



L.S. Brice School at John de la Howe School Campus  
192 Gettys Road, McCormick SC 29835

**Grades** 6-10  
**Enrollment** 57  
**Principal** Mr. Jonathan Rose 864-391-0426  
**Board Chair** Ms. Barbara Devinney 864-391-0414

# THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2014</b>	School at Risk	Excellent
<b>2013</b>	School at Risk	School at Risk
2012	N/R	N/R
2011	Below Average	School at Risk
2010	Average	Average
2009	Average	Below Average

## ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## PERFORMANCE CRITERIA

Criterion	Points Assigned				
	5	4	3	2	1
	<i>Exemplary 5</i>	<i>Exemplary 4</i>	<i>Met</i>	<i>Not Met 2</i>	<i>Not Met 1</i>
SC PASS Math	1	N/A	8	11	17
	<i>Exemplary 5</i>	<i>Exemplary 4</i>	<i>Met</i>	<i>Not Met 2</i>	<i>Not Met 1</i>
SC PASS Language Arts	2	N/A	7	7	14
	<i>Passed 3</i>	<i>Passed 2</i>	<i>Passed 1</i>		<i>Passed 0</i>
HSAP Exit Exam	N/A	6	3	N/A	1
	.81-1.0	.61-.80	.41-.61	.21-.40	.20 or less (or no score)
STAR Pretest-posttest Gains in Math	22	0	0	4	31
	.81-1.0	.61-.80	.41-.61	.21-.40	.20 or less (or no score)
STAR pretest-posttest Gains in Reading	19	4	1	4	29
	7	6	5	4	Less than 4
High School Credits	19	4	2	1	1
	7	6	5	4	Less than 4
Middle School Classes Passed	14	11	1	2	2

# END OF COURSE TESTS

<b>Percent of students scoring 70 or above on:</b>	<b>Our School</b>
Algebra1/Math for the Technologies 2	90%
Biology 1	11%
English I	53%
U.S. History & the Constitution	N/A
Physical Science	N/A
All Subjects	53%

## Abbreviations for Missing Data

N/A–Not  
Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year
<b>Students (n= 57)</b>		
Retention rate	21%	Up from 5%
Attendance rate	98%	No Change
With disabilities other than speech	10%	Up from 4%
Older than usual for grade	26%	No Change
Out-of-of school suspensions or expulsions for violent &/or criminal offenses	0%	No Change
Non-Speech disabilities taking PASS on grade level	100%	No Change
Non-Speech disabilities taking PASS off grade level	N/A	No Change
Annual dropout rate	0%	No Change
<b>Teachers (n=15)</b>		
Teachers with advanced degrees	60%	Down from 83%
Continuing contract teachers	93%	Down from 100%
Percent of classes not taught by highly qualified teachers	0.07%	Up from 17%
Teachers with emergency or provisional certificates	0%	No Change
Teachers returning from previous year	80%	Down from 100%
Teacher attendance rate/days	93%	Down from 96%
Average salary	\$45,728.4	Up from \$45,105
Professional development days per teacher	6	Down from 10
<b>School</b>		
Superintendent's/Principal's years at school	6 months/2 months	3.6 years /4 months
Student-teacher ratio in core subjects	9:1	No Change
Prime instructional time	95%	No Change
Dollars spent per pupil	\$13,077	Down from \$15,230
Percent of expenditures for instruction	100%	No Change
Percent of expenditures for teacher salaries	88%	Down from 93%
Opportunities in the arts	N/A	No Change
SACS accreditation	No	No Change
Parents attending conferences	N/AV	N/AV

## Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

## REPORT OF PRESIDENT

The mission of John de la Howe School is to provide a safe haven for children to heal, grow, and make lasting changes through counseling, education, and a culture of care and development. Founded in 1797, John de la Howe is the oldest residential child care facility and institution in the state of South Carolina and the second oldest institution in the both North and South Carolina. Designated as a state special school, John de la Howe's L. S. Brice School serves at risk youth from the 6th to 10th grades including a Wilderness Program for middle school boys. The Agency's Junior and Senior students attend McCormick High School. The students of John de la Howe come from all over the state of South Carolina.

Approximately seven percent (7%) of our students have been expelled from their local school districts as a result of inappropriate behaviors in the school setting; approximately eighty-five percent (85%) have documented trauma such as death of a friend or family member, family separation, emotional, physical, and sexual abuse, and approximately sixty-five percent (65%) are prescribed some form of psychotropic drug.

John de la Howe's L. S. Brice School also serves as Abbeville County's Alternative School. We serve the Abbeville students in our Day program. We focus on creating a learning environment that meets the educational needs of our students. The L. S. Brice School improved instruction by forming single gender academies to reduce class size and minimize learning distractions. We use a holistic student approach to understand and overcome the student's learning deficits. John de la Howe's L. S. Brice School embraces the privilege to give the children and families of South Carolina an opportunity to live the life they want through education.

Our agency recently hired a new agency head, principal, and consulting superintendent. Four new board members were appointed by the Governor, and a temporary Chief Operations Officer was appointed by the State Department of Education to provide technical assistance. The principal's official start date was April 7<sup>th</sup> of 2014. The new leadership of John de la Howe will be responsible for meeting the criteria established in the June 2014 legislative proviso.

Our highlights for the 2013-2014 school year are:

### Technology

- Smartboards installed in all math and English classrooms
- New computers Installed in EdOptions lab
- New computers installed for teachers and administration
- Best Notes software purchased for campus
- Kurzweil and Lexia software reading programs purchased for school

### Academics

- Improved student passage rates on SC EOC Assessments for Algebra I and English I
- Improved student passage rates on SC HSAP
- Updated GBE, ADEPT, and PACE evaluations to increase teacher quality
- Incorporated inclusion for Exceptional Children Services
- The Star Reading and Math assessment were administered to measure student growth
- Increase from 50% pass rate on Algebra I End of Course Test to 90%
- Increase from 48% pass rate on Eng I End of Course Test to 53%
- Credit recovery offered
- Credit acceleration offered
- Incorporated an Art Program with a community gallery
- Incorporated single gender approach that increased academic gains and

- decreased discipline issues
- Development of a school leadership team
- Held after school programs for performing arts and academics with grant awards
- Incorporated character/ academic education in conjunction with Erskine College
- Students participated in and were licensed in Hunter Education

### Athletics

- Expanded boys' basketball intramurals
- Expanded girls' varied sports intramurals
- Hired Activities Coordinator - Dr. Zebulon Young

### Faculty Accomplishments

- Ms. Lynne Martin is a ADEPT SAFETY District Trainer for the SDE
- Ms. Ruby Pratt received her Master's degree in social work
- Ms. Tracie Prichard received her doctorate in special education
- Ms. Sharon Howell is a National Board Certified teacher
- Ms. Judy Corriher and Ms. Carlotta Chapman renewed ADEPT-SAFE-T certification
- Mr. Dondi Brown is a SCHS League official for football, basketball, baseball, and softball
- Three teachers on staff who taught at higher education institutions
- Many teachers attended conferences in their certification areas, as well as, the SC Middle School Conference, Orton-Gillingham Training, Project Read training, and the Francis Marion Teaching Children in Poverty conference.
- Held professional development training in instruction and diversity
- Teacher participated in numerous professional development activities to ensure school safety, including The Jason Flatt Act, Mindset, ThinkKids, FirstAid, BBP, CPR and AED training.

### Students Programs

Performances throughout the school and community include

- Christmas program
- Black History program
- an on campus puppet parade
- African drumming exhibition
- dance performance
- praise choir performance

### Parent / Community Involvement

- Erskine partnership provides mentors for girls and boys
- SC DNR provides resources for hunter education
- Clemson University provides resources
- McCormick County Library serves JDLHS students
- Lions Club members volunteer as chaperones, library helpers, skills/ hobby/ leadership tutors, and provide the use of their eye bus
- Self Foundation provides grants for extended personnel, materials, and enhancement experiences
- Get Smart program was presented to students

- McCormick County K-9 unit presented a program and demonstration
- Habitat for Humanity working with the Wilderness Program
- Lutheran Church by the Lake provided Christmas gifts for selected student families, hosted a wild game benefit dinner, and hosted a luncheon awards program for Ladies Leadership participants
- Savannah Lakes Village residents and other community residents provided volunteer support and enrichment opportunities, such as fishing tournament, Rod & Gun Club activities, and Ladies' Leadership program.
- Good Shepherd Lutheran Church, Lion's Club, Rotary and other community groups made financial contributions

At John de la Howe's L. S. Brice School, we believe victory is in the classroom! Education is the key to a life of opportunities. We are committed to providing new hope and an opportunity for success for our state's most vulnerable youth.

Respectfully submitted,

Jonathan M. Rose  
Principal  
John de la Howe's L. S. Brice School

### EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	N/R	N/R	N/R
Satisfied with learning environment	N/R	N/R	N/R
Satisfied with social and physical environment	N/R	N/R	N/R
Satisfied with school-home relations	N/R	N/R	N/R

#### Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample