

## Anderson School District Five

400 Pearman Dairy Rd  
Anderson, SC 29625



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

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<b>Grades:</b>	PK-12 District	<b>Superintendent:</b>	Thomas A. Wilson
<b>Enrollment:</b>	12,767 students	<b>Board Chair:</b>	Rick Bradshaw
<b>District Phone:</b>	864-260-5000		
<b>District Website:</b>	<a href="http://www.anderson5.net/site/default.aspx?PageID=1">http://www.anderson5.net/site/default.aspx?PageID=1</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

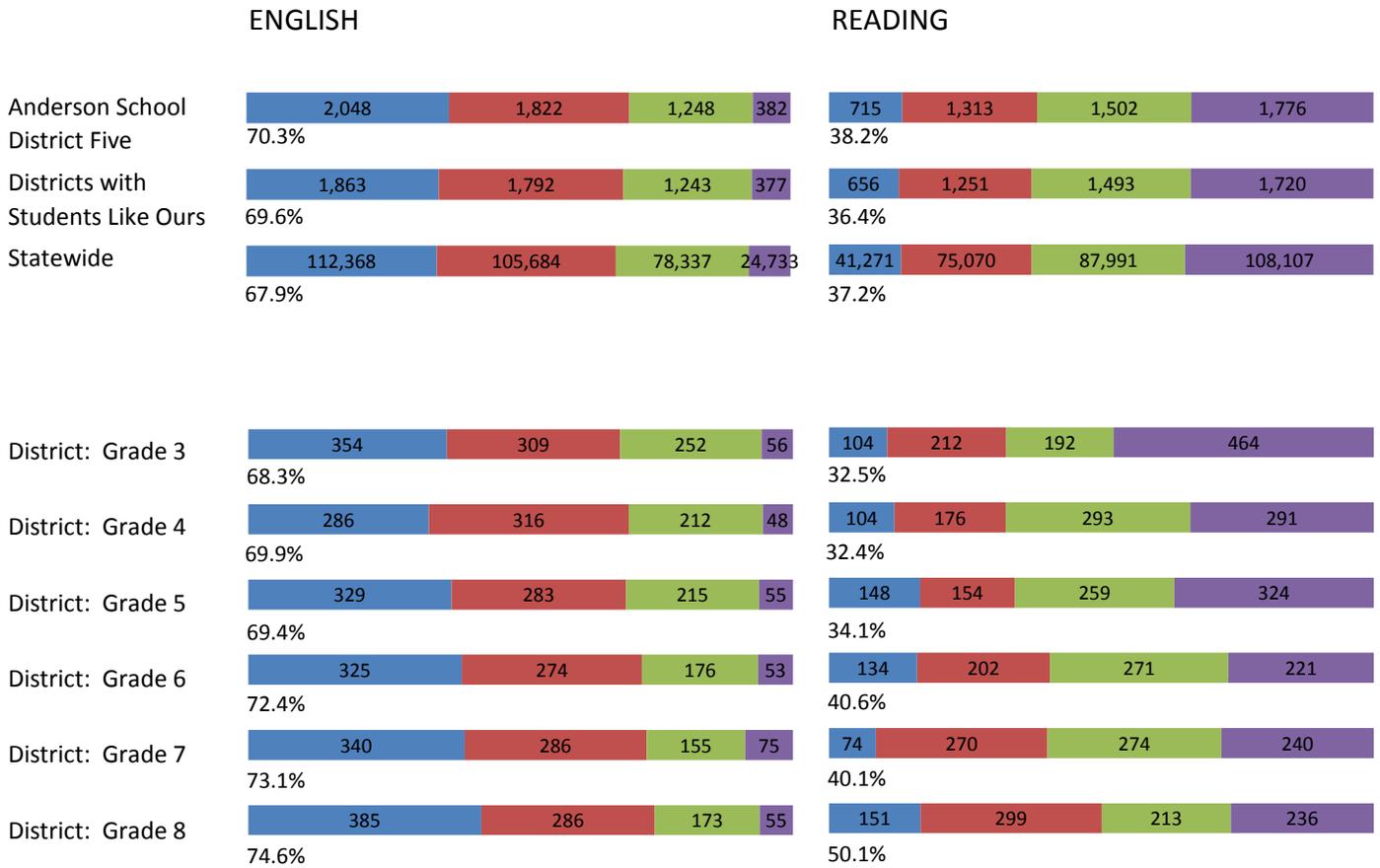
*Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Our district is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by maintaining a continued focus on academics, arts, and athletics. Anderson School District Five students continue to excel on college entrance exams such as the SAT and ACT. The graduating class of 2015 earned \$26.1 million in college scholarships. In addition, our district is a district of choice, where students can choose the magnet programs that best fit their individual needs and interests. All district schools, with the exception of the two schools of early education, are choice schools. Continuing to improve the graduation rate is a priority. A commitment to ensuring that every student is college- or career-ready by the end of their high school career is key to ensuring success for students and for the district. Our Board of Trustees and community members are appreciated for their continued support of our progressive programs and goal of awarding our students with the best education we can offer.  
District Five Superintendent, Thomas A. Wilson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

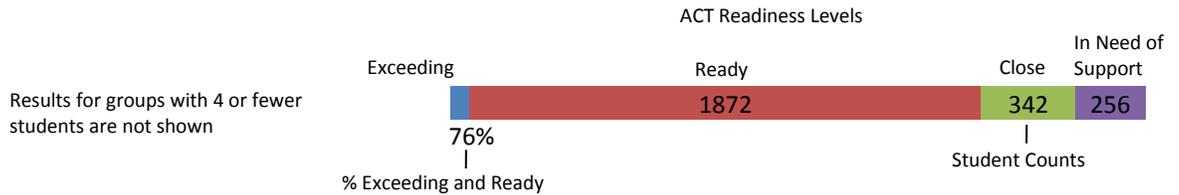
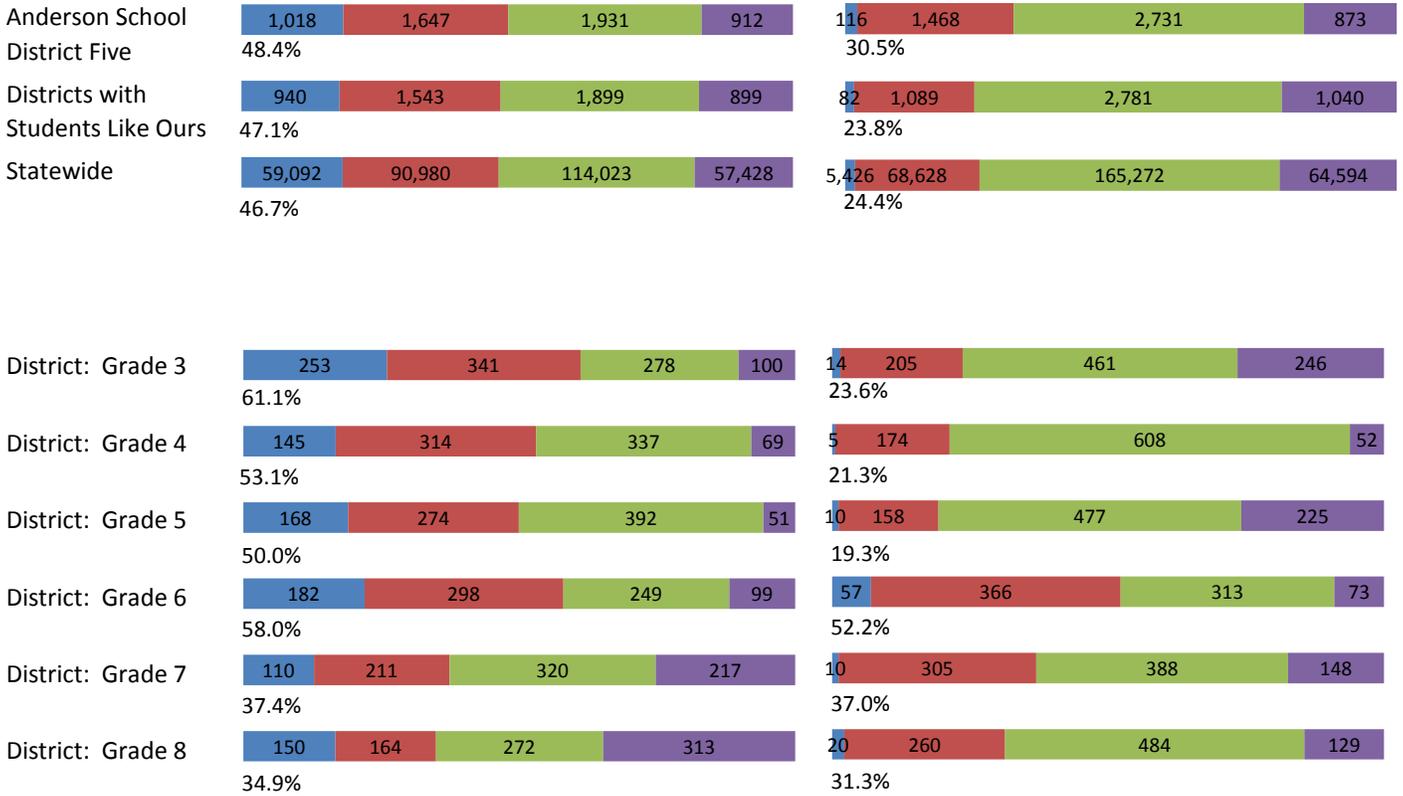
N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

**MATHEMATICS**

**WRITING**



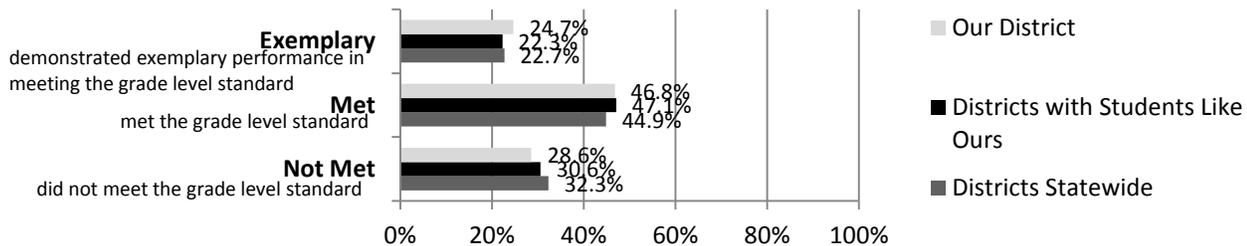
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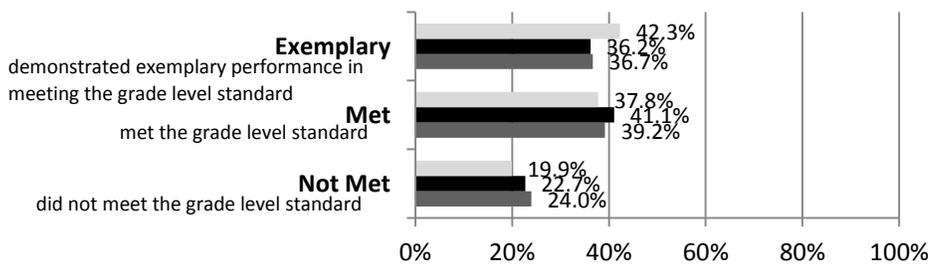
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
74.1	68.9	74.8	72.5	69.1

**Social Studies SCPASS**

Our District: Percent Met and Above for each grade level

4th grade	5th grade	6th grade	7th grade	8th grade
87.3	75.6	82.1	76.1	80.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

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**KNOWLEDGE**

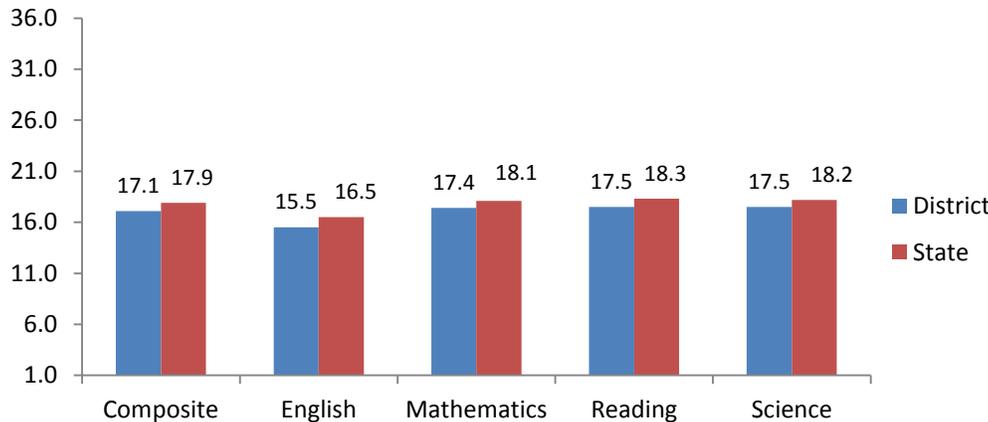
**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours	State
Algebra 1/Math for the Technologies 2	89.6	86.7	85.7
English 1	74.0	77.0	75.1
Biology 1	79.7	82.0	77.8
US History and the Constitution	70.6	69.9	69.1
All Subjects	78.9	79.1	77.3

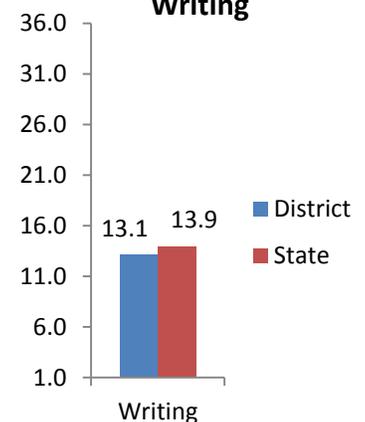
Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

**Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015**



**Average ACT Score Achieved by Students: Writing**



**Percent of Students in District Meeting ACT College-Ready Benchmarks, 2015**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
33.9	18.4	24.3	16	10

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

The ACT is a registered trademark of ACT, Inc.

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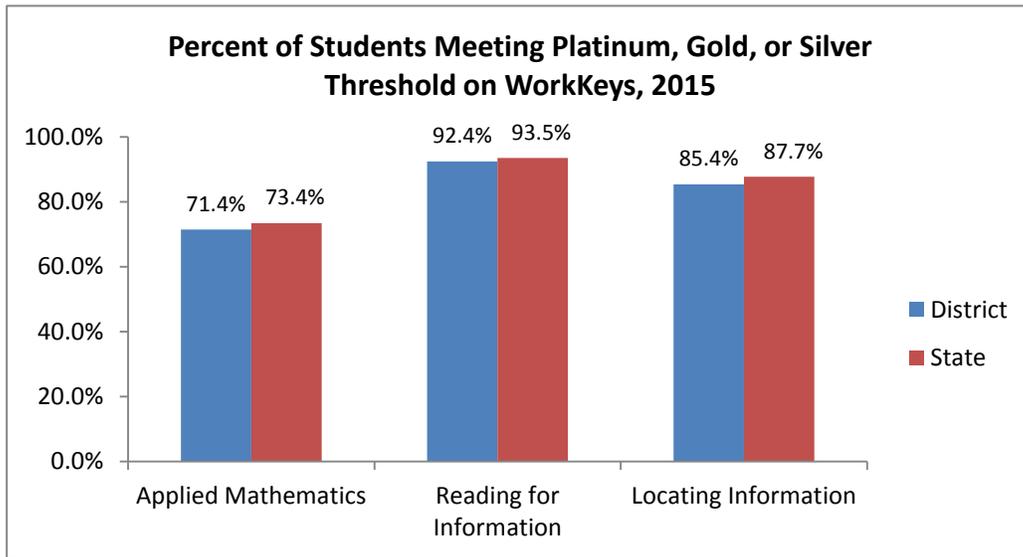
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**KNOWLEDGE**

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.



District SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
50.0	476	476	456	1408

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

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**OUTCOMES**

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

District Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
77.6	78.6	77.8	73.7

District Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
79.7	77.7	74.6	71.4

Percentage of Seniors Eligible for LIFE Scholarship	
District	State
30.9	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014	
District	State
69.9	70.3

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our District	Change from Last Year	Districts with students like ours
<b>Students (n = 12,767)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	67.9	Down from 70.7%	N/A
Attendance Rate	95.4	Down from 96.2%	95.4
With disabilities	12.8	Up from 12.5%	12.3
Out of school suspensions or expulsions for violent and/or criminal offenses	1.0	Up from 0.7%	0.7
Percentage of students served by gifted and talented programs	16.7	Down from 19.3%	16.7
Enrolled in AP/IB programs	25.5	Up from 24.7%	22.6
Successful in AP/IB programs	79.0	Down from 83.8%	55.3
Career/tech students in co-curricular organizations	1.1	N/A	3.1
Enrollment in career/technology courses	N/A	N/A	-18.0
Students participating in work-based experiences	3.0	N/A	4.7
Number of seniors who have completed FAFSA forms	433	N/A	459
Percentage of seniors completing college applications	N/A	N/A	90.6
Number of students in dual enrollment courses	225	Down from 256	175
Success rate of students in dual enrollment courses	98.2	N/A	98.0
Annual dropout rate	3.7	Up from 3.2%	2.2
Dropout recovery rate	4.6	N/A	6.0
Percentage of students retained	2.5	Up from 2.3%	1.8
Enrolled in adult education GED or diploma programs	484	Down from 599	104
Completed adult education GED or diploma program	45	Down from 137	22
<b>Teachers (n = 875)</b>			
Percentage of teachers with advanced degrees	59.3	Up from 58.3%	62.8
Percentage of teachers on continuing contract	87.0	Up from 83.7%	82.8
Teachers returning from previous year	90.4	Down from 91.2%	90.8
Teacher attendance rate	95.1	Down from 95.3%	95.1
Average teacher salary*	\$47,413	Up 1.1%	\$49,059
Professional development days / teacher	N/A	N/A	N/AV
District-issued technology devices per teacher	N/A	N/C	N/A
Percentage of classes not taught by highly qualified teachers	0.6	Up from 0.2%	1.9
Percentage of teacher vacancies for more than 9 weeks	0.1	N/A	0.5

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**OPPORTUNITIES**

	Our District	Change from Last Year	Districts with students like ours
<b>District</b>			
Superintendent's years at district	2.0	Up from 1.0	4.5
Student-teacher ratio in core subjects	21.5 to 1	Up from 18.6 to 1	23.2 to 1
Prime instructional time	89.4	Down from 90.4%	89.4
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Excellent
Number of schools with AdvancEd (SACS) accreditation	20	Up from 19	N/A
Parents attending conferences	97.9	Up from 96.4%	99.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Number of schools with classroom wireless access	4.0	N/C	N/A
Do any schools plan to implement one-to-one computing	Yes	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Do any schools offer online or blended (50% online) courses	Yes	N/C	N/A
Dual enrollment courses offered	30	N/A	23
Dollars spent per pupil**	N/A	N/A	\$9,154
Percent of expenditures for instruction**	N/A	N/A	54.8
Percent of expenditures for teachers' salaries**	N/A	N/A	57.0
Average administrator salary	\$82,116	Up 4.1%	\$79,430

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

**State Ratings History of District**

Year	Absolute Rating	Growth Rating
2014	Good	Below Average
2013	Good	Good
2012	Good	Average

Based on state law, districts will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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