



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	J. Christopher Dinkins
Enrollment:	424 students	Superintendent:	Dr. J.R. Green
School Phone:	803-635-5506	Board Chair:	Beth Reid
School Website:	http://fctc.fairfield.k12.sc.us/home.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Fairfield Career and Technology Center (FCTC) helps students develop world class skills, life, and career characteristics prevalent in SC graduates by providing the knowledge and skills essential to succeed in post-secondary pursuits. FCTC offers Career and Technology Education (CATE) completer programs in 13 of the 16 Personal Pathways career clusters. Students have the opportunity to participate in Work-Based Learning experiences with Fairfield County business partners. In August 2015, the Fairfield Career and Technology Center will open a state of the art instructional facility designed to enhance college and career readiness. The new facility will host completer programs in the following majors: Automotive Services, Barbering, Carpentry, Cosmetology, Culinary Arts, Digital Technology, Electricity, Fire & Emergency Management, Graphic Design, Horticulture, Health Science, HVAC, Project Lead the Way – Biomedical and Engineering, Sports Medicine, and Welding. FCTC celebrates our student successes, including the following: one hundred percent of cosmetology students received the National Cosmetology License after meeting all prerequisites; eight students earned Certified Nursing Assistant Certification; two HVAC students earned Environmental Protection Agency (EPA) Certification; seventeen students earned silver or higher on the Workkeys Assessment, which will enhance college applications and resumes for employment; eleven new students were inducted into the National Technical Honor Society. Students were successful in district, state and national competitive events. One student placed second in the Future Business Leaders of America SC competition. A student placed third in the SC Skills USA Screen Printing competition. Also, our Graphics Communications team placed third in the Phoenix Challenge international competition. FCTC seniors participated in the Atlanta, Ga. Historically Black Colleges and Universities (HBCU) College Fair. Several students received scholarship offers and collegiate acceptance letters during the college fair. Commitment Day is a school initiative designed to acknowledge student obligations to postsecondary pursuits, to include academic aspirations, military service and/or career commitments. Commitment Day serves as an opportunity for students to showcase the world class skills gained through participation in CATE programs while demonstrating the life and career characteristics valued by employers and academic institutions. J. Christopher Dinkins, Director Dr. Virginia Schafer, Chairman of School Improvement Council

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	0
Silver	0
Bronze	0
Attempted, but no certificate earned	0

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	418	82.5%	90.4%	121	95.9%	97.1%	72	98.6%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 424)			
Attendance Rate	N/A	N/A	N/A
With disabilities	14.7	No change	14.7
Career/tech students in co-curricular organizations	14.9	Up from 6.7%	14.9
Enrollment in career/technology courses	424.0	Down from 549.0%	424.0
Students participating in work-based experiences	11.1	Up from 0.0%	11.1
Teachers (n = 12)			
Percentage of teachers with advanced degrees	8.3	Up from 7.1%	8.3
Percentage of teachers on continuing contract	83.3	Down from 85.7%	83.3
Teachers returning from previous year	88.4	Down from 95.6%	88.4
Teacher attendance rate	97.9	Up from 93.9%	97.9
Average teacher salary*	\$52,472	Up 1.7%	\$52,472
Professional development days/teacher	28.6 days	Up from 18.7 days	28.6 days
Center			
Director's years at center	3.0	Up from 2.0	3.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	3.1	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.4	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	74	47
Percent satisfied with learning environment	100.0	93.0	83.0
Percent satisfied with social and physical environment	86.0	89.0	73.0
Percent satisfied with school-home relations	79.0	86.0	65.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	At-Risk	At-Risk
2013	Average	Below Average
2012	Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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