

Darlington County Institute of Technology

160 Pindale Road
Darlington, SC 29532



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	Principal:	Bert Guerry
Enrollment:	551 students	Superintendent:	Dr. Eddie Ingram
School Phone:	843-398-4796	Board Chair:	Connell Delaine
School Website:	http://dcit.dcsdschools.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Darlington County Institute of Technology (DCIT) serves as the career and technology center for the Darlington County School District. The DCIT serves students from Darlington, Hartsville, Lamar and Mayo high schools in Darlington County. The DCIT met four of the Perkins standards for the 2014-2015 school year. The state ranked the DCIT at 4.5 points or Excellent with an Excellent Growth rate. There were 194 completers with 22 students earning four or more units in at least two different program areas. We had 17 students inducted into the National Technical Honor Society and had 40 students earn CNA certificates. The DCIT had students participate in state competitions in HOSA, DECA, Skills USA, PICA and BPA. Our Graphics program won the Printing Industries of the Carolinas Best of Show award for the seventh time in its fifteen year history. The DCIT has four students in the Skills USA national competitive event in Louisville, Kentucky in Machine Tool, Graphics, Electricity and Information Technology. The DCIT had 71% of its completers score Silver Card or higher on WorkKeys assessment (scoring 4 or higher of all three parts). The DCIT is accredited by AdvancED. The DCIT offers dual credit in Welding and will offer dual credit in Machine Tool, Marketing and Accounting. The DCIT continues to actively pursue national industry recognized standards in ASE, NIMS, AWS, NCCER and I-Car programs of study. Bert Guerry, Director, DCIT Jim Money, DCIT Advisory Council

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	12
Silver	82
Bronze	12
Attempted, but no certificate earned	23

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	478	90.6%	90.4%	212	96.7%	97.1%	256	99.6%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 551)			
Attendance Rate	N/A	N/A	N/A
With disabilities	10.4	No change	10.4
Career/tech students in co-curricular organizations	41.6	Down from 52.0%	41.6
Enrollment in career/technology courses	551.0	Up from 465.0%	551.0
Students participating in work-based experiences	23.8	Up from 19.4%	23.8
Teachers (n = 16)			
Percentage of teachers with advanced degrees	18.8	Up from 17.6%	18.8
Percentage of teachers on continuing contract	75.0	Up from 70.6%	75.0
Teachers returning from previous year	93.5	Down from 93.6%	93.5
Teacher attendance rate	89.3	Down from 92.8%	89.3
Average teacher salary*	\$49,600	Up 1.0%	\$49,600
Professional development days/teacher	19.7 days	Down from 20.1 days	19.7 days
Center			
Director's years at center	10.0	Up from 9.0	10.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	221	50
Percent satisfied with learning environment	100.0	87.0	84.0
Percent satisfied with social and physical environment	100.0	86.0	76.0
Percent satisfied with school-home relations	88.0	90.0	63.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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