



# SC Annual School Report Card Summary

**Oakland Primary School**  
**SUMTER**  
**Grades: PK-1** Enrollment: 652  
**Principal: Shirley G. Tomlin**  
**Superintendent: J. Frank Baker**  
**Board Chair: E. Keith Schultz**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Excellent       | Good          | TBD                            | TBD             | A   | N/A                      |
| 2013 | Excellent       | Good          | N/A                            | N/A             | A   | N/A                      |
| 2012 | Excellent       | Excellent     | N/A                            | N/A             | A   | N/A                      |

### ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 2         | 0    | 0       | 0             | 0       |

\* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

### PRIME INSTRUCTIONAL TIME

| Our School | Median Primary School |
|------------|-----------------------|
| 89.1%      | 89.8%                 |

### STUDENT-TEACHER RATIO IN CORE SUBJECTS

| Our School | Median Primary School |
|------------|-----------------------|
| 21.8 to 1  | 21.2 to 1             |

### TEACHERS WITH ADVANCED DEGREES

| Our School | Median Primary School |
|------------|-----------------------|
| 73.5%      | 61.2%                 |

### TEACHERS RETURNING FROM PREVIOUS YEAR

| Our School | Median Primary School |
|------------|-----------------------|
| 86.9%      | 89.7%                 |

### PERCENT OF PARENTS ATTENDING CONFERENCES

| Our School | Median Primary School |
|------------|-----------------------|
| 100.0%     | 100.0%                |

### DAYS OF PROFESSIONAL DEVELOPMENT\*

| Our School | Median Primary School |
|------------|-----------------------|
| 18.8 days  | 10.4 days             |

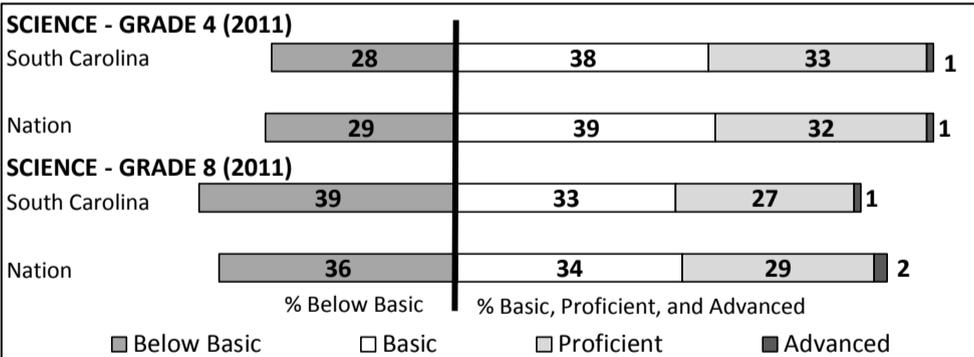
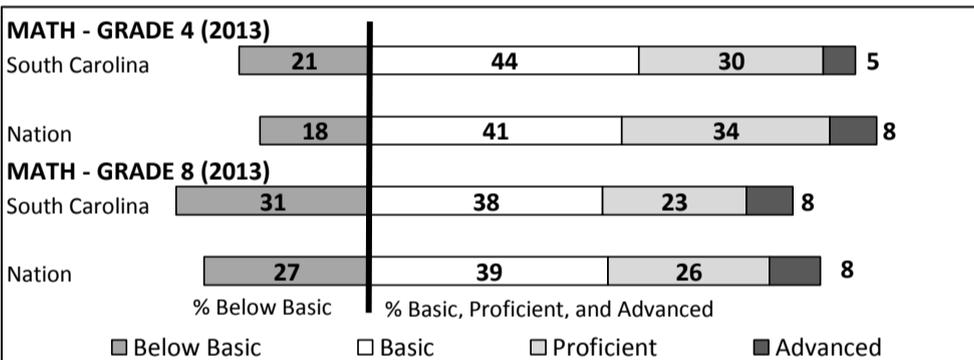
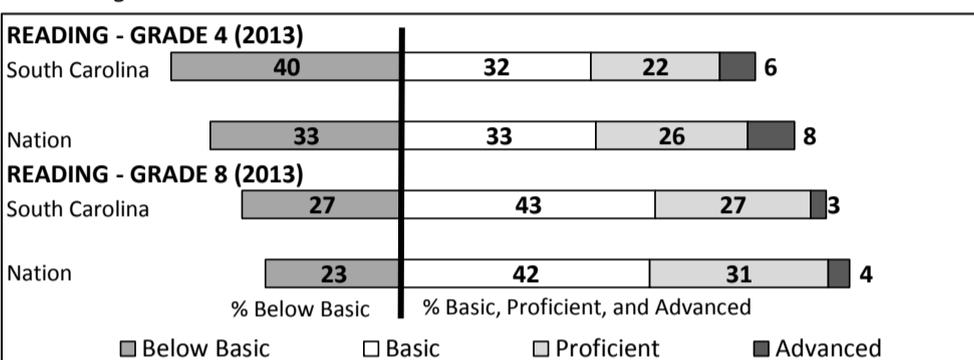
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

### Types of Accreditation (More Than One May Apply)

|   |  |
|---|--|
|   | Not Pursuing accreditation                               |
|   | Conducting a self-study                                  |
| X | South Carolina Department of Education                   |
| X | Southern Association of Colleges and Schools             |
|   | American Montessori Society                              |
|   | National Association for the Education of Young Children |

### NAEP PERFORMANCE\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Oakland Primary School  
SUMTER**

**SCHOOL PROFILE**

|   | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|---|------------|-----------------------|---|-----------------------|
| <b>Students (n = 652)</b>                       |            |                       |   |                       |
| Retention Rate                                  | 3.2%       | Down from 3.6%        | 1.8%                                    | 2.3%                  |
| Attendance Rate                                 | 94.4%      | Down from 95.4%       | 94.7%                                   | 95.7%                 |
| With disabilities                               | 10.3%      | Up from 7.1%          | 9.6%                                    | 10.5%                 |
| Older than usual for grade                      | 0.9%       | Down from 1.8%        | 0.5%                                    | 1.0%                  |
| <b>Teachers (n = 34)</b>                        |            |                       |   |                       |
| Teachers with advanced degrees                  | 73.5%      | Down from 75.0%       | 70.1%                                   | 61.2%                 |
| Continuing contract teachers                    | 88.2%      | Down from 91.7%       | 89.7%                                   | 80.0%                 |
| Teachers returning from previous year           | 86.9%      | Down from 90.4%       | 88.3%                                   | 89.7%                 |
| Teacher attendance rate                         | 95.2%      | Up from 94.8%         | 95.6%                                   | 95.1%                 |
| Average teacher salary*                         | \$46,427   | Up 0.2%               | \$47,092                                | \$46,810              |
| Classes not taught by highly qualified teachers | 2.0%       | No change             | 1.0%                                    | 0.0%                  |
| Professional development days/teacher           | 19.1 days  | Down from 19.4 days   | 15.6 days                               | 13.8 days             |
| <b>School</b>                                   |            |                       |   |                       |
| Principal's years at school                     | 20.0       | Up from 19.0          | 10.5                                    | 4.0                   |
| Student-teacher ratio in core subjects          | 21.8 to 1  | Down from 22.2 to 1   | 22.3 to 1                               | 21.2 to 1             |
| Prime instructional time                        | 89.1%      | Down from 89.9%       | 89.4%                                   | 89.8%                 |
| Opportunities in the arts                       | Good       | No change             | Good                                    | Good                  |
| SACS accreditation                              | Yes        | No change             | Yes                                     | Yes                   |
| Character development program                   | Excellent  | No change             | Excellent                               | Excellent             |
| Dollars spent per pupil**                       | \$6,074    | Up 3.6%               | \$6,767                                 | \$7,021               |
| Percent of expenditures for instruction**       | 67.8%      | Up from 67.0%         | 65.9%                                   | 67.2%                 |
| Percent expenditures for teacher salaries**     | 67.0%      | No change             | 65.0%                                   | 66.6%                 |
| ESEA composite index score                      | 91.2       | Down from 95.8        | 89.5                                    | 86.7                  |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**EVALUATION RESULTS**

|  | Teachers |
|--|----------|
| Number of surveys returned                             | 29       |
| Percent satisfied with learning environment            | 96.5%    |
| Percent satisfied with social and physical environment | 97.0%    |
| Percent satisfied with school-home relations           | 82.9%    |

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Oakland Primary School serves students in grades pre-kindergarten through first grade. We are committed to providing a warm and nurturing environment where all children can learn and succeed. We maintain high expectations for our students' academic, social, emotional, and physical development.

Oakland continues to recruit a highly qualified and trained staff to meet the needs of our students. Our staff continues to participate in Professional Learning Communities (PLC's), professional development opportunities and graduate courses to gain a variety of Best Practices and strategies for helping our students to be successful.

Title I funds are used for enhancing our school's curriculum and providing students with unique opportunities for learning. At Oakland, we are committed to developing child-centered classrooms where critical thinking and problem solving are daily priorities.

At Oakland, our students continue to learn the value of helping others through service projects such as The American Heart Walk, Relay for Life, Shower Shaw Cookie Drive, Canned Food Drives, and Character Education Programs.

Parental and community involvement are integral parts of our school. We continue to solicit involvement through our Parent Teacher Association (PTA), School Improvement Council (SIC), Title I Parent Involvement Council (PIC), School Renewal Committee, and the OPS Volunteer Program.

Sincerely,

Kaldejia Faulk, SIC Chairperson

Shirley G. Tomlin,  
Principal