



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	10-12 Career Center	Principal:	Mike Pearson
Enrollment:	1052 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4425	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/Hamilton.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Fred P. Hamilton Career Center continued its tradition of excellence in 2014-2015 by meeting the needs of our community and continuing a culture of improvement to best serve our students. Our instructors, students, parents, and community as a whole provided transition services, focused programs of study, professional development, and partnerships that ensured a high standard of achievement for all stakeholders. The Fred P. Hamilton Career Center achieved outstanding progress in transition services, implementing national and industry standards and professional development. HCC welcomed students and teachers on campus to explore career and technology education. We collaborated with career specialists for district-wide eighth grade tours and held a Career Expo for all freshmen. During the Expo partners from all 10 clusters met with students to explain the world of education and work needed to succeed in the field. These experiences helped students focus on career pathways when parents and students completed electronic Individual Graduation Plans. We offered a STEM camp for females to target non-traditional students to help us meet that Perkins indicator. Participants learned about engineering and manufacturing through hands-on projects and toured local business and industries as well as Clemson University and Tri-County Technical College. Once again, we continued to have strong enrollment numbers with an unduplicated student enrollment of 1096 students in HCC courses. This growth is also due to the development of a master schedule based on student requests, providing maximum equity and access to CATE courses for all HCC students. HCC students excelled on the state and regional levels in SkillsUSA and HOSA competitions. 4 of our students were state winners in SkillsUSA and will represent South Carolina at the national competitions in Louisville, KY. We also had 16 students qualify for nationals in HOSA and will represent SC in Anaheim, CA. We are also proud of the 89 students we have that are eligible for membership in the prestigious National Technical Honor Society. We look forward to embracing our challenges; among these will be: a continued effort to increase completers-both traditional and non-traditional, increasing the number of students earning TAP credit with partner post-secondary institutions, and improving student readiness as measured by industry and national assessments. We have also started a Youth Apprenticeship program with Greenfield Industries. We are now looking to have Youth Apprenticeships at U.S. Engine Valve and Sandvik in the near future. Mike Pearson – Director Donald White – SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	12
Silver	56
Bronze	19
Attempted, but no certificate earned	0

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	910	90.0%	90.4%	263	99.6%	97.1%	703	99.7%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 1,052)			
Attendance Rate	N/A	N/A	N/A
With disabilities	9.3	No change	9.3
Career/tech students in co-curricular organizations	19.0	Down from 26.5%	19.0
Enrollment in career/technology courses	1052.0	Up from 1018.0%	1052.0
Students participating in work-based experiences	42.2	Down from 46.6%	42.2
Teachers (n = 26)			
Percentage of teachers with advanced degrees	34.6	Down from 36.0%	34.6
Percentage of teachers on continuing contract	84.6	Up from 84.0%	84.6
Teachers returning from previous year	96.0	No change	96.0
Teacher attendance rate	94.0	Down from 95.7%	94.0
Average teacher salary*	\$49,328	Down 0.3%	\$49,328
Professional development days/teacher	16.1 days	Up from 13.6 days	16.1 days
Center			
Director's years at center	11.0	Up from 10.0	11.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	301	49
Percent satisfied with learning environment	96.0	92.0	90.0
Percent satisfied with social and physical environment	92.0	86.0	75.0
Percent satisfied with school-home relations	89.0	90.0	71.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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