

G. Frank Russell Career Center

601 East Northside Drive
Greenwood, SC29649



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	Bonnie R. Corbitt
Enrollment:	1508 students	Superintendent:	Darrell Johnson
School Phone:	864-941-5750	Board Chair:	Mr. Shell Dula
School Website:	http://www.gwd50.org/Domain/1579		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate through our daily work with students at the G. Frank Russell Technology Center. The 2014-15 school year was a productive year, a year of change and growth. With the theme of Transforming the Future by Challenging the Impossible, the faculty, staff, students, advisory committees, parents and community have supported and embraced the increased rigor of our curricula offerings and worked with us in developing a new vision. The vision incorporates the profile of the graduate in all that we do in all programs of study. We have shared this profile with our Greenwood Community and follow it as a system as we have served over 1800 students throughout the year. Our successes included 136 completers, 54 National Technical Honor Society Members, 100% of our CNA's received certification, 100% of our Cosmetology students passed the state board exam, and 22 winners in 1st through 3rd places of the SC Skills Competition. The work in our Technology Center has focused on World Class Knowledge, World Class Skills, and Life and Career Characteristics. Through conversations with our advisory committees, on site visits to businesses and industries, guest speakers, Work Based Learning opportunities, and authentic work for the Greenwood Community, our students have exhibited strong work ethics, teamwork, collaboration, creativity, integrity and interpersonal skills. Our goal has been and will continue to be to facilitate the development of our students in their chosen program of study in preparation for their career or higher education. We have shared examples of Project Based Learning through a successful community Showcase Event that was well attended by leaders in the community along with district personnel, parents, and other interested students as we continue to recruit and inform all students of the possibilities that are waiting for them here at the G. Frank Russell Technology Center. We are committed to a rigorous program of study in all areas as we prepare our students for the future, as we prepare them to be the best of the South Carolina Graduates. Mrs. Bonnie Corbitt, Director Mrs. Kelly McWhorter, School Improvement Chairperson

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	4
Silver	22
Bronze	8
Attempted, but no certificate earned	0

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	1011	83.7%	90.4%	257	94.9%	97.1%	323	98.5%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 1,508)			
Attendance Rate	N/A	N/A	N/A
With disabilities	6.0	No change	6.0
Career/tech students in co-curricular organizations	3.8	Down from 7.3%	3.8
Enrollment in career/technology courses	1508.0	Up from 966.0%	1508.0
Students participating in work-based experiences	11.5	Down from 20.0%	11.5
Teachers (n = 16)			
Percentage of teachers with advanced degrees	18.8	Down from 25.0%	18.8
Percentage of teachers on continuing contract	75.0	Down from 87.5%	75.0
Teachers returning from previous year	88.1	Down from 90.5%	88.1
Teacher attendance rate	93.2	Down from 95.1%	93.2
Average teacher salary*	\$45,030	Down 7.0%	\$45,030
Professional development days/teacher	15.6 days	Down from 19.0 days	15.6 days
Center			
Director's years at center	1.0	Down from 3.0	1.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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