enrollment courses	N/A	N/A	48
Success rate of students in dual enrollment courses	N/A	N/A	90.9
Annual dropout rate	3.4	Down from 4.0%	2.2
Dropout recovery rate	17.9	N/A	8.9
Percentage of students retained	2.0	Down from 3.0%	2.7
Enrolled in adult education GED or diploma programs	238	Down from 302	38
Completed adult education GED or diploma program	20	Down from 32	8
<b>Teachers (n = 221)</b>			
Percentage of teachers with advanced degrees	60.6	Up from 57.6%	60.0
Percentage of teachers on continuing contract	81.0	Down from 82.5%	66.7
Teachers returning from previous year	88.8	Up from 88.2%	84.0
Teacher attendance rate	95.1	Up from 94.5%	95.1
Average teacher salary*	\$44,117	Up 1.8%	\$44,510
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	7.1	Up from 5.4%	6.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	24.0	Up from 23.0	4.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.3 to 1	22.2 to 1
Prime instructional time	87.5	Down from 89.1%	88.2
Opportunities in the arts	Good	Up from Fair	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	5	No change	N/A
Parents attending conferences	100.0	No change	99.9
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Number of schools with classroom wireless access	7.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	N/A	N/A	10
Dollars spent per pupil**	\$8,060	Up 1.2%	\$10,946
Percent of expenditures for instruction**	44.9	Up from 44.5%	48.2
Percent of expenditures for teachers' salaries**	47.9	Down from 48.9%	50.1
Average administrator salary	\$80,809	Down 0.1%	\$74,416

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Excellent
2012	At-Risk	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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