

Palmetto Unified School District

1735 Haviland Circle, Columbia SC 29210

Grades	9–12	
Enrollment	Average EFA enrollment- 704	
Superintendent	Dr. Randy Reagan	803-896-1583
Board Chair	Ms. Queen Davis	803-896-1573

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Improvement Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Good

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

DEFINITIONS OF SCHOOL RATING TERMS

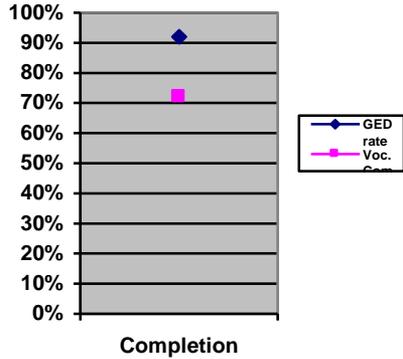
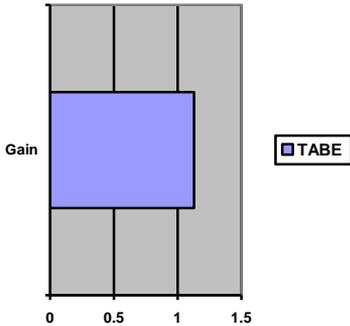
- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

PERFORMANCE CRITERIA

CRITERIA	SCORE	RATING
Pretest–Post-test Gains on the TABE	Average gain= 1.13	5
GED Completion	92%	5
Vocational Program Completers	72%	4



	Number of Students	Total TABE Gain	GED Class	Earned GED	Vocational Students	Vocational Completers
Total District	445	501.5	169	156	258	185

Certified Staff	
Classroom Teachers	21
Vocational Teachers	21
Media Specialist	2
Principals	4
Guidance	3
School Psychologist	1
Vocational Director	1
Adult Ed Director	1
Superintendent	1

Degrees	Number
Doctorate	3
Masters +30	18
Masters	26
Bachelors +18	5
Bachelors	3

WORK READINESS CERTIFICATES

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PROFILE OF SCHOOLS (10 EFA , 16 ADULT LEARNING CENTERS)

	Our Schools	Change from Last Year
Students-EFA/ABE/Vocational (n=7,765)		
Students with disabilities other than speech	162	Up from 136
Work Readiness Certificates Awarded	1,101	Down from 1,209
Total EFA enrollment	1,477	Down from 1861
Total vocational enrollment	3,307	Up from 3,050
GED's Awarded	794	Down from 863
High school diplomas	2	Up from 1
Completed vocational program	2,883	Up from 2,659
Total ABE Students	2,981	
OJT Credentials Awarded	1,574	Up from 702

Teachers with advanced degrees	85%	Same
Average certified teacher salary	\$60,669	Up from previous year
Professional development days per teacher	10	Same

District		
Superintendent's years at the district	7	Up from 6
Student-teacher ratio in core subjects	N/A	Same
Prime instructional time	N/A	Same
Dollars spent per pupil	\$1,095	Down from \$1,165
SACS accreditation	N/A	Same
Opportunities in the arts	N/A	Same
Character Development Program	Excellent	Same

STAFF YEARS OF EXPERIENCE		
Years	Number of Staff	
1-5	10	
6-10	6	
11-15	3	
16-20	10	
21-25	10	
26-30	6	
Over 30 Years	10	

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

Palmetto Unified School District (PUSD) is a state-wide school district established by legislative mandate in 1981 with the mission of providing academic and vocational programming to adjudicated adults between the ages of 17-21 in ten high schools. The district also operates seventeen adult education programs. Programming includes special education, literacy, GED, SC Diploma, Work Keys and over 50 vocational classes. PUSD, as a special school district, is held accountable for three measures of performance effectiveness:

- post test gains made on the Test of Adult Basic Education (TABE)
- the percent of students who pass the General Equivalency Diploma Exam
- the percentage of students who complete a vocational course

In 2014 the District awarded 794 GED's. Vocational credentials awarded reached a district high of 2,883. On-the-Job Training (OJT) credentials also reached a district high of 1,574. WorkKeys certificates were earned by 1,101 students.

The superintendent, the nine member school board, and the professional staff maintain focus on the Mission of the Palmetto Unified School District, "To improve the academic, vocational, and life-skills of offenders assigned to the South Carolina Department of Corrections so that they are better prepared to successfully re-enter society when released to the community." The mission is accomplished through the three R's: Rigor (high standards and expectations), Relevance (appropriate instruction), and Relationships (a positive climate). Rigorous academic standards are correlated to the TABE, GED, HSAP and Work Keys and are appropriately integrated into the curriculum. Through the character development curriculum greater emphasis is being placed on emphasizing, requiring and recognizing good character within our schools to increase pro-social skills development in our students. The goal is to create a more positive environment by reducing improper behavior and instilling values and principles that are essential to effective learning and student success.

PUSD's leadership continually revisits the Strategic Plan to ensure that all human and material resources are optimally used to realize the Mission. A major thrust has been to incorporate WorkKeys, a job skills preparation, testing, and certification program into the academic and vocational curriculum. WorkKeys certification is becoming a standard for employers across the nation to measure the ability level of prospective employees in key areas such as reading, writing, math, listening, and teamwork. The OJT Awards Initiative is another avenue that documents work history and vocational competencies so that finding meaningful employment upon release is a viable option.

Through the District's SDE approved technology plan it is envisioned that up-to-date cost efficient computer labs will facilitate teachers individualizing instruction for students.

The staff and teachers consistently focus on quality performance in the midst of challenges and limited resources. The District continues to develop strategies to attract and keep properly certified teaching professionals.

Developing community partners with business/industry, foundations, religious organizations and service groups will provide human and capital resources to the District in its goal of reaching all students so that they have the skills for successful careers. PUSD staff will seek to actively develop these relationships to complement state and federal monetary support.

Randy Reagan Ed.D
Superintendent

Charlette Taylor
SIC Chairperson

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students	Teachers	Parents
Number of surveys returned	190	46	0
Satisfied with learning environment	76%	91%	N/R
Satisfied with social and physical environment	89%	94%	N/R
Satisfied with school-home relations	54%	9%	N/R