



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	Sherri C. Yarborough
Enrollment:	2031 students	Superintendent:	W. Rallie Liston
School Phone:	864-576-5020	Board Chair:	Ms. Karyn Page-Davies
School Website:	http://www.rdanderson.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

R.D. Anderson Applied Technology Center is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina graduate. We are doing this in a variety of ways, beginning with incorporating our school theme. Our school theme “Dreams of Today are the Realities of Tomorrow – Build Your Dream in SC was put into action as we embarked on this journey! This past year was filled with excitement as we worked to educate our students about all of the opportunities for them to follow their dreams in our State. These opportunities included them being College and Career ready. Much emphasis was placed on building the infrastructure which informed our students about the local job market and included hands-on skills training to prepare them for these jobs. It also included opportunities for students to earn dual credit/college credit with our local community colleges while attending high school. This provided them with a “jump start” on their college experience. 363 students earned dual credit in their “elective, CATE courses” at RDA during the year, the most in school history. Business partnerships for our center continued growing and we have more industry support than ever before. Local industry partners donated equipment, supplies and most importantly time and energy to serving on Advisory Committees to help push our center to the forefront in CTE. Our center has over 100 local Business & Industry partners who placed over 80 students in Cooperative Education opportunities. Because of industry financial sponsorships, 32 students received college scholarships worth over \$40,000. All RDA students in the 11th and 12th grade took the Workkeys assessment and received certification based on their skill level. We had a State winner in Automotive Collision repair who will represent SC at the National SkillsUSA competition in Louisville, Kentucky. 100% of our Cosmetology students earned their license prior to graduating. Students in Nursing Assisting also graduated with credentials to work as Certified Nursing Assistants immediately following graduation. Students received certification in First Aid/CPR and are able to perform this very important skill which we encourage all students to obtain. During our first “full” year of opening our programs to 9th graders we were able to serve over 300 new students which moved our enrollment over 2000! Our center Director was named CTEA Administrator of the Year and ACTE Administrator of the Year. RD Anderson is producing a college and career ready graduate with the skills and knowledge needed to be successful after leaving our center. Mrs. Sherri Yarborough, Director; Mr. Anthony McAlister, SIC Chairman

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	4
Silver	37
Bronze	17
Attempted, but no certificate earned	15

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1121	94.4%	90.4%	256	98.0%	97.1%	496	98.8%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 2,031)			
Attendance Rate	N/A	N/A	N/A
With disabilities	13.4	No change	13.4
Career/tech students in co-curricular organizations	10.4	Up from 9.2%	10.4
Enrollment in career/technology courses	2031.0	Up from 1820.0%	2031.0
Students participating in work-based experiences	47.4	Down from 49.7%	47.4
Teachers (n = 32)			
Percentage of teachers with advanced degrees	15.6	Down from 20.0%	15.6
Percentage of teachers on continuing contract	65.6	Down from 70.0%	65.6
Teachers returning from previous year	91.0	Up from 90.9%	91.0
Teacher attendance rate	96.3	Down from 97.2%	96.3
Average teacher salary*	\$53,305	Down 1.0%	\$53,305
Professional development days/teacher	11.5 days	Up from 9.3 days	11.5 days
Center			
Director's years at center	11.0	Up from 10.0	11.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	44	300	82
Percent satisfied with learning environment	100.0	88.0	87.0
Percent satisfied with social and physical environment	100.0	83.0	90.0
Percent satisfied with school-home relations	100.0	85.0	70.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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