



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-12 District	Superintendent:	Phyllis K. Schwarting
Enrollment:	1,378 students	Board Chair:	Rita M. Sease
District Phone:	803-245-3053		
District Website:	http://www.bamberg1.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

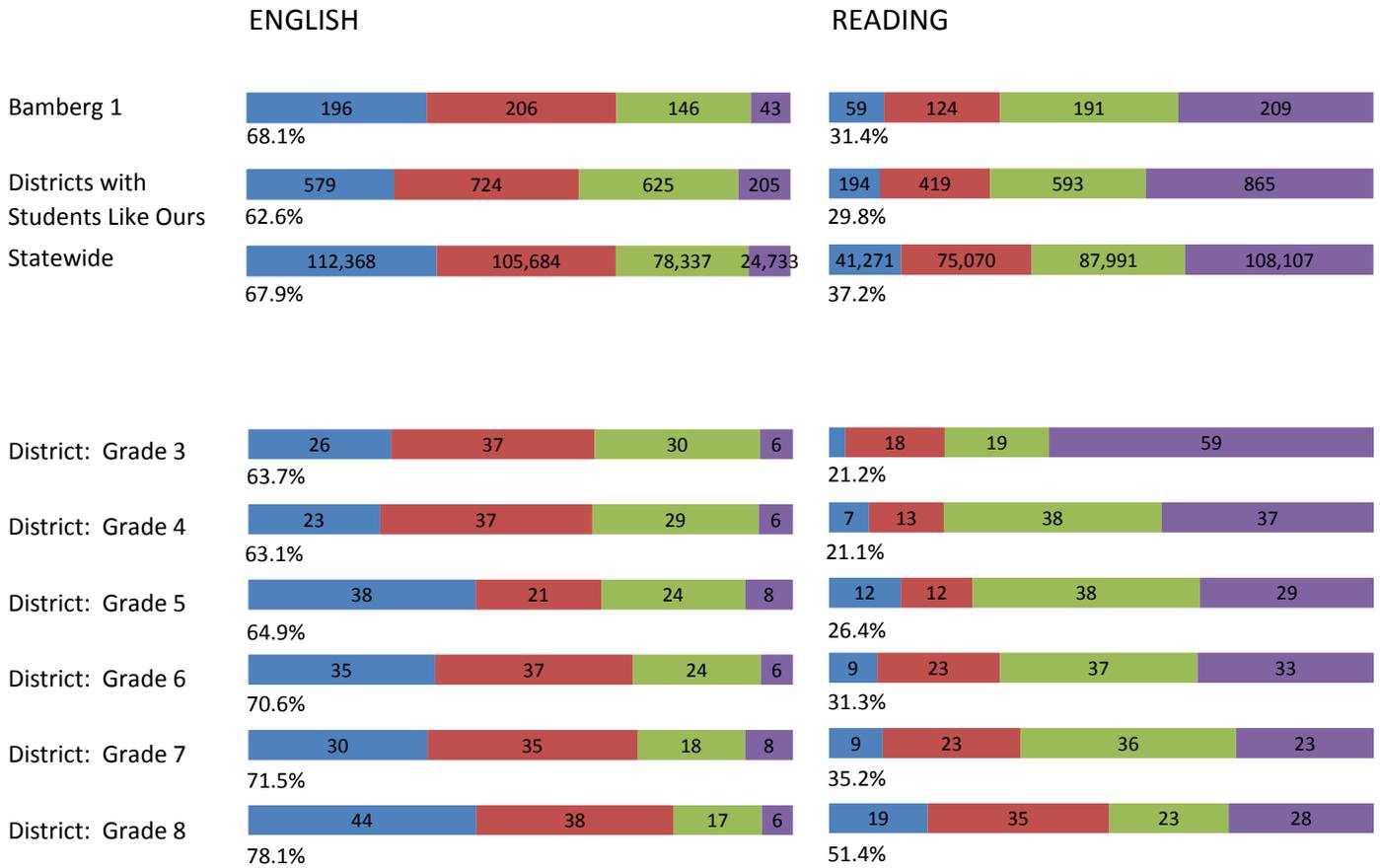
Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by aggressively identifying students at the earliest age in order to intervene and begin remediation of any diagnosed weaknesses. This early identification process begins with a strong Child Find system which includes collaboration with numerous state and local entities. Richard Carroll Elementary School (RCES) is continuously seeking research-proven practices to enhance the whole child. One of the most successful to have been implemented is THE LEADER IN ME, a process that incorporates the seven habits of highly effective people as outlined in the Steven Covey program. Both teachers and students have embraced this process from 4K through Grade 6. Also implemented this year was the Community Eligibility Program (CEP) which allowed ALL students to receive free breakfast and lunch regardless of their income status. We are tremendously proud of our long-standing history of academic success as measured by state and nationally normed tests. The use of additional computer resources, with a strong teaching and administrative staff, help to achieve this success. Bamberg-Ehrhardt Middle School (BEMS) places a strong focus on the reading and writing connection. After school remediation programs for ELA and Math are in place to aid those students with academic needs. The middle school fields athletic teams in football, basketball and baseball. This early participation prepares our younger athletes as they feed into our high school programs. BEMS offers a Carnegie Unit for English I in which 9 of 18 scored 100% and Algebra I in which 13 of 16 scored 100% on the EOC tests. BEMS also received the Gold Award for Academic Excellence. Bamberg-Ehrhardt High School (BEHS) has long focused on many of the criteria that aid in developing a well-rounded high school graduate. Rigorous coursework in language arts, math, science, and social studies help to produce this student. Strong academics include the STEM areas, foreign languages, career readiness opportunities through the School-to-Work program, and emphasis on computer knowledge and usage guide our students to view education from a global perspective. BEHS fields more than 20 sports and has had many of our students to bring individual and team victories to BEHS. Our award-winning Red Raider Regiment Band has brought much pride to our community. Vocational opportunities are provided to our CATE students through the Cope Area Career Center. Phyllis Schwarting, Superintendent

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

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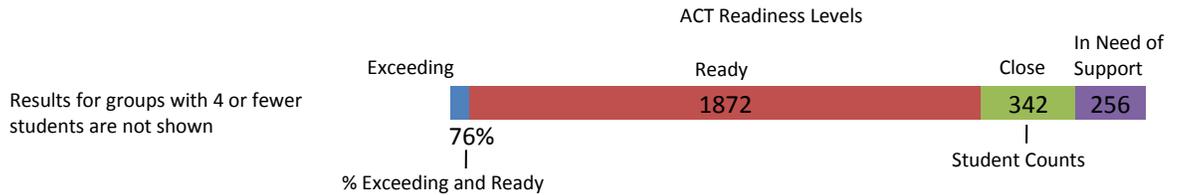
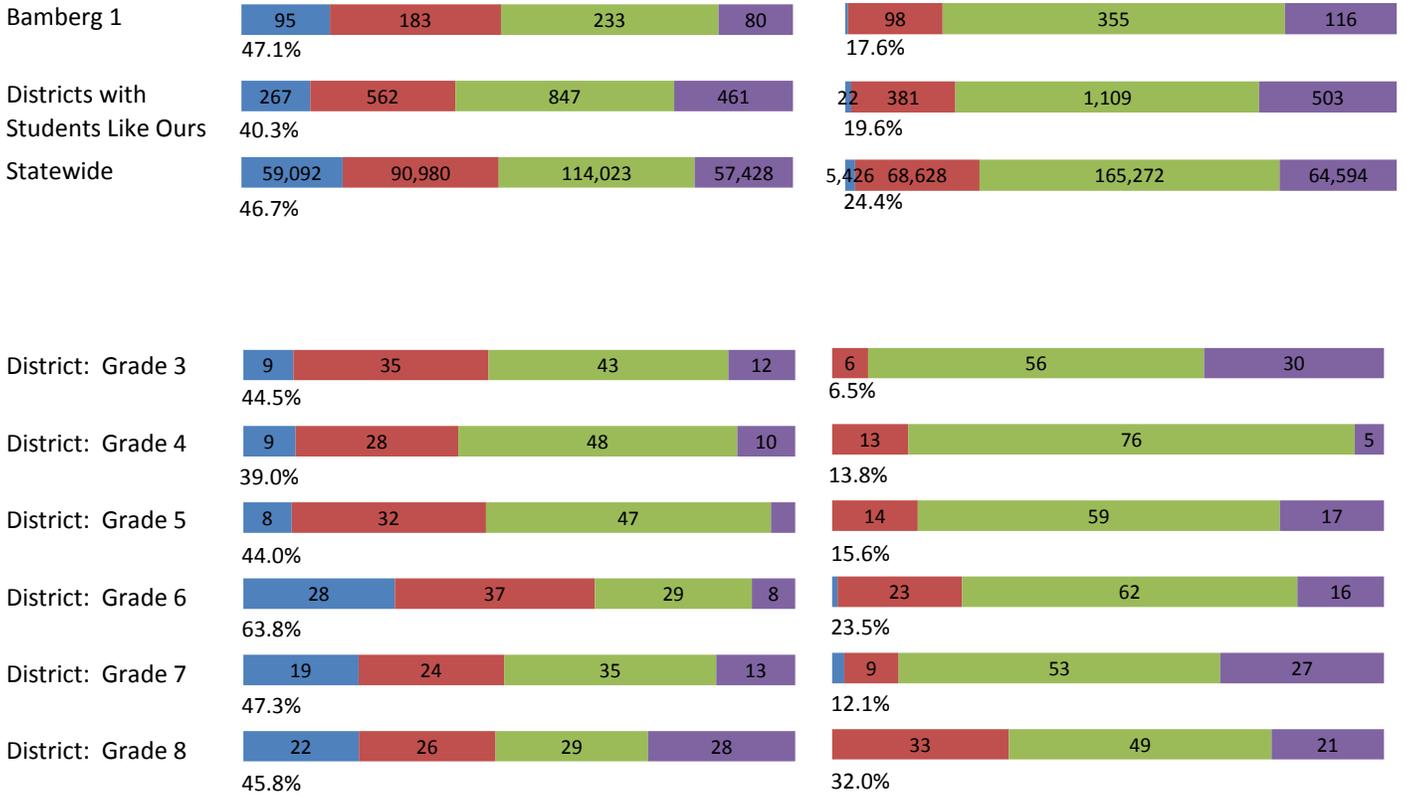
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KNOWLEDGE

MATHEMATICS

WRITING



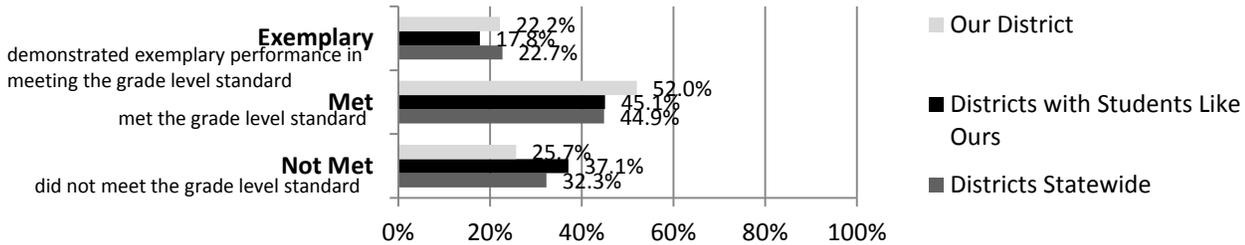
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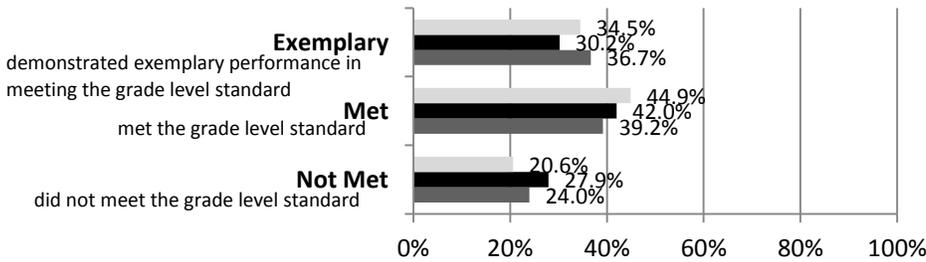
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
81.9	64.8	72.5	83.5	68.6

Social Studies SCPASS

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
91.5	75.8	75.5	83.5	71.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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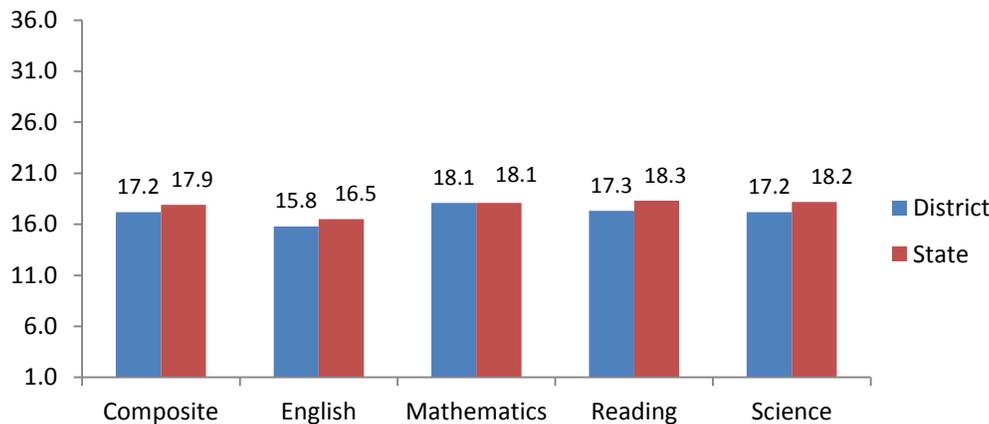
End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	95.6	83.6	85.7
English 1	70.9	68.9	75.1
Biology 1	76.9	71.1	77.8
US History and the Constitution	46.8	60.0	69.1
All Subjects	73.6	71.4	77.3

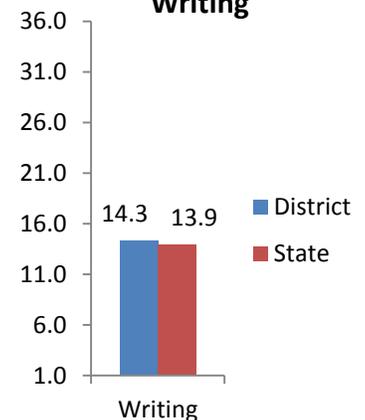
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing



Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
36.8	17.1	17.1	9.2	6.6

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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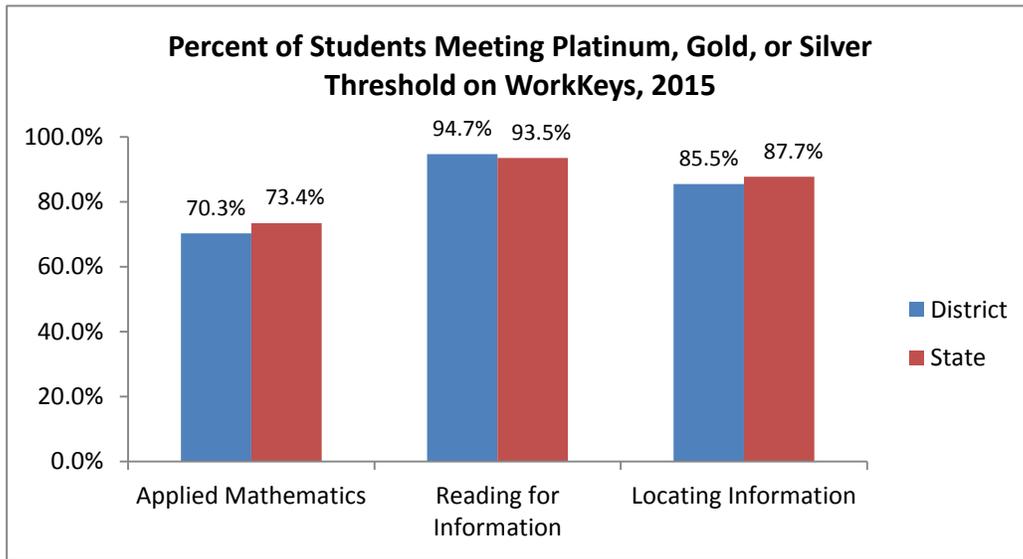
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KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
36.8	439	491	436	1366

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
81.4	80.4	74.4	79.2

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
83.9	73.2	79.2	76.3

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
30.6	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
67.0	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
Students (n = 1,378)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.1	Up from 79.0%	N/A
Attendance Rate	95.4	Down from 95.9%	94.7
With disabilities	13.2	Down from 13.5%	14.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Up from 0.3%	0.8
Percentage of students served by gifted and talented programs	9.0	Down from 12.1%	11.5
Enrolled in AP/IB programs	7.4	Down from 9.9%	11.0
Successful in AP/IB programs	92.3	Up from 79.0%	44.0
Career/tech students in co-curricular organizations	1.3	N/A	2.8
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	6.7	N/A	4.8
Number of seniors who have completed FAFSA forms	72	N/A	188
Percentage of seniors completing college applications	81.4	N/A	90.5
Number of students in dual enrollment courses	83	Down from 91	94
Success rate of students in dual enrollment courses	98.8	N/A	98.7
Annual dropout rate	2.9	Down from 3.2%	2.2
Dropout recovery rate	0.0	N/A	2.9
Percentage of students retained	2.5	Up from 2.1%	2.4
Enrolled in adult education GED or diploma programs	6	Down from 12	51
Completed adult education GED or diploma program	6	Up from 3	7
Teachers (n = 91)			
Percentage of teachers with advanced degrees	67.0	Up from 66.7%	58.9
Percentage of teachers on continuing contract	92.3	Up from 87.4%	80.5
Teachers returning from previous year	92.7	Down from 93.9%	89.3
Teacher attendance rate	95.2	Up from 94.5%	94.8
Average teacher salary*	\$45,961	Up 2.3%	\$46,760
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	2.0	Down from 8.4%	3.5
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.7

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OPPORTUNITIES

	Our District	Change from Last Year	Districts with students like ours
District			
Superintendent's years at district	15.0	Up from 14.0	5.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.4 to 1	21.4 to 1
Prime instructional time	89.5	Up from 88.9%	88.1
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Good	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	0	No change	N/A
Parents attending conferences	97.6	Up from 85.7%	100.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	.	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	No	N/C	N/A
Dual enrollment courses offered	23	N/A	13
Dollars spent per pupil**	\$11,004	Down 0.1%	\$9,543
Percent of expenditures for instruction**	50.9	Up from 50.5%	51.6
Percent of expenditures for teachers' salaries**	53.0	Down from 53.6%	53.6
Average administrator salary	\$79,041	Down 0.7%	\$79,972

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of District

Year	Absolute Rating	Growth Rating
2014	Excellent	Average
2013	Good	Good
2012	Average	Good

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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