



SC Annual School Report Card Summary

North Mullins Primary School
 MARION COUNTY SCHOOL DISTRICT
 Grades: K-2 Enrollment: 395
 Principal: Patricia Burch
 Superintendent: Dr. Dan Strickland
 Board Chair: Dr. Shawn Johnson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	F	N/A
2013	Good	At-Risk	N/A	N/A	F	N/A
2012	N/A	N/A	N/A	N/A	F	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	2	1	0	0

* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
N/R	89.8%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
20.7 to 1	21.2 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
68.0%	61.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
91.2%	89.7%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
97.5%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
2.3 days	10.4 days

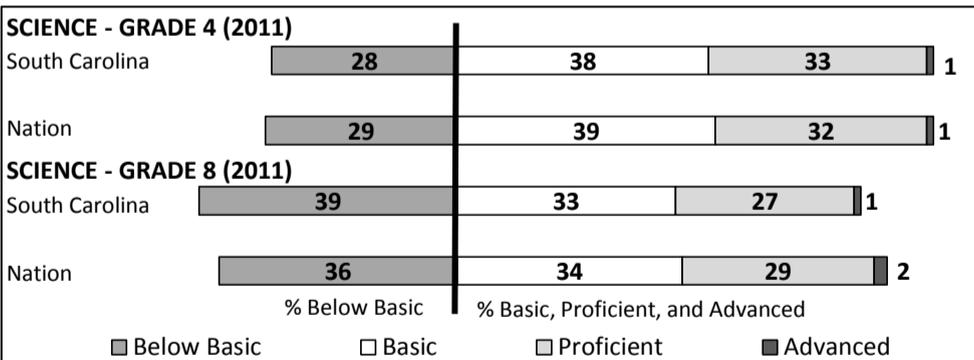
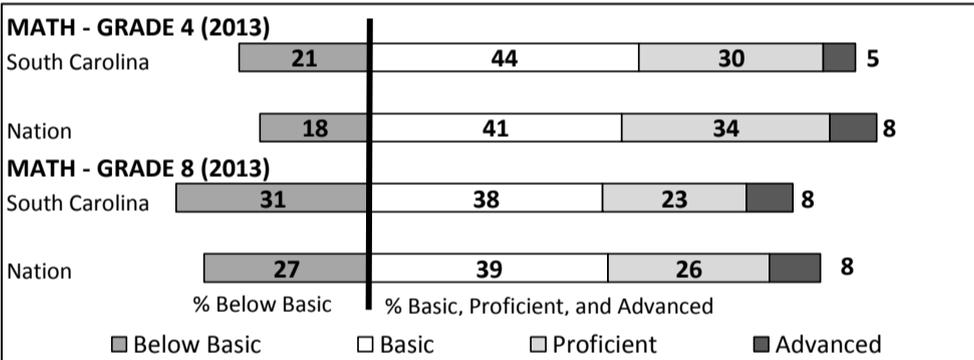
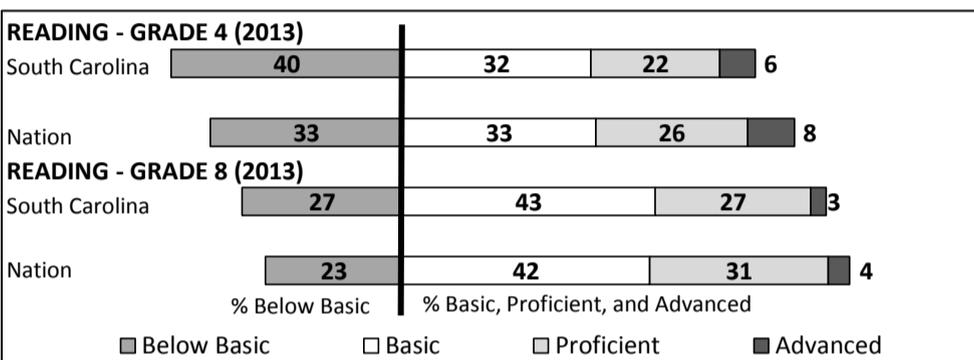
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**North Mullins Primary School
MARION COUNTY SCHOOL DISTRICT**

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 395)				
Retention Rate	3.3%	Up from 1.9%	3.3%	2.3%
Attendance Rate	94.8%	Up from 94.3%	95.0%	95.7%
With disabilities	11.4%	Down from 14.0%	10.9%	10.5%
Older than usual for grade	1.5%	Up from 1.4%	1.8%	1.0%
Teachers (n = 25)				
Teachers with advanced degrees	68.0%	Up from 63.0%	53.8%	61.2%
Continuing contract teachers	84.0%	Down from 92.6%	73.1%	80.0%
Teachers returning from previous year	91.2%	Up from 90.7%	87.2%	89.7%
Teacher attendance rate	N/R	N/A	94.5%	95.1%
Average teacher salary*	\$46,384	Down 3.4%	\$44,559	\$46,810
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	3.7 days	Down from 10.8 days	9.6 days	13.8 days
School				
Principal's years at school	1.0	Down from 6.0	2.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 19.0 to 1	20.6 to 1	21.2 to 1
Prime instructional time	N/R	N/A	89.5%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,091	Up 38.2%	\$6,924	\$7,021
Percent of expenditures for instruction**	66.7%	Down from 68.0%	65.9%	67.2%
Percent expenditures for teacher salaries**	66.4%	Up from 66.0%	65.0%	66.6%
ESEA composite index score	40.3	Down from 48.7	65.5	86.7

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	17
Percent satisfied with learning environment	82.4%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	70.6%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Mission of North Mullins Primary School is to provide a learning environment that affords every student the opportunity to become Creative, Hard-Working, Innovative, and Exceptionally Focused Scholars. North Mullins Primary School, home of the "Little Chiefs", provides educational experiences that promote and enhance students' academic abilities to approximately 400 students in kindergarten through second grade. The 2013-2014 school year was one of growth and progress in efforts to increase student achievement.

In our Journey Towards Excellence to provide high quality instruction and to meet the needs of our learners, students and teachers were exposed to advanced technology, implemented a focused instructional model, and participated in ongoing professional development and team building activities. The staff and students at North Mullins Primary School have worked with a propensity to ensure that we are meeting goals for maximizing student potential. Students, teachers, parents and community members have formed partnerships to encourage progress towards meeting the performance goals included in the school strategic plan and in attaining high achievement for all students.

Our theme for the 2013-2014 school year was "The Road to Excellence has No Finish Line" which complimented our motto that Together Everyone Achieves More! In our efforts to build a strong community of learning through teambuilding initiatives, we continued to hold students accountable by setting high expectations, actively engaging students in the learning process, increasing academic rigor, and fully implementing Common Core State Standards. Teachers and support staff worked collaboratively to improve instruction through common planning, increasing the use of nonfiction reading and writing in daily instruction, and by continuing to develop oral language skills for students. A focus of study groups led by the principal and curriculum facilitator was building conceptual knowledge and effective questioning through the implementation of the Balanced Literacy Model. Another area of academic focus was on building foundational principles in mathematics through the use of manipulatives, facilitating inquiry based learning, and effective questioning led by the math consultant from the AIMS Corporation. Professional development and team-building initiatives allowed teachers and support staff to strengthen the use of best practices and delve deeper in meeting the diverse needs of all students.

The students at North Mullins Primary School engaged in activities that support and nurture a love for the Fine Arts through forming the Chief Performing Chorus. Students auditioned to become a member of the school's chorus. The performing chorus was composed of one hundred thirty students who love to sing, dance, and perform. Our chorus provided a Christmas and Spring Concert and performed for the Winter Wonderland Pageant and at PTO events.

At North Mullins Primary School, parents are valued assets who partner with teachers to increase student academia and performance. In addition, volunteers continue to contribute their expertise and time to assist our students in excelling socially and academically, preparing them to be successful, life-long learners, and productive citizens in an ever-changing competitive global society.

We are very proud of the accomplishments of our students this