



SC Annual School Report Card Summary

Woodruff Primary School
SPARTANBURG SCHOOL DISTRICT FOUR
Grades: PK-2 Enrollment: 714
Principal: Ann Hodge
Superintendent: W. Rallie Liston
Board Chair: Milton C. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Excellent	N/A	N/A	A	N/A
2012	Excellent	Good	N/A	N/A	A	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	4	0	0	0

** Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.*

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
91.7%	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
25.6 to 1	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
60.9%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
84.8%	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
99.5%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
16.8 days	10.4 days

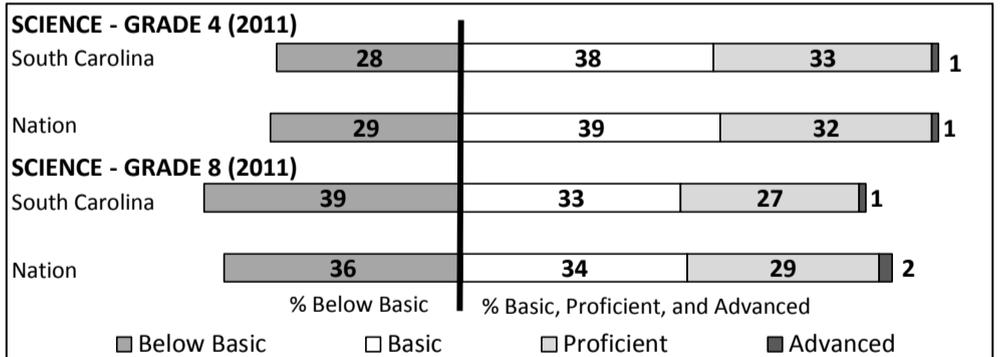
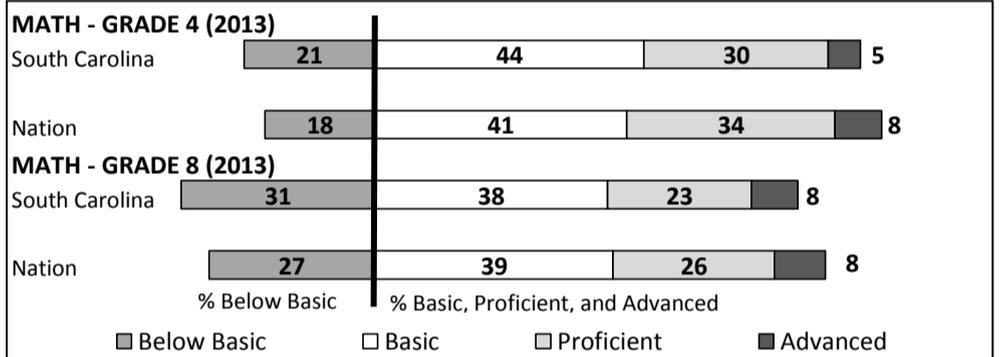
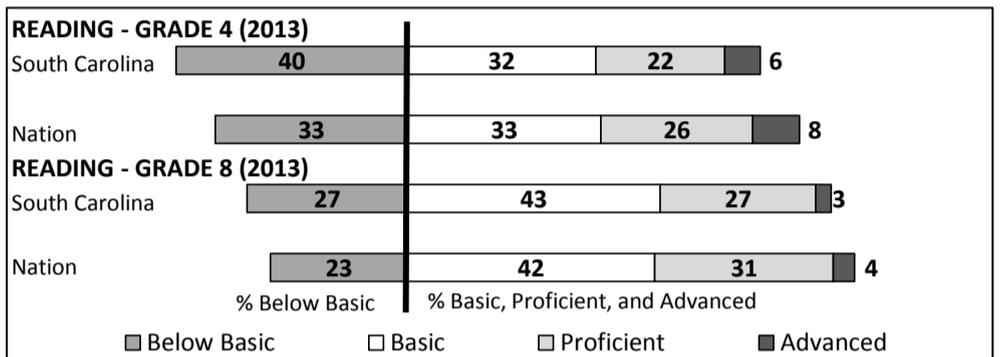
**Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.*

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

**Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable **N/AV**-Not Available **N/C**-Not Collected **N/R**-Not Reported **I/S**-Insufficient Sample **TBD**-To Be Determined

**Woodruff Primary School
SPARTANBURG SCHOOL DISTRICT FOUR**

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 714)				
Retention Rate	0.2%	Down from 0.5%	2.0%	2.3%
Attendance Rate	95.5%	Up from 95.1%	95.7%	95.7%
With disabilities	14.3%	Up from 13.5%	11.3%	10.5%
Older than usual for grade	0.4%	No change	0.7%	1.0%
Teachers (n = 46)				
Teachers with advanced degrees	60.9%	Up from 56.8%	61.5%	61.2%
Continuing contract teachers	67.4%	Down from 75.0%	80.0%	80.0%
Teachers returning from previous year	84.8%	Down from 88.1%	88.1%	89.7%
Teacher attendance rate	96.7%	Up from 94.9%	94.5%	95.1%
Average teacher salary*	\$44,613	Down 2.1%	\$48,150	\$46,810
Classes not taught by highly qualified teachers	1.7%	Down from 2.5%	0.3%	0.0%
Professional development days/teacher	17.2 days	Up from 13.3 days	15.1 days	13.8 days
School				
Principal's years at school	7.0	Up from 6.0	6.0	4.0
Student-teacher ratio in core subjects	25.6 to 1	Up from 25.0 to 1	20.6 to 1	21.2 to 1
Prime instructional time	91.7%	Up from 89.5%	88.4%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,537	Up 9.1%	\$7,057	\$7,021
Percent of expenditures for instruction**	59.7%	Down from 62.0%	68.1%	67.2%
Percent expenditures for teacher salaries**	58.6%	Down from 59.0%	67.6%	66.6%
ESEA composite index score	93.8	Down from 97.1	87.9	86.7

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	40
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	97.6%
Percent satisfied with school-home relations	97.6%

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

“Climbing to New Heights” resounded through the hallways of Woodruff Primary School during the 2013-2014 school year. We continue to see a rise in test scores as we strive for academic excellence. All of our achievements would not be possible without the dedication of our outstanding faculty, staff, students, parents, and community partnerships.

Woodruff Primary School offers many opportunities for students. Full day preschool programs for three and four year old children are based on an active learning approach and offer experiences in all areas of development. Preschool students learn through play and are engaged in meaningful learning experiences sparking their interest and challenging them. These experiences foster learning through opportunities to interact socially with others and work towards a common goal. Each year all first and second grade students have the opportunity to participate in the science fair. This allows students to learn more about the scientific process to answer a question.

Each classroom is equipped with a Promethean Board, desktop computers, a printer, and iPads. In addition to the technology found within the classrooms, students in K-2nd grade engage in computer activities through the use of two computer labs per week. We currently use Reading Eggs and Reading Eggspress literacy programs, Dreambox Math, and the Study Island programs for literacy and mathematics.

Avenues such as the daily WPS News Show, quarterly Success Days, and monthly School Family Celebrations allow all children to be highlighted and celebrated for their accomplishments and contributions to the school family. Woodruff Primary School was accredited by the National Association for the Education of Young Children (NAEYC) in 2010. NAEYC accreditation is a mark of quality for early childhood programs.

WPS emphasizes community involvement through service projects. Each month Woodruff Primary School participates in a community project to help local agencies. In addition, each month students learn a new character trait value which helps develop the social skills.

Our vision statement encompasses our belief about our purpose at WPS. It states that we want each student reading on or above grade level before completing second grade. We individualize instruction in the classrooms and have implemented a Response to Intervention program to meet the needs of our young readers who may struggle or are not making adequate progress.

Kimberly W. McAbee, Principal Tammy Pearson, School Improvement Council Chairperson