

Academy for Career Excellence

80 Lowcountry Drive
Ridgeland, SC29936



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 9-12 Career Center
Enrollment: 437 students
School Phone: 843-987-8107
School Website: <http://www.bjace.org>

Principal: Dandi Daniels
Superintendent: Dr. Jeffrey Moss
Board Chair: Mrs. Mary Cordray



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Career Education Center was created by legislature in 1976 to serve Beaufort and Jasper County school districts jointly. Subsequently, the school was renamed Beaufort-Jasper Academy for Career Excellence (ACE). The ACE Board includes three Beaufort County members and three Jasper County members. Sixteen Career and Technology Education (CATE) programs are available to students who choose to attend ACE. Programs offer opportunities to earn a CATE program Completer Certificate, Beauty Culture and Certified Nursing Assistant state licensure and Culinary Arts ProStart certification along with meeting core academic requirements for South Carolina high school graduation. Students are encouraged to explore the programs considered to be for concentrators of the underrepresented gender enrolled in CATE programs identified as leading to nontraditional training and employment.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	1
Silver	19
Bronze	7
Attempted, but no certificate earned	3

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of 6 on each of the three core subtests*
Gold	Minimum score of 5 on each of the three core subtests*
Silver	Minimum score of 4 on each of the three core subtests*
Bronze	Minimum score of 3 on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	433	88.5%	90.4%	88	93.2%	97.1%	260	91.5%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 437)			
Attendance Rate	N/A	N/A	N/A
With disabilities	20.7	No change	20.7
Career/tech students in co-curricular organizations	15.8	Down from 18.2%	15.8
Enrollment in career/technology courses	437.0	Up from 369.0%	437.0
Students participating in work-based experiences	0.5	Down from 32.5%	0.5
Teachers (n = 22)			
Percentage of teachers with advanced degrees	22.7	Down from 23.8%	22.7
Percentage of teachers on continuing contract	68.2	Down from 76.2%	68.2
Teachers returning from previous year	80.8	Down from 83.3%	80.8
Teacher attendance rate	96.6	Up from 95.4%	96.6
Average teacher salary*	\$42,769	Down 2.9%	\$42,769
Professional development days/teacher	0.0 days	N/A	0.0 days
Center			
Director's years at center	3.0	N/A	3.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents**Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	13	92	18
Percent satisfied with learning environment	85.0	82.0	89.0
Percent satisfied with social and physical environment	92.0	76.0	95.0
Percent satisfied with school-home relations	79.0	76.0	67.0

* Only students in grade 11 and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Below Average	Below Average
2012	Below Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample